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ABSTRACT

A supplement to seven previous bibliographies, this bibliography provides access to some of the latest resource material, research findings, and/or developments in migrant education. Part I contains 175 citations and abstracts which appeared in "Resources in Education" (RIE) from January 1976 through December 1976. Part II includes 14 citations of journal articles which appeared in "Current Index to Journals in Education" (CIJE) from January 1976 through December 1976. In addition to migrant education, the citations cover such topics as academic achievement, agribusiness, agricultural laborers, American Indians, ancillary services, bilingual education, child care, compensatory education programs, computer oriented programs, day care services, early childhood education, economic factors, educational assessment, educational programs, employment trends, English as a Second Language, family programs, Federal legislation, Federal programs, interstate programs, manpower utilization, Mexican Americans, migrant children, health services, housing, migrant workers, mobile educational services, parent participation, program effectiveness, Puerto Ricans, resource allocations, rural population, state programs, and tutorial programs. A combined RIE and CIJE subject index is provided. Ordering information and a list of the 16 ERIC clearinghouses are included. (NQ)

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ED139549

MIGRANT EDUCATION

A SELECTED BIBLIOGRAPHY

(with ERIC Abstracts)

ERIC/CRESS Supplement No. 7

U S DEPARTMENT OF HEALTH.
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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March 1977

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CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (CRESS)
New Mexico State University
Las Cruces, New Mexico 88003

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PREVIOUS BIBLIOGRAPHIES:

Migrant Education, A Selected Bibliography. (ED 028 011)

Migrant Education, A Selected Bibliography. *Supplement No. 1* (ED 040 002)

Migrant Education, A Selected Bibliography. *Supplement No. 2* (ED 055 706)

Migrant Education, A Selected Bibliography (with ERIC Abstracts). *ERIC/CRESS Supplement No. 3* (ED 075 162)

Migrant Education, A Selected Bibliography (with ERIC Abstracts). *ERIC/CRESS Supplement No. 4* (ED 087 599)

Migrant Education, A Selected Bibliography (with ERIC Abstracts). *ERIC/CRESS Supplement No. 5* (ED 101 909)

Migrant Education, A Selected Bibliography (with ERIC Abstracts). *ERIC/CRESS Supplement No. 6* (ED 118 292)

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INTRODUCTION

The Educational Resources Information Center (ERIC) is a federally funded national information system dedicated to the improvement of education through the dissemination of educational resources and research-related materials. ERIC aids school administrators, teachers, researchers, information specialists, professional organizations, students, and others in locating and using educational resources.

Each of the ERIC network centers focuses on a separate area (or areas) of education (for a listing of the individual clearinghouses, readers should consult a current issue of Resources in Education, formerly Research in Education). It is the responsibility of the ERIC Clearinghouse on Rural Education and Small Schools (CRESS) to collect materials related to rural education and small schools, and American Indian, Mexican American, migrant, and outdoor education and to input these materials into the national ERIC system.

A main function of the ERIC system is to process documents other than current journals articles for announcement in Resources in Education (RIE), a monthly publication containing abstracts of research, research-related reports, and resource materials in education as input by the various Clearinghouses. In addition, ERIC compiles the Current Index to Journals in Education (CIJE), a monthly index which provides citations from over seven hundred major publications: journals, quarterlies, annuals, and yearbooks.

About the Bibliography

The present bibliography was compiled to provide access to some of the latest resources material, research findings, and/or developments in Migrant education. The present bibliography is a supplement to seven previous ERIC/CRESS publications. The previously published bibliographies, in conjunction with the present supplement, comprise a series of bibliographies designed to provide cumulative coverage of all Migrant education throughout the currently available issues of RIE and CIJE. (It should be noted that microfiche and hard copy prices in the previously published bibliographies do not reflect current ERIC Document Reproduction Service pricing; however, prices given therein may be computed as per the instructions on the order blank appended to the present bibliography.)

In conducting the computer search of the ERIC tapes for the purpose of compiling this bibliography, the only term used was MIGRANT. The output was then screened for relevancy to migrant education.

Sources of Material

Resources in Education. Part I of the present supplement contains citations and abstracts which have appeared in RIE from the January 1976 issue through December 1976 issue. RIE contains subject, author, and institution indexes, along with document resumes which include the ERIC accession number, author(s), title source(s), date of publication, ERIC Document Reproduction Service prices or an alternate availability, and the abstract.

For the subject index, two types of descriptive terms are available for RIE as well as CIJE: descriptors and identifiers. Descriptors are technically meaningful terms or short phrases that have been incorporated into the Thesaurus of ERIC Descriptors. Descriptors are used to characterize the document and indexing and retrieval purposes. Only major descriptors (those preceded by an asterisk) are used for indexing purposes in this bibliography.

Proper names of persons, geographical locations, trade names, and so on may be important in describing a document. These terms, called identifiers, are not found in the Thesaurus. Identifiers are included with the citations in RIE for descriptive purposes. Major identifiers (those preceded by an asterisk) are not indexed in this bibliography.

When using the RIE section of this bibliography, the reader is encouraged (1) to utilize the subject index in identifying relevant materials, (2) to examine the resumes to determine appropriateness of materials, and (3) to obtain microfiche or hard copy reproductions of documents from ERIC Document Reproduction Service. The reproductions must be ordered as described on the order blank appended to the present bibliographic supplement.

The reader is reminded that there are numerous complete microfiche collections of ERIC materials throughout the nation which may be used by the public. Inquiries concerning the nearest standing order collections may be addressed to any ERIC Clearinghouse listed in Section IV of this publication.

Current Index to Journals in Education. Part II of this supplement, CIJE coverage includes citations from CIJE beginning with the January 1976 issue and continuing through the December 1976 issue. Entries listed in the CIJE section of this bibliography are processed in a slightly different manner than are RIE citations. Brief annotations take the place of RIE abstracts. Furthermore, annotations are provided only when it is thought that the article being processed cannot be described adequately by a combination of major and minor descriptors, identifiers, and information in the title. Each journal citation includes the publication date, article title, personal author(s), journal title (sometimes abbreviated), and information on the volume, number and pages. Please note that there are two CIJE entries per page.

Since CIJE entries are not available from ERIC Document Reproduction Service, the reader is encouraged to take advantage of his local library in locating the journals he wishes to use.

The Subject Index

A combined RIE and CIJE index is provided at the end of the present bibliography to assist the user in locating citations pertaining to a given subject area within the realm of Migrant education. The index terms, descriptors under which the citations were indexed in RIE and CIJE, are from the Thesaurus of ERIC Descriptors. Only major descriptors (those preceded by an asterisk) are indexed; major identifiers are not indexed in this bibliography.

Each citation in the bibliography is headed by an ERIC accession number. Entries from RIE are assigned an ED number; those from CIJE are assigned an EJ number. In both the RIE and CIJE sections, the citations appear in numerical order according to the accession number. The citations are referenced in the index by the accession number.

Ordering Information

Publications cited in Part I of this bibliography are either available from ERIC Document Production Service (EDRS) or an alternate availability is given with the citation. Prices may be computed as per the instructions on the order blank appended to the present bibliography.

Before ordering any item, the RIE citations should be double checked. If the citation carries the statement NOT AVAILABLE FROM EDRS, an alternate availability is given. If the citation carries the statement HC NOT AVAILABLE FROM EDRS, the publication is available in microfiche only from EDRS. If neither of the foregoing statements appears with the RIE citation, it may be assumed that the publication is available from EDRS in microfiche and hard copy. Please use the order blank appended to this bibliography when ordering microfiche or hard copy from EDRS.

Document Contributions

Persons desiring to contribute materials such as those cited in this bibliography may do so by sending one copy (two if available) to

ERIC/CRESS Acquisitions
New Mexico State University
Box 3AP
Las Cruces, New Mexico 88003

PART I: CITATIONS FROM RESOURCES IN EDUCATION

SAMPLE ABSTRACT

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ED  - ED115417
CH  - RC008873
AU  - VEGA, JAIME I., ED.; AND OTHERS
TI  - MIGRANT PROGRAMS IN ALABAMA, ARKANSAS, ILLINOIS, INDIANA,
      MISSISSIPPI, AND OKLAHOMA.
PD  - AUG 74
IS  - RIE76APR
IN  - NATIONAL MIGRANT INFORMATION CLEARINGHOUSE, AUSTIN, TEX.
      JUAREZ-LINCOLN CENTER.
SN  - DEPARTMENT OF LABOR, WASHINGTON, D.C.
PR  - EDRS PRICE MF-$0.76 HC-$13.32 PLUS POSTAGE
AV  - JUAREZ-LINCOLN CENTER, NATIONAL MIGRANT INFORMATION
      CLEARINGHOUSE, 3001 S. CONGRESS, AUSTIN, TEXAS 78704
NO  - 273P.: FOR RELATED DOCUMENTS, SEE ED 076 295, 081 519-520, 089
      923, AND 100 549-551
DE  - AGRICULTURAL LABORERS; *DIRECTORIES; EDUCATIONAL PROGRAMS
DE  - ELEMENTARY SECONDARY EDUCATION; EMPLOYMENT SERVICES
DE  - HEALTH SERVICES; *HUMAN SERVICES; LABOR CAMPS; MIGRANT EDUCATION
DE  - *MIGRANT WORKERS; *ORGANIZATIONS (GROUPS); *PROGRAM DESCRIPTIONS
DE  - SEASONAL LABORERS; WAGES
ID  - *UNITED STATES (MIDWEST)
AB  - PART OF THE"COMPREHENSIVE NATIONAL SURVEY OF MIGRANT PROGRAMS"
      SERIES, THIS DIRECTORY WAS PREPARED FOR USE BY AGENCIES WORKING
      WITH MIGRANT AND SEASONAL FARMWORKERS IN THE MIDWESTERN STATES OF
      ALABAMA, ARKANSAS, ILLINOIS, INDIANA, LOUISIANA, MISSISSIPPI, AND
      OKLAHOMA. PROGRAMS, SERVICES, AND RESOURCES PROVIDING
      EDUCATIONAL, HEALTH, LEGAL, AND JOB PLACEMENT SERVICES TO MIGRANT
      FARMWORKERS DURING THEIR STAY IN THESE STATES ARE LISTED. DATA
      WERE OBTAINED FROM FEDERAL, STATE, AND LOCAL AGENCIES IN THE
      VARIOUS STATES. SPECIAL EMPHASIS WAS PLACED ON INFORMATION AND
      DATA CURRENT AS OF SUMMER 1973. INFORMATION GIVEN FOR EACH STATE
      PERTAINS TO: (1) PROGRAMS, (2) CROPS AND WORK PERIODS, (3)
      MIGRANT POPULATION AND WAGES BY COUNTY, (4) LABOR CAMPS, AND (5)
      SUPPLEMENTARY DATA, I.E., INFORMATION SOURCES AND GRAPHIC DATA.
      THE LISTINGS OF ORGANIZATIONS, PROGRAMS, OR AGENCIES MAY CONTAIN
      SOME OBSOLETE INFORMATION DUE TO THEIR: INSTABILITY; BEING
      SUBJECT TO CHANGE AS NEW NEEDS, PRIORITIES, AND OBJECTIVES
      APPEAR; OR AS OPERATING FUNDS EXPIRE. AN ANNOTATED BIBLIOGRAPHY
      OF NATIONAL MIGRANT INFORMATION CLEARINGHOUSE PUBLICATIONS IS
      APPENDED. (NQ)
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KEY TO ABSTRACT

ED	ERIC Accession Number - identification number sequentially assigned to documents as they are processed
CH	Clearinghouse accession number
AU	Author(s)
TI	Title
PD	Date published
IS	Issue of RIE
IN	Institutional source
SN	Sponsoring agency - agency responsible for initiating, funding, and managing the research project
PR	EDRS price - price through ERIC Document Reproduction Service. "MF" means microfiche: "H" means hard copy. When listed "not available from EDRS", other sources are cited above
AV	Alternate source for obtaining document
NO	Number of pages
DE	Descriptors - subject terms which characterize substantive content. Only the major terms, preceded by an asterisk, are printed in the subject index
ID	Identifiers - additional identifying terms not found in the *Thesaurus of ERIC Descriptors*
AB	Informative abstract
( )	Abstractor's initials always placed at end of abstract

4

ED - ED111509
CH - PS008030
AU - FLYNN, TIMOTHY M.
TI - PERSONALITY FACTORS RELATED TO INTELLECTUAL ACHIEVEMENT IN MIGRANT PRESCHOOL CHILDREN.
PD - APR 75
IS - RIE76JAN
PR - EDRS PRICE MF-$0.76 HC-1.58 PLUS POSTAGE
NO - 20P.; PAPER PRESENTED AT THE BIENNIAL MEETING OF THE SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT (DENVER, COLORADO, APRIL 10-13, 1975)
DE - *ACHIEVEMENT; CAUCASIANS; COMPENSATORY EDUCATION PROGRAMS
DE - *MIGRANT CHILD EDUCATION; MIGRANT CHILDREN; MIGRANT SCHOOLS
DE - MOTOR DEVELOPMENT; NEGRO YOUTH; *PERSONALITY DEVELOPMENT
DE - *PRESCHOOL EDUCATION; REWARDS; RISK: SCHOOL READINESS TESTS
DE - SELF CONCEPT; SELF CONTROL; SEX DIFFERENCES
DE - *STUDENT CHARACTERISTICS STUDENT TEACHER RELATIONSHIP
ID - *DELAY OF GRATIFICATION
AB - TO DETERMINE THE PERSONALITY CHARACTERISTICS THAT MAY BE RELATED TO SCHOOL READINESS, PARTICULARLY WITH REFERENCE TO MIGRANT PRESCHOOL CHILDREN, THE FOLLOWING CHARACTERISTICS WERE EXAMINED: (1) DELAY OF GRATIFICATION, (2) RELATIONSHIP WITH ACHIEVEMENT MODEL, (3) DEPENDENCY, (4) MOTOR INHIBITION, (5) SELF CONTROL, (6) SELF CONCEPT, AND (7) RISK TAKING. THE 195 CHILDREN (187 BLACK, 8 WHITE) WHO PARTICIPATED IN THE STUDY RANGED IN AGE FROM APPROXIMATELY 3 1/2 TO 4 1/2 YEARS, AND WERE RANDOMLY SELECTED FROM COMPENSATORY EDUCATION PROGRAMS FOR PRESCHOOL CHILDREN OF MIGRANT WORKERS IN FLORIDA. IN ORDER TO INSURE THAT THE CHARACTERISTICS EXAMINED WERE OF AN AFFECTIVE NATURE, A COGNITIVE ABILITY MEASURE WAS USED AS A COVARIATE TO REMOVE ACHIEVEMENT VARIANCE DUE TO THE CHILD'S COGNITIVE ABILITY. TESTS WERE USED TO DETERMINE THE CHARACTERISTICS IN QUESTION ARE EXPLAINED IN DETAIL. RESULTS INDICATED: (1) SELF CONCEPT ACCOUNTED FOR A SIGNIFICANT PERCENTAGE OF ACHIEVEMENT VARIANCE FOR BOTH BOYS AND GIRLS; (2) SELF CONCEPT, DELAY OF GRATIFICATION, AND MOTOR INHIBITION ACCOUNTED FOR A SIGNIFICANT PERCENTAGE OF VARIANCE FOR BOYS BUT NOT FOR GIRLS; AND (3) RISK TAKING WAS RELATED TO SCHOOL READINESS FOR GIRLS BUT NOT BOYS. IT IS SUGGESTED THAT FUTURE PROGRAM PLANNING TAKE THESE SEX DIFFERENCES INTO ACCOUNT. (AUTHOR/ED)

ED - ED111534
CH - RC006232
AU - MCELROY, ROBERT C.
TI - THE HIRED FARM WORKING FORCE OF 1971. A STATISTICAL REPORT. AGRICULTURAL ECONOMIC REPORT NO. 222.
PD - MAR 72
IS - RIE76JAN
IN - ECONOMIC RESEARCH SERVICE (DOA), WASHINGTON, D.C. ECONOMIC DEVELOPMENT DIV.
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
NO - 33P.; FOR RELATED DOCUMENTS, SEE ED 020 361; ED 051 357; RC 008 805; RC 007 285
DE - *AGRICULTURAL LABORERS; *EMPLOYMENT; EMPLOYMENT STATISTICS
DE - *FARM LABOR; INCOME; LABOR FORCE; MANPOWER UTILIZATION
DE - *MIGRANT WORKERS; RESIDENTIAL PATTERNS; SEASONAL LABORERS
DE - *STATISTICAL DATA; WAGES
AB - INFORMATION IS GIVEN ON THE SIZE AND COMPOSITION OF THE 1971 HIRED FARM WORKING FORCE (HFWF) AND ON THE EMPLOYMENT AND CASH EARNINGS FROM FARM AND NONFARM WAGEWORK OBTAINED DURING THE YEAR. DATA WERE OBTAINED FROM A SURVEY CONDUCTED BY THE BUREAU OF THE CENSUS AS A SUPPLEMENTARY PART OF THE REGULAR CURRENT POPULATION SURVEY MADE IN DECEMBER 1971. THERE WERE ABOUT 2.6 MILLION PERSONS 14 YEARS OF AGE AND OVER WHO DID SOME FARMWORK FOR CASH WAGES DURING 1971. THIS SLIGHT INCREASE (4 PERCENT) FROM THE 2.5 MILLION IN 1970 REVERSED THE DECLINING TREND IN PROCESS SINCE 1967. MEMBERS OF THE 1971 HFWF WERE MOSTLY YOUNG (MEDIAN AGE 22), WHITE (78 PERCENT), MALE (76 PERCENT), PERSONS LIVING IN NONFARM PLACES (73 PERCENT). THEY EARNED AN AVERAGE OF $882 IN CASH WAGES, OR $11.60 A DAY FOR 76 DAYS OF FARM WAGEWORK. ONLY 19 PERCENT WERE ENGAGED CHIEFLY IN FARM WAGEWORK. OF THESE, 285,000 WERE YEAR-ROUND WORKERS, WHO WERE THE MOST FULLY EMPLOYED AND HIGHEST PAID, AVERAGING 317 DAYS OF FARM WAGEWORK AND EARNING $3,799. ABOUT 58 PERCENT (PRIMARILY HOUSEWIVES AND STUDENTS) WERE NOT IN THE LABOR FORCE MOST OF THE YEAR. ABOUT 172,000 (7 PERCENT) OF THE TOTAL WERE DOMESTIC MIGRATORY WORKERS. THIS WAS A DROP OF 12 PERCENT FROM 196,000 IN 1970 AND A CONTINUATION OF THE 4-YEAR DECLINING TREND IN MIGRANT NUMBERS, WHILE THE REMAINDER OF THE HIRED FARMWORKERS REVERSE THE DOWNWARD TREND AND INCREASED BY 4 PERCENT. (AUTHOR/NQ)

ED - ED111535
CH - RC007285
AU - MCELROY, ROBERT C.
TI - THE HIRED FARM WORKING FORCE OF 1972. A STATISTICAL REPORT. AGRICULTURAL ECONOMIC REPORT NO. 239.
PD - MAR 73
IS - RIE76JAN
IN - ECONOMIC RESEARCH SERVICE (DOA), WASHINGTON, D.C. ECONOMIC DEVELOPMENT DIV.
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
NO - 34P.; FOR RELATED DOCUMENTS, SEE ED 020 361; ED 051 357; RC 008 805; RC 006 232
DE - *AGRICULTURAL LABORERS; *EMPLOYMENT; EMPLOYMENT STATISTICS
DE - *FARM LABOR; INCOME; LABOR FORCE; MANPOWER UTILIZATION
DE - *MIGRANT WORKERS; SEASONAL LABORERS; *STATISTICAL DATA; WAGES
AB - INFORMATION ON THE SIZE AND COMPOSITION OF THE 1972 HIRED FARM WORKING FORCE (HFWF) AND ON THE EMPLOYMENT AND CASH EARNINGS FROM FARM AND NONFARM WAGEWORK OBTAINED DURING THE YEAR IS PRESENTED. DATA WERE OBTAINED FROM A SURVEY CONDUCTED BY THE BUREAU OF THE CENSUS AS A SUPPLEMENTARY PART OF THE REGULAR CURRENT POPULATION SURVEY MADE IN DECEMBER 1972. IN 1972, THERE WERE 2.8 MILLION PERSONS 14 YEARS OF AGE AND OVER WHO DID SOME FARMWORK FOR CASH WAGES DURING THE YEAR. THIS WAS A 7 PERCENT INCREASE FROM THE 2.6 MILLION IN 1971. MEMBERS OF THE 1972 HFWF WERE MOSTLY YOUNG (MEDIAN AGE 23), WHITE (85 PERCENT), MALE (77 PERCENT), PERSONS LIVING IN NONFARM PLACES (72 PERCENT). THEY EARNED AN AVERAGE OF $1,160 IN CASH WAGES, OR $13.20 A DAY FOR 88 DAYS OF FARM WAGEWORK. ONLY 24 PERCENT WERE ENGAGED CHIEFLY IN FARM WAGEWORK. OF THESE, 367,000 WERE YEAR-ROUND WORKERS, WHO WERE THE MOST FULLY EMPLOYED AND HIGHEST PAID, AVERAGING 306 DAYS OF FARM WAGEWORK AND EARNING $4,358. ABOUT 52 PERCENT (PRIMARILY HOUSEWIVES AND STUDENTS) WERE NOT IN THE LABOR FORCE MOST OF THE YEAR. ABOUT 184,000 (7 PERCENT) OF THE TOTAL WERE DOMESTIC MIGRATORY WORKERS. THIS WAS AN INCREASE OF 7 PERCENT FROM 172,000 IN 1971 AND REVERSED THE DECLINING TREND IN THE NUMBER OF MIGRANTS WHICH BEGAN IN 1965. THE REMAINDER OF THE HIRED FARMWORKERS, THE NONMIGRATORY, INCREASED BY 9 PERCENT OVER 1971. (AUTHOR/NQ)

ED - ED111547
CH - RC008727
AU - SMITH, LESLIE W.
TI - SOCIOECONOMIC CHARACTERISTICS OF THE SPANISH ORIGIN HIRED FARM WORKING FORCE, 1973.
PD - 22 AUG 75
IS - RIE76JAN
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
NO - 31P.; PAPER PRESENTED AT THE ANNUAL MEETINGS OF THE RURAL SOCIOLOGICAL SOCIETY, (SAN FRANCISCO, CALIFORNIA, AUGUST 22, 1975); SOME PAGES MAY REPRODUCE POORLY
DE - ACADEMIC ACHIEVEMENT; AGE; *AGRICULTURAL LABORERS
DE - ANGLO AMERICANS; *COMPARATIVE ANALYSIS; EMPLOYMENT
DE - *ETHNIC GROUPS; *MIGRANT WORKERS; MIGRATION PATTERNS; NEGROES
DE - SEX (CHARACTERISTICS); *SOCIOECONOMIC INFLUENCES
DE - SPANISH SPEAKING
AB - THE DIFFERENTIALS BETWEEN SPANISH ORIGIN AND OTHER ETHNIC GROUPS OF FARM WAGEWORKERS WERE INVESTIGATED BY COMPARATIVE ANALYSES OF AGE, SEX, EDUCATION, MIGRATORY STATUS, EMPLOYMENT, AND EARNINGS. FARMWORKERS WERE DEFINED AS PERSONS 14 YEARS AND OVER IN THE CIVILIAN NONINSTITUTIONAL POPULATION WHO PERFORMED FARM WAGEWORK AT SOME TIME DURING 1973, EVEN IF ONLY FOR ONE DAY. DATA WERE OBTAINED IN DECEMBER 1973 FROM THE ANNUAL HIRED FARM WORKING FORCE SURVEY CONDUCTED AS A SUPPLEMENTARY PART OF THE CURRENT POPULATION SURVEY. APPROXIMATELY 45,000 HOUSEHOLDS WERE INTERVIEWED DURING THIS MONTH. THIS SAMPLE WAS DRAWN FROM 461 AREAS INCLUDING 923 COUNTIES AND INDEPENDENT CITIES, WITH COVERAGE IN EACH OF THE 50 STATES AND THE DISTRICT OF COLUMBIA. AMONG THE FINDINGS WERE: (1) ONLY 4.4% OF THE EMPLOYED SPANISH ORIGIN POPULATION WERE ENGAGED IN AGRICULTURAL WORK AS FARMERS, FARM MANAGERS, LABORERS, AND FOREMEN; (2) APPROXIMATELY 13% OF THE TOTAL 2.7 MILLION PERSONS IN THE FARM WORKING FORCE WERE OF SPANISH ORIGIN, 14% WERE BLACKS AND OTHERS; (3) SPANISH ORIGIN FARMWORKERS WERE AN OLDER GROUP OF WORKERS; AND (4) WITHIN THE SPANISH ORIGIN FARM LABOR FORCE, A LARGER PROPORTION WAS MIGRATORY COMPARED WITH OTHER ETHNIC GROUPS. (NQ)

ED - ED111551
CH - RC008732
AU - LEONARD, OLEN E.
TI - RESIDENTIAL SHIFTS AND ETHNICITY: A STUDY OF ADJUSTMENT OF HOUSEHOLD HEADS RECENTLY MOVED FROM FARMS TO SMALL TOWNS IN CENTRAL ARIZONA.
PD - 21 AUG 75
IS - RIE76JAN
PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
NO - 16P.: PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (SAN FRANCISCO, CALIFORNIA, AUGUST 21-24, 1975)
DE - ACADEMIC ACHIEVEMENT; *ADJUSTMENT (TO ENVIRONMENT)
DE - *AMERICAN INDIANS; ANGLO AMERICANS; ATTITUDES; CAREER CHANGE
DE - *FARMERS; *MEXICAN AMERICANS; MIGRANTS; NEGROES; *RELOCATION
DE - SOCIOECONOMIC INFLUENCES
ID - *ARIZONA
AB - THE STUDY SURVEYED THE MAGNITUDE OF THE ADJUSTMENT PROCESS FOR A SAMPLE OF ANGLO, MEXICAN AMERICAN, BLACK, AND AMERICAN INDIAN FAMILIES THAT HAD RECENTLY SHIFTED THEIR RESIDENCES FROM FARMS TO SMALL TOWNS IN THE WESTERN, IRRIGATED SECTIONS OF PINAL COUNTY, ARIZONA. DATA WERE OBTAINED FROM 374 (78 ANGLO, 102 BLACK, 98 MEXICAN AMERICAN, AND 96 INDIAN) MALE HEADS OF UNBROKEN HOUSEHOLDS, UNDER 60 YEARS OF AGE, ABLE TO WORK, WHO HAD LIVED IN THE COUNTY FOR 12 MONTHS OR LONGER, AND WERE EMPLOYED AS FARM WORKERS OR HAD BEEN SO EMPLOYED WITHIN THE PAST 10 YEARS. ANALYSIS INVOLVED CROSS CLASSIFICATION OF DATA INTO NUMEROUS CONTINGENCY TABLES AS WELL AS SCALES AND INDEXES. SCALES UTILIZED INVOLVED (1) MATERIAL POSSESSIONS, (2) THE AWARENESS OF INFORMANTS OF CERTAIN LOCAL ORGANIZATIONS AND ACTIVITIES, AND (3) STATEMENTS CONCERNING SATISFACTION WITH THE URBAN ENVIRONMENT AND ITS CORRELATES AS THEY HAD EXPERIENCED THEM. AMONG THE FINDINGS WERE: (1) ATTITUDES OF BLACKS AND ANGLOS WERE MORE CLOSELY RELATED TO EACH OTHER THAN TO THE OTHER GROUPS; (2) RELATIVELY MORE MEXICAN AMERICANS AND INDIANS REMAINED IN FARMWORK AFTER MOVING INTO THE TOWNS; AND (3) MEXICAN AMERICANS DEMONSTRATED A HIGHER LEVEL OF SATISFACTION WITH THEIR NEW RESIDENCE EVEN THOUGH THEY WERE STILL CONCENTRATED IN FARM OCCUPATIONS. (NQ)

ED - ED111563
CH - RC008744
AU - MILLER, MICHAEL V.
TI - MEXICAN-AMERICAN AND MEXICAN NATIONAL FARM WORKERS: A LITERATURE REVIEW.
PD - AUG 75
IS - RIE76JAN
PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
NO - 25P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (SAN FRANCISCO, CALIFORNIA, AUGUST 1975)
DE - *AGRICULTURAL LABORERS; ATTITUDES; BRACEROS; FOREIGN WORKERS
DE - INCOME; LABOR UNIONS; LEGISLATION; *LITERATURE REVIEWS
DE - *MEXICAN AMERICANS; *MEXICANS; MIGRANT WORKERS
DE - *SOCIOECONOMIC INFLUENCES

AB - THIS PAPER IS CONCERNED WITH THE SCHOLARLY TREATMENT ACCORDED TO MEXICAN AMERICAN AND MEXICAN NATIONAL FARM WORKERS BY HISTORICAL, LEGAL, SOCIAL WORK, AND SOCIAL SCIENCE JOURNALS. ONLY THOSE ARTICLES PUBLISHED AFTER THE ARBITRARY DATE OF 1960 ARE REVIEWED DUE TO SPACE AND TIME LIMITATIONS. WORKS PUBLISHED SINCE THEN ARE BRIEFLY SUMMARIZED AND EVALUATED IN LIGHT OF THE CONTRIBUTIONS MADE TOWARD THE EXPLICATION AND UNDERSTANDING OF THE TOPIC. THE 29 ARTICLES ARE CLASSIFIED UNDER 4 CATEGORIES: (1) MIGRANT FARM WORKERS, (2) THE BRACERO PROGRAM, (3) ALIEN WORKERS -- "WETBACKS" AND COMMUTERS, AND (4) LABOR UNIONIZATION. THESE ARTICLES ARE REVIEWED ACCORDING TO CATEGORY, CHRONOLOGICAL RELEVANCE, AND LEVEL OF INCLUSIVENESS OR ABSTRACTION. THE PAPER CONCLUDES WITH SOME COMMENTS AND SUGGESTIONS PERTAINING TO PROBLEMS WHICH APPEAR TO WARRANT FUTURE RESEARCH CONSIDERATION. (NQ)

ED - ED111567
CH - RC008748
AU - FRIEDLAND, WILLIAM H.
TI - THE COMMUNITY, THE TEACHER AND THE MIGRANT CHILD.
PD - 69
IS - RIE76JAN
IN - STATE UNIV. OF NEW YORK, GENESEO. COLL. AT GENESEO. MIGRANT CENTER.
PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
NO - 18P.
DE - *AGENCY ROLE; *COMMUNITY ATTITUDES; CULTURAL FACTORS
DE - DATA COLLECTION; EDUCATIONAL FACILITIES; EDUCATIONAL OBJECTIVES
DE - *MIGRANT CHILD EDUCATION; MIGRATION PATTERNS; *TEACHER ROLE
DE - *TEACHING METHODS
AB - SOCIAL, POLITICAL, MORAL, AND ECONOMIC CONDITIONS OF THE COMMUNITY HAVE AN IMPACT ON THE MATERIAL TAUGHT AND ON HOW IT IS TAUGHT. CONSEQUENTLY, THE TEACHER REGULATES HIS ACTIONS TO CONFORM TO COMMUNITY NORMS. SINCE THE MIGRANT IS A TRANSIENT, MARGINALLY RELATED TO THE COMMUNITY IN WHICH HE WORKS, IT IS OFTEN DIFFICULT FOR THE COMMUNITY MEMBERS TO UNDERSTAND THE NECESSITY OF PROVIDING EDUCATION, HEALTH CARE, AND OTHER SERVICES FOR HIM. THEREFORE, THIS RESPONSIBILITY SHOULD REST WITHIN AN AGENCY AUTHORIZED TO DEAL WITH FEDERAL AND OUT-OF-STATE AGENCIES AND TO ESTABLISH MINIMUM STANDARDS OF EDUCATION FOR ALL MIGRANT CHILDREN. THIS CENTER SHOULD PROVIDE THE INFORMATION AND COORDINATION NECESSARY TO DEVELOP SPECIFIC MIGRANT EDUCATION PROGRAMS AND TO TRAIN TEACHERS TO IMPLEMENT THEM. IT SHOULD OBTAIN DATA FROM PRIVATE AND GOVERNMENTAL AGENCIES CONCERNING CREW COMPOSITION, MIGRATION, KINSHIP, CULTURAL FACTORS, AND POINT OF ORIGIN FACILITIES. THIS INFORMATION SHOULD THEN BE TRANSMITTED TO LOCAL PROGRAMS PROVIDING SUMMER EDUCATION IN THE FORM OF SUGGESTIONS FOR METHODOLOGY AND SUBJECT MATTER. SPECIAL CLASSROOM MATERIAL SPECIALLY DESIGNED FOR THE TYPE OF CREWS IN THE PROGRAM SHOULD ALSO BE INCLUDED. THUS, THE CENTER WOULD RELIEVE COMMUNITY PRESSURES BY ACCEPTING RESPONSIBILITY FOR PROGRAMS WHICH THE LOCAL AREAS MAY NOT BE ABLE TO OBTAIN OR JUSTIFY TO ITS RESIDENTS. (NQ)

ED - ED111568
CH - RC008749
AU - ROBERTS, JAMES A.
TI - A STUDY OF THE FEASIBILITY OF USING THE EXISTING MIGRANT STUDENT
RECORD TRANSFER SYSTEM TO PROMOTE CONTINUITY OF LEARNING FOR
ADULT MIGRATORY FARMWORKERS.
PD - 73
IS - RIE76JAN
IN - STATE UNIV. OF NEW YORK, GENESEO. COLL. AT GENESEO. MIGRANT
CENTER.
PR - EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE
AV - GENESEO MIGRANT CENTER, STATE UNIVERSITY COLLEGE OF ARTS AND
SCIENCE, GENESEO, NY 14454 ($1.00)
NO - 92P.
DE - AGRICULTURAL LABORERS; *COMPUTER ORIENTED PROGRAMS; COSTS
DE - *FEASIBILITY STUDIES; INFORMATION RETRIEVAL; INFORMATION SYSTEMS
DE - *MIGRANT ADULT EDUCATION; MIGRANT CHILDREN; *ON LINE SYSTEMS
DE - *STUDENT RECORDS; TRANSIENT CHILDREN
ID - *MIGRANT STUDENT RECORD TRANSFER; MSRTS
AB - THE HYPOTHESIS THAT THE EXISTING MIGRANT STUDENT RECORD TRANSFER SYSTEM (MSRTS) CAN BE USED TO PROMOTE CONTINUITY OF LEARNING FOR ADULT MIGRATORY FARMWORKERS WAS TESTED. AFTER AN INITIAL AND CAREFUL STUDY OF THE EXISTING MSRTS COMBINED WITH AN ANALYSIS OF THE NEW SYSTEM TO BE IMPLEMENTED, IT WAS DETERMINED THAT THE MSRTS CAN BE USED. THE HYPOTHESIS WAS DOCUMENTED THROUGH THE PRESENTATION OF HISTORICAL DATA, PRESENT OPERATIONS, PROGRAM STATISTICS, AND COMPUTER SPECIFICATIONS. NEXT A PROTOTYPE DATA FORM (ACTUAL DATA TO BE TRANSFERRED) WAS DEVELOPED. THIS REPORT DISCUSSES THE: (1) DEVELOPMENT OF A PROTOTYPE FORM, AND (2) TECHNICAL AND ADMINISTRATIVE ASPECTS FOR IMPLEMENTATION. PART I PRESENTS AN ANALYSIS OF INFORMATION NEEDED BY TEACHERS TO PLAN OCCUPATIONAL PROGRAMS FOR INDIVIDUAL ADULT MIGRANTS AND AN INVESTIGATION OF OTHER RETRIEVAL SYSTEMS THAT COULD SUPPLEMENT THE MSRTS. IN PART II, 4 AREAS ARE DISCUSSED: (1) TECHNICAL ASPECTS OF UTILIZING THE SYSTEM; (2) THE CURRENT MSRTS ADMINISTRATION'S POLICIES IN REGARD TO EXPANDING THE SYSTEM, MAINTENANCE OF CONFIDENTIAL INFORMATION, ETC.; (3) SPECIFIC IMPLEMENTATION GUIDELINES AND A TIME-LINE FOR IMPLEMENTATION OF THE SYSTEM; AND (4) RECOMMENDATIONS AND FOLLOW-UP PROCEDURES. A LISTING OF AGENCIES PROVIDING SERVICES TO MIGRANT ADULTS IS INCLUDED. (NQ)

ED - ED111569
CH - RC008750
AU - PUTNAM, MARY J.
TI - LISTENING-PHONICS PROGRAM FOR DISADVANTAGED YOUNGSTERS.
PD - 70
IS - RIE76JAN
IN - STATE UNIV. OF NEW YORK, GENESEO. COLL. AT GENESEO. MIGRANT CENTER.
PR - EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE
AV - GENESEO MIGRANT CENTER, STATE UNIVERSITY COLLEGE OF ARTS AND SCIENCES, GENESEO, NEW YORK 14454 ($1.00)
NC - 67P.
DE - AUDITORY DISCRIMINATION; AUDITORY TRAINING
DE - *EDUCATIONALLY DISADVANTAGED; EDUCATIONAL OBJECTIVES
DE - LANGUAGE ARTS; LEARNING ACTIVITIES; LISTENING COMPREHENSION
DE - *LISTENING SKILLS; *MIGRANT CHILD EDUCATION; *PHONICS
DE - SELF CONCEPT; *TEACHING METHODS
AB - RECENTLY THOSE IN THE TEACHING PROFESSION HAVE BEGUN TO REALIZE THE IMPORTANCE OF LISTENING SKILLS. OF THE 4 AREAS OF LANGUAGE ARTS, LISTENING IS THE PRIMARY SKILL. PHONICS AND LISTENING ARE RELATED IN THAT THERE IS A SIGNIFICANT RELATIONSHIP BETWEEN THE CHILD'S ABILITY TO DISCRIMINATE BETWEEN LETTER SOUNDS AND HIS ABILITY TO LISTEN. THE CHILD MUST MASTER SOUND-TO-LETTER ASSOCIATIONS IN ORDER TO LEARN TO SPELL. LISTENING SKILLS MUST BE IMPROVED IF TEACHERS ARE TO REACH THE DISADVANTAGED CHILD--THE YOUNGSTER WITH LIMITED VOCABULARY AND SHORT ATTENTION SPAN, THE CHILD WHO SEEMS TO BE IN HIS OWN LITTLE WORLD, AND THE CHILD WHO IS NOT READY TO READ IN FIRST GRADE AND SEEMS TO FALL FURTHER AND FURTHER BEHIND HIS CLASSMATES. THIS BOOK PRESENTS A GENERAL DISCUSSION OF THE LISTENING SKILL AND RAISES SOME QUESTIONS PERTINENT TO THE DEVELOPMENT OF THIS FACET OF THE LANGUAGE ARTS PROGRAM. IDEAS WHICH THE TEACHER CAN USE "AS IS" OR AS A SPRINGBOARD FOR DEVELOPING HER OWN PROGRAM ARE PROVIDED. EFFORT HAS BEEN MADE TO SELECT, MODIFY, AND DEVELOP MATERIALS TO MEET THE UNIQUE NEEDS OF THE DISADVANTAGED CHILD; HOWEVER, MANY OF THE PROCEDURES WOULD WORK EQUALLY WELL WITH PRIMARY CHILDREN IN VARIOUS SITUATIONS. TOPICS COVERED ARE: IMPORTANCE OF LISTENING; FACTORS INFLUENCING LISTENING ABILITY; LISTENING AND THE LANGUAGE ARTS PROGRAM; LISTENING LEVELS AND GOALS FOR INSTRUCTION; AND EVALUATION. (NQ)

ED - ED111570
CH - RC000751
AU - KING, PAUL R.
TI - ALGONQUIN PORTRAIT: A STUDY OF THE RAPID LAKE SEASONAL AGRICULTURAL WORKER.
PD - 71
IS - RIE76JAN
IN - STATE UNIV. OF NEW YORK, GENESEO. COLL. AT GENESEO. MIGRANT CENTER.
PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
NO - 10P.; BEST COPY AVAILABLE
DE - AGRICULTURAL LABORERS; *AMERICAN INDIANS; AUDIOVISUAL AIDS
DE - *CULTURAL AWARENESS; *CULTURAL BACKGROUND; EDUCATIONAL PROGRAMS
DE - HEALTH CONDITIONS; HOUSING; *LIFE STYLE; *MIGRANT WORKERS
DE - PROGRAM DESCRIPTIONS; SEASONAL LABORERS; SLIDES
ID - *ALGONQUINS; QUEBEC (RAPID LAKE)
AB - THE STUDY'S PURPOSE WAS TO COMPILE DESCRIPTIVE INFORMATION ABOUT A SMALL BAND OF ALGONQUIN INDIAN SEASONAL AGRICULTURAL WORKERS FROM QUEBEC, CANADA WHO MIGRATE ANNUALLY INTO ONTARIO COUNTY, NEW YORK TO WORK ON THE FUR AND POULTRY FARMS. ALTHOUGH THESE INDIANS HAVE WORKED IN THE STATE SINCE 1945, NO "SERIOUS" STUDY HAD BEEN MADE WHICH INCLUDED THEIR HOME LIFE IN QUEBEC, REASONS FOR MIGRANCY, TYPES OF WORK DONE, AND CONDITIONS OF EMPLOYMENT WHILE ON THE FARMS. THEREFORE, A 35-MINUTE SLIDE/TAPE PRESENTATION ILLUSTRATING THE HOME LIFE WAS PREPARED. THE RESERVE WAS VISITED 9 TIMES SINCE 1970, FOR APPROXIMATELY 3 DAYS EACH TIME. CASSETTE RECORDINGS WERE MADE OF: (1) SEVERAL CONVERSATIONS WITH THE BAND'S CHIEF, BAND COUNSELORS, AND TEACHERS; AND (2) TRADITIONAL ALGONQUIN SONGS SUNG BY SOME OF THE OLDER PEOPLE AND YOUNG CHILDREN. THE PRESENTATION ILLUSTRATES AND DESCRIBES HOUSING, EDUCATIONAL PROGRAMS, MEDICAL AND DENTAL PROBLEMS, PRODUCTION OF NATIVE CRAFTS, AND TRADITIONAL PURSUITS OF THESE INDIANS. THIS REPORT DISCUSSES HOW THIS PRESENTATION HAS BEEN USED AND THE INITIATOR'S CONTINUED INVOLVEMENT WITH THE ALGONQUINS. ALSO INCLUDED IS A NARRATIVE WHICH WAS INCLUDED WITH A PROPOSAL FOR A FULL-TIME OUTREACH WORKER TO WORK WITH THE WHITE, INDIAN, AND PUERTO RICAN FAMILIES ON THE FUR FARMS IN EAST BLOOMFIELD, ONTARIO COUNTY, NEW YORK. (NQ)

ED - ED111571
CH - RC008752
AU - ROWE, GENE A.; SMITH, LESLIE WHITENER
TI - INCOME OF FARM WAGEWORKER HOUSEHOLDS IN 1971. AGRICULTURAL ECONOMIC REPORT NO. 251.
PD - MAR 74
IS - RIE76JAN
IN - ECONOMIC RESEARCH SERVICE (DOA), WASHINGTON, D.C.
PR - EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE
NO - 59P.
DE - AGRICULTURAL LABORERS; COMPARATIVE ANALYSIS; ECONOMICS
DE - EMPLOYMENT PATTERNS; FAMILY (SOCIOLOGICAL UNIT); *FAMILY INCOME
DE - *MIGRANT WORKERS; *RURAL FARM RESIDENTS; *SEASONAL LABORERS
DE - SPANISH SPEAKING; *STATISTICAL DATA

AB - INFORMATION ON THE SIZE, COMPOSITION, AND FAMILY INCOME OF FARM WAGEWORKER HOUSEHOLDS (ANY HOUSEHOLD WITH AT LEAST 1 PERSON 14 YEARS OF AGE OR OVER WHO PERFORMED FARM WAGEWORK AT ANY TIME DURING THE YEAR, EVEN IF FOR ONLY 1 DAY) IN 1971 IS PRESENTED. HOUSEHOLDS WERE CLASSIFIED AS: (1) REGULAR--HOUSEHOLDS WITH AT LEAST 1 MEMBER WHO PERFORMED 150 DAYS OR MORE OF FARM WAGEWORK DURING THE YEAR; (2) SEASONAL--HOUSEHOLDS WITH AT LEAST 1 MEMBER WHO PERFORMED LESS THAN 150 DAYS OF FARM WAGEWORK DURING THE YEAR; AND (3) MIGRATORY--HOUSEHOLDS WITH AT LEAST 1 MEMBER WHO TRAVELED ACROSS COUNTY LINES AND STAYED AWAY FROM HOME AT LEAST OVERNIGHT TO PERFORM FARMWORK FOR CASH WAGES. DATA WERE OBTAINED BY THE BUREAU OF THE CENSUS AS A SUPPLEMENTARY PART OF THE REGULAR CURRENT POPULATION SURVEY CONDUCTED IN DECEMBER 1971. THE RELATIVE WELL-BEING AMONG THE 3 CLASSES OF FARM WAGEWORKER HOUSEHOLDS IS BASED ON A COMPARISON OF FAMILY INCOME AND NUMBER OF HOUSEHOLD MEMBERS. THE PROPORTION OF HOUSEHOLDS WITH DEPENDENT CHILDREN WAS ALSO CONSIDERED. THE HOUSEHOLD'S RELATIVE DEPENDENCE ON AGRICULTURE FOR MEMBERS' EMPLOYMENT AND INCOME IS SHOWN BY INDICATING THE HOUSEHOLD RELATIONSHIP OF THE PERSON (HEAD, WIFE, DEPENDENT, OR OTHER PERSON OVER 18) EMPLOYED IN FARMWORK AND THE DURATION OF HIS OR HER EMPLOYMENT AT FARMWORK AND THE INCOME EARNED. (NQ)

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ED  - ED111576
CH  - RC008757
AU  - KUTNER, NANCY G.
TI  - AN INTERETHNIC AND PLACE OF RESIDENCE EXAMINATION OF THE "CULTURE
      OF POVERTY". DEPARTMENTAL TECHNICAL REPORT NO. 75-3.
PD  - 18 FEB 75
IS  - RIE76JAN
IN  - TEXAS A AND M UNIV., COLLEGE STATION. TEXAS AGRICULTURAL
      EXPERIMENT STATION.
SN  - COOPERATIVE STATE RESEARCH SERVICE (DOA), WASHINGTON, D.C.
PR  - EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE
NO  - 106P.
DE  - ASIAN AMERICANS; ATTITUDES; *CROSS CULTURAL STUDIES; DEMOGRAPHY
DE  - *ECONOMICALLY DISADVANTAGED; ECONOMIC FACTORS; *ETHNIC GROUPS
DE  - FEMALES; METROPOLITAN AREAS; MEXICAN AMERICANS; MEXICANS
DE  - MIGRANT WORKERS; NEGROES; POVERTY RESEARCH; *RESIDENTIAL PATTERNS
DE  - RURAL FARM RESIDENTS; SOCIAL STRUCTURE; *SPANISH SPEAKING; VALUES
AB  - DATA WHICH TAPS ASPECTS OF TRAITS SAID BY OSCAR LEWIS TO COMPRISE
      A "CULTURE OF POVERTY" WERE EXAMINED FOR POOR AND NON-POOR
      FAMILIES VARYING IN ETHNIC BACKGROUND AND RESIDENCE. BEFORE
      COMPARING THE INCIDENCE OF POVERTY CULTURE ACROSS ETHNIC AND
      RESIDENCE LINES, THE QUESTION "DO ALLEGED POVERTY CULTURE TRAITS
      BECOME MORE PRONOUNCED AS LEVEL OF ECONOMIC DEPRIVATION
      INCREASES?" WAS STUDIED. DERIVED FROM THE SAMPLE OBTAINED BY 7
      STATES PARTICIPATING IN THE NC-90 PROJECT, THE FOLLOWING
      POPULATIONS WERE REPRESENTED: METROPOLITAN WHITES;
      NONMETROPOLITAN SMALL TOWN WHITES; RURAL FARM AND NONFARM WHITES;
      METROPOLITAN BLACKS; VILLAGE AND SMALL URBAN PLACE BLACKS;
      METROPOLITAN SPANISH-SPEAKING (PRIMARILY MEXICAN AMERICAN AND
      PUERTO RICAN); MIGRANT LABOR CAMP SPANISH-SPEAKING (MEXICAN
      AMERICANS); MIGRANT LABOR CAMP SPANISH-SPEAKING (MEXICAN
      NATIONALS); METROPOLITAN HAWAIIAN ORIENTALS; METROPOLITAN
      HAWAIIAN "MIXED ETHNICS"; AND METROPOLITAN POLYNESIANS. DATA,
      OBTAINED THROUGH INTERVIEWS WITH THE MAIN FEMALE HOMEMAKER,
      PERTAINED TO DEMOGRAPHY; FAMILY RESOURCE PROCUREMENT AND
      EXPENDITURE; SOCIAL STRUCTURE AND ACTIVITIES OF THE FAMILY, BOTH
      INTERNALLY AND WITHIN THE COMMUNITY; AND THE HOMEMAKER'S
      VALUE-ORIENTATIONS REGARDING EDUCATION AND EMPLOYMENT. FINDINGS
      INDICATED THAT, ON SOME INDICATORS OF SOME TRAITS, SIZEABLE
      DIFFERENCES EXISTED AMONG ETHNIC AND/OR RESIDENCE CATEGORIES. (NQ)
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ED - ED111587
CH - RC008804
AU - PIERCE, JAMES M.
TI - THE CONDITION OF FARMWORKERS AND SMALL FARMER IN 1974. REPORT TO THE NATIONAL BOARD OF THE NATIONAL SHARECROPPERS FUND/RURAL ADVANCEMENT FUND.
PD - 75
IS - RIE76JAN
IN - NATIONAL SHARECROPPERS FUND / RURAL ADVANCEMENT FUND, WASHINGTON, D.C.
PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
NO - 15P.; FOR RELATED DOCUMENT, SEE ED 092 281
DE - *AGRIBUSINESS; *AGRICULTURAL LABORERS; *ECONOMIC DISADVANTAGEMENT
DE - *FARM LABOR; FARM LABOR LEGISLATION; HEALTH; HOUSING NEEDS
DE - MIGRANT WORKERS; *RURAL POPULATION; SHARECROPPERS
DE - WELFARE PROBLEMS
AB - THE NUMBER OF FARMS IN RURAL AMERICA CONTINUED TO DECLINE. IN 1974, 23,420 FARMS WENT OUT OF BUSINESS. FARM SUBSIDY PAYMENTS, ORIGINALLY DESIGNED TO ASSIST SMALL FARMERS, CONTRIBUTED LITTLE TO THE SURVIVAL OF THE SMALL FARMER. THE 1974 INCREASED COSTS IN FUEL AND FERTILIZER ALONE REDUCED NET FARM INCOME BY $5 BILLION--APPROXIMATELY A $2,500 REDUCTION IN NET INCOME PER FARM. ALTHOUGH FARM PRICES DECLINED DURING 1974, PRICES PAID BY CONSUMERS AT THE SUPERMARKET CONTINUED TO CLIMB. YET, THE FARMER RECEIVED LESS THAN 41 CENTS OF EVERY FOOD DOLLAR SPENT BY CONSUMERS. EVIDENCE SHOWED THAT MARKET CONCENTRATION (THE LACK OF COMPETITION) LED TO HIGHER FOOD COSTS. AGRIBUSINESS NOT ONLY CONTRIBUTED TO INCREASED FOOD COSTS BUT THREATENED THE EXISTENCE OF THE INDEPENDENT FARMER AS WELL. NEARLY 25 PERCENT OF ALL FOOD PRODUCTION WAS "VERTICALLY INTEGRATED" THROUGH OUTRIGHT CORPORATE OWNERSHIP OR THROUGH CONTRACTS. FARMWORKERS ALSO SUFFERED FROM LOW WAGES, SEASONAL WORK, LIMITED COVERAGE UNDER PROTECTIVE LABOR LEGISLATION, INCREASED MECHANIZATION, POOR EDUCATION, AND CRITICAL HEALTH AND HOUSING NEEDS. HOWEVER, ORGANIZATIONS SUCH AS THE NATIONAL SHARECROPPERS FUND, FARMER AND CRAFT CO-OPS, AND LAND-REFORM GROUPS ARE WORKING ON THESE PROBLEMS, SHOWING THAT REFORM AND REVITALIZATION IN RURAL AMERICA ARE POSSIBLE. (NQ)

ED - ED111588
CH - RC008805
AU - ROWE, GENE A.
TI - THE HIRED FARM WORKING FORCE OF 1974. A STATISTICAL REPORT. AGRICULTURAL ECONOMIC REPORT NO. 297.
PD - JUL 75
IS - RIE76JAN
IN - ECONOMIC RESEARCH SERVICE (DOA), WASHINGTON, D.C. ECONOMIC DEVELOPMENT DIV.
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
NO - 32P.; FOR RELATED DOCUMENTS, SEE ED 020 361; ED 051 357; RC 006 232; RC 007 285
DE - *AGRICULTURAL LABORERS; *EMPLOYMENT; EMPLOYMENT STATISTICS
DE - *FARM LABOR; INCOME; LABOR FORCE; MANPOWER UTILIZATION
DE - *MIGRANT WORKERS; SEASONAL LABORERS; *STATISTICAL DATA; WAGES
AB - INFORMATION IS GIVEN ON THE NUMBER, CHARACTERISTICS, EMPLOYMENT, AND EARNINGS OF PERSONS 14 YEARS OF AGE AND OVER WHO PERFORMED HIRED FARM WAGEWORK AT ANY TIME DURING 1974. THE BRIEF ANALYSIS HIGHLIGHTS SOME OF THE MOST PERTINENT CHANGES AND TRENDS IN THE SIZE AND COMPOSITION OF THE HIRED FARM WORKING FORCE. DATA WERE OBTAINED THROUGH A SURVEY CONDUCTED BY THE BUREAU OF THE CENSUS AS A SUPPLEMENTARY PART OF ITS MONTHLY CURRENT POPULATION SURVEY MADE IN DECEMBER 1974. IN 1974, THERE WERE APPROXIMATELY 2.7 MILLION PERSONS IN THE HIRED FARM WORKING FORCE. THE ANNUAL EMPLOYMENT OF FARMWORKERS APPEARED TO HAVE BECOME STABLE AFTER THE LONG-TERM DOWNWARD TREND OF PRIOR YEARS. GENERALLY, HIRED FARM WAGEWORKERS WERE YOUNG (MEDIAN AGE 23 YEARS), WHITE (83 PERCENT), MALE (79 PERCENT), AND RESIDED IN NONFARM PLACES (76 PERCENT). THEY EARNED AN AVERAGE OF $1,447 IN ANNUAL CASH WAGES, OR $16.60 PER DAY FOR 87 DAYS OF FARM WAGEWORK. APPROXIMATELY 1.6 MILLION WORKERS WERE EMPLOYED SOLELY IN FARM WORK DURING THE YEAR; THE REMAINING 1.1 MILLION PERFORMED BOTH FARM AND NONFARM WORK. ABOUT 209,000 (8 PERCENT) OF THE TOTAL WERE MIGRATORY FARMWORKERS IN 1974, THE THIRD CONSECUTIVE YEAR OF INCREASE. ANNUAL EARNINGS FOR THESE WORKERS AVERAGED $1,688, OR $21.60 PER DAY FOR 78 DAYS OF FARMWORK. FORTY-NINE PERCENT OF ALL MIGRANTS WERE EMPLOYED ONLY IN FARMWORK DURING THE YEAR. (AUTHOR/NQ)

ED - ED112672
CH - FL007142
AU - MATOS, REINALDO; MATOS, ANA
TI - LADRILLO AND TALES OF JUAN BOBO: PUERTO RICAN FOLK TALES.
PD - 73
IS - RIE76FEB
IN - CONNECTICUT STAFF DEVELOPMENT COOPERATIVE, HAMDEN.
IN - HARTFORD UNIV., WEST HARTFORD, CONN. CONNECTICUT MIGRATORY CHILDREN'S PROGRAM.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
AV - CONNECTICUT STAFF DEVELOPMENT COOPERATIVE, 1450 WHITNEY AVENUE, HAMDEN, CONNECTICUT 06517 ($20.00 FOR SET OF FL 007 142-44, FILMSTRIP AND ACCOMPANYING RECORD)
NO - 33P.; FOR RELATED DOCUMENTS, SEE FL 007 143 AND 144
DE - *BILINGUAL EDUCATION; CHILDRENS LITERATURE; CULTURAL AWARENESS
DE - ELEMENTARY EDUCATION; FOLK CULTURE; *INSTRUCTIONAL MATERIALS
DE - LANGUAGE INSTRUCTION; MIGRANT CHILDREN; *MIGRANT EDUCATION
DE - *PUERTO RICANS; *READING MATERIALS; SPANISH
ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I
AB - THESE TWO ILLUSTRATED ELEMENTARY READERS CONTAIN THE SPANISH AND ENGLISH VERSIONS OF THE PUERTO RICAN FOLK TALES, "LADRILLO" AND "CUENTOS DE JUAN BOBO." THEY ARE PART OF A SERIES OF READING MATERIALS FOR ELEMENTARY-LEVEL MIGRANT CHILDREN. THESE MATERIALS ARE INTENDED TO HELP THE CHILD RELATE TO HIS CULTURE, DEVELOP INTEREST IN KNOWING ABOUT IT AND TAKE PRIDE IN HIS IDENTITY AS A PUERTO RICAN. (CLK)

ED - ED112673
CH - FL007143
AU - MATOS, REINALDO; AND OTHERS
TI - MARIA SANTA LA TORRE: A PUERTO RICAN FOLK TALE.
PD - 73
IS - RIE76FEB
IN - CONNECTICUT STAFF DEVELOPMENT COOPERATIVE, HAMDEN.
IN - HARTFORD UNIV., WEST HARTFORD, CONN. CONNECTICUT MIGRATORY CHILDREN'S PROGRAM.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
AV - CONNECTICUT STAFF DEVELOPMENT COOPERATIVE, 1450 WHITNEY AVENUE, HAMDEN, CONNECTICUT 06517 ($20.00 FOR SET OF FL 007 142-44, FILMSTRIP AND ACCOMPANYING RECORD)
NO - 31P.; FOR RELATED DOCUMENTS, SEE FL 007 142 AND 144
DE - *BILINGUAL EDUCATION; CHILDRENS LITERATURE; CULTURAL AWARENESS
DE - ELEMENTARY EDUCATION; FOLK CULTURE; *INSTRUCTIONAL MATERIALS
DE - LANGUAGE INSTRUCTION; MIGRANT CHILDREN; *MIGRANT EDUCATION
DE - *PUERTO RICANS; *READING MATERIALS; SPANISH
ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I
AB - THESE TWO ILLUSTRATED ELEMENTARY READERS CONTAIN THE SPANISH AND ENGLISH VERSIONS OF A PUERTO RICAN FOLK TALE, "MARIA SANTA LA TORRE." THEY ARE PART OF A SERIES OF READING MATERIALS FOR ELEMENTARY-LEVEL MIGRANT CHILDREN. THESE MATERIALS ARE INTENDED TO HELP THE CHILD RELATE TO HIS CULTURE, DEVELOP INTEREST IN KNOWING ABOUT IT AND TAKE PRIDE IN HIS IDENTITY AS A PUERTO RICAN. (CLK)

ED - ED112674
CH - FL007144
AU - MATOS, REINALDO; AND OTHERS
TI - LUNARIA AND SOLARIO: A PUERTO RICAN FOLK TALE AND TEACHER GUIDE.
PD - 73
IS - RIE76FEB
IN - CONNECTICUT STAFF DEVELOPMENT COOPERATIVE, HAMDEN.
IN - HARTFORD UNIV., WEST HARTFORD, CONN. CONNECTICUT MIGRATORY
CHILDREN'S PROGRAM.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE),
WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
AV - CONNECTICUT STAFF DEVELOPMENT COOPERATIVE, 1450 WHITNEY AVENUE,
HAMDEN, CONNECTICUT 06517 ($20.00 FOR SET OF FL 007 142-44,
FILMSTRIP AND ACCOMPANYING RECORD)
NO - 39P.; FOR RELATED DOCUMENTS, SEE FL 007 142 AND 143
DE - *BILINGUAL EDUCATION; CHILDRENS LITERATURE; CULTURAL AWARENESS
DE - ELEMENTARY EDUCATION; FOLK CULTURE; *INSTRUCTIONAL MATERIALS
DE - LANGUAGE INSTRUCTION; MIGRANT CHILDREN; *MIGRANT EDUCATION
DE - *PUERTO RICANS; *READING MATERIALS; SPANISH; SPANISH SPEAKING
ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I
AB - THESE TWO ILLUSTRATED ELEMENTARY READERS CONTAIN THE SPANISH AND ENGLISH VERSIONS OF A PUERTO RICAN FOLK TALE, "LUNARIA Y SOLARIO," ACCOMPANIED BY A TEACHER'S GUIDE IN BOTH LANGUAGES. THEY ARE PART OF A SERIES OF READING MATERIALS FOR ELEMENTARY-LEVEL MIGRANT CHILDREN. THE TEACHER'S GUIDE PROVIDES SUGGESTIONS FOR ACTIVITIES AND OUTLINES THEIR OBJECTIVES. THESE MATERIALS ARE INTENDED TO HELP THE CHILD RELATE TO HIS CULTURE, DEVELOP AN INTEREST IN KNOWING ABOUT IT AND TAKE PRIDE IN HIS IDENTITY AS A PUERTO RICAN. (CLK)

ED - ED113009
CH - PS007915
TI - BILINGUAL EDUCATION FOR CHILDREN: AN ABSTRACT BIBLIOGRAPHY.
PD - AUG 75
IS - RIE76FEB
IN - ERIC CLEARINGHOUSE ON EARLY CHILDHOOD EDUCATION, URBANA, ILL.
SN - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
PR - EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE
AV - PUBLICATIONS OFFICE, I.C.B.D., COLLEGE OF EDUCATION, UNIVERSITY OF ILLINOIS, 805 W. PENNSYLVANIA AVE., URBANA, ILLINOIS 61801 (CATALOG NO. 135, $4.00)
NO - 100P.
DE - *ANNOTATED BIBLIOGRAPHIES; *BILINGUAL EDUCATION; BILINGUALISM
DE - BILINGUAL SCHOOLS; BILINGUAL STUDENTS; BILINGUAL TEACHERS
DE - DISADVANTAGED YOUTH; *EARLY CHILDHOOD EDUCATION
DE - *ELEMENTARY EDUCATION; *ENGLISH (SECOND LANGUAGE)
DE - MEXICAN AMERICANS; MIGRANT EDUCATION; PROGRAM EVALUATION
DE - SECOND LANGUAGE LEARNING; SPANISH SPEAKING
AB - THIS SELECTIVE ABSTRACT BIBLIOGRAPHY PREPARED BY ERIC CLEARINGHOUSE ON EARLY CHILDHOOD EDUCATION IS A GUIDE TO RECENT ERIC DOCUMENTS ON BILINGUAL EDUCATION OF CHILDREN. CITATIONS HAVE BEEN DIVIDED INTO FOUR SECTIONS: (1) SELECTED ETHNIC GROUPS (SPANISH SPEAKING, NATIVE AMERICANS, CHINESE, PORTUGUESE AND FILIPINO); (2) MIGRANTS; (3) SECOND LANGUAGE LEARNING; AND (4) GENERAL (BIBLIOGRAPHIES, LEGISLATION, MEDIA, MULTICULTURAL RESEARCH, TEACHER TRAINING). CITATIONS INCLUDED ARE FROM "RESOURCES IN EDUCATION (RIE)," JANUARY 1974 THROUGH MARCH 1975, AND FROM "CURRENT INDEX TO JOURNALS IN EDUCATION (CIJE)," AUGUST 1971 THROUGH OCTOBER 1974. THERE ARE 116 ABSTRACTS FROM "RIE " AND 74 CITATIONS FROM "CIJE." DESCRIPTOR (SUBJECT INDEX) TERMS ARE INCLUDED FOR ALL CITATIONS. (GO)

ED - ED113105
CH - RC008817
AU - BRYCE, HERRINGTON J.
TI - EARNINGS OF MIGRATORY FARM WORKERS IN WAYNE COUNTY, NEW YORK: 1968. MONOGRAPH NUMBER 1.
PD - MAY 69
IS - RIE76FEB
IN - STATE UNIV. OF NEW YORK, GENESEO. COLL. AT GENESEO. MIGRANT CENTER.
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
NO - 39P.
DE - *AGRICULTURAL LABORERS; ECONOMIC FACTORS; *EMPLOYMENT; FARM LABOR
DE - *INCOME; LABOR ECONOMICS; *MIGRANT WORKERS; STATISTICAL DATA
DE - *WAGES
ID - *NEW YORK (WAYNE COUNTY)
AB - THE HOURLY WAGES OF MIGRANTS IN WAYNE COUNTY, NEW YORK IN 1968 WERE HIGHER THAN STATE OR FEDERAL LEGAL REQUIREMENTS. HOWEVER, FOR MANY MIGRANT WORKERS, THE IRREGULARITY OF MIGRANT EMPLOYMENT MADE IT LESS PROFITABLE OVER THE HARVEST THAN A STEADY JOB AT THE LOWER LEGAL RATES. MOREOVER, A PERSON WHO COULD BE EMPLOYED AT A STEADY JOB AS A NONAGRICULTURAL LABORER IN FLORIDA (THE HOME STATE OF MANY WAYNE MIGRANTS) WOULD BE BETTER OFF DOING SO THAN COMING TO WAYNE AS A MIGRANT. THIS WAS TRUE BECAUSE HIS POTENTIAL HOURLY WAGES, REGULARITY OF EMPLOYMENT, AND, CONSEQUENTLY, TOTAL EARNINGS WERE LIKELY TO BE LESS IN WAYNE. THIS REPORT PROVIDES INFORMATION ON THE INCOME MIGRANTS EARNED IN WAYNE COUNTY, NEW YORK IN 1968. A DISCUSSION OF SOME OF THE EASILY COMMITTED ERRORS IN THE MEASUREMENT AND INTERPRETATION OF THE EARNINGS OF THESE WORKERS IS ALSO PROVIDED. (AUTHOR/NQ)

ED - ED113107
CH - RC008819
AU - INSKIP, GEORGE B.
TI - STATE ANNUAL EVALUATION REPORT FOR MIGRANT PROGRAMS IN PENNSYLVANIA, ESEA TITLE I, FISCAL YEAR 1974.
PD - 75
IS - RIE76FEB
IN - PENNSYLVANIA STATE DEPT. OF EDUCATION, HARRISBURG. BUREAU OF SPECIAL AND COMPENSATORY EDUCATION.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE
NO - 67P.
DE - ANCILLARY SERVICES; COMMUNITY INVOLVEMENT; *EDUCATIONAL PROGRAMS
DE - INSERVICE TEACHER EDUCATION; *MIGRANT CHILD EDUCATION
DE - *PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION; READING PROGRAMS
DE - SOCIAL SERVICES; *STATE PROGRAMS
ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I
ID - *PENNSYLVANIA
AB - APPROVED UNDER THE MIGRATORY AMENDMENT TO THE 1965 ELEMENTARY AND SECONDARY EDUCATION ACT'S TITLE I, 10 EDUCATIONAL PROGRAMS, DESIGNED TO ALLOW FLEXIBILITY IN THE PLACEMENT OF CHILDREN AS THEY PROGRESSED, WERE IMPLEMENTED IN PENNSYLVANIA DURING 1974. THE 928 CHILDREN PARTICIPATING IN THESE MIGRANT PROGRAMS WERE IDENTIFIED AND RECRUITED BY SOCIAL WORKERS, LOCAL MINISTERS, PROJECT STAFFS, AND THE PENNSYLVANIA COUNCIL OF FARM WORKERS. SCHOOL RECORDS WERE USED TO IDENTIFY 5-YEAR MIGRANTS (THOSE REMAINING IN THE STATE FOR 5 YEARS). IN MANY PROGRAMS, CHILDREN WERE GROUPED BY NEEDS; AND CLASSROOMS WERE UNGRADED. BILINGUAL TEACHERS WERE EMPLOYED SO THAT THEY COULD IDENTIFY CULTURAL AND SOCIAL NEEDS. IN-SERVICE TRAINING WAS CONDUCTED BY EACH PROGRAM FOR ALL STAFF PRIOR TO ITS OPENING, AND WEEKLY STAFF MEETINGS WERE HELD FOR PROGRAM DEVELOPMENT AND PROBLEM SOLVING. A POST-SESSION WAS HELD TO EVALUATE THE PROGRAMS. PROGRAM EVALUATION WAS CONDUCTED THROUGH WEEKLY VISITS BY 4 MONITORS AND AT LEAST ONE BY THE ASSISTANT COORDINATOR, WHO USED EVALUATIVE CRITERIA BASED ON THE 11 NATIONAL GOALS FOR MIGRANT EDUCATION. TO VARYING DEGREES, THE 10 PROJECTS MET THE NEEDS OF THE PARTICIPATING CHILDREN. THIS 1974 REPORT PRESENTS THE EVALUATION SUMMARIES OF THE: STATE, INDIVIDUAL PROJECTS, 11 NATIONAL GOALS FOR MIGRANT EDUCATION, AND READING IS FUNDAMENTAL PROGRAM. (NQ)

ED - ED113121

CH - RC008842

AU - KRYZA, FRANK. T., II

TI - MIGRANT EDUCATION IN CONNECTICUT: AN INTRODUCTION TO THE CONNECTICUT MIGRATORY CHILDREN'S PROGRAM.

PD - OCT 75

IS - RIE76FEB

IN - AREA COOPERATIVE EDUCATIONAL SERVICES, NEW HAVEN, CONN. EDUCATIONAL RESOURCES CENTER.

SN - CONNECTICUT STATE BOARD OF EDUCATION, HARTFORD.

PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

NO - 10P.

DE - COMPENSATORY EDUCATION PROGRAMS; *EDUCATIONAL OPPORTUNITIES

DE - *ENRICHMENT PROGRAMS; HUMAN SERVICES; *MIGRANT CHILD EDUCATION

DE - *PROGRAM DESCRIPTIONS; *SUMMER PROGRAMS; SUPPLEMENTARY EDUCATION

ID - *CONNECTICUT; CONNECTICUT MIGRATORY CHILDRENS PROGRAM

ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I

AB - THE CONNECTICUT MIGRATORY CHILDREN'S PROGRAM (CMCP), FUNDED UNDER THE 1965 ELEMENTARY SECONDARY EDUCATION ACT TITLE I, AIMS TO PROVIDE MIGRANT CHILDREN WITH: (1) THE OPPORTUNITY TO IMPROVE COMMUNICATIONS SKILLS NECESSARY FOR DEALING WITH VARIOUS SITUATIONS; (2) PRESCHOOL AND KINDERGARTEN EXPERIENCES GEARED TO EACH CHILD'S PSYCHOLOGICAL AND PHYSICAL DEVELOPMENT THAT WILL HELP HIM TO FUNCTION SUCCESSFULLY; (3) SPECIALLY DESIGNED PROGRAMS IN THE ACADEMIC DISCIPLINES THAT WILL INCREASE EACH CHILD'S ABILITY TO FUNCTION AT A LEVEL EQUAL TO HIS POTENTIAL; (4) SPECIALLY DESIGNED ACTIVITIES WHICH WILL INCREASE EACH CHILD'S SOCIAL GROWTH, POSITIVE SELF-CONCEPT, AND FOSTER HIS ABILITY TO FUNCTION IN GROUPS; AND (5) PROGRAMS THAT WILL IMPROVE EACH CHILD'S ACADEMIC AND VOCATIONAL SKILLS AND GIVE HIM EXPOSURE TO PREVOCATIONAL ORIENTATION. IT ALSO AIMS TO IMPLEMENT PROGRAMS, USING FEDERAL, STATE, AND LOCAL RESOURCES, TO IMPROVE MUTUAL UNDERSTANDING AND APPRECIATION OF CULTURAL DIFFERENCES AMONG CHILDREN. CMCP OPERATES (1) MULTIPURPOSE RESOURCE CENTERS WHICH ARE OPERATED THROUGHOUT THE YEAR, AND (2) SUMMER ENRICHMENT PROGRAMS, INCLUDING A SPECIAL PROGRAM DEVELOPED FOR CHILDREN WHO ARE EMPLOYED DURING THE SUMMER TO HARVEST TOBACCO. PURPOSE OF BOTH PROGRAMS IS TO SUPPLEMENT, BUT NOT SUPPLANT, THE MIGRANT CHILD'S EDUCATIONAL OPPORTUNITIES, AND TO COORDINATE THE HEALTH, CULTURAL, SOCIAL, AND EDUCATIONAL SERVICES. (NQ)

ED - ED113411
CH - UD015506
AU - SMITH, M. ESTELLIE
TI - NETWORKS AND MIGRATION RESETTLEMENT: CHERCHEZ LA FEMME.
PD - 74
IS - RIE76FEB
PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
NO - 12P.; ABBREVIATED VERSION OF A PAPER ORIGINALLY PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN ANTHROPOLOGICAL ASSOCIATION (MEXICO CITY, MEXICO, 1974)
DE - ANTHROPOLOGY; *AREA STUDIES; DEMOGRAPHY; ETHNIC GROUPS; ETHNOLOGY
DE - FEMALES; GROUP STRUCTURE; IMMIGRANTS; *INFORMATION NETWORKS
DE - INTERCOMMUNICATION; LAND SETTLEMENT; *MIGRANTS; SEX DIFFERENCES
DE - *SOCIAL INTEGRATION; SOCIAL SYSTEMS; SOCIOCULTURAL PATTERNS
ID - *PORTUGUESE AMERICANS
AB - PORTUGUESE IMMIGRANTS IN AMERICA AND CANADA HAVE CERTAIN INSTITUTIONS IN THEIR TRADITIONAL SOCIO-CULTURE WHICH ARE CONSIDERED TO ACT AS PREADAPTIVE MECHANISMS IN THE MIGRANT'S SETTLING-IN PROCESS. THIS PAPER DISCUSSES ONE LOCALE WHICH HAS A LARGE PROPORTION OF RECENT PORTUGUESE IMMIGRANTS, AND EMPHASIZES HOW WOMEN, IN PARTICULAR, ARE IMPORTANT IN THE FORMATION OF NEW NETWORKS, THROUGH THE UTILIZATION OF A WELL-KNOWN PORTUGUESE TECHNIQUE OF "MAKING A CUNHA." THE DATA ARE STATED TO SUGGEST THAT IN THE MIGRATION PROCESS WOMEN ARE SIGNIFICANT IN THE FORMATION OF BOTH GENERAL AND OPTATIVE-SET NETWORKS. THE STUDY IS SAID TO RAISE A NUMBER OF QUESTIONS SUCH AS: (1) WHETHER THERE IS BIAS IN THE DATA WHICH MINIMIZES THE FEMALE ROLE IN NETWORK FORMATION; (2) WHETHER WOMEN PLAY MORE IMPORTANT FACTORIAL ROLES DURING PERIODS OF INSTABILITY AND/OR RAPID CULTURAL CHANGE; (3) HOW INSTITUTIONALLY SIGNIFICANT THE CUNHA PROCESS IS CROSS-CULTURALLY; AND, (4) HOW THE CUNHA PROCESS RELATES TO PATRONAGE. (AUTHOR/AM)

ED - ED114222
CH - RC008843
AU - MCCONNELL, BEVERLY
TI - TRAINING MIGRANT PARAPROFESSIONALS IN BILINGUAL MINI HEAD START. FINAL EVALUATION, 1974-75 PROGRAM YEAR. PROGRESS REPORT NO. 7.
PD - SEP 75
IS - RIE76MAR
IN - WASHINGTON STATE INTERMEDIATE SCHOOL DISTRICT 104, EPHRATA.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF BILINGUAL EDUCATION.
PR - EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE
NO - 106P.
DE - ACADEMIC ACHIEVEMENT; BILINGUAL EDUCATION; COMMUNITY INVOLVEMENT
DE - CURRICULUM DEVELOPMENT; *EARLY CHILDHOOD EDUCATION
DE - *INTERSTATE PROGRAMS; MATERIAL DEVELOPMENT; *MIGRANT EDUCATION
DE - MOBILE EDUCATIONAL SERVICES; *PARAPROFESSIONAL SCHOOL PERSONNE
DE - *PARENT PARTICIPATION; PROGRAM EVALUATION; SPANISH SPEAKING
DE - STAFF IMPROVEMENT
AB - INITIATED IN 1971, THIS EARLY EDUCATION PROGRAM FOR CHILDREN OF MIGRANT FARM WORKERS USES THE ADULT MEMBERS OF THE CHILD'S EXTENDED FAMILY AS PARAPROFESSIONAL TEACHERS WHO HAVE FULL RESPONSIBILITY FOR TEACHING THE CHILD. PROFESSIONAL TEACHERS, EMPLOYED TO "BACK UP" THE PARENT TEACHER, HELP WITH TRAINING, CURRICULUM PLANNING, SECURING TEACHING MATERIALS, AND PERFORMING OTHER SERVICES WHICH WILL HELP THE PARENT TEACHER DO A MORE EFFECTIVE TEACHING JOB. THE PROGRAM DESIGN AS 2 COMPONENTS: THE "MOBILE" AND THE "STATIONARY" COMPONENTS. IN THE MOBILE COMPONENT, THE TEACHING ADULT BRINGS THE CHILDREN TOGETHER AS THEY MOVE FROM LA GRULLA (TEXAS) TO VARIOUS WORK STOPS IN WASHINGTON, OREGON, IDAHO, AND ILLINOIS AND CONTINUES TO TEACH THEM. IN THE STATIONARY PROGRAM, YEAR-ROUND CENTERS ARE OPERATED IN CONNELL AND MOSES LAKE (WASHINGTON) TO SERVE THE SETTLED-OUT MIGRANT WHO IS STILL A SEASONAL FARM WORKER AND THE MIGRANTS WHO COME IN TEMPORARILY DURING THE PEAK SEASONS. PROGRAMMED CURRICULUM MATERIALS ARE USED TO TEACH MATH, READING, HANDWRITING, AND LANGUAGE IN SPANISH AND ENGLISH. WEEKLY "PLACEMENT" REPORTS ARE KEPT FOR EACH CHILD IN EACH SUBJECT. THE PROGRAM HAS PROVIDED A SIGNIFICANT EDUCATIONAL ADVANTAGE TO THE CHILDREN SERVED. THIS DETAILED REPORT OF PROGRAM EFFECTIVENESS COVERS THE INSTRUCTIONAL, STAFF DEVELOPMENT, PARENT AND COMMUNITY INVOLVEMENT, AND MATERIALS DEVELOPMENT COMPONENTS AND THE MANAGEMENT FOR AN INTERSTATE DELIVERY SYSTEM. (NQ)

ED - ED114223
CH - RC008844
AU - BERMEA, MARIA TERESA CRUZ
TI - TRAINING MIGRANT PARAPROFESSIONALS IN BILINGUAL MINI HEAD START.
MEXICAN CULTURAL HERITAGE MATERIALS FOR PRESCHOOL CHILDREN.
PD - 74
IS - RIE76MAR
IN - WASHINGTON STATE INTERMEDIATE SCHOOL DISTRICT 104, EPHRATA.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE),
WASHINGTON, D.C. DIV. OF BILINGUAL EDUCATION.
PR - EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE
NO - 106P.; IN SPANISH
DE - BILINGUAL EDUCATION; *CULTURAL BACKGROUND; CULTURAL EDUCATION
DE - CURRICULUM GUIDES; EDUCATIONAL GAMES; *INSTRUCTIONAL MATERIALS
DE - MANIPULATIVE MATERIALS; *MIGRANT EDUCATION; *PRESCHOOL CHILDREN
DE - *SPANISH CULTURE; UNITS OF STUDY (SUBJECT FIELDS)
AB - GIVEN IN THIS MANUAL ARE MATERIALS USED IN THE BILINGUAL MINI HEAD START PROGRAM TO TEACH MIGRANT PRESCHOOL CHILDREN ABOUT THEIR MEXICAN CULTURAL HERITAGE. PRESENTED IN SPANISH, THE ACTIVITIES INCLUDE PRONUNCIATION EXERCISES, RHYMES, TALES, SONGS, DANCES, GAMES, AND MANUAL ACTIVITIES. MATERIALS ARE GIVEN FOR TEACHING ABOUT: (1) EL DIA DE LA BANDERA, (2) DON BENITO JUAREZ, (3) DIA DEL EJERCITO, (4) DIA DEL CARNAVAL, (5) LA PRIMAVERA, (6) DIA DE LA MADRE, (7) DIA DEL PADRE, (8) LA NAVIDAD EN MEXICO, (9) NUESTROS AMIGUITOS DEL MUNDO, (10) FRUTAS Y VERDURAL, AND (11) LA ESTUDIANTINA. (NQ)

ED - ED114224
CH - RC008847
AU - HOYT, TIMOTHY; AND OTHERS
TI - PROGRAM FUNDING INC. ANNUAL REPORT, 1975.
PD - 75
IS - RIE76MAR
IN - PROGRAM FUNDING, INC., ROCHESTER, N.Y.
PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
NO - 19P.
DE - AGRICULTURAL LABORERS; *ANNUAL REPORTS; EXPENDITURES
DE - FINANCIAL SUPPORT; HOUSING; MIGRANT EDUCATION; *MIGRANT WORKERS
DE - *OUTREACH PROGRAMS; *RESOURCE ALLOCATIONS; *SEASONAL LABORERS
ID - *NEW YORK

AB - FOUNDED IN 1968, PROGRAM FUNDING, INC. (PFI) IS A STATEWIDE COMPREHENSIVE AGENCY DELIVERING PROGRAMS TO FARMWORKERS WHEREVER THEY WORK AND RESIDE IN NEW YORK. PFI HAS ENCOURAGED STATE, FEDERAL, AND PRIVATE AGENCIES TO MAKE NEW COMMITMENTS TO FARMWORKERS AND HAS BEEN ABLE TO MAINTAIN THE SUPPORT OF THOSE AGENCY PERSONNEL WHO SET THE PRECEDENTS OF SERVICES TO FARMWORKERS IN THE PAST. PFI HAS ALSO BEEN ABLE TO GROW SIGNIFICANTLY, BOTH THROUGH INCREASED GRANTS AND THROUGH EXPANDED SERVICES TO MIGRANT AND SEASONAL FARMWORKERS. BETWEEN SEPTEMBER 1, 1974 AND AUGUST 31, 1975 PFI OFFERED MIGRANT AND SEASONAL FARMWORKERS AND RURAL POOR: CLASSROOM TRAINING, ON-THE-JOB TRAINING, NUTRITIONAL SERVICES, MANPOWER SERVICES, HOUSING, DAY CARE, AND RELOCATION ASSISTANCE. THESE ACTIVITIES WERE MADE POSSIBLE THROUGH A MULTIPLE FUNDING MIX OF RESOURCES. THIS 1975 ANNUAL REPORT PRESENTS A LISTING OF RESOURCES AVAILABLE TO PFI DURING THE PERIOD SEPTEMBER 1974-AUGUST 1975; THE PROGRAM OPERATIONS AND EXPENDITURE REPORT; A LISTING OF PFI'S 1974-75 STAFF AND LOCAL POLICY BOARD MEMBERS; AND THE REPORTS FROM THE CHAIRPERSON AND THE EXECUTIVE DIRECTOR. (NQ)

ED - ED114232
CH - RC008855
AU - MAHOOD, R. WAYNE; HOPF, JOHN
TI - THE COURTS AND THE MIGRANTS.
PD - 73
IS - RIE76MAR
IN - STATE UNIV. OF NEW YORK, GENESEO. COLL. AT GENESEO. MIGRANT CENTER.
PR - EDRS PRICE MF-$0.76 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
AV - WAYNE MAHOOD, DIVISION OF EDUCATIONAL STUDIES, STATE UNIVERSITY COLLEGE, GENESEO, N.Y. 14454 ($2.00)
NO - 141P.
DE - *AGRICULTURAL LABORERS; ATTITUDES; COMPARATIVE ANALYSIS
DE - COURT CASES; *COURT LITIGATION; *COURTS; CRIME; JUSTICE
DE - LEGAL AID; LEGAL PROBLEMS; *MIGRANTS; PUNISHMENT
DE - *SOCIALLY DEVIANT BEHAVIOR
ID - *NEW YORK
AB - THE STUDY'S OBJECTIVES WERE TO DETERMINE HOW MANY MIGRATORY FARM WORKERS WERE CHARGED WITH CRIMINAL OFFENSES, WHO THEY WERE, AND HOW THEY WERE TREATED IN LAY COURTS IN ORLEANS AND STEUBEN COUNTIES (NEW YORK) IN 1968 AND 1969. LACKING COMPARATIVE DATA FROM OTHER JURISDICTIONS, A COMPARISON BETWEEN MIGRANTS AND A RANDOM SAMPLING OF RESIDENTS IN THESE SAME COURTS WAS DRAWN. DATA WERE OBTAINED ON THE: TOTAL NUMBER OF MIGRATORY FARM WORKERS IN THESE COURTS, TYPES AND DISPOSITIONS OF CHARGES, NUMBER OF MIGRATORY FARM WORKERS REPRESENTED BY COUNSEL, RELATIVE SUCCESS OF PUBLIC DEFENDERS REPRESENTING THESE WORKERS COMPARED WITH RETAINED COUNSEL FOR RESIDENT DEFENDANTS, AND POSSIBLE CAUSES OF CRIME BY MIGRATORY WORKERS. DATA WERE OBTAINED FROM: CRIMINAL DOCKETS IN 18 TOWN AND VILLAGE JUSTICE COURTS AND 2 COUNTY COURTS, STATISTICAL REPORTS OF THE 2 TYPES OF PUBLIC DEFENDER OFFICES, RECORDS OF HEARINGS BY GOVERNMENTAL AND QUASI-GOVERNMENTAL AGENCIES, INTERVIEWS, AND OBSERVATIONS. SOME FINDINGS WERE: (1) THE TOTAL NUMBER OF MIGRATORY FARM WORKERS CHARGED WITH CRIMINAL OFFENSES IN THESE COUNTIES WAS INSIGNIFICANT; (2) THE "TYPICAL MIGRANT DEFENDANT" WAS MALE, 37 YEARS OLD, BLACK, ARRESTED ON CHARGES OF HAVING COMMITTED MINOR OFFENSES AND CONVICTED ALMOST 90 PERCENT OF THE TIME; AND (3) THE RESIDENT DEFENDANT WAS MALE, WHITE, ABOUT 13 YEARS YOUNGER, MORE LIKELY TO BE CHARGED WITH MISDEMEANORS, AND WAS ABOUT 14 PERCENT LESS LIKELY TO BE CONVICTED. (AUTHOR/NQ)

ED - ED114235
CH - RC008859
TI - EVALUATION OF THE MIGRANT STUDENT RECORD TRANSFER SYSTEM (OFFICE OF EDUCATION, DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE). REPORT OF THE COMPTROLLER GENERAL OF THE UNITED STATES.
PD - 16 SEP 75
IS - RIE76MAR
IN - COMPTROLLER GENERAL OF THE U.S., WASHINGTON, D.C.
PR - EDRS PRICE MF-$0.76 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
NO - 24P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT
DE - *COMPUTER ORIENTED PROGRAMS; DATA BASES; INFORMATION SYSTEMS
DE - *MIGRANT CHILDREN; *PROGRAM EVALUATION
DE - RELEVANCE (INFORMATION RETRIEVAL); *RESOURCE ALLOCATIONS
DE - *STUDENT RECORDS
ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I
ID - *MIGRANT STUDENT RECORD TRANSFER; MSRTS
AB - A NATIONAL AUTOMATED TELECOMMUNICATION SYSTEM, THE MIGRANT STUDENT RECORD TRANSFER SYSTEM (MSRTS) PROVIDES ACADEMIC AND OTHER RELEVANT DATA ON MIGRANT CHILDREN TO PARTICIPATING SCHOOLS UPON REQUEST. THE SYSTEM WAS DEVELOPED IN RESPONSE TO THE NEED FOR PROVIDING TIMELY ACADEMIC AND HEALTH INFORMATION TO THE SCHOOLS THESE CHILDREN ENTER AS THEY MIGRATE. SELECTED ASPECTS OF MSRTS WERE REVIEWED TO DETERMINE ITS ACCURACY, EFFICIENCY, AND THE DEGREE OF PARTICIPATION IN THE SYSTEM. EMPHASIS WAS ON ITS USE FOR DETERMINING THE NUMBER OF MIGRATORY CHILDREN UPON WHICH STATE FUND ALLOCATIONS ARE BASED UNDER TITLE I OF THE 1965 ELEMENTARY AND SECONDARY EDUCATION ACT. AN OFFICE OF EDUCATION (OE) VALIDATION STUDY, COMPLETED IN MARCH 1974, WAS ALSO EVALUATED. A JOINT EFFORT BY OE AND STATE MIGRANT PROGRAM PERSONNEL AND AN OE CONSULTANT, THIS VALIDATION STUDY DETERMINED THE DEGREE TO WHICH THE SYSTEM'S DATA REPRESENTED ACTUAL MIGRANT CHILDREN AT VARIOUS SCHOOLS THROUGHOUT THE COUNTRY. IT WAS FOUND THAT MSRTS PROVIDED A MORE RELIABLE BASIS FOR ALLOCATING MIGRANT PROGRAM FUNDS UNDER TITLE I AND THAT OE DID NOT PROVIDE FUNDING FOR CERTAIN MIGRANT CHILDREN IN FISCAL YEAR 1975, THOUGH REQUIRED BY THE EDUCATION AMENDMENTS OF 1974. (NQ)

ED - ED114236
CH - RC008860
AU - PRICE, DANIEL O.
TI - RURAL-URBAN MIGRATION AND POVERTY: A SYNTHESIS OF RESEARCH FINDINGS, WITH A LOOK AT THE LITERATURE. FINAL REPORT, TRACOR PROJECT 073-014.
PD - 28 JUL 71
IS - RIE76MAR
IN - TRACOR, INC., AUSTIN, TEX.
SN - OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
PR - EDRS PRICE MF-$0.76 HC-$15.86 PLUS POSTAGE
NO - 325P.
DE - *ANNOTATED BIBLIOGRAPHIES; CAUCASIANS; *COMPARATIVE ANALYSIS
DE - EDUCATIONAL STATUS COMPARISON; INCOME; *MIGRANTS; NEGROES
DE - RACIAL DIFFERENCES; *RURAL URBAN DIFFERENCES; SURVEYS; *SYNTHESIS
DE - URBAN AREAS
ID - *RURAL URBAN MIGRATION
AB - THE RESULT OF A LITERATURE SURVEY IN THE GENERAL AREA OF RURAL-URBAN MIGRATION AND POVERTY, THIS REPORT PRESENTS BOTH A SYNTHESIS OF CURRENT RESEARCH FINDINGS AND AN ANNOTATED BIBLIOGRAPHY. THE SYNTHESIS INCLUDES A NINE CHAPTER DISCUSSION OF: (1) THE RURAL AREAS LEFT BY THE MIGRANTS; (2) THE DECISION TO MIGRATE; (3) COMPARATIVE CHARACTERISTICS OF RURAL-URBAN MIGRANTS AND NON-MIGRANTS LIVING IN URBAN AREAS; (4) COMPARATIVE CHARACTERISTICS OF MIGRANTS AND NON-MIGRANTS (RACIAL DIFFERENCES); (5) THE ADJUSTMENT OF MIGRANTS IN URBAN AREAS; (6) RURAL RETURN MIGRATION; (7) THE EFFECTS OF MIGRATION ON RURAL AREAS; (8) THE EFFECT OF MIGRATION ON URBAN AREAS; AND (9) THE POLICY IMPLICATIONS AND NEEDED RESEARCH. THE 1,139 ANNOTATED BIBLIOGRAPHIC CITATIONS INCLUDE PAMPHLETS, BULLETINS, DISSERTATIONS, RESEARCH PAPERS, JOURNAL ARTICLES, ETC. SOME ENTRIES INCLUDE FULL ABSTRACTS, AND A TOPICAL INDEX IS PROVIDED TO FACILITATE USE OF THE BIBLIOGRAPHY. (JC)

ED - ED114238
CH - RC008862
AU - MINKLER, ELTON D.
TI - MIGRANT EDUCATION PROGRAMS UNDER ESEA TITLE I MIGRANT AMENDMENT. (PROGRAMAS DE EDUCACION MIGRANTE BAJO EL TITULO I DE ESEA.)
PD - MAR 75
IS - RIE76MAR
IN - OREGON STATE DEPT. OF EDUCATION, SALEM.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
NO - 21P.: IN SPANISH AND ENGLISH
DE - *ANCILLARY SERVICES; BILINGUAL EDUCATION
DE - COMPUTER ORIENTED PROGRAMS; EDUCATIONAL PROGRAMS
DE - *FEDERAL PROGRAMS; INSERVICE EDUCATION; *MIGRANT EDUCATION
DE - PARENT PARTICIPATION; *PROGRAM DEVELOPMENT; *PROGRAM GUIDES
DE - STUDENT ENROLLMENT; STUDENT RECORDS
ID - *ELEMENTARY SECONDARY EDUCATION A: ESEA TITLE I
AB - MIGRANT EDUCATION PROGRAMS ARE DESIGNED FOR THOSE STUDENTS WHO, BECAUSE OF THE MIGRATORY NATURE OF THEIR PARENTS' EMPLOYMENT, ARE REQUIRED TO MOVE FROM ONE SCHOOL DISTRICT TO ANOTHER DURING THE SCHOOL YEAR. IN MANY INSTANCES THESE STUDENTS, BECAUSE OF SPORADIC ATTENDANCE AND DISCONTINUITY OF THEIR EDUCATIONAL EXPERIENCES, HAVE FOUND IT DIFFICULT, IF NOT IMPOSSIBLE, TO FUNCTION IN THE REGULAR SCHOOL PROGRAMS. PURPOSE OF THE MIGRANT EDUCATION PROGRAMS IS TO PROVIDE EDUCATIONAL AND SUPPORT SERVICES NECESSARY TO ACCOMMODATE THE UNIQUE AND SPECIFIC NEEDS OF THESE STUDENTS. IN PLANNING AND ADMINISTERING THESE PROGRAMS, PROVISIONS ARE MADE TO CREATE AN ENVIRONMENT COMPATIBLE WITH AND ATTENDANT TO THE SOCIAL, CULTURAL, EDUCATIONAL, HEALTH, AND NUTRITIONAL NEEDS OF THESE STUDENTS. PROGRAM OBJECTIVE IS TO IDENTIFY THE INDIVIDUAL STUDENT'S STRENGTHS AND WEAKNESSES AND TO PREPARE A PROGRAM THAT WILL BEST SERVE HIS NEEDS. PREPARED FOR PARENTS, PROJECT PERSONNEL, AND OTHER INTERESTED PERSONS, THIS BOOKLET SUMMARIZES THE GENERAL CONCEPTS AND REQUIREMENTS OF THE MIGRANT EDUCATION PROGRAMS FUNDED UNDER ELEMENTARY AND SECONDARY EDUCATION ACT TITLE I. TOPICS COVERED ARE: PROGRAM FUNDING, PRIORITIES, STAFFING, AND EVALUATION; STUDENT ELIGIBILITY; SUPPLEMENTAL PROGRAM FUNDING; SUPPORT SERVICES; PARENT INVOLVEMENT; THE MIGRANT STUDENT RECORD TRANSFER SYSTEM; BILINGUAL EDUCATION; AND IN-SERVICE TRAINING. (AUTHOR/NQ)

ED - ED114239
CH - RC008863
AU - MINKLER, ELTON D.
TI - PARENT COUNCILS FOR MIGRANT EDUCATION UNDER ESEA TITLE I MIGRANT AMENDMENT. (CONCILIOS DE PADRES PARA EDUCACION MIGRATORIA BAJO EL TITULO I DE ESEA.)
PD - JUL 75
IS - RIE76MAR
IN - OREGON STATE DEPT. OF EDUCATION, SALEM.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
NO - 29P.; IN SPANISH AND ENGLISH
DE - *ADVISORY COMMITTEES; ANCILLARY SERVICES; COMMUNITY INVOLVEMENT
DE - EDUCATIONAL PROGRAMS; *GUIDELINES; *MIGRANT EDUCATION
DE - *PARENT PARTICIPATION; *PROGRAM ADMINISTRATION; RESPONSIBILITY
ID - *ELEMENTARY SECONDARY EDUCATION A; ESEA TITLE I
AB - AN EDUCATIONAL PROGRAM'S QUALITY AND RELEVANCE CAN BE GUARANTEED ONLY IF THE NEEDS OF THE STUDENTS IT SERVES ARE ACCOMMODATED. TO BE CERTAIN THAT THE PROGRAM MEETS THESE NEEDS, PARENTS AND STUDENTS MUST BE INVOLVED IN ITS PLANNING AND IMPLEMENTATION. ONE VEHICLE TO ACHIEVE THIS GOAL IS THE PARENT ADVISORY COUNCIL. PREPARED FOR THE PARENTS AND OTHER MEMBERS OF COMMUNITIES ADMINISTERING TITLE I, MIGRANT AMENDMENT (TITLE IM ELEMENTARY AND SECONDARY EDUCATION ACT) EDUCATION AND SUPPORT SERVICE PROGRAMS, THIS BOOKLET OUTLINES THE PROCEDURES FOR ORGANIZING PARENT ADVISORY COUNCILS. THE GUIDELINES AND REGULATIONS GOVERNING PARENTAL AND COMMUNITY INVOLVEMENT IN PLANNING AND ADMINISTERING TITLE IM PROGRAMS ARE EXPLAINED. THE COMPOSITION, FORMATION, AND DUTIES OF PARENT COUNCILS ARE DISCUSSED. RATHER THAN DETAIL COMPREHENSIVE AND FINITE GUIDELINES, THE BOOKLET PRESENTS GENERAL INFORMATION TO: (1) HELP PARENTS AND COMMUNITY MEMBERS TO BETTER UNDERSTAND THE IMPORTANCE OF THEIR INVOLVEMENT IN PLANNING AND ADMINISTERING TITLE IM PROGRAMS AND (2) SHOW HOW PARENTS CAN PARTICIPATE. (NQ)

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ED  - ED114436
CH  - UD015454
AU  - LEAVITT, RUBY ROHRLICH
TI  - THE PUERTO RICANS: CULTURE CHANGE AND LANGUAGE DEVIANCE. VIKING
      FUND PUBLICATIONS IN ANTHROPOLOGY, NUMBER 51.
PD  - 74
IS  - RIE76MAR
IN  - WENNER-GREN FOUNDATION FOR ANTHROPOLOGICAL RESEARCH, INC., NEW
      YORK, N.Y.
PR  - DOCUMENT NOT AVAILABLE FROM EDRS
AV  - UNIVERSITY OF ARIZONA PRESS, BOX 3398, TUCSON, ARIZONA 85722
      ($4.95)
NO  - 268P.
DE  - *ACCULTURATION; AMERICAN CULTURE; *ANTHROPOLOGY; AREA STUDIES
DE  - CULTURE CONFLICT; ECONOMIC DISADVANTAGEMENT; ETHNIC GROUPS
DE  - FIELD STUDIES; IMMIGRANTS; LANGUAGE HANDICAPS
DE  - LINGUISTIC DIFFICULTY (INHERENT); MIGRANT PROBLEMS; MIGRANTS
DE  - PUERTO RICAN CULTURE; *PUERTO RICANS; RURAL POPULATION
DE  - SOCIAL CLASS; SOCIOCULTURAL PATTERNS; SPANISH CULTURE
DE  - *SPEECH HANDICAPS; *STRESS VARIABLES; STUTTERING; URBAN AREAS
DE  - URBAN CULTURE
ID  - NEW YORK (NEW YORK); PUERTO RICO (SAN JUAN)
AB  - THIS ANTHROPOLOGICAL STUDY EXAMINES WHETHER SOCIOCULTURAL FACTORS
      ARE BASIC TO THE ETIOLOGY OF STUTTERING THROUGH (1) AN
      INVESTIGATION OF THE INCIDENCE OF STUTTERING IN A SINGLE ETHNIC
      GROUP, PUERTO RICAN RURAL MIGRANTS LIVING IN TWO DIFFERENT
      CULTURAL MILIEUS (SAN JUAN AND NEW YORK CITY), AND (2) A
      COMPARISON OF THE SOCIOCULTURAL VARIABLES IN THE LIFEWAYS OF THE
      MIGRANTS IN THE TWO CITIES. THE STUDY FOCUSES ON THE VALIDITY OF
      THE THEORY THAT STUTTERING IS A DEVIANT LINGUISTIC RESPONSE TO
      SOCIOCULTURAL STRESS. A SECTION ON PERSPECTIVES IN STUTTERING
      PROVIDES AN OVERVIEW, A LITERATURE REVIEW, METHODOLOGY,
      PROCEDURES, AND STATISTICAL FINDINGS. A CULTURAL-HISTORICAL
      PERSPECTIVE OF PUERTO RICO COVERS TOPICS SUCH AS THE SPANISH
      HERITAGE AND THE NORTH AMERICAN OVERLAY, RURAL SUBCULTURES IN
      PUERTO RICO, AND THE MIGRANTS IN SAN JUAN. A CULTURAL-HISTORICAL
      PERSPECTIVE OF THE UNITED STATES LIKEWISE PROVIDES A DISCUSSION
      OF THE MIGRANTS IN NEW YORK CITY, A COMPARISON OF THE MIGRANTS IN
      SAN JUAN AND IN NEW YORK, CONTEMPORARY AMERICAN WORKING-CLASS
      VALUES, AND THE AMERICAN HERITAGE. THE FINAL SECTION DISCUSSES
      STUTTERING AND STRESS. A SERIES OF INFERENCES DERIVED FROM THE
      STUDY ARE MADE, AMONG THEM BEING THE RELATION BETWEEN DOMINANT
      VALUES OF A CULTURE AND THE PREVALENCE OR LACK OF STUTTERING, AND
      THE IMPORTANCE OF CULTURAL AND SOCIOECONOMIC FACTORS. SUGGESTIONS
      FOR FURTHER RESEARCH ARE MADE. (AUTHOR/AM)
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ED - ED115413
CH - RC008869
AU - THOMPSON, TAD
TI - PROVIDING OPPORTUNITIES: REPORT OF THE FISCAL 1974 PROGRAM FOR THE EDUCATION OF CHILDREN OF MIGRATORY AGRICULTURAL WORKERS IN NEW YORK STATE.
PD - 74
IS - RIE76APR
IN - NEW YORK STATE EDUCATION DEPT., ALBANY. BUREAU OF MIGRANT EDUCATION.; STATE UNIV. OF NEW YORK, ALBANY.
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
NO - 39P.
DE - ANNUAL REPORTS; BILINGUAL EDUCATION; CAREER AWARENESS
DE - COMPUTER ORIENTED PROGRAMS; *EDUCATIONAL OPPORTUNITIES
DE - *EDUCATIONAL PROGRAMS; HEALTH; INSERVICE EDUCATION
DE - INTERSTATE PROGRAMS; *MIGRANT CHILD EDUCATION; *OUTREACH PROGRAMS
DE - PARENT PARTICIPATION; READING; SUMMER PROGRAMS
DE - *SUPPLEMENTARY EDUCATION; TUTORIAL PROGRAMS
ID - *NEW YORK
AB - GOAL OF THE NEW YORK STATE MIGRANT EDUCATION EFFORT IS TO PROVIDE EACH ELIGIBLE CHILD SUPPLEMENTAL EDUCATIONAL PROGRAMS WHICH WILL BEST MEET HIS ASSESSED NEEDS. EFFORTS ARE UNDERTAKEN TO: (1) IMPROVE SKILLS IN READING, MATHEMATICS, AND BILINGUAL EDUCATION; (2) IMPROVE HEALTH AND NUTRITION; (3) PROVIDE RECREATIONAL ACTIVITIES; AND (4) BOLSTER POSITIVE SELF-CONCEPTS. AMONG SERVICES AVAILABLE TO MIGRANT CHILDREN ARE TUTORIAL INSTRUCTION, SUMMER SCHOOLS, REGULAR SCHOOL SUPPLEMENTAL PROGRAMS, HEALTH EDUCATION, BILINGUAL EDUCATION, CAREER EXPERIENCES FOR ADOLESCENTS, AND EARLY CHILDHOOD DEVELOPMENT PROGRAMS. THESE EDUCATIONAL PROGRAMS ARE LINKED TO THE WORK OF OTHER STATE AGENCIES WHICH PROVIDE SERVICES TO MIGRANT CHILDREN. DURING FISCAL YEAR 1973-74, EMPHASIS WAS ON IDENTIFYING ELIGIBLE CHILDREN AND ON PROVIDING THEM PRIORITY EDUCATIONAL PROGRAMS. FIRST PRIORITIES IN MEETING THEIR EDUCATIONAL NEEDS WERE THOSE OF READING, MATHEMATICS, AND BILINGUAL EDUCATION. TUTORIAL OUTREACH PROGRAMS, DESIGNED TO MEET THE NEEDS OF SMALL NUMBERS OF CHILDREN SCATTERED THROUGHOUT MANY SCHOOL DISTRICTS, WERE EXPANDED IN ORDER TO INVOLVE IDENTIFIED MIGRANT CHILDREN IN PRIORITY PROGRAMS. OTHER ACTIVITIES DURING THE YEAR INCLUDED A CENSUS PROJECT, CAREER EXPERIENCES, USE OF THE MIGRANT STUDENT RECORD TRANSFER SYSTEM, IN-SERVICE EDUCATION, PARENTAL INVOLVEMENT, AND INTERSTATE COOPERATION. (NQ)

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ED  - ED115417
CH  - RC008873
AU  - VEGA, JAIME I., ED.; AND OTHERS
TI  - MIGRANT PROGRAMS IN ALABAMA, ARKANSAS, ILLINOIS, INDIANA,
      MISSISSIPPI, AND OKLAHOMA.
PD  - AUG 74
IS  - RIE76APR
IN  - NATIONAL MIGRANT INFORMATION CLEARINGHOUSE, AUSTIN, TEX.
      JUAREZ-LINCOLN CENTER.
SN  - DEPARTMENT OF LABOR, WASHINGTON, D.C.
PR  - EDRS PRICE MF-$0.76 HC-$13.32 PLUS POSTAGE
AV  - JUAREZ-LINCOLN CENTER, NATIONAL MIGRANT INFORMATION
      CLEARINGHOUSE, 3001 S. CONGRESS, AUSTIN, TEXAS 78704
NO  - 273P.; FOR RELATED DOCUMENTS, SEE ED 076 295, 081 519-520, 089
      923, AND 100 549-551
DE  - AGRICULTURAL LABORERS; *DIRECTORIES; EDUCATIONAL PROGRAMS
DE  - ELEMENTARY SECONDARY EDUCATION; EMPLOYMENT SERVICES
DE  - HEALTH SERVICES; *HUMAN SERVICES; LABOR CAMPS; MIGRANT EDUCATION
DE  - *MIGRANT WORKERS; *ORGANIZATIONS (GROUPS); *PROGRAM DESCRIPTIONS
DE  - SEASONAL LABORERS; WAGES
ID  - *UNITED STATES (MIDWEST)
AB  - PART OF THE"COMPREHENSIVE NATIONAL SURVEY OF MIGRANT PROGRAMS"
      SERIES, THIS DIRECTORY WAS PREPARED FOR USE BY AGENCIES WORKING
      WITH MIGRANT AND SEASONAL FARMWORKERS IN THE MIDWESTERN STATES OF
      ALABAMA, ARKANSAS, ILLINOIS, INDIANA, LOUISIANA, MISSISSIPPI, AND
      OKLAHOMA. PROGRAMS, SERVICES, AND RESOURCES PROVIDING
      EDUCATIONAL, HEALTH, LEGAL, AND JOB PLACEMENT SERVICES TO MIGRANT
      FARMWORKERS DURING THEIR STAY IN THESE STATES ARE LISTED. DATA
      WERE OBTAINED FROM FEDERAL, STATE, AND LOCAL AGENCIES IN THE
      VARIOUS STATES. SPECIAL EMPHASIS WAS PLACED ON INFORMATION AND
      DATA CURRENT AS OF SUMMER 1973. INFORMATION GIVEN FOR EACH STATE
      PERTAINS TO: (1) PROGRAMS, (2) CROPS AND WORK PERIODS, (3)
      MIGRANT POPULATION AND WAGES BY COUNTY, (4) LABOR CAMPS, AND (5)
      SUPPLEMENTARY DATA, I.E., INFORMATION SOURCES AND GRAPHIC DATA.
      THE LISTINGS OF ORGANIZATIONS, PROGRAMS, OR AGENCIES MAY CONTAIN
      SOME OBSOLETE INFORMATION DUE TO THEIR: INSTABILITY; BEING
      SUBJECT TO CHANGE AS NEW NEEDS, PRIORITIES, AND OBJECTIVES
      APPEAR; OR AS OPERATING FUNDS EXPIRE. AN ANNOTATED BIBLIOGRAPHY
      OF NATIONAL MIGRANT INFORMATION CLEARINGHOUSE PUBLICATIONS IS
      APPENDED. (NQ)
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ED - ED115432
CH - RC008888
TI - ALTUS MIGRANT SUMMER PROGRAMS, TITLE I ESEA (ALTUS INDEPENDENT SCHOOL DISTRICT 18 OKLAHOMA , JUNE 2, 1975 - JULY 11, 1975).
PD - 75
IS - RIE76APR
IN - ALTUS INDEPENDENT SCHOOL DISTRICT 18, OKLA.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
NO - 48P.
DE - *ACADEMIC ENRICHMENT; COMMUNITY INVOLVEMENT
DE - *ELEMENTARY EDUCATION; *ENRICHMENT PROGRAMS; HEALTH SERVICES
DE - LANGUAGE INSTRUCTION; MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION
DE - PROGRAM DESCRIPTIONS; *SUMMER SCHOOLS
ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I
ID - *OKLAHOMA (ALTUS)
AB - THE PURPOSE OF THE 1975 MIGRANT SUMMER SCHOOL WAS TO: (1) EXPAND THE MIGRANT CHILD'S VOCABULARY, (2) IMPROVE HIS ACADEMIC ABILITY, (3) DEVELOP CULTURAL ENRICHMENT, AND (4) FACILITATE SOCIAL ADJUSTMENT. SPECIFIC OBJECTIVES WERE: (1) DEVELOPING READING SKILLS TO ENABLE STUDENTS TO READ EASILY MATERIALS ON DIFFERENT LEVELS, (2) DEVELOPING WRITING SKILLS FOR SELF EXPRESSION, (3) ACQUIRING AN EXTENDED ORAL VOCABULARY IN ENGLISH TO COMPLEMENT THE STUDENT'S BASIC HOME-ACQUIRED SPANISH LANGUAGE, (4) LEARNING BASIC MATH, (5) DEVELOPING A POSITIVE ATTITUDE TOWARD SCHOOL BY OFFERING OPPORTUNITIES FOR EACH CHILD TO EXPERIENCE SUCCESS, AND (6) EFFECTING AN AWARENESS OF THE IMPORTANCE OF THE MEXICAN AMERICAN'S CULTURAL HERITAGE. OF THE 59 CHILDREN IN GRADES 1-6 ENROLLED IN THE PROGRAM, 25 WERE CURRENT MIGRANTS AND 34 WERE 5-YEAR MIGRANTS (CHILDREN WHOSE PARENTS HAVE "SETTLED" IN A COMMUNITY WITHIN THE LAST 5 YEARS). THE ALTUS MIGRANT LINGUISTIC LABORATORY SUMMER PROGRAM WAS COORDINATED WITH THE PROGRAM. STUDENTS ATTENDED THE LAB ON A VOLUNTEER BASIS. HOMEROOM TEACHERS GAVE A BRIEF EVALUATION OF THE STUDENTS WITH APPARENT ACADEMIC DIFFICULTIES AND PARENTS SIGNED A SLIP GIVING THEIR CHILD PERMISSION TO ATTEND THE LAB. HEALTH SERVICES AND TYPE A LUNCHES WERE PROVIDED. INTEREST WAS KEPT AT A PEAK THROUGH FIELD TRIPS. OVERALL THE PROGRAM WAS A SUCCESS. (NQ)

ED - ED115433
CH - RC008889
TI - TITLE I REGULATIONS AND GUIDELINES FOR LOCAL EDUCATIONAL AGENCIES, 1975-76. (STATE OF OKLAHOMA, ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965, P. L. 89-10 AS AMENDED BY P. L. 93-380).
PD - 75
IS - RIE76APR
IN - OKLAHOMA STATE DEPT. OF EDUCATION, OKLAHOMA CITY.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE
NO - 64P.
DE - *COMPENSATORY EDUCATION; *EDUCATIONAL LEGISLATION
DE - *EDUCATIONALLY DISADVANTAGED; *ELEMENTARY SECONDARY EDUCATION
DE - *GUIDELINES; MIGRANT CHILDREN; QUALIFICATIONS
DE - RESOURCE ALLOCATIONS; STATE PROGRAMS
ID - *ELEMENTARY SECONDARY EDUCATION A; ESEA TITLE I; OKLAHOMA
AB - BASED ON THE RECOGNITION THAT EDUCATIONALLY DEPRIVED CHILDREN CAN ACHIEVE AT A "NORMAL" RATE WHEN PROVIDED COMPREHENSIVE, INNOVATIVE PROGRAM SERVICES BY A COMPETENT STAFF, COMPENSATORY EDUCATION UNDER THE 1965 ELEMENTARY AND SECONDARY EDUCATION ACT TITLE I (ESEA TITLE I) AIMS TO INCREASE THE ACADEMIC ACHIEVEMENT OF ELIGIBLE PROJECT PARTICIPANTS. INTENT OF TITLE I IS TO RAISE THE ACHIEVEMENT LEVEL OF STUDENTS FROM LOW-INCOME FAMILIES WHO ARE CLASSIFIED AS EDUCATIONALLY DEPRIVED. TITLE I, AS AMENDED, PROVIDES FOR GRANTS TO LOCAL EDUCATIONAL AGENCIES IN A STATE. THIS REPORT PRESENTS TITLE I REGULATIONS AND GUIDELINES FOR LOCAL EDUCATIONAL AGENCIES IN OKLAHOMA. THESE ARE EXCERPTED FROM THE ESEA TITLE I, U.S. OFFICE OF EDUCATION REGULATIONS, STATE LAW, OTHER STATE BOARD OF EDUCATION REGULATIONS, AND THROUGH EXPERIENCE AND ACCEPTABLE PRACTICES IN THE IMPLEMENTATION OF THIS AND OTHER EDUCATIONAL PROGRAMS IN OKLAHOMA. TOPICS COVERED ARE: ELIGIBILITY OF APPLICANTS; ADMINISTRATION, CONTROL, ACCOUNTING, AND AUDITING SCHOOL DISTRICT EXPENDITURES; ALLOCATION OF FUNDS TO LOCAL EDUCATIONAL AGENCIES; REALLOCATION OF FUNDS; SPECIAL GRANTS; APPLICATION FOR FUNDS; COUNTY COOPERATIVE PROGRAM; PROJECT DESCRIPTION; CONSTRUCTION OF FACILITIES; PROGRAM EVALUATION; AND SCHOOL DISTRICT REPORTS. COPIES OF THE RECORD AND REPORT OF DISTRICT EXPENDITURES AND THE ANNUAL EQUIPMENT INVENTORY RECORD ARE APPENDED. (NQ)

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ED  - ED115434
CH  - RC008890
TI  - MIGRANT EDUCATION HANDBOOK, 1975  STATE OF OKLAHOMA .
PD  - 75
IS  - RIE76APR
IN  - OKLAHOMA STATE DEPT. OF EDUCATION, OKLAHOMA CITY.
SN  - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE),
      WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR  - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
NO  - 41P.
DE  - *ADMINISTRATOR GUIDES; ADMISSION CRITERIA; ANCILLARY SERVICES
DE  - COMMUNITY INVOLVEMENT; DEFINITIONS; EDUCATIONAL ASSESSMENT
DE  - EVALUATION CRITERIA; *MIGRANT EDUCATION; *PROGRAM DEVELOPMENT
DE  - *PROGRAM PLANNING; RECRUITMENT; *STATE PROGRAMS; STUDENT NEEDS
ID  - *OKLAHOMA
AB  - THE NATIONAL GOAL OF MIGRANT EDUCATION IS "TO ESTABLISH PROGRAMS
      AND PROJECTS WHICH ARE DESIGNED TO MEET THE SPECIAL EDUCATIONAL
      NEEDS OF MIGRATORY CHILDREN OF MIGRATORY AGRICULTURAL WORKERS OR
      MIGRATORY FISHERMEN AND TO COORDINATE THESE PROGRAMS AND PROJECTS
      WITH SIMILAR PROGRAMS IN OTHER STATES". IN OKLAHOMA, THE MAJOR
      OBJECTIVES FOR MIGRANT PROGRAMS ARE TO: (1) IDENTIFY EVERY CHILD
      WHO CAN BE LEGALLY DESCRIBED AS A "CURRENTLY MIGRATORY CHILD" OR
      "FORMERLY MIGRATORY CHILD", INVOLVE HIM IN A MIGRANT PROGRAM, AND
      ENTER THE PROPER INFORMATION IN THE NATIONAL MIGRANT STUDENT
      RECORD TRANSFER SYSTEM; (2) ESTABLISH MIGRANT PROGRAMS WHERE
      THERE ARE POCKETS OF CONCENTRATION OF ELIGIBLE CHILDREN; AND (3)
      IMPROVE MIGRANT PROGRAMS THROUGH CONTINUAL UPDATING OF SERVICES,
      ADDING INSERVICE AND PRESERVICE TRAINING OF MIGRANT PROGRAM
      STAFF, CONDUCTING STUDENT NEEDS ASSESSMENTS, PROVIDING SUPPORTIVE
      SERVICES, EVALUATING PROGRAMS, AND INVOLVING OTHERS IN PLANNING
      FOR MIGRANT PROGRAM CHANGES. DESIGNED TO ASSIST LOCAL EDUCATIONAL
      AGENCY ADMINISTRATORS IN DETERMINING THE FEASIBILITY OF MIGRANT
      EDUCATION PROGRAMS IN THEIR DISTRICTS, THIS HANDBOOK CONTAINS
      INFORMATION RELATED TO THE PLANNING, IMPLEMENTING, AND EVALUATING
      OF MIGRANT EDUCATION PROGRAMS. AMONG THE TOPICS ARE: PARENT
      ADVISORY COMMITTEES, STAFF DEVELOPMENT, COMMUNITY CONTACT,
      RESOURCES, NEEDS ASSESSMENT, PROGRAM PRIORITIES AND OBJECTIVES,
      AND PROGRAM NEEDS. (NQ)
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ED - ED115441
CH - RC008897
TI - KANSAS STATE MIGRANT EDUCATION PROGRAM. 1972, 1973, 1974 EVALUATION REPORT.
PD - 75
IS - RIE76APR
IN - KANSAS STATE DEPT. OF EDUCATION, TOPEKA. ESEA TITLE I OFFICE.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE
NO - 102P.; FOR RELATED DOCUMENTS, SEE ED 065 252 AND ED 066 262-265
DE - COMMUNITY INVOLVEMENT; COMPARATIVE STATISTICS; CURRICULUM
DE - EDUCATIONAL INNOVATION; *EDUCATIONAL PROGRAMS
DE - INSERVICE TEACHER EDUCATION; *MIGRANT CHILD EDUCATION
DE - PROGRAM COORDINATION; *PROGRAM EVALUATION; *PROGRAM IMPROVEMENT
DE - STAFF UTILIZATION; *STATE PROGRAMS; STUDENT ENROLLMENT
ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I; *KANSAS
AB - EDUCATIONAL PROGRAMS FOR MIGRANT CHILDREN IN KANSAS HAVE BEEN GRADUALLY INCREASING IN QUALITY AND QUANTITY SINCE 1972. THE KANSAS STATE DEPARTMENT OF EDUCATION HAS RESPONDED TO THE EDUCATIONAL NEEDS OF MIGRANT CHILDREN BY (1) ESTABLISHING GOALS AND OBJECTIVES FOR INSTRUCTIONAL AND SUPPORTIVE SERVICES; (2) ACQUIRING INCREASING AMOUNTS OF TITLE I, ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA) FUNDS; AND (3) INCREASING THE NUMBER OF PROGRAMS IN THE STATE. IN 1972, $518,951 WAS ALLOCATED FOR MIGRANT PROGRAMS, $594,216 IN 1973, AND $694,474 IN 1974. THE NUMBER OF PROGRAMS WAS INCREASED FROM 11 IN 1972 TO 13 IN 1974. THESE PROGRAMS REPORTED INCREASES IN THE COGNITIVE AND AFFECTIVE DEVELOPMENT OF CHILDREN AND AN INCREASE IN THE NUMBER OF CHILDREN SERVED. INCREASES WERE ALSO REPORTED IN THE NUMBER OF BILINGUAL TEACHERS USED AND THE QUALITY OF TRAINING PROVIDED ALL PERSONNEL. THIS REPORT SUMMARIZES DATA OBTAINED FROM THE FINAL REPORTS SUBMITTED BY THE AGENCIES OPERATING TITLE I, ESEA MIGRANT EDUCATION PROGRAMS IN 1972, 1973, AND 1974. SOME TOPICS COVERED ARE: NUMBER OF PARTICIPANTS BY AGE, GRADE, AND LENGTH OF TIME IN THE PROGRAM; GRADE PLACEMENT; INNOVATIVE PROJECTS USED; OBJECTIVE MEASUREMENT; TEACHER-DEVELOPED TESTS; INTERRELATIONSHIP WITH REGULAR TITLE I PROGRAMS AND OTHER PROGRAMS; STAFF UTILIZATION AND INSERVICE TRAINING; COMMUNITY INVOLVEMENT; AND INSTRUCTION. (NQ)

ED - ED115442

CH - RC008898

TI - NIGHT SCHOOL FOR SECONDARY MIGRANT STUDENTS.

PD - 74

IS - RIE76APR

IN - WASHINGTON OFFICE OF THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION, OLYMPIA. MIGRANT EDUCATION PROGRAM.

SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.

PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

NO - 10P.; PRODUCT OF THE MIGRANT EDUCATION CENTER, SUNNYSIDE, WASHINGTON

DE - ACADEMIC ACHIEVEMENT; *EDUCATIONAL ALTERNATIVES

DE - EDUCATIONAL OPPORTUNITIES; *HIGH SCHOOL STUDENTS

DE - INTERSTATE PROGRAMS; *MIGRANT EDUCATION; MIGRANT YOUTH

DE - *NIGHT SCHOOLS; *PROGRAM DESCRIPTIONS; SECONDARY SCHOOL STUDENTS

ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I

ID - *WASHINGTON (MESA)

AB - SINCE THERE WAS LITTLE EDUCATIONAL OPPORTUNITY FOR THOSE INTERSTATE SECONDARY MIGRANT STUDENTS FROM TEXAS AND CALIFORNIA WHO WORKED IN THE FIELDS THROUGHOUT THE DAY, THE NORTH FRANKLIN SCHOOL DISTRICT NIGHT SCHOOL WAS BEGUN IN 1971. DURING THAT TIME, ONE TEACHER WAS HIRED FULL TIME THROUGH THE TITLE I MIGRANT PROGRAM. FOR THE NEXT 2 YEARS, THE TEACHER TUTORED AT THE LABOR CAMP WITH THE HELP OF A TEACHER'S AIDE. DUE TO THE INCREASE IN STUDENT ENROLLMENT, MORE TEACHERS WERE ADDED TO THE STAFF IN 1973. THE PROJECT WAS ALSO MOVED FROM THE CAMP TO MESA ELEMENTARY SCHOOL. AT PRESENT, THERE ARE OVER 50 MIGRANT STUDENTS, 6 TEACHERS, AND 1 TEACHER'S AIDE INVOLVED IN THE PROGRAM. PROJECT GOALS ARE TO: (1) RECRUIT SECONDARY MIGRANT STUDENTS WHO HAVE BEEN ATTENDING HIGH SCHOOL IN TEXAS, CALIFORNIA, AND/OR OTHER STATES; (2) ENROLL THESE STUDENTS IN THE MESA NIGHT SCHOOL; (3) OBTAIN THE STUDENTS' PREVIOUS HIGH SCHOOL SCHEDULES AND DEVELOP CORRESPONDING SCHEDULES TO CONTINUE THEIR EDUCATION; AND (4) TRANSFER THE STUDENTS' COMPLETED CREDITS BACK TO THEIR ORIGINAL HIGH SCHOOLS ON OFFICIAL NORTH FRANKLIN SCHOOL DISTRICT HIGH SCHOOL TRANSCRIPTS. (NQ)

ED - ED115443
CH - RC008895
TI - THE WASHINGTON STATE MIGRANT EDUCATION PROGRAM, 1974-75.
PD - 75
IS - RIE76APR
IN - WASHINGTON OFFICE OF THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION, OLYMPIA. MIGRANT EDUCATION PROGRAM.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
NO - 21P.; PRODUCT OF THE MIGRANT EDUCATION CENTER, TOPPENISH, WASHINGTON
DE - *COMPUTER ORIENTED PROGRAMS; DEFINITIONS; EDUCATIONAL PROGRAMS
DE - INSERVICE TEACHER EDUCATION; *MIGRANT EDUCATION; PERSONNEL
DE - *PROGRAM DESCRIPTIONS; *RECRUITMENT; *STATE PROGRAMS
ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I
ID - *WASHINGTON
AB - THE WASHINGTON STATE MIGRANT EDUCATION PROGRAM LEGALLY DEFINES MIGRATORY CHILDREN AS INTERSTATE, INTRASTATE, OR FORMERLY MIGRATORY. PROGRAM GOALS ARE INTENDED TO SERVE THE LEGISLATIVE MANDATE THAT REQUIRES ESTABLISHMENT OF "...PROGRAMS AND PROJECTS TO MEET THE SPECIAL EDUCATION NEEDS OF MIGRATORY CHILDREN OF MIGRATORY AGRICULTURAL WORKERS AND TO COORDINATE THESE PROGRAMS AND PROJECTS WITH SIMILAR PROGRAMS IN OTHER STATES". ALTHOUGH LOCAL SCHOOL DISTRICTS ARE RESPONSIBLE FOR THE EDUCATION OF MIGRANT CHILDREN, THE SUPERINTENDENT OF PUBLIC INSTRUCTION ADMINISTERS THE PROGRAM. ONE OF THE MOST BASIC COMPONENTS OF THE PROGRAM IS THE MIGRANT STUDENT RECORD TRANSFER SYSTEM (MSRTS) WHICH IS DESIGNED TO SHORTEN THE DISTANCE AND ABATE THE HANDICAP OF MIGRATION. DURING 1974-75, THE MIGRANT EDUCATION IDENTIFICATION AND RECRUITMENT PROGRAM WAS IMPLEMENTED TO: (1) ACQUAINT MIGRANT PARENTS AND THE COMMUNITY AT LARGE ABOUT MIGRANT EDUCATION; (2) IDENTIFY AND ENROLL MIGRANT STUDENTS; AND (3) PLACE MIGRANT STUDENTS ON THE MSRTS. THE RECRUITMENT TEAM WORKS CLOSELY WITH BOTH THE SCHOOL AND THE MIGRANT FAMILY--COOPERATING WITH LOCAL EDUCATIONAL AGENCIES AND PROVIDING MEDICAL, LEGAL, AND SOCIAL SERVICE INFORMATION TO THE FAMILY IN NEED. THIS BULLETIN PROVIDES AN OVERVIEW OF THE MIGRANT EDUCATION PROGRAM DURING 1974-75 AND INTRODUCES THE STAFF MEMBERS WHO SERVICE IT. (NQ)

ED - ED115444
CH - RC008900
TI - MSRTS -- A HANDBOOK TO THE MIGRANT STUDENT RECORD TRANSFER SYSTEM (STATE OF WASHINGTON).
PD - 75
IS - RIE76APR
IN - WASHINGTON OFFICE OF THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION, OLYMPIA. MIGRANT EDUCATION PROGRAM.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
NO - 25P.; PRODUCT OF THE MIGRANT EDUCATION CENTER, SYNNYSIDE, WASHINGTON
DE - *COMPUTER ORIENTED PROGRAMS; DATA BASES; INFORMATION RETRIEVAL
DE - *MIGRANT CHILDREN; *ON LINE SYSTEMS; PERSONNEL; RESPONSIBILITY
DE - *STAFF ROLE; STUDENT NEEDS; *STUDENT RECORDS
ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I
ID - *MIGRANT STUDENT RECORD TRANSFER; MSRTS; WASHINGTON
AB - THE MIGRANT STUDENT RECORD TRANSFER SYSTEM (MSRTS) WAS DESIGNED TO PERMIT SCHOOLS TO SHARE THE ACCUMULATED UNDERSTANDING OF MANY PRIOR SCHOOLS ABOUT THE MIGRANT CHILD AND HIS NEEDS. THIS SHARED MIGRANT STUDENT INFORMATION FREES A SCHOOL TO FOCUS ITS ENERGY ON SERVING A CHILD'S NEEDS INSTEAD OF USING IT TO IDENTIFY THOSE NEEDS. IF THE MSRTS IS TO BE OF MAXIMUM BENEFIT TO MIGRANT STUDENTS AND EDUCATORS ALIKE, THE STUDENT DATA IT GATHERS AND DISSEMINATES MUST BE CURRENT, ACCURATE, COMPLETE, AND PROMPTLY TRANSMITTED. THUS, THE SYSTEM'S SUCCESS DEPENDS ON THE EFFECTIVENESS OF EACH LINK IN THE DATA CHAIN--THE SCHOOL, THE TERMINAL, AND THE DATA BANK. THIS HANDBOOK IS A GUIDE FOR MSRTS PERSONNEL. IT IS INTENDED TO INCREASE AWARENESS OF THE MIGRANT STUDENT AND HIS NEED FOR A TRANSFER RECORD, AND TO OUTLINE THE RESPONSIBILITY OF EACH PERSON EMPLOYED IN THE SYSTEM TOWARD FULFILLING THAT NEED. SCHOOL DISTRICTS SERVED BY THE SUNNYSIDE AND OTHELLO TERMINALS IN WASHINGTON ARE LISTED. (AUTHOR/NQ)

ED - ED115643
CH - SP009714
AU - SCHNUR, JAMES O.
TI - A HANDBOOK FOR MIGRANT EDUCATION IN IOWA.
PD - 18 JUN 75
IS - RIE76APR
PR - EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE
ND - 120P.
DE - *COMMUNITY MIGRANT PROJECTS; *MIGRANT CHILD EDUCATION
DE - MIGRANT CHILDREN; *MIGRANT EDUCATION; *MIGRANT SCHOOLS
DE - TRANSIENT CHILDREN
ID - *IOWA
AB - THIS HANDBOOK ON MIGRANT EDUCATION IS FOR EDUCATORS IN THE STATE OF IOWA WHO ARE CURRENTLY RESPONSIBLE FOR THE OPERATION OF MIGRANT EDUCATION PROGRAMS, FOR THOSE WHO ANTICIPATE SUCH A ROLE IN THE FUTURE, AND FOR THOSE WHO ARE GENERALLY INTERESTED IN THIS TOPIC. CHAPTER 1 DEALS WITH THE EMERGENCE OF MIGRANT EDUCATION IN THE STATE OF IOWA. DISCUSSED IN THIS CHAPTER ARE THE IOWA MIGRANT EDUCATION ADMINISTRATIVE STRUCTURE AND EACH OF THE THREE MIGRANT EDUCATION PROGRAMS IN THE STATE. CHAPTER 2 CONTAINS INFORMATION ON FEDERAL AND STATE ENABLING LEGISLATION, AND THE OPERATIONAL GOALS AND OBJECTIVES FOR MIGRANT EDUCATION. INCLUDED ARE DEFINITIONS OF KEY TERMS. CHAPTER 3 DEALS WITH THE BASIC STEPS AND PROCEDURES TO BE ATTENDED TO IN INITIATING, MAINTAINING, AND CONCLUDING A MIGRANT EDUCATIONAL PROGRAM IN THE STATE OF IOWA. CHAPTER 4 PROBES THE ACTUAL PRACTICES AND POSSIBLE FUTURE PRACTICES OF IOWA'S MIGRANT EDUCATION PROGRAMS, AS WELL AS PRACTICES FROM OTHER STATES. APPENDED ARE FEDERAL GUIDELINES AND THE RIGHTS AND RESPONSIBILITIES FOR PUBLIC LAW 93-380, AND VARIOUS APPLICATIONS AND FORMS. A BIBLIOGRAPHY IS ALSO INCLUDED IN THIS HANDBOOK. (RC)

ED - ED115709
CH - UD015582
TI - EDUCATIONAL OPPORTUNITIES THROUGH FEDERAL ASSISTANCE PROGRAMS, FISCAL 1974.
PD - 74
IS - RIE76APR
IN - OHIO STATE DEPT. OF EDUCATION, COLUMBUS. DIV. OF FEDERAL ASSISTANCE.
PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE
NO - 25P.
DE - ADULT BASIC EDUCATION; *ANNUAL REPORTS
DE - *COMPENSATORY EDUCATION PROGRAMS; DELINQUENT REHABILITATION
DE - DISADVANTAGED YOUTH; EDUCATIONAL FINANCE
DE - EDUCATIONALLY DISADVANTAGED; *EDUCATIONAL OPPORTUNITIES
DE - *FEDERAL AID; HANDICAPPED CHILDREN; INSTRUCTIONAL MATERIALS
DE - MIGRANT CHILD EDUCATION; STATE DEPARTMENTS OF EDUCATION
ID - ELEMENTARY SECONDARY EDUCATION ACT; *OHIO
AB - THIS PUBLICATION, THE NINTH ANNUAL REPORT OF THE DIVISION OF FEDERAL ASSISTANCE OF THE OHIO DEPARTMENT OF EDUCATION, SUMMARIZES THE WORK OF THE DIVISION DURING FISCAL 1974 (JULY 1, 1973-JUNE 30, 1974). IN ADDITION YO PRESENTING STATISTICAL, FISCAL, AND GRAPHIC DATA, THE REPORT IS DESIGNED TO HELP EDUCATORS AND OTHER INTERESTED PERSONS TO: UNDERSTAND THE VARIOUS FEDERAL PROGRAMS ADMINISTERED BY THE DIVISION, REVIEW THE SIZE AND SCOPE OF THESE CATEGORICAL AID PROGRAMS; COMPREHEND THE PAST, PRESENT, AND POTENTIAL IMPACT OF THE EDUCATIONAL OPPORTUNITIES PROVIDED THROUGHOUT THE VARIOUS ACTS AND TITLES; AND RECOGNIZE THE PROGRESS MADE DURING THE PAST FIVE YEARS. DURING FISCAL 1974, THE DIVISION OF FEDERAL ASSISTANCE HAD SEVEN DISTINCT AREAS OF RESPONSIBILITY CONNECTED WITH THE ELEMENTARY AND SECONDARY EDUCATION ACT: (1) BASIC TITLE I, DESIGNED TO MEET CRITICAL INSTRUCTIONAL NEEDS OF SELECTED EDUCATIONALLY DISADVANTAGED CHILDREN; (2) SPECIAL TITLE I, DESIGNED TO MEET THE EDUCATIONAL NEEDS OF CHILDREN OF MIGRATORY AGRICULTURAL WORKERS, HANDICAPPED CHILDREN IN STATE-OPERATED SCHOOLS, AND ORPHANED, NEGLECTED, AND DELINQUENT CHILDREN IN STATE OPERATED SCHOOLS; (3) TITLE II, WHICH PROVIDES FUNDS FOR LIBRARY RESOURCES AND OTHER INSTRUCTIONAL MATERIALS; (4) TITLE V, WHICH PROVIDES FUNDS FOR STRENGTHENING LEADERSHIP CAPABILITIES OF THE OHIO DEPARTMENT OF EDUCATION; AND (5) ADULT BASIC EDUCATION. (AUTHOR/JM)

ED - ED116829
CH - RC007546
TI - THE SOMERTON STORY: PART 4. A PROGRESS REPORT ON THE SOMERTON DEMONSTRATION SCHOOL FOR MIGRANT CHILD EDUCATION.
PD - AUG 72
IS - RIE76MAY
IN - ARIZONA STATE DEPT. OF PUBLIC INSTRUCTION, PHOENIX. DIV. OF MIGRANT CHILD EDUCATION.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
NO - 35P.; FOR RELATED DOCUMENTS, SEE ED 067 216
DE - *DEMONSTRATION PROJECTS; EDUCATIONAL PROGRAMS
DE - *ELEMENTARY SECONDARY EDUCATION; *MIGRANT CHILD EDUCATION
DE - PARTICIPANT SATISFACTION; *STUDENT ATTITUDES; *STUDENT EVALUATION
ID - *SOMERTON ARIZONA SCHOOL DISTRICT
AB - SINCE SOMERTON FIRST BECAME A DEMONSTRATION SCHOOL FOR MIGRANT CHILD EDUCATION IN 1967, THREE VERSIONS OF THE "THE SOMERTON STORY" HAVE BEEN PREPARED BY CONSULTANTS AND THE SOMERTON ADMINISTRATION. HOWEVER, THESE PUBLICATIONS LACKED THE STUDENTS' VIEWPOINT ON THE NEW APPROACHES TO EDUCATING CHILDREN. THEREFORE, THIS VERSION WAS WRITTEN BY THE STUDENTS THEMSELVES. ONE OF THE 8TH GRADE CLASSES PLANNED THE ENTIRE ISSUE. THEY WROTE MOST OF THE ARTICLES AND COLLECTED THE REST FROM OTHER CLASSROOMS; THEY PLANNED AND ORDERED THE PICTURES. NO ADULT EDITING WAS DONE, ALTHOUGH SOME OF THE ARTICLES WERE REWRITTEN SEVERAL TIMES IN AN ATTEMPT TO REDUCE THE NUMBER OF ERRORS. THE ARTICLES REFLECT THE STUDENTS' ATTITUDES TOWARD THE: (1) SCHOOL; (2) SUBJECTS; (3) PERSONNEL; (4) CLASSES--I.E., PHYSICAL EDUCATION, ART, HOME ECONOMICS, SHOP, AND AUDIO-VISUAL; (5) MATH LEARNING CENTER; (6) LIBRARY; AND (7) ADVENTURES IN GROWTH PROGRAM. (NQ)

ED - ED116832
CH - RC008901
AU - KALMAN, MARJORIE, COMP.
TI - STATE OF ILLINOIS REPORT ON TITLE I, PUBLIC LAW 89-750, MIGRANT. 1974 ANNUAL REPORT.
PD - 74
IS - RIE76MAY
IN - ILLINOIS STATE OFFICE OF EDUCATION, SPRINGFIELD.
PR - EDRS PRICE MF-$0.76 HC-$6.97 PLUS POSTAGE
NO - 129P.
DE - *ACADEMIC ACHIEVEMENT; *EDUCATIONAL ASSESSMENT
DE - *ELEMENTARY EDUCATION; HEALTH SERVICES; INTERAGENCY COOPERATION
DE - LANGUAGE DEVELOPMENT; *MIGRANT CHILD EDUCATION
DE - PARENT PARTICIPATION; PROGRAM DESCRIPTIONS; *PROGRAM EVALUATION
DE - STUDENT ENROLLMENT; SUMMER PROGRAMS; TABLES (DATA)
ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I
ID - *ILLINOIS
AB - OF THE 31 MIGRANT PROJECTS FUNDED IN FISCAL YEAR 1974 (FY 74), 27 (11 REGULAR TERM AND 16 SUMMER TERM) WERE CLASSROOM PROGRAMS. THERE WERE 365 CHILDREN ENROLLED DURING THE REGULAR TERM AND 1,601 DURING THE SUMMER. CHILDREN WERE RECRUITED THROUGH: VISITS BY SCHOOL PERSONNEL TO THE MIGRANT CAMPS, INFORMATION SUPPLIED BY OTHER PROJECT PARTICIPANTS, AND THE MIGRANT STUDENT RECORD TRANSFER SYSTEM. TEACHER AND PARENT REFERRALS AND TEACHER-MADE AND STANDARDIZED TESTS WERE THE MOST FREQUENTLY USED TO DETERMINE THE CHILDREN'S NEEDS. SUBJECTS TAUGHT MOST OFTEN WERE READING AND ORAL LANGUAGE DEVELOPMENT DURING THE REGULAR TERM AND READING AND MATHEMATICS DURING THE SUMMER. INDIVIDUALIZED AND SMALL GROUP INSTRUCTION, TUTORIAL ASSISTANCE, DRILL, AND FIELD TRIPS WERE USED TO IMPLEMENT THE VARIOUS ACTIVITIES. TEACHER-MADE TESTS AND OBSERVATION WERE MOST FREQUENTLY USED TO ASSESS THE STUDENTS' PERFORMANCE. DURING THE YEAR, MEDICAL AND DENTAL SERVICES WERE EXPANDED AND PARENTAL INVOLVEMENT WAS INCREASED. THIS REPORT PROVIDES: (1) A SUMMARY OF DATA AND RECOMMENDATIONS; (2) DESCRIPTIONS OF THE MIGRANT SUMMER PROGRAMS AT PRINCEVILLE, HOOPESTON, AND PART FOREST; (3) AN INTERVIEW WITH THE PROJECT DIRECTOR REGARDING HIS PROGRAM ASSESSMENT AND FUTURE PLANS; AND (4) A DESCRIPTION OF PROGRAM IMPLEMENTATION, BASED ON INFORMATION SUBMITTED BY THE LOCAL PROJECTS ON THE FY 74 SELF ASSESSMENT QUESTIONNAIRE. (NQ)

ED - ED116833
CH - RC008902
TI - ILLINOIS MIGRANT PROGRAM GUIDELINES, PUBLIC LAW 89-750 (AMENDMENT TO PUBLIC LAW 89-10, ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965).
PD - NOV 75
IS - RIE76MAY
IN - ILLINOIS STATE OFFICE OF EDUCATION, SPRINGFIELD.
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
NO - 31P.
DE - ADMINISTRATIVE PRINCIPLES; ADMISSION CRITERIA
DE - COMPUTER ORIENTED PROGRAMS; *EDUCATIONAL POLICY
DE - *EDUCATIONAL PROGRAMS; FINANCIAL SUPPORT; *GUIDELINES
DE - *MIGRANT EDUCATION; *PROGRAM DESIGN
ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I
ID - *ILLINOIS
AB - THE MIGRANT PROGRAM IS A NATIONAL PROGRAM LEGISLATIVELY MANDATED TO "ESTABLISH PROGRAMS AND PROJECTS DESIGNED TO MEET THE SPECIAL NEEDS OF MIGRATORY CHILDREN OF MIGRATORY AGRICULTURAL WORKERS AND TO COORDINATE THESE PROGRAMS AND PROJECTS WITH SIMILAR PROGRAMS IN OTHER STATES." IN ILLINOIS, TECHNICAL ASSISTANCE AND FUNDS ARE PROVIDED TO SCHOOL DISTRICTS AND COMMUNITY AGENCIES FOR DEVELOPING SUPPLEMENTAL EDUCATIONAL SERVICES TO MEET THE UNIQUE NEEDS OF 3,500 INTERSTATE AND INTRASTATE MIGRANT CHILDREN AND 500 FORMER MIGRANT CHILDREN. IN ORDER TO MEET THE UNIQUE ACADEMIC NEEDS OF THESE CHILDREN, 5 MAIN GOALS HAVE BEEN ESTABLISHED: (1) EXTEND FUNDS TO INSURE THE SUCCESS OF PROGRAM PROJECTS; (2) PROVIDE TECHNICAL ASSISTANCE TO PROGRAM PERSONNEL IN THE DEVELOPMENT, IMPLEMENTATION, OPERATION, AND EVALUATION OF MIGRANT PROGRAMS; (3) CONTINUE TO IDENTIFY IMPACTED AREAS OF MIGRANT POPULATIONS; (4) DEVELOP MODELS FOR INTERCOMMUNICATION BETWEEN THE PERMANENT AND MIGRANT COMMUNITIES; AND (5) ENCOURAGE COORDINATION OF INTRASTATE PROGRAMS AND COOPERATION OF INTERSTATE PROGRAMS AND PROJECTS IN ORDER TO PROVIDE CONTINUITY OF EDUCATIONAL EXPERIENCES. THIS BOOKLET PROVIDES GUIDELINES TO AID STATE OFFICE OF EDUCATION EMPLOYEES AND LOCAL SCHOOL PERSONNEL IN DEVELOPING EFFECTIVE MIGRANT PROGRAMS WHICH COMPLY WITH NATIONAL AND STATE POLICY. TOPICS ARE: ELIGIBILITY; NATIONAL, STATE, AND LOCAL POLICY; STATE AND LOCAL OPERATIONS; THE MIGRANT STUDENT RECORD TRANSFER SYSTEM; AND PROGRAM DESIGN. (AUTHOR/NQ)

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ED  - ED116834
CH  - RC008903
TI  - DIRECTORY OF SERVICES FOR MIGRANT FAMILIES.  ILLINOIS ESEA TITLE
      I, MIGRANT, 1975 .
PD  - 75
IS  - RIE76MAY
IN  - ILLINOIS STATE OFFICE OF EDUCATION, SPRINGFIELD.
PR  - EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE
NO  - 63P.; IN SPANISH AND ENGLISH
DE  - ACTION PROGRAMS (COMMUNITY); ADULT EDUCATION; BILINGUAL EDUCATION
DE  - *DIRECTORIES; EMPLOYMENT SERVICES; HEALTH SERVICES
DE  - *HUMAN SERVICES; *MIGRANTS; *OUTREACH PROGRAMS; *STATE PROGRAMS
ID  - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I
ID  - *ILLINOIS
AB  - WRITTEN IN BOTH ENGLISH AND SPANISH, THIS DIRECTORY PRESENTS
      BRIEF DESCRIPTIONS OF THE SERVICES PROVIDED TO ILLINOIS'
      MIGRATORY AGRICULTURAL WORKERS AND THEIR FAMILIES BY THE: STATE
      OFFICE OF EDUCATION; FARM WORKER MINISTRY; ILLINOIS MIGRANT
      COUNCIL; ILLINOIS STATE EMPLOYMENT SERVICE; UNIVERSITY OF
      ILLINOIS COOPERATIVE EXTENSION SERVICE; COMMUNITY ACTION
      AGENCIES; DEPARTMENT OF CHILDREN AND FAMILY SERVICES; DEPARTMENT
      OF PUBLIC HEALTH; AND DEPARTMENT OF MENTAL HEALTH AND
      DEVELOPMENTAL DISABILITIES. AMONG THE SERVICES PROVIDED BY THESE
      AGENCIES ARE: MEDICAL AND DENTAL SERVICES; JOB TRAINING,
      DEVELOPMENT, AND PLACEMENT; LEGAL SERVICES; ADULT AND CONTINUING
      EDUCATION; BILINGUAL EDUCATION; FAMILY PLANNING AND CHILD CARE;
      EMERGENCY HOME CARE ASSISTANCE; HOME CARE INSTRUCTION; FINANCIAL
      ASSISTANCE; AND EMPLOYMENT COUNSELING. ADDRESSES ARE GIVEN FOR
      THE: DOWNSTATE BILINGUAL EDUCATION PROGRAMS; ILLINOIS MIGRANT
      COUNCIL OFFICES; MIGRANT CLINICS; RURAL MANPOWER REPRESENTATIVES;
      COUNTY AND AREA EXTENSION PERSONNEL; COMMUNITY ACTION AGENCIES;
      MIGRANT EARLY CHILD DEVELOPMENT CENTERS; AND SUBREGIONAL AND
      REGIONAL DIRECTORS OF THE DEPARTMENT OF MENTAL HEALTH AND
      DEVELOPMENTAL DISABILITIES. (NQ)
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ED - ED116835
CH - RCC08904
AU - OLIVER, BARBARA, ED.
TI - SERVING MIGRANT FAMILIES, 1975.
PD - 75
IS - RIE76MAY
IN - NORTH CAROLINA STATE ADVISORY COMMITTEE ON SERVICES TO MIGRANTS, RALEIGH.
PR - EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE
NO - 85P.; FOR RELATED DOCUMENT, SEE ED 080 268
DE - *AGENCY ROLE; DIRECTORIES; EDUCATIONAL PROGRAMS
DE - EMPLOYMENT SERVICES; HEALTH SERVICES; *HUMAN SERVICES
DE - *MIGRANT WORKERS; *OUTREACH PROGRAMS; SOCIAL SERVICES
DE - *STATE PROGRAMS
ID - *NORTH CAROLINA
AB - THE DIRECTORY DESCRIBES SERVICES PROVIDED TO MIGRATORY AGRICULTURAL WORKERS AND THEIR FAMILIES, THROUGH THE GOVERNMENTAL AND NONGOVERNMENTAL AGENCIES INTERESTED IN AND RESPONSIBLE FOR THEIR WELL-BEING. AGENCIES ARE GROUPED INTO: (1) UNITED STATES GOVERNMENT AGENCIES, (2) NORTH CAROLINA STATE GOVERNMENT AGENCIES, AND (3) PRIVATE ORGANIZATIONS. AMONG THE SERVICES PROVIDED BY THE VARIOUS AGENCIES ARE: ADULT BASIC EDUCATION; CAMP INSPECTION; CONSUMER EDUCATION; COUNSELING; CREW LEADER REGISTRATION AND TRAINING; DAY CARE; FAMILY PLANNING; HEALTH SERVICES; HOME CARE INSTRUCTION; JOB DEVELOPMENT, TRAINING, AND PLACEMENT; LEGAL SERVICES; SELF-HELP HOUSING LOANS; AND EMERGENCY TRANSPORTATION. ALTHOUGH THE SERVICES APPEAR TO BE ALL-ENCOMPASSING, MOST HAVE LIMITATIONS BASED ON SUCH FACTORS AS DEFINITION OF MIGRANTS, JURISDICTION OF SERVING AGENCY, FUNDING REQUIREMENTS AND LIMITATIONS, AVAILABILITY OF STAFF, AND LIMITATIONS TO INDIGENOUS POPULATION. LISTS OF MEMBERS OF THE STATE ADVISORY COMMITTEE ON SERVICES TO MIGRANTS AND CONTACT PERSONS FOR THE VARIOUS AGENCIES ARE PROVIDED. AN INDEX OF SERVICES AVAILABLE TO MIGRANTS IS INCLUDED. (NQ)

ED - ED116836
CH - RC008905
AU - OLIVER, BARBARA, ED.
TI - 1975 MIGRANT EDUCATION. NORTH CAROLINA STATE EVALUATION REPORT.
PD - OCT 75
IS - RIE76MAY
IN - NORTH CAROLINA STATE DEPT. OF PUBLIC INSTRUCTION, RALEIGH. DIV. OF COMPENSATORY EDUCATION.
SN - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. OFFICE OF PROGRAMS FOR THE DISADVANTAGED.
PR - EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE
NO - 76P.; FOR RELATED DOCUMENT, SEE ED 097 166
DE - ACADEMIC ACHIEVEMENT; INTERAGENCY COOPERATION
DE - INTERSTATE PROGRAMS; *MIGRANT CHILD EDUCATION
DE - MOBILE EDUCATIONAL SERVICES; *PROGRAM EVALUATION; *STATE PROGRAMS
DE - *SUMMER PROGRAMS; *SUPPLEMENTARY EDUCATION
ID - *NORTH CAROLINA
AB - DURING THE 1974-75 SCHOOL YEAR, THE NORTH CAROLINA MIGRANT PROGRAM'S PRIORITIES WERE PROGRAM CONTINUITY; REGULAR SCHOOL TERM AND SUMMER PROGRAMS FOR INTERSTATE AND INTRASTATE MIGRANT CHILDREN; STAFF DEVELOPMENT ACTIVITIES; MIGRANT STUDENT RECORD TRANSFER SYSTEM; MIGRANT EDUCATION PROGRAM SUPPORT TEAM; AND MOBILE VOCATIONAL INSTRUCTIONAL PROGRAM. THESE PRIORITIES WERE MET THROUGH THE IMPLEMENTATION OF APPROXIMATELY 60 PROJECTS, ADMINISTERED INDIRECTLY THROUGH 29 LOCAL EDUCATION AGENCIES. DURING THE YEAR, 9,685 MIGRANT CHILDREN WERE SERVED. EMPHASIS OF REGULAR SCHOOL TERM PROJECTS WAS TO SUPPLEMENT AND STRENGTHEN EXISTING INSTRUCTIONAL PROGRAMS OFFERED THROUGH STATE, LOCAL AND OTHER FEDERAL FUNDING SOURCES. SUMMER PROGRAMS FOCUSED MORE DIRECTLY ON THE INTERSTATE MIGRANTS' NEEDS AND PROVIDED A FULL RANGE OF INSTRUCTIONAL AND SUPPORTIVE SERVICES. ALL PROJECTS USED SOME TYPE OF ACHIEVEMENT MEASUREMENT TO DOCUMENT ATTAINMENT OF MAJOR PROJECT OBJECTIVES. OVERALL, TEST RESULTS REFLECT THE PROGRAM EMPHASIS. AFTER READING AND PROCESSING ALL AVAILABLE INFORMATION FROM PROJECT EVALUATIONS, TEST DATA, AND MONITORING REPORTS, THIS 1975 EVALUATION REPORT WAS PREPARED. ALL AVAILABLE INFORMATION INDICATED THAT THE NORTH CAROLINA MIGRANT EDUCATION PROGRAM WAS ADEQUATELY MEETING THE LEGISLATIVE REQUIREMENTS AND THE NATIONAL PROGRAM OBJECTIVES. (NQ)

ED - ED116846
CH - RC008916
TI - THE SOMERTON STORY: PART 5. BILINGUAL EDUCATION IN CONJUNCTION WITH A MIGRANT-CHILD DEMONSTRATION PROJECT.
PD - JUN 75
IS - RIE76MAY
IN - ARIZONA STATE DEPT. OF PUBLIC INSTRUCTION, PHOENIX. DIV. OF MIGRANT CHILD EDUCATION.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
NO - 46P.; FOR RELATED DOCUMENTS, SEE ED 067 216
DE - *BILINGUAL EDUCATION; *DEMONSTRATION PROJECTS
DE - *ELEMENTARY EDUCATION; INSTRUCTION; MEXICAN AMERICANS
DE - *MIGRANT CHILD EDUCATION; PRIMARY EDUCATION; *TEACHER ATTITUDES
DE - TEACHING TECHNIQUES
ID - *SOMERTON ARIZONA SCHOOL DISTRICT
AB - THE ADDITION OF A BILINGUAL COMPONENT ENHANCED THE PROGRESS OF "THE SOMERTON STORY." A PROMINENT PART OF THE INSTRUCTIONAL PROGRAM IN MIGRANT EDUCATION, THIS COMPONENT WAS INITIATED WITH 60 KINDERGARTEN CHILDREN DURING THE 1970-71 SCHOOL YEAR. THESE 60 CHILDREN REMAINED IN THE PROGRAM AS A GRADE WAS ADDED EACH FOLLOWING YEAR. WRITTEN BY THE TEACHERS PRESENTLY IN THE BILINGUAL PROGRAM, THIS REPORT DISCUSSES WHAT IS BEING DONE IN SOMERTON TODAY. THE KINDERGARTEN THROUGH FOURTH GRADE TEACHERS DISCUSS: (1) THE VALUE OF BILINGUAL/BICULTURAL EDUCATION; (2) ADVANTAGES AND DISADVANTAGES FOR THEIR RESPECTIVE GRADE LEVELS; (3) WHAT THEY DO THAT MIGHT BE DIFFERENT FROM REGULAR CLASSROOMS; (4) SPECIAL PROGRAMS AND FEATURES; AND (5) RECOMMENDATIONS THAT THEY WOULD HAVE FOR OTHERS CONSIDERING A SIMILAR PROGRAM. (NQ)

ED - ED116847
CH - RC008917
AU - POLLARD, MEREL E., COMP.
TI - PARKER MIGRANT SUMMER STORY. A REPORT FROM PARKER SUMMER SCHOOL MIGRANT PROGRAM: KINDERGARTEN THROUGH GRADE SIX.
PD - 74
IS - RIE76MAY
IN - ARIZONA STATE DEPT. OF PUBLIC INSTRUCTION, PHOENIX. DIV. OF MIGRANT CHILD EDUCATION.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
NO - 47P.
DE - AMERICAN INDIANS; *CAREER EXPLORATION; *CULTURAL ENRICHMENT
DE - ELEMENTARY EDUCATION; HEALTH SERVICES
DE - INSERVICE TEACHER EDUCATION; *MIGRANT CHILD EDUCATION
DE - MOBILE EDUCATIONAL SERVICES; *PROGRAM EFFECTIVENESS
DE - SCHOOL COMMUNITY COOPERATION; *SUMMER PROGRAMS
ID - ARIZONA (PARKER); PARKER ARIZONA SCHOOL DISTRICT 27

AB - BEFORE THE BEGINNING OF THE SUMMER SCHOOL, A WORKSHOP WAS HELD FOR THE TEACHERS AND AIDES TO PRESENT WAYS TO: (1) MAKE MIGRANT AND AMERICAN INDIAN CHILDREN MORE AWARE OF THEIR HERITAGE AND (2) HELP THEM BECOME MORE FAMILIAR WITH CAREER POSSIBILITIES. OBJECTIVES OF THE SUMMER PROGRAM WERE: (1) CAREER EXPLORATION; (2) CULTURAL ENRICHMENT (I.E., ART, HISTORY, HERITAGE, AND MUSIC); AND (3) SWIMMING AND WATER SAFETY. THE DAILY PROGRAMS CONCENTRATED ON THESE 3 OBJECTIVES. SEVERAL FIELD TRIPS WERE PLANNED TO REINFORCE THE CAREER TRAINING OBJECTIVES. REPRESENTATIVES FROM THE 4 TRIBES ON THE COLORADO RIVER INDIAN RESERVATION SERVED AS CONSULTANTS DURING THE PROGRAM TO TEACH RESERVATION HISTORY, CERAMICS, JEWELRY MAKING, AND AMERICAN INDIAN CULTURE. CHILDREN HAD THE OPPORTUNITY TO PARTICIPATE IN CONTROLLED ATHLETICS EVERY DAY AND TO VISIT THE PUBLIC LIBRARY ONCE A WEEK. THE 173 CHILDREN WERE DIVIDED BY AGE RATHER THAN BY GRADE. CLASSES LASTED UNTIL NOON. A BREAKFAST SNACK AND LUNCH WERE SERVED. AN ATTITUDINAL TEST WAS ADMINISTERED TO THE OLDER CHILDREN AS A PRETEST FOR SELF-AWARENESS AND AS A POSTTEST TO GAUGE THE CHANGE IN ATTITUDE. THE MONROE ORAL LANGUAGE TEST WAS GIVEN AS A PRE- AND POSTTEST TO ALL CLASSES. THE SUMMER PROGRAM WAS VERY SUCCESSFUL. (NQ)

ED - ED116848
CH - RC008918
AU - MAYNES, J. C. (ROCKY)
TI - THE ARIZONA MIGRANT STORY.
PD - 73
IS - RIE76MAY
IN - ARIZONA STATE DEPT. OF PUBLIC INSTRUCTION, PHOENIX. DIV. OF MIGRANT CHILD EDUCATION.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
NO - 42P.
DE - ANCILLARY SERVICES; COMMUNITY INVOLVEMENT; EDUCATIONAL NEEDS
DE - *ELEMENTARY SECONDARY EDUCATION; HEALTH NEEDS
DE - *MIGRANT CHILD EDUCATION; *PROGRAM DESCRIPTIONS; *STATE PROGRAMS
DE - *STUDENT NEEDS
ID - *ARIZONA
AB - ARIZONA'S MIGRANT CHILD EDUCATION PROGRAM WAS INITIATED LATE IN 1966 UNDER THE 1965 ELEMENTARY AND SECONDARY EDUCATION ACT TITLE I. THE STATE PLAN IS DESIGNED TO PROVIDE ASSISTANCE TO IMPROVE THE INSTRUCTIONAL, NUTRITIONAL, AND HEALTH STATUS OF THE MIGRANT CHILDREN IN KINDERGARTEN THROUGH HIGH SCHOOL. PROGRAM COMPONENTS ARE CAREER EDUCATION ORIENTED AND SUPPORTIVE SERVICES. THIS REPORT DISCUSSES: (1) INSTRUCTIONAL, HEALTH, AND NUTRITIONAL NEEDS; (2) PROGRAM COMPONENTS; (3) GOALS, OBJECTIVES, AND ACTIVITIES; (4) PROGRAM EVALUATION; (5) COMMUNITY INVOLVEMENT; AND (6) HEALTH, NUTRITIONAL, AND SUPPORTIVE SERVICES. ALSO INCLUDED ARE: (1) A DESCRIPTION OF EXEMPLARY PROJECTS FOR ACTIVITIES WHICH INCLUDED NEW APPROACHES IN EDUCATING MIGRANT CHILDREN AND (2) SAMPLES OF REMARKS MADE BY PARENTS, TEACHERS, ADMINISTRATORS, AND AIDES REGARDING THE MIGRANT PROGRAM, BOTH AS A STATE AND NATIONAL PROGRAM. (NQ)

ED - ED116849
CH - RC008919
TI - ARIZONA'S MIGRANT CHILD EDUCATION TEACHER EXCHANGE WITH FLORIDA.
PD - AUG 75
IS - RIE76MAY
IN - ARIZONA STATE DEPT. OF PUBLIC INSTRUCTION, PHOENIX. DIV. OF MIGRANT CHILD EDUCATION.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
NO - 41P.
DE - CURRICULUM; EARLY CHILDHOOD EDUCATION
DE - ELEMENTARY SECONDARY EDUCATION; *MIGRANT CHILD EDUCATION
DE - *PARTICIPANT SATISFACTION; *SCHOOL VISITATION; *STATE PROGRAMS
DE - SUMMATIVE EVALUATION; *TEACHER EXCHANGE PROGRAMS
ID - *ARIZONA; ELEMENTARY SECONDARY EDUCATION ACT TITLE I
ID - ESEA TITLE I; FLORIDA
AB - THE OFFICE OF MIGRANT CHILD EDUCATION, ARIZONA DEPARTMENT OF EDUCATION, ANNUALLY PARTICIPATES IN A TEACHER EXCHANGE PROGRAM WITH OTHER STATES. ARRANGEMENTS ARE FIRST MADE WITH OTHER STATES TO SEND TEACHERS AND ADMINISTRATORS ON AN OBSERVATION TOUR OF THEIR MIGRANT CHILD EDUCATION PROGRAMS. OBJECTIVES ARE TO PROVIDE: (1) AN OPPORTUNITY FOR STATE EDUCATIONAL AGENCIES TO SHARE TRAINING TECHNIQUES, MATERIALS, AND PROCEDURES THROUGH PRACTICAL APPLICATION AND ON-SITE OBSERVATION; AND (2) TRAINING SO AS TO DEVELOP RESOURCE PERSONNEL TO ASSIST IN THE STATE EDUCATIONAL AGENCIES DEVELOPMENT OF FUTURE INTER AND INTTRASTATE PROGRAMS AS FUNDS BECOME AVAILABLE. OBSERVATION REPORTS REQUIRED BY PARTICIPANTS ENGAGED IN THIS TEACHER EXCHANGE PROGRAM ENHANCE THE INTERSTATE AGREEMENTS REGARDING CURRICULUM DISSEMINATION AND EXCHANGE OF TEACHING IDEAS AND TECHNIQUES. IN 1975, PARTICIPANTS TRAVELED TO FLORIDA. SEVEN MIGRANT CHILD EDUCATION PROJECTS WERE REPRESENTED BY A TEACHER OR A PROGRAM COORDINATOR RECOMMENDED BY THE ADMINISTRATOR OF THAT PROJECT. THE GROUP WAS LED BY AN ADMINISTRATIVE CONSULTANT FROM THE OFFICE OF MIGRANT CHILD EDUCATION. THE PARTICIPANTS' ACTUAL OBSERVATION REPORTS OR EXCERPTS FROM THEIR REPORTS ARE GIVEN IN THIS DOCUMENT. (AUTHOR/NQ)

ED - ED116851
CH - RC008921
TI - COLORADO MIGRANT EDUCATION PROGRAM. 1971-1972. SUMMARY AND EVALUATION REPORT.
PD - APR 73
IS - RIE76MAY
IN - COLORADO STATE DEPT. OF EDUCATION, DENVER. COMPENSATORY EDUCATION SERVICES UNIT.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE
AV - COLORADO STATE BOARD OF EDUCATION, MIGRANT EDUCATION UNIT, STATE OFFICE BUILDING, 201 E. COLFAX, DENVER, COLORADO 80203 ($1.00)
NC - 61P.: FOR RELATED DOCUMENTS, SEE ED 002 634 AND ED 038 202
DE - ANCILLARY SERVICES; COMMUNITY INVOLVEMENT; DEMONSTRATION PROJECTS
DE - EDUCATIONAL PROGRAMS; ELEMENTARY EDUCATION; *HEALTH SERVICES
DE - *INSERVICE TEACHER EDUCATION; *MIGRANT CHILD EDUCATION
DE - *MOBILE EDUCATIONAL SERVICES; PARENT PARTICIPATION
DE - *PROGRAM EVALUATION; STUDENT ENROLLMENT
ID - *COLORADO; ELEMENTARY SECONDARY EDUCATION ACT TITLE I
ID - ESEA TITLE I
AB - IN 1971-72, 7,714 STUDENTS WERE ENROLLED IN THE COLORADO MIGRANT EDUCATION PROGRAMS. PROGRAMS WERE CONDUCTED IN 21 DIFFERENT PROGRAM AREAS, COVERING 42 SCHOOL DISTRICTS. ABOUT 85 PERCENT OF THE STUDENTS WERE IN THE ELEMENTARY GRADES. INSERVICE TRAINING FOR THE STAFF STRESSED INDIVIDUALIZED INSTRUCTION, IMPROVING THE MIGRANT CHILD'S SELF-CONCEPT, CULTURAL AWARENESS, AND BILINGUAL TEACHING METHODS. TEACHERS ESTABLISHED LEARNING CENTERS AND EXPANDED FLEXIBILITY OF INSTRUCTIONAL MATERIALS AND THEIR USE. INCREASED CURRICULUM OR PROGRAM AREAS WERE OFFERED (I.E., DANCING, SINGING, FOOD) TO INCORPORATE CULTURAL AWARENESS. STANDARD TESTS WERE USED EXTENSIVELY FOR STUDENT DIAGNOSIS AND PLACEMENT. WHERE CRITERION-REFERENCED ASSESSMENTS WERE MADE, THE PROGRAMS REPORTED STRONG RESULTS. NONCOGNITIVE STUDENT BEHAVIORS SHOWED STRENGTH OR IMPROVEMENT, BASED ON SUBJECTIVE ASSESSMENT, IN THE AREAS OF INDEPENDENT LEARNING, COOPERATION, ATTENDANCE, ACCURACY IN SELF-EVALUATION, ORAL EXPRESSION, SELF-CONCEPT, AND INTEREST IN SCHOOL. EXTENSIVE HEALTH SCREENING AND SERVICES WERE PROVIDED. THIS EVALUATION REPORT COVERS: STUDENT ENROLLMENT AND ATTENDANCE, GRADE PLACEMENT, STAFF, COMMUNITY AND PARENT INVOLVEMENT, EXEMPLARY PROJECTS, DISSEMINATION, SUPPORT SERVICES, MOBILE UNITS, AND THE MIGRANT STUDENT RECORD TRANSFER SYSTEM. (NQ)

ED - ED116852
CH - RC008922
AU - HENNES, JAMES D.
TI - COLORADO MIGRANT EDUCATION PROGRAM, 1972-1973. SUMMARY AND EVALUATION REPORT.
PD - MAR 74
IS - RIE76MAY
IN - COLORADO STATE DEPT. OF EDUCATION, DENVER. COMPENSATORY EDUCATION SERVICES UNIT.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE
AV - COLORADO STATE BOARD OF EDUCATION, MIGRANT EDUCATION UNIT, STATE OFFICE BUILDING, 201 E. COLFAX, DENVER, COLORADO 80203 ($2.00)
NO - 66P.
DE - ACADEMIC ACHIEVEMENT; *ANCILLARY SERVICES; BILINGUAL EDUCATION
DE - DEMONSTRATION PROJECTS; *EDUCATIONAL PROGRAMS
DE - *ELEMENTARY EDUCATION; HEALTH SERVICES
DE - INSERVICE TEACHER EDUCATION; *MIGRANT CHILD EDUCATION
DE - MOBILE EDUCATIONAL SERVICES; PARENT PARTICIPATION
DE - *PROGRAM EVALUATION; STUDENT ENROLLMENT; SUMMER PROGRAMS
ID - *COLORADO; ELEMENTARY SECONDARY EDUCATION ACT TITLE I
ID - ESEA TITLE I
AB - DURING 1972-73, THE COLORADO MIGRANT EDUCATION PROGRAM SERVED 5,455 MIGRANT STUDENTS. ENROLLMENT DROPPED FOR THE SECOND STRAIGHT YEAR AS WEATHER, HOUSING, AND CROP CHANGES AFFECTED THE MIGRANT FAMILY'S MOVEMENT. PROGRAMS WERE CONDUCTED IN 20 PROJECT AREAS, COVERING 39 SCHOOL DISTRICTS. PROGRAM OFFERINGS WERE EXPANDED TO INCLUDE SUCH COMPONENTS AS PARENTAL INVOLVEMENT, SOCIAL AND NATURAL SCIENCE, VOCATIONAL AND HIGH SCHOOL OFFERINGS, NUTRITION AND CAREER EDUCATION, AND BILINGUAL-BICULTURAL ACTIVITIES. AN INTEGRAL PART OF THE PROGRAM WERE THE MIGRANT HEALTH PROGRAMS, A SUPPORT SYSTEM OF MOBILE UNITS, AND THE MIGRANT STUDENT RECORD TRANSFER SYSTEM. A VARIETY OF ASSESSMENT PROCEDURES WERE USED. ALL PROJECTS USING CRITERION-REFERENCED INSTRUCTION REPORTED THEIR STUDENTS MADE SOME GAINS. EIGHT PROJECTS REPORTED NORMATIVE RESULTS FROM STANDARDIZED TESTS ON SMALL SAMPLES. NONCOGNITIVE STUDENT BEHAVIORS REPORTED BY EACH PROJECT SHOWED STRENGTHS IN SCHOOL INTEREST AND SELF-CONCEPT AND WEAKNESSES IN EDUCATIONAL ASPIRATIONS. ALL STUDENT BEHAVIOR RATINGS SHOWED SIGNIFICANT IMPROVEMENT AS COMPARED TO THE PREVIOUS YEAR. MORE PROJECTS REPORTED IMPROVED COMMUNITY ATTITUDES. THIS EVALUATION REPORT COVERS: STUDENT ENROLLMENT, ATTENDANCE, AND LANGUAGE; STAFF AND ADMINISTRATION; EXEMPLARY PROJECTS; NEW PROGRAMS; SUPPORT SERVICES; AND STUDENT ACHIEVEMENT, BEHAVIORS, AND ATTITUDES. (AUTHOR/NQ)

ED - ED116853
CH - RC008923
AU - DUNN, JERRY L.
TI - COLORADO MIGRANT EDUCATION PROGRAM, 1973-1974. SUMMARY AND EVALUATION REPORT.
PD - 75
IS - RIE76MAY
IN - COLORADO STATE DEPT. OF EDUCATION, DENVER. COMPENSATORY EDUCATION SERVICES UNIT.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.76 HC-$6.97 PLUS POSTAGE
AV - COLORADO STATE BOARD OF EDUCATION, MIGRANT EDUCATION UNIT, STATE OFFICE BUILDING, 201 E. COLFAX, DENVER, COLORADO 80203 ($4.50)
NO - 142P.
DE - ACADEMIC ACHIEVEMENT; *ANCILLARY SERVICES; DEMONSTRATION PROJECTS
DE - *EDUCATIONAL PROGRAMS; *ELEMENTARY EDUCATION; HEALTH SERVICES
DE - INTERAGENCY COORDINATION; *MIGRANT CHILD EDUCATION
DE - MOBILE EDUCATIONAL SERVICES; PARENT PARTICIPATION
DE - *PROGRAM EVALUATION; STUDENT ENROLLMENT; SUMMER PROGRAMS
ID - *COLORADO; ELEMENTARY SECONDARY EDUCATION ACT TITLE I
ID - ESEA TITLE I
AB - THE COLORADO MIGRANT EDUCATION PROGRAM SEEKS TO IDENTIFY AND MEET THE SPECIFIC EDUCATIONAL NEEDS OF ALL MIGRANT CHILDREN IN THE STATE. IN PROVIDING COMPREHENSIVE SERVICES TO MIGRANT STUDENTS, COLORADO HAS ORGANIZED AND OPERATED ITS MIGRANT EDUCATIONAL PROGRAM AROUND THE FOLLOWING BASIC PROGRAM ASPECTS: (1) CONDUCTING A YEAR-ROUND, STATEWIDE MIGRANT STUDENT IDENTIFICATION AND RECRUITMENT EFFORT; (2) PROVIDING A FULL, INTENSIVE AND COMPREHENSIVE SUMMER EDUCATIONAL PROGRAM FOR ALL MIGRANT STUDENTS; (3) HELPING THE LOCAL EDUCATIONAL AGENCIES PLAN AND OPERATE THEIR PROGRAMS WITH RESPECT TO MIGRANT STUDENTS AND SUPPLEMENT LOCAL PROGRAMS TO BETTER SERVE THE MIGRANT'S NEEDS; AND (4) COORDINATING AND COOPERATING WITH OTHER STATE AND LOCAL AGENCIES IN PROVIDING THE NEEDED EDUCATIONAL AND RELATED SERVICES. IN 1973-74, THE PROGRAM SERVED 4,297 MIGRANT STUDENTS. A MAJOR PROGRAM GOAL WAS TO PROVIDE MIGRANT STUDENTS WITH SPECIALIZED AND EXPANDED OPPORTUNITIES TO IMPROVE THEIR COMMUNICATION SKILLS. BILINGUAL AND BICULTURAL, ORAL LANGUAGE DEVELOPMENT, READING AND MATH WERE STRESSED IN MOST PROGRAMS. OVERALL, THE PROGRAM WAS SUCCESSFUL. THIS EVALUATION REPORT COVERS: STUDENT ENROLLMENT AND ATTENDANCE, PROGRAM ORGANIZATION, STAFF, SUPPORT SERVICES, EXEMPLARY PROGRAMS, STUDENT ACHIEVEMENT AND BEHAVIORS, AND STAFF AND COMMUNITY ATTITUDES. (NQ)

ED - ED116854
CH - RC008924
AU - ARCHULETA, GEORGE L.; ARCHULETA, SHERRIE L.
TI - COLORADO MIGRANT CHILD IDENTIFICATION AND RECRUITMENT PROJECT: FIELD GUIDE.
PD - AUG 75
IS - RIE76MAY
IN - WELD BOARD OF COOPERATIVE EDUCATIONAL SERVICES, LA SALLE, COLO.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
SN - COLORADO STATE DEPT. OF EDUCATION, DENVER. COMPENSATORY EDUCATION SERVICES UNIT.
PR - EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE
NO - 61P.
DE - *ADMINISTRATOR GUIDES; FIELD INTERVIEWS; *IDENTIFICATION
DE - MIGRANT CHILD EDUCATION; *MIGRANT CHILDREN; PERSONNEL POLICY
DE - *PROGRAM DESCRIPTIONS; RECORDS (FORMS); *RECRUITMENT; STAFF ROLE
ID - CMCIRP; *COLORADO MIGRANT CHILD IDENTIFIC
ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I
AB - FUNDED BY TITLE I OF THE ELEMENTARY AND SECONDARY EDUCATION ACT (MIGRANT EDUCATION), THE COLORADO MIGRANT CHILD IDENTIFICATION AND RECRUITMENT PROJECT (CMCIRP) IDENTIFIES AND ENROLLS ALL MIGRATORY CHILDREN IN THE STATE IN EDUCATIONAL PROGRAMS. REGIONAL FIELD REPRESENTATIVES ALSO REFER THE MIGRANT FAMILY TO ALL SOCIAL SERVICE AGENCIES SERVING THE FAMILY. IN ORDER TO MEET THE NATIONAL GOALS FOR MIGRANT EDUCATION, CMCIRP DEVELOPED AND IMPLEMENTED A SYSTEMATIC MANAGEMENT SYSTEM TO IDENTIFY MIGRANT CHILDREN NOT CURRENTLY INVOLVED IN OR ATTENDING MIGRANT EDUCATION CLASSES. THE SYSTEM PROVIDES INTRA AND INTERSTATE COMMUNICATIONS FOR EXCHANGE OF INFORMATION ON STUDENT MOVEMENT. DESIGNED TO ASSURE A COMPLETE ACCOUNTABILITY OF THE STATE'S MIGRANT STUDENTS IN ORDER TO DOCUMENT INFORMATION REGARDING THE NUMBER OF MIGRANTS AND THEIR LOCATIONS WITHIN THE STATE, CMCIRP PROVIDES SUCH SERVICES AS IDENTIFYING THOSE LOCAL EDUCATIONAL AGENCIES THAT NEED TO ESTABLISH MIGRANT EDUCATION PROGRAMS TO MEET THE MIGRANT'S NEEDS. THIS ALLOWS THE STATE AND LOCAL EDUCATIONAL AGENCIES TO DEVELOP PLANNING PROCEDURES FOR THE NECESSARY EDUCATIONAL PROGRAMS APPROPRIATE IN ALL AREAS WHERE MIGRANT CHILDREN ARE LOCATED. THIS GUIDE DISCUSSES CMCIRP'S PERSONNEL AND THEIR RESPONSIBILITIES, FORMS WHICH NEED TO BE KEPT, PERSONNEL PROCEDURES, AND ADMINISTRATIVE POLICIES. (NQ)

ED - ED116865
CH - RC008936
AU - LANGE, DREXEL D., COMP.: AND OTHERS
TI - ANNUAL EVALUATION REPORT FOR MIGRANT PROGRAMS FISCAL YEAR 1975 (SCHOOL YEAR 1974-1975) IOWA .
PD - DEC 75
IS - RIE76MAY
IN - IOWA STATE DEPT. OF PUBLIC INSTRUCTION, DES MOINES. DIV. OF PUPIL PERSONNEL SERVICES.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
NO - 46P.
DE - ACADEMIC ACHIEVEMENT; BILINGUAL EDUCATION; CURRICULUM
DE - *ENRICHMENT PROGRAMS; INSERVICE TEACHER EDUCATION
DE - INTERAGENCY COORDINATION; LANGUAGE DEVELOPMENT
DE - *MIGRANT CHILD EDUCATION; PARENT PARTICIPATION
DE - *PROGRAM EVALUATION; *STATE PROGRAMS; *SUMMER PROGRAMS
ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I; *IOWA
AB - DURING FISCAL YEAR 1975, 4 SCHOOL ATTENDANCE CENTERS WERE OPERATED: (1) MIGRANT ACTION PROGRAM, MASON CITY; (2) REINBECK COMMUNITY, REINBECK; (3) MUSCATINE COMMUNITY, MUSCATINE; AND (4) MUSCATINE-SCOTT COUNTY, SERVING MUSCATINE AND WEST LIBERTY SCHOOLS. ALTHOUGH EACH LOCAL EDUCATIONAL AGENCY (LEA) APPROACHED THE MIGRANT CHILD'S EDUCATIONAL PROBLEMS DIFFERENTLY, THE INDIVIDUALIZED INSTRUCTION CONCEPT WAS CENTRAL IN ALL PROGRAMS. THERE WERE 229 MIGRANT CHILDREN SERVED DURING THE YEAR. STANDARDIZED TESTING, MIGRANT STUDENT RECORD TRANSFER SYSTEM PRINTOUTS, AND TEACHER JUDGEMENT DETERMINED THE GRADE LEVEL INSTRUCTIONAL ACTIVITIES. NORMAL AGE-GRADE CRITERIA WAS USED FOR GRADE CLASSIFICATION DURING THE REGULAR SCHOOL TERM; DURING THE SUMMER, INSTRUCTIONAL GROUPING WAS ESTABLISHED BY ATTAINMENT LEVEL WITH THE ACTUAL AGE RANGE LIMITED TO A 3-YEAR DIFFERENTIATION. ALTHOUGH SUMMER PROGRAMS WERE INTEGRATED WITH THE REGULAR TITLE I SUMMER PROGRAMS IN THE MORNING, AFTERNOON SESSIONS WERE FOR MIGRANT CHILDREN ONLY AND INCLUDED SUCH ENRICHMENT ACTIVITIES AS ART, SWIMMING, FIELD TRIPS, AND CLUB ACTIVITIES. COORDINATION WITH OTHER PROGRAM CONCERNED WITH THE MIGRANT'S PROBLEMS WAS MAINTAINED. EACH LEA PROVIDED INSERVICE TRAINING FOR THEIR ENTIRE MIGRANT PROGRAM STAFF. EACH LEA REPORTED THAT THE MIGRANT EDUCATIONAL PROGRAM WAS SUCCESSFUL. THIS REPORT INCLUDES THE MUSCATINE COMMUNITY SCHOOL EVALUATION REPORT TO SHOW IN MORE DETAIL THE LEA PERSPECTIVE IN MIGRANT EDUCATION. (NQ)

ED - ED116866
CH - RC008937
AU - MCCONNELL, BEVERLY
TI - TRAINING MIGRANT PARAPROFESSIONALS IN THE BILINGUAL MINI HEAD START, APRIL 1972.
PD - APR 72
IS - RIE76MAY
IN - WASHINGTON STATE INTERMEDIATE SCHOOL DISTRICT 104, EPHRATA.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF BILINGUAL EDUCATION.
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
NO - 29P.
DE - BILINGUAL EDUCATION; COMMUNITY INVOLVEMENT
DE - CURRICULUM DEVELOPMENT; DELIVERY SYSTEMS
DE - *EARLY CHILDHOOD EDUCATION; *EDUCATIONAL ASSESSMENT
DE - *INTERSTATE PROGRAMS; *MIGRANT EDUCATION; PARENT PARTICIPATION
DE - *PROGRAM EVALUATION; STAFF IMPROVEMENT
AB - THE BILINGUAL MINI-HEAD START PROGRAM WHICH OFFERS SERVICE TO MIGRANT CHILDREN AND THEIR FAMILIES OVER A 6,000 MILE CIRCUIT USING A TOTALLY PARAPROFESSIONAL TEACHING STAFF, CONSISTS OF 6 COMPONENTS: INSTRUCTION, STAFF TRAINING, PARENT AND COMMUNITY INVOLVEMENT, MATERIALS DEVELOPMENT, RELOCATING DELIVERY SYSTEM, AND MANAGEMENT. AN INTERIM EVALUATION OF THE PROGRAM'S PROGRESS DURING 1971-72 WAS CONDUCTED. BECAUSE OF THE PROJECT DESIGN AND DATA COLLECTION TIMETABLE, MANY OF THE PROGRAM'S OBJECTIVES COULD NOT BE ASSESSED AT THE TIME AS TO WHETHER THEY WERE BEING MET. WHEN THIS WAS THE CASE, IT WAS INDICATED THAT DATA COLLECTION HAD NOT BEEN COMPLETED. PRELIMINARY FINDINGS WERE REPORTED WHEN THE PRELIMINARY DATA YIELD INFORMATION FELT TO BE A USEFUL INDICATOR OF PROGRAM PROGRESS. INSTRUCTIONAL GOALS FOR CHILDREN COULD NOT BE ASSESSED UNTIL POST-TESTING WAS DONE. HOWEVER, BASED ON AVAILABLE RECORDS, ALL THE PROCESS GOALS CONCERNING THE INSTRUCTIONAL PROGRAM TO BE OFFERED WERE BEING MET. TRAINING GOALS WERE BEING MET ALTHOUGH ON A DELAYED SCHEDULE. GOALS FOR MATERIALS DEVELOPMENT WERE EITHER BEING MET OR WERE SUBSTANTIALLY COMPLETED, WITH THE EXCEPTION OF THE DEVELOPMENT OF THE CULTURAL HERITAGE MATERIALS WHICH WAS BEHIND SCHEDULE. GOALS FOR CARRYING OUT A RELOCATING PROGRAM DELIVERY SYSTEM WERE MET BEYOND THE MINIMUM STANDARD SET, AND FAR BEYOND THE LEVEL OF COMPARABLE PROGRAMS IN OFFERING CONTINUITY TO MOVING FAMILIES. (AUTHOR/NQ)

ED - ED116867

CH - RC008938

AU - MCCONNELL, BEVERLY

TI - TRAINING MIGRANT PARAPROFESSIONALS IN THE BILINGUAL MINI HEAD START, FEBRUARY 1973.

PD - FEB 73

IS - RIE76MAY

IN - WASHINGTON STATE INTERMEDIATE SCHOOL DISTRICT 104, EPHRATA.

SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF BILINGUAL EDUCATION.

PR - EDRS PRICE MF-$0.76 HC-$1.58 PLUS POSTAGE

NO - 24P.

DE - BILINGUAL EDUCATION; COMMUNITY INVOLVEMENT

DE - CURRICULUM DEVELOPMENT; *EARLY CHILDHOOD EDUCATION

DE - *EDUCATIONAL ASSESSMENT; *INTERSTATE PROGRAMS

DE - MATERIAL DEVELOPMENT; *MIGRANT EDUCATION

DE - *MOBILE EDUCATIONAL SERVICES; PARENT PARTICIPATION

DE - PROGRAM EVALUATION; STAFF IMPROVEMENT

ID - *TEXAS (LA GRULLA)

AB - THE BILINGUAL MINI HEAD START PROGRAM IS AN EARLY EDUCATION PROGRAM FOR CHILDREN OF MIGRANT FARM WORKERS. THE PROGRAM HAS THREE PERMANENT SITES--TWO YEAR-ROUND SITES IN WASHINGTON WHICH SERVE BOTH MOBILE MIGRANTS AND SEASONAL FARM WORKERS' CHILDREN, AND A HOME BASE SITE IN GRULLA, TEXAS WHICH SERVES ONLY MOBILE MIGRANT CHILDREN. TEACHERS FROM GRULLA SITE MOVE INTO THE MIGRANT STREAM WHEN THE FAMILIES MOVE NORTH. EACH TEACHER CONTINUES TO SERVE A SMALL CLUSTER OF MIGRANT CHILDREN IN A SERIES OF TEMPORARY FIELD LOCATIONS IN WASHINGTON, IDAHO, AND ILLINOIS. THUS, CONTINUITY OF EDUCATIONAL SERVICES IS OFFERED THROUGHOUT THE MIGRATION OF THIS MOBILE POPULATION FROM GRULLA. THE PROGRAM CONSISTS OF SIX COMPONENTS: INSTRUCTION, STAFF TRAINING, PARENT AND COMMUNITY INVOLVEMENT, MANAGEMENT, MATERIALS DEVELOPMENT, AND RELOCATING DELIVERY SYSTEM. THIS REPORT PRESENTS THE EVALUATION OF THE PROGRAM'S PROGRESS FOR THE PROJECT YEAR 1972-73. FINDINGS ARE PRESENTED BY OBJECTIVE IN EACH COMPONENT. OVERALL, THE OBJECTIVES ARE BEING MET. (NQ)

ED - ED116868
CH - RC008939
AU - MCCONNELL, BEVERLY
TI - TRAINING MIGRANT PARAPROFESSIONALS IN BILINGUAL MINI HEAD START. EVALUATION OF PROGRESS, MID-YEAR EVALUATION, 1974-75 PROGRAM YEAR.
PD - 75
IS - RIE76MAY
IN - WASHINGTON STATE INTERMEDIATE SCHOOL DISTRICT 104, EPHRATA.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF BILINGUAL EDUCATION.
PR - EDRS PRICE MF-$0.76 HC-$4.43 PLUS POSTAGE
NO - 100P.
DE - ACADEMIC ACHIEVEMENT; BILINGUAL EDUCATION; COMMUNITY INVOLVEMENT
DE - DELIVERY SYSTEMS; *EARLY CHILDHOOD EDUCATION
DE - EDUCATIONAL ASSESSMENT; *INTERSTATE PROGRAMS
DE - MATERIAL DEVELOPMENT; *MIGRANT EDUCATION
DE - *MOBILE EDUCATIONAL SERVICES; PARENT PARTICIPATION
DE - STAFF IMPROVEMENT
ID - *TEXAS (LA GRULLA)
AB - CONCEIVED AS AN EDUCATIONAL EXPERIMENT DESIGNED TO MEET THE UNIQUE NEEDS OF MIGRANT CHILDREN, TRAINING MIGRANT PARAPROFESSIONALS IN BILINGUAL MINI HEAD START IS AN EARLY EDUCATION PROGRAM FOR CHILDREN OF MIGRANT FARM WORKERS. INITIATED IN 1971, THE PROGRAM HAS TWO COMPONENTS: THE "MOBILE COMPONENT" AND THE "WASHINGTON STATE COMPONENT." THE "MOBILE COMPONENT" PROVIDES SERVICE TO CHILDREN FROM THE HOME BASE COMMUNITY OF LA GRULLA, TEXAS, BOTH IN TEXAS AND AS THE CHILDREN MOVE WITH THEIR FAMILIES TO NORTHERN STATES AND BACK AGAIN. THE "WASHINGTON STATE COMPONENT" PROVIDES YEAR-ROUND SERVICES AT TWO STATIONARY SITES FOR BOTH INTERSTATE AND INTRASTATE MIGRANTS OR SEASONAL FARM WORKERS. THREE KEY CONCEPTS DEVELOPED BY THE PROGRAM ACCOUNT FOR THE DIFFERENCE IN ITS SUCCESS AND THE SUCCESS OF OTHER MODELS OF MOBILE PROGRAMS: (1) USE OF ADULT MIGRANTS AS TEACHERS, (2) USE OF A "MINI" CENTER CONCEPT, AND (3) APPLICATION OF "COORDINATED OR SUPPLEMENTARY SERVICES" CONCEPT. THIS EVALUATION REPORT DISCUSSES THE PROGRAM'S PROGRESS DURING THE 1974-75 PROGRAM YEAR. THE OUTCOME AND PROCESS OBJECTIVES ARE GIVEN ALONG WITH A SUMMARY OF FINDINGS FOR THE FOLLOWING COMPONENTS: INSTRUCTION, STAFF DEVELOPMENT, PARENT AND COMMUNITY INVOLVEMENT, MATERIALS DEVELOPMENT, AND MANAGEMENT FOR INTERSTATE DELIVERY SYSTEM. (NQ)

ED - ED116869
CH - RC008940
AU - MCCONNELL, BEVERLY
TI - EVALUATION OF PROGRESS IN BILINGUAL MINI-HEAD START. OCTOBER 1972.
PD - OCT 72
IS - RIE76MAY
IN - WASHINGTON STATE INTERMEDIATE SCHOOL DISTRICT 104, EPHRATA.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF BILINGUAL EDUCATION.
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
ND - 39P.
DE - ACADEMIC ACHIEVEMENT; BILINGUAL EDUCATION; COMMUNITY INVOLVEMENT
DE - *EARLY CHILDHOOD EDUCATION; *EDUCATIONAL ASSESSMENT
DE - *INTERSTATE PROGRAMS; MATERIAL DEVELOPMENT; *MIGRANT EDUCATION
DE - *MOBILE EDUCATIONAL SERVICES; PARENT PARTICIPATION
DE - STAFF IMPROVEMENT
AB - THE BILINGUAL MINI-HEAD START PROGRAM AIMS TO MAINTAIN CONTACTS WITH MIGRANT CHILDREN FROM THEIR HOME BASE THROUGH A SERIES OF NORTHERN WORK LOCATIONS. THE PROJECT HAS SERVED MIGRANT CHILDREN OVER A 6,000 MILE CIRCUIT IN THREE DIFFERENT STATES, SHOWING ITS FLEXIBILITY AT EACH SITE IN ADAPTING TO TAKE ADVANTAGE OF LOCAL PROGRAMS AS WELL AS PROVIDING CONTINUITY THROUGH A CONTINUATION OF THE BILINGUAL CURRICULUM WITH THE MOBILE TEACHING STAFF. THIS PAPER PRESENTS A FINAL PROGRESS REPORT FOR THE 1971-72 PROGRAM YEAR. PROGRAM PROGRESS IS DISCUSSED BY OBJECTIVE FOR THE INSTRUCTIONAL, TEACHER TRAINING, PARENT AND COMMUNITY, MATERIALS DEVELOPMENT, RELOCATING DELIVERY SYSTEMS, AND MANAGEMENT COMPONENTS. OVERALL, THE PROJECT HAS ACHIEVED ITS OBJECTIVES. (NQ)

ED - ED116870
CH - RC008941
AU - MCCONNELL, BEVERLY
TI - EVALUATION OF PROGRESS, BILINGUAL MINI-HEAD START, NOVEMBER 1973.
PD - NOV 73
IS - RIE76MAY
IN - WASHINGTON STATE INTERMEDIATE SCHOOL DISTRICT 104, EPHRATA.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF BILINGUAL EDUCATION.
PR - EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE
NO - 52P.: FOR RELATED DOCUMENT, SEE RC 008 942
DE - ACADEMIC ACHIEVEMENT; BILINGUAL EDUCATION; DELIVERY SYSTEMS
DE - *EARLY CHILDHOOD EDUCATION; EDUCATIONAL ASSESSMENT
DE - INSTRUCTIONAL PROGRAMS; *INTERSTATE PROGRAMS
DE - MATERIAL DEVELOPMENT; *MIGRANT EDUCATION
DE - *MOBILE EDUCATIONAL SERVICES; PARENT PARTICIPATION
DE - *PROGRAM EVALUATION; STAFF IMPROVEMENT
ID - *TEXAS (LA GRULLA)
AB - A 5-YEAR EXPERIMENTAL PROJECT, THE BILINGUAL MINI HEAD START PROGRAM IS AN EARLY EDUCATION PROGRAM FOR CHILDREN OF MIGRANT FARM WORKERS. THE PROGRAM HAS 2 COMPONENTS: THE MOBILE AND THE STATIONARY COMPONENTS. IN THE STATIONARY PROGRAM, 2 YEAR-ROUND CENTERS ARE OPERATED IN CONNELL AND MOSES LAKE (WASHINGTON). THESE CENTERS' PURPOSE IS TO DEMONSTRATE HOW SERVICES MAY BE PROVIDED WITH MAXIMUM EFFECTIVENESS TO A VERY UNSTABLE POPULATION GROUP. IN THE MOBILE PROGRAM, TEACHERS ARE SELECTED FROM ADULTS WHOSE FAMILIES MOVE WITH THE CROPS. THESE TEACHERS ACCOMPANY SMALL CLUSTERS OF CHILDREN FROM LA GRULLA (TEXAS) TO VARIOUS WORK STOPS PROVIDING CONTINUING EDUCATIONAL SERVICES. THIS PROGRAM'S PURPOSE IS TO DEMONSTRATE HOW MUCH BENEFIT CAN BE GAINED BY PROVIDING CONTINUITY IN AN EDUCATIONAL PROGRAM AS THE CHILDREN MOVE. BASED ON THE PROGRAM OBJECTIVES OUTLINED IN THE MAY 1973 PROPOSAL UNDER WHICH THE PROGRAM IS CURRENTLY OPERATING, THIS REPORT PRESENTS AN EVALUATION OF THE PROGRAM'S PROGRESS TO APPROXIMATELY THE 27TH MONTH OF OPERATION. THE EVALUATION COVERS THE INSTRUCTIONAL, STAFF DEVELOPMENT, PARENT INVOLVEMENT, MATERIALS DEVELOPMENT, RELOCATING DELIVERY SYSTEM, AND MANAGEMENT COMPONENTS. (NQ)

ED - ED116871
CH - RC008942
AU - MCCONNELL, BEVERLY
TI - EVALUATION OF PROGRESS, BILINGUAL MINI-HEAD START. FINAL EVALUATION, 1973-74 PROGRAM YEAR.
PD - 74
IS - RIE76MAY
IN - WASHINGTON STATE INTERMEDIATE SCHOOL DISTRICT 104, EPHRATA.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF BILINGUAL EDUCATION.
PR - EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE
NO - 71P.; FOR RELATED DOCUMENT, SEE RC 008 941
DE - ACADEMIC ACHIEVEMENT; BILINGUAL EDUCATION; DELIVERY SYSTEMS
DE - *EARLY CHILDHOOD EDUCATION; EDUCATIONAL ASSESSMENT
DE - INSTRUCTIONAL PROGRAMS; *INTERSTATE PROGRAMS
DE - MATERIAL DEVELOPMENT; *MIGRANT EDUCATION
DE - *MOBILE EDUCATIONAL SERVICES; PARENT PARTICIPATION
DE - *PROGRAM EVALUATION; STAFF IMPROVEMENT
IC - *TEXAS (LA GRULLA)
AB - A 5-YEAR EXPERIMENTAL PROGRAM, THE BILINGUAL MINI HEAD START PROGRAM IS AN EARLY EDUCATION PROGRAM FOR CHILDREN OF MIGRANT FARM WORKERS. CONSISTING OF A MOBILE AND A STATIONARY COMPONENT, THE PROGRAM INCLUDES: (1) AN INTERSTATE MOBILE DELIVERY SYSTEM, (2) AN INDIVIDUALIZED CURRICULUM WHICH CAN BE TAUGHT BY MIGRANT ADULTS, AND (3) INTENSIVE TRAINING OF PARAPROFESSIONAL STAFF. THE MOBILE COMPONENT, WHICH OPERATES IN LA GRULLA (TEXAS) DURING THE WINTER MONTHS, HAS TRAINED ADULTS IN MIGRANT FAMILIES TO SERVE AS TEACHERS. AS THE FAMILIES MOVE NORTH, THESE ADULTS CONTINUE TO TEACH CHILDREN IN SMALL GROUPS AS THEY MOVE TO VARIOUS WORK STOPS IN WASHINGTON, OREGON, IDAHO, AND ILLINOIS. THE STATIONARY COMPONENT CONSISTS OF 2 YEAR-ROUND CENTERS IN WASHINGTON. THESE CENTERS SERVE MIGRANT CHILDREN ON AN IN AND OUT BASIS AND THE CHILDREN OF SEASONAL FARM WORKERS WHO ARE NOW "SETTLED OUT" IN WASHINGTON. THIS REPORT PRESENTS AN EVALUATION OF PROGRESS TO THE END OF THE THIRD FISCAL YEAR OF OPERATION. THE EVALUATION REPORTS FINDINGS ON THE PROGRAM OBJECTIVES OUTLINED IN THE 1973-74 PROJECT PROPOSAL PERTAINING TO THE INSTRUCTIONAL, STAFF DEVELOPMENT, PARENTAL INVOLVEMENT, MATERIALS DEVELOPMENT, RELOCATING DELIVERY SYSTEM, AND MANAGEMENT COMPONENTS. (NQ)

ED - ED116872
CH - RC008943
AU - MCCONNELL, BEVERLY
TI - BILINGUAL MINI-SCHOOL TUTORING PROJECT. EVALUATION PROGRESS REPORT NUMBER 1, MARCH 1974.
PD - MAR 74
IS - RIE76MAY
IN - MABTON SCHOOL DISTRICT, WASH.
SN - WASHINGTON OFFICE OF THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION, OLYMPIA.
PR - EDRS PRICE MF-$0.76 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
NO - 13P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT; FOR RELATED DOCUMENTS, SEE RC 008 944-946
DE - BILINGUAL EDUCATION; *EARLY CHILDHOOD EDUCATION
DE - INTERSTATE PROGRAMS; *MIGRANT EDUCATION
DE - MOBILE EDUCATIONAL SERVICES; *OBJECTIVES; *PARENT PARTICIPATION
DE - PROGRAM DEVELOPMENT; STUDENT ENROLLMENT; *TUTORIAL PROGRAMS
ID - *WASHINGTON
AB - AN EARLY CHILDHOOD EDUCATION PROGRAM FOR CHILDREN OF MIGRANT AND SEASONAL FARM WORKERS, THE PROJECT PROVIDES A SUPPLEMENTAL TUTORING PROGRAM, OFFERED OUTSIDE OF REGULAR SCHOOL HOURS, BY BILINGUAL ADULT PARAPROFESSIONALS WHO ARE FORMER MIGRANTS OR SEASONAL FARM WORKERS. COMPOSED OF A "MOBILE" AND A "STATIONARY" PROGRAM, THE PROJECT FOCUSES ON: (1) DEVELOPING THE CHILD'S ABILITY TO UNDERSTAND AND USE BOTH SPANISH AND ENGLISH IN ORAL COMMUNICATION, (2) GIVING BICULTURAL INSTRUCTION, AND (3) REINFORCING THE CHILD'S LEARNING OF THE BASIC ACADEMIC SKILLS OF READING AND MATHEMATICS. IN THE MOBILE PROGRAM, MIGRANT ADULTS ARE RECRUITED IN LA GRULLA (TEXAS) AND EMPLOYED YEAR-ROUND TO SERVE THE CHILDREN AS THEY RELOCATE TO VARIOUS WORK STOPS. THE STATIONARY PROGRAM SERVES BOTH MIGRANT CHILDREN ON AN IN AND OUT BASIS, AND CHILDREN OF SEASONAL FARM WORKERS IN PERMANENT LOCATIONS OPERATING YEAR-ROUND IN CONNELL AND MOSES LAKE, WASHINGTON. COVERING THE STATIONARY PROGRAM'S PROGRESS FROM FEBRUARY 1 THROUGH MARCH 31, 1974, THIS REPORT IS LIMITED TO REPORTING ON THE "START-UP" OBJECTIVES. THESE INCLUDE THE INSTITUTIONAL OBJECTIVE INVOLVING COORDINATION WITH PUBLIC SCHOOL PERSONNEL, CONTACT WITH PARENTS, AND STUDENT ENROLLMENT; AND THE PROCEDURAL OBJECTIVES INVOLVING RECRUITMENT ORIENTATION AND INITIAL STAFF TRAINING. SINCE THE MOBILE PROGRAM IS NOT SCHEDULED FOR IMPLEMENTATION UNTIL APRIL 1974, IT IS NOT COVERED. (NQ)

ED - ED116873
CH - RC008944
AU - MCCONNELL, BEVERLY
TI - BILINGUAL MINI-SCHOOL TUTORING PROJECT. EVALUATION PROGRESS REPORT NUMBER 2. FINAL EVALUATION PROGRAM YEAR 1, JULY 1974.
PD - JUL 74
IS - RIE76MAY
IN - MABTON SCHOOL DISTRICT, WASH.
SN - WASHINGTON OFFICE OF THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION, OLYMPIA.
PR - EDRS PRICE MF-$0.76 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
NO - 24P.: NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENTS; FOR RELATED DOCUMENTS, SEE RC 008 943, 945, 946
DE - ACADEMIC ACHIEVEMENT; BILINGUAL EDUCATION
DE - *EARLY CHILDHOOD EDUCATION; EDUCATIONAL OBJECTIVES
DE - FORMATIVE EVALUATION; *INTERSTATE PROGRAMS; *MIGRANT EDUCATION
DE - *MOBILE EDUCATIONAL SERVICES; PARENT PARTICIPATION
DE - PROGRAM EVALUATION; *TUTORIAL PROGRAMS
ID - *WASHINGTON
AB - AN EARLY CHILDHOOD EDUCATION PROGRAM FOR CHILDREN OF MIGRANT AND SEASONAL FARM WORKERS, THE PROJECT PROVIDES TUTORING, USUALLY OUTSIDE OF REGULAR SCHOOL HOURS, TO KINDERGARTEN AND FIRST GRADE CHILDREN. THE TUTORING IS DONE BY ADULT PARAPROFESSIONALS WHO ARE FORMER MIGRANTS OR SEASONAL FARM WORKERS. PROGRAM FOCUS IS TO: (1) DEVELOP THE CHILD'S ABILITY TO UNDERSTAND AND USE BOTH SPANISH AND ENGLISH IN ORAL COMMUNICATION, (2) GIVE BICULTURAL INSTRUCTION, AND (3) REINFORCE THE CHILD'S LEARNING OF THE BASIC ACADEMIC SKILLS OF READING AND MATHEMATICS. TUTORING IS PROVIDED TO MIGRANT CHILDREN IN THEIR HOME BASE IN TEXAS AS WELL AS DURING THE MIGRANT SEASON IN WASHINGTON. TWO YEAR-ROUND SITES IN WASHINGTON (MOSES LAKE AND CONNELL) OFFER SERVICES TO CHILDREN OF SEASONAL FARM WORKERS AND MIGRANT FAMILIES WHO HAVE GRADUATED FROM THE MINI HEAD START PROGRAM (SEE RC 008 937-942) INTO CLASSROOMS ALL OVER THE CITY AND NEIGHBORING COMMUNITIES. THESE CHILDREN ARE BROUGHT TOGETHER FOR SUPPLEMENTARY TUTORING TO CONTINUE DUAL LANGUAGE TEACHING, CULTURAL LESSONS, AND REINFORCEMENT IN BASIC ACADEMIC AREAS IN AN ATTEMPT TO MAINTAIN THE GAINS MADE IN THE PRESCHOOL PROGRAM. THIS REPORT PRESENTS THE SECOND PROGRESS EVALUATION, COVERING PROGRAM OPERATIONS THROUGH JUNE 30, 1974. ALSO INCLUDED ARE A BRIEF DISCUSSION OF START-UP PROGRAM ADJUSTMENTS AND A LETTER FROM A PUBLIC SCHOOL TEACHER REGARDING THE PROJECT'S VALUE. (NQ)

ED - ED116874
CH - RC008945
AU - MCCONNELL, BEVERLY
TI - BILINGUAL MINI-SCHOOL TUTORING PROJECT. EVALUATION PROGRESS REPORT NUMBER 3, MID-YEAR EVALUATION, PROGRAM YEAR 2, DECEMBER 1974.
PD - DEC 74
IS - RIE76MAY
IN - MABTON SCHOOL DISTRICT, WASH.
SN - WASHINGTON OFFICE OF THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION, OLYMPIA.
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
NO - 35P.; FOR RELATED DOCUMENTS, SEE RC 008 943, 944, 946
DE - ACADEMIC ACHIEVEMENT; BILINGUAL EDUCATION
DE - *EARLY CHILDHOOD EDUCATION; EDUCATIONAL OBJECTIVES
DE - FORMATIVE EVALUATION; *INTERSTATE PROGRAMS; *MIGRANT EDUCATION
DE - MOBILE EDUCATIONAL SERVICES; PARAPROFESSIONAL PERSONNEL
DE - *PARENT PARTICIPATION; *TUTORIAL PROGRAMS
ID - *WASHINGTON
AB - INITIATED IN FEBRUARY 1974, THE PROJECT CONSISTS OF A MOBILE AND A NON-MOBILE COMPONENT. IN THE MOBILE COMPONENT, ADULTS FROM THE FAMILIES WHO MIGRATE ARE TRAINED TO SERVE AS A TEACHER. THESE TEACHING ADULTS TUTOR THE CHILDREN, USUALLY IN GROUPS OF 6 TO 10 CHILDREN, IN EACH LOCATION TO WHICH THEY MOVE. SINCE THE PUBLIC SCHOOL HAS THE PRIMARY RESPONSIBILITY FOR PROVIDING EDUCATION, ARRANGEMENTS ARE MADE WITH THE LOCAL SCHOOLS TO ALLOW EACH ADULT TO CONTINUE THE TUTORING. IN THE NON-MOBILE COMPONENT, THE CHILDREN LEAVING THE BILINGUAL MINI HEAD START PROGRAM (SEE RC 008 937-942) ARE PROVIDED SUPPLEMENTAL TUTORING SERVICES. BY CONTINUING TO WORK WITH THESE CHILDREN OUTSIDE OF REGULAR SCHOOL HOURS, THE CHILDREN RECEIVE THE CONTINUATION OF INSTRUCTION IN THE SPANISH AND ENGLISH LANGUAGE PROGRAM, THE CULTURAL KNOWLEDGE LESSONS AND ACTIVITIES, PLUS REINFORCEMENT OF THE INSTRUCTION THEY RECEIVE IN SCHOOL IN MATH AND READING THROUGH CONTINUED WORK IN THE READING AND MATH SERIES BEGUN AS PRESCHOOLERS. COVERING THE PROGRAM'S OPERATIONS FROM JULY THROUGH DECEMBER 1974, THIS REPORT PRESENTS THE THIRD EVALUATION OF THE PROGRAM'S PROGRESS TOWARD ACHIEVING THE INSTITITIONAL, PROCEDURAL, AND EDUCATIONAL OUTCOME OBJECTIVES. OVERALL, THE OBJECTIVES HAVE EITHER BEEN MET OR PARTIALLY MET. RATIONALE FOR THIS PROGRAM IS BRIEFLY DISCUSSED. (NQ)

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ED   - ED116875
CH   - RC008946
AU   - MCCONNELL, BEVERLY
TI   - BILINGUAL MINI-SCHOOL TUTORING PROJECT. EVALUATION PROGRESS
       REPORT NUMBER 4. FINAL EVALUATION, PROGRAM YEAR 2, JULY 1975.
PD   - JUL 75
IS   - RIE76MAY
IN   - MABTON SCHOOL DISTRICT, WASH.
SN   - WASHINGTON OFFICE OF THE STATE SUPERINTENDENT OF PUBLIC
       INSTRUCTION, OLYMPIA.
PR   - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
NO   - 48P.; FOR RELATED DOCUMENTS, SEE RC 008 943-945
DE   - ACADEMIC ACHIEVEMENT; BILINGUAL EDUCATION
DE   - *EARLY CHILDHOOD EDUCATION; EDUCATIONAL OBJECTIVES
DE   - FORMATIVE EVALUATION; *INTERSTATE PROGRAMS; *MIGRANT EDUCATION
DE   - MOBILE EDUCATIONAL SERVICES; PARAPROFESSIONAL PERSONNEL
DE   - *PARENT PARTICIPATION; *TUTORIAL PROGRAMS
ID   - *WASHINGTON
AB   - THE BILINGUAL MINI-SCHOOL TUTORING PROJECT OFFERS PARENTS A MAJOR
       ROLE IN THEIR CHILDREN'S EDUCATION AS DECISION MAKERS RESPONSIBLE
       FOR HIRING AND OTHER AREAS OF PROGRAM OPERATIONS AND AS TEACHERS
       PROVIDING BILINGUAL, BICULTURAL INSTRUCTION. THE PROGRAM DESIGN
       HAS TWO COMPONENTS: THE MOBILE AND THE NON-MOBILE COMPONENT. THE
       NON-MOBILE PROGRAM HAS BEEN IN OPERATION SINCE FEBRUARY 1974 AT
       CONNELL AND MOSES LAKE, WASHINGTON WHILE THE MOBILE PROGRAM HAS
       ONLY BEEN IN OPERATION SINCE MAY 1974. PROGRAM OBJECTIVES ARE OF
       THREE TYPES: INSTITUTIONAL, PROCEDURAL, AND EDUCATIONAL PRODUCT
       OBJECTIVES. INSTITUTIONAL OBJECTIVES INVOLVE COORDINATION WITH
       SCHOOL ADMINISTRATORS AND ENROLLMENT OF CHILDREN. PROCEDURAL
       OBJECTIVES INVOLVE THE USE OF SPANISH AND ENGLISH, DUAL LANGUAGE
       TEACHING SKILLS, AND TEACHING BICULTURAL LESSONS, MATH, AND
       READING. THE EDUCATIONAL PRODUCT OBJECTIVES INCLUDE GAINS IN
       FIRST AND SECOND LANGUAGE, MASTERY OF CULTURAL HERITAGE LESSONS,
       AND ACCELERATED GAINS IN MATH AND READING. THIS FOURTH PROGRESS
       REPORT COVERS PROGRAM OPERATIONS FROM JULY 1, 1974 THROUGH JUNE
       30, 1975. THE NARRATIVE SECTION OF THE REPORT DESCRIBES THE
       FUNCTIONING OF THE PARENT ADVISORY GROUPS, THE LOGISTICS OF THE
       MOBILE PROGRAM, AND THE WAY IN WHICH THE PROGRAM HAS MANAGED TO
       FOLLOW CHILDREN TO EIGHT DIFFERENT COMMUNITIES IN FOUR DIFFERENT
       STATES. OVERALL, THE OBJECTIVES ARE BEING MET OR PARTIALLY MET.
       (NQ)
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ED - ED117220
CH - UD015610
AU - CHURCH, JOHN G.
TI - REPORT ON COMPENSATORY EDUCATION, 1974-75. DRAFT.
PD - 75
IS - RIE76MAY
IN - CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
NO - 45P.
DE - ACADEMIC ACHIEVEMENT; *COMPENSATORY EDUCATION PROGRAMS
DE - EDUCATIONAL INNOVATION; EDUCATIONALLY DISADVANTAGED
DE - *EDUCATIONAL OPPORTUNITIES; EDUCATIONAL PROGRAMS; EQUAL EDUCATION
DE - FEDERAL PROGRAMS; MIGRANT CHILD EDUCATION
DE - *MINORITY GROUP CHILDREN; *PROGRAM DESCRIPTIONS
DE - PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION; SPECIAL PROGRAMS
ID - *CALIFORNIA; ELEMENTARY SECONDARY EDUCATION ACT TITLE I
ID - ESEA TITLE I
AB - COORDINATION, PLANNING, LEGISLATION, PARENT INVOLVEMENT, HANDLING COMPLAINTS, APPLYING AFFIRMATIVE ACTION AND EMPLOYMENT PRACTICES, PREPARATION OF PROGRAM GUIDES, CONTRIBUTION TO CONSOLIDATED REGULATIONS, PREPARATION OF MATERIALS FOR THE STATE BOARD OF EDUCATION, AND OTHER FACTORS INVOLVED IN THE ADMINISTRATION OF THE COMPENSATORY EDUCATION ACTIVITIES ARE DESCRIBED IN THIS REPORT. AMONG THE PROGRAMS AND SERVICES PROFILED ARE MANAGEMENT SERVICE, PROFESSIONAL DEVELOPMENT IN EDUCATION, READING AND MATHEMATICS, SPECIAL INCENTIVE PROJECTS, FOLLOW THROUGH, COMPENSATORY EDUCATION IN STATE INSTITUTIONS, COMMUNITY SERVICES UNIT, MIGRANT EDUCATION, GUIDED SCHOOL VISITS, SCHOOL HOUSING AID, ESEA TITLE I, AND EDUCATIONALLY DISADVANTAGED YOUTH PROGRAM. PROGRAMS ARE DESCRIBED IN TERMS OF PURPOSE, PARTICIPANTS, OBJECTIVES, ELIGIBILITY, AUTHORIZATION, FUNDING LEVEL AND ACHIEVEMENTS. EVALUATION AND PUPIL ACHIEVEMENT OF COMPENSATORY EDUCATION ARE SEEN TO REVEAL DEFINITE EVIDENCE OF THE EFFECTIVENESS OF THESE PROJECTS IN ALL SIX COMPONENTS OF LANGUAGE DEVELOPMENT, MATHEMATICS, AUXILIARY SERVICES, PARENT PARTICIPATION, COMMUNITY INVOLVEMENT, STAFF DEVELOPMENT, AND INTERGROUP RELATIONS. (AUTHOR/AM)

ED - ED117268
CH - UD015671
TI - PROGRAMS, SERVICES AND ASSISTANCE FOR INDO-CHINESE MIGRANTS AND REFUGEES.
PD - AUG 75
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$5.70 PLUS POSTAGE
NO - 101P.
DE - ASIAN AMERICANS; BILINGUAL EDUCATION; EDUCATIONAL NEEDS
DE - EDUCATIONAL PROGRAMS; ENGLISH (SECOND LANGUAGE); ETHNIC GROUPS
DE - FEDERAL PROGRAMS; FINANCIAL SERVICES; *IMMIGRANTS; *INDOCHINESE
DE - *INFORMATION SERVICES; LANGUAGE PROGRAMS; MIGRANT CHILDREN
DE - MIGRANTS; *MINORITY GROUPS; PROGRAM DESCRIPTIONS; PROGRAM GUIDES
DE - REFUGEES; *SPECIAL PROGRAMS; SPECIAL SERVICES
ID - CAMBODIA; INDOCHINA; *VIETNAM
AB - AMONG THE SERVICES, PROGRAMS, ASSISTANCE, AND CONTACT PERSONS INCLUDED IN THIS DOCUMENT ARE SEVERAL TYPES OF ASSISTANCE PROVIDED BY HEW FOR THE EDUCATIONOF VIETNAMESE AND CAMBODIAN REFUGEES, THE NATIONAL INDOCHINESE CLEARINGHOUSE, THE COLLEGE ASSISTANCE HOTLINE, FELLOWSHIP OFFERINGS, THE REFUGEE ORIENTATION HANDBOOK, AND RED CROSS AID. A GENERAL INFORMATION SERIES SECTION ADDRESSES SUCH ISSUES AS FUNDAMENTAL PRINCIPLES AND CURRICULA OF EDUCATION IN VIETNAM, ELEMENTARY CURRICULUM GUIDES FOR GRADES ONE THROUGH FIVE, TESTING ENGLISH LANGUAGE PROFICIENCY, AND HINTS FOR TUTORS. A SECTION ON THE ELEMENTARY EDUCATION SERIES INCLUDES THE TOPIC OF KEEPING LINES OF COMMUNICATION WITH INDOCHINESE CHILDREN OPEN. SUGGESTED HERE ARE THE USE OF SERVICES OF A VIETNAMESE SPEAKING TEACHER OR TEACHER AIDE AND PEER GROUP INSTRUCTION IN THE CHILD'S LANGUAGE. AN EDUCATIONAL ADMINISTRATOR SERIES SECTION COVERS THE ENGLISH LANGUAGE NEEDS OF INDOCHINESE STUDENTS, AND THE ASSIMILATION OF VIETNAMESE AND CAMBODIAN STUDENTS INTO U.S. SCHOOLS. A BRIEF GUIDE TO BILINGUAL EDUCATION PROGRAMS IS ALSO PROVIDED. (AUTHOR/AM)

ED - ED117271
CH - UD015674
AU - HARTMAN, DAVID W.,ED.
TI - IMMIGRANTS AND MIGRANTS: THE DETROIT ETHNIC EXPERIENCE. ETHNIC STUDIES READER.
PD - 74
IS - RIE76MAY
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - NEW UNIVERSITY THOUGHT PUBLISHING CO., P.O. BOX 7431, DETROIT, MICHIGAN 48202 ($6.00, PAPER)
SO - JOURNAL OF UNIVERSITY STUDIES; V10 N2-4 PL-425 FALL 1974
NO - 425P.
DE - CASE STUDIES; CENSUS FIGURES; COMMUNITY ROLE; CULTURAL BACKGROUND
DE - CULTURAL DIFFERENCES; *CULTURAL FACTORS; *CULTURAL PLURALISM
DE - ECONOMIC FACTORS; ETHNIC GROUPING; *ETHNIC GROUPS; ETHNIC ORIGINS
DE - *IMMIGRANTS; METROPOLITAN AREAS; *MIGRANTS; POLITICAL INFLUENCES
DE - RACIAL CHARACTERISTICS; SOCIOCULTURAL PATTERNS
ID - *MICHIGAN (DETROIT)
AB - AMONG THE PURPOSES STATED TO BE SERVED BY THIS BOOK OF READINGS ARE: THE DESCRIPTION OF SEVERAL ETHNIC COMMUNITIES IN THE DETROIT METROPOLITAN AREA; A QUESTIONING OF WHAT IS MEANT BY ETHNICS, ETHNIC GROUPS, AND ETHNICITY; AND A LOOK AT WHAT ETHNICITY MEANS WHEN ETHNICS INTERACT IN THE INSTITUTIONAL WORLD. THE DOCUMENT IS DIVIDED INTO FIVE SECTIONS WHICH ARE SEPARATE ENTITIES AND DO NOT DEPEND ON EACH OTHER. PART I OUTLINES WHAT ETHNICITY AND ETHNIC GROUPS ARE ALL ABOUT. PART II ILLUSTRATES THREE DIFFERENT PERSPECTIVES OR WAYS AT LOOKING AT ETHNIC GROUPS. PART III FOCUSES ON SIX DIFFERENT AREAS WITHIN THE ETHNIC WORLD -- THAT OF THE PERSON, COMMUNITY, CULTURE, INSTITUTIONS, POLITICS, AND ECONOMICS. PART IV CENTERS AROUND THE ANALYSIS OF FIVE DIFFERENT DETROIT ETHNIC COMMUNITIES. PART V PROVIDES DATA SOURCES FOR THE READER WHO IS INTERESTED IN QUANTITATIVE INFORMATION OR WHO WISHES TO EXPLORE MORE FULLY A SPECIFIC ETHNIC GROUP. THE BOOK IS CONSIDERED NOT TO BE A COMPREHENSIVE STATEMENT ABOUT ETHNIC COMMUNITIES IN DETROIT. DIFFICULTIES ENCOUNTERED IN GENERATION OF THE BOOK WERE SEEN TO INCLUDE THE ACQUISITION OF SHORT PIECES CONCERNING RECENT DETROIT ETHNIC COMMUNITIES, THE LENGTH AND DATEDNESS OF SOME DOCUMENTS, THE SCARCITY OF RESEARCH ON ETHNIC COMMUNITIES IN DETROIT, AND THE FAILURE OF SOME MANUSCRIPTS TO DESCRIBE THE PEOPLE. (AUTHOR/AM)

ED - ED117291
CH - UD015720
AU - CLAGETT, ELEANOR
TI - TWENTY YEARS AFTER BROWN: EQUAL OPPORTUNITY IN HOUSING.
PD - DEC 75
IS - RIE76MAY
IN - COMMISSION ON CIVIL RIGHTS, WASHINGTON, D.C.
PR - EDRS PRICE MF-$0.76 HC-$10.78 PLUS POSTAGE
NO - 203P.; FOURTH REPORT IN A SERIES: FOR THE SECOND REPORT IN THE SERIES, SEE ED 102 285
DE - *CIVIL RIGHTS; FEDERAL COURT LITIGATION; FEDERAL GOVERNMENT
DE - *GOVERNMENT ROLE; *HOUSING DISCRIMINATION; HOUSING INDUSTRY
DE - HOUSING NEEDS; HOUSING OPPORTUNITIES; HOUSING PATTERNS
DE - MIGRANT HOUSING; *MINORITY GROUPS; PUBLIC HOUSING
DE - RACIAL DISCRIMINATION; *SEX DISCRIMINATION; STATE GOVERNMENT

AB - ON THE TWENTIETH ANNIVERSARY OF "BROWN V. BOARD OF EDUCATION" THE U.S. COMMISSION ON CIVIL RIGHTS UNDERTOOK TO COMMEMORATE THE SUPREME COURT'S DECISION WITH AN EXAMINATION OF CIVIL RIGHTS PROGRESS BETWEEN 1954 AND 1974. THE COMMISSION IS PUBLISHING A SERIES OF CONCISE REPORTS SUMMARIZING THE STATUS OF CIVIL RIGHTS IN EDUCATION EMPLOYMENT, PUBLIC ACCOMODATIONS AND HOUSING. THE FIRST REPORT IN THE SERIES PROVIDED A BRIEF HISTORICAL BACKGROUND; THE SECOND COVERED EQUALITY OF EDUCATIONAL OPPORTUNITY, AND THE THIRD DEALT WITH EQUALITY OF ECONOMIC OPPORTUNITY. THIS FOURTH REPORT LOOKS AT NATIONAL HOUSING POLICIES AND THE EXTENT TO WHICH THEY HAVE BEEN EFFECTIVE IN PROVIDING EQUALITY OF OPPORTUNITY IN HOUSING FOR ALL AMERICA'S CITIZENS. IT IS STATED THAT, AT THIS JUNCTURE IN OUR NATION'S HISTORY, THE COMMISSION FINDS THAT THE FORCES PROMOTING DISCRIMINATION IN HOUSING HOLD POWERFUL, IF LESS THAN UNIVERSAL, SWAY. THESE FORCES WILL BE CURBED ONLY BY NEW DEDICATION OF NATIONAL RESOURCES AND FAIR HOUSING ENFORCEMENT EFFORTS TO THE CREATION OF MANY MORE RENTAL AND HOME OWNERSHIP OPPORTUNITIES FOR MONORITIES AND WOMEN OF ALL INCOMES, IN GOOD HOUSING LOCATED IN A FULL VARIETY OF VIABLE URBAN NEIGHBORHOODS, AND IN RURAL AREAS AND ON NATIVE AMERICAN RESERVATIONS AS WELL. (AUTHOR/JM)

ED - ED118215
CH - PS008167
AU - AARONSON, MAY; MOBERG, PATRICIA E.
TI - HOME-TYPE ACTIVITIES AT THE DAY CARE CENTER. (TIPOS DE ACTIVIDADES DEL HOGAR EN EL CENTRO DE CUIDADO DIARIO.)
PD - 71
IS - RIE76JUN
IN - BILLINGS SCHOOL DISTRICT 2, MONT.
IN - INSTITUTE FOR THE DEVELOPMENT OF HUMAN RESOURCES, NEW YORK, N.Y.
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
NO - 17P.
DE - CURRICULUM DEVELOPMENT; CURRICULUM GUIDES; *DAY CARE PROGRAMS
DE - *EARLY CHILDHOOD EDUCATION; FAMILY SCHOOL RELATIONSHIP
DE - *LEARNING ACTIVITIES; MEXICAN AMERICANS
DE - *MIGRANT CHILD CARE CENTERS; SPANISH; SPANISH SPEAKING
DE - *STAFF IMPROVEMENT
ID - MONTANA PRESCHOOL PROGRAM FOR MIGRANT CHILDREN
AB - THIS PAPER ARGUES THAT HOME ACTIVITIES COMPRISE A VALUABLE UNPLANNED CURRICULUM AND THAT MANY OF THESE ACTIVITIES CAN BE TRANSFERRED TO THE DAY CARE CENTER. IT IS SUGGESTED THAT THESE ACTIVITIES FOSTER A CLOSER RELATIONSHIP BETWEEN CHILD AND CAREGIVER AND BRIDGE THE GAP BETWEEN FAMILIAR HOME ENVIRONMENT AND NOVEL DAY CARE SETTING. HOME ACTIVITIES AND SITUATIONS WHICH COULD BE USED IN THE DAY CARE CENTER ARE LISTED WITH THE EMPHASIS ON A NEED FOR PARENT-LIKE INVOLVEMENT FROM THE CAREGIVER. SPANISH AND ENGLISH VERSIONS OF A STAFF DEVELOPMENT AND TRAINING PROGRAM FOR USING HOME ACTIVITIES ARE INCLUDED. (GO)

ED - ED118286
CH - RC006738
TI - MIGRANT FAMILY HOUSING CENTERS. ANNUAL OPERATIONAL SUMMARY, JANUARY-DECEMBER 1972.
PD - FEB 73
IS - RIE76JUN
IN - CALIFORNIA STATE DEPT. OF EMPLOYMENT DEVELOPMENT, SACRAMENTO. MIGRANT SERVICES SECTION.
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
NO - 15P.; A FEW PAGES MAY REPRODUCE POORLY DUE TO LIGHT PRINT
DE - ACADEMIC ACHIEVEMENT; AGE; ETHNIC GROUPS
DE - *FAMILY (SOCIOLOGICAL UNIT); *FAMILY CHARACTERISTICS; FEMALES
DE - INCOME; MALES; *MIGRANT HOUSING; *MIGRANT WORKERS; *TABLES (DATA)
ID - *CALIFORNIA
AB - COVERING JANUARY THROUGH DECEMBER 1972, THIS REPORT PRESENTS TABULAR DATA ON THE MIGRANT FAMILIES OCCUPYING CALIFORNIA'S 25 MIGRANT FAMILY HOUSING CENTERS. TABULAR DATA, GIVEN BY CENTER, PERTAIN TO: (1) MIGRANT HOUSING CENTER OCCUPANCY; (2) FAMILY SIZE BY CENTER AND BY ANNUAL INCOME; (3) AGE OF FAMILY MEMBERS; (4) AGE OF MALE AND FEMALE FAMILY MEMBERS; (5) ANNUAL INCOME; (6) SCHOOL YEARS COMPLETED BY PERSONS 18 YEARS AND OVER; (7) ETHNIC BACKGROUND; (8) NUMBER OF FAMILIES BY LENGTH OF STAY, TOTAL DAYS, AND AVERAGE STAY; AND (9) FAMILY HOME BASE. DATA INDICATE THAT (1) BETWEEN JANUARY AND DECEMBER 1972, 2,873 FAMILIES OCCUPIED THE MIGRANT HOUSING CENTERS; (2) THE MEAN NUMBER OF CHILDREN PER FAMILY WAS 2.3 WHILE THE MEAN NUMBER OF ADULTS PER FAMILY WAS 2.9; (3) THE MODAL FAMILY SIZE WAS 4; (4) THE MAJORITY OF THE FAMILY MEMBERS WERE BETWEEN 22 AND 44 YEARS OF AGE; (5) THE MAJORITY HAD COMPLETED BETWEEN 1 AND 7 YEARS OF SCHOOL; (6) THE MAJORITY WERE OF MEXICAN BACKGROUND; AND (7) THE MAJORITY LENGTH OF STAY WAS BETWEEN 121 AND 180 DAYS. (NQ)

ED - ED118287
CH - RC007912
TI - MIGRANT FAMILY HOUSING CENTERS. ANNUAL OPERATIONAL SUMMARY, JANUARY-DECEMBER 1973.
PD - FEB 74
IS - RIE76JUN
IN - CALIFORNIA STATE DEPT. OF EMPLOYMENT DEVELOPMENT, SACRAMENTO. MIGRANT SERVICES SECTION.
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
NO - 15P.
DE - ACADEMIC ACHIEVEMENT; AGE; ETHNIC GROUPS
DE - *FAMILY (SOCIOLOGICAL UNIT); *FAMILY CHARACTERISTICS; FEMALES
DE - INCOME; MALES; *MIGRANT HOUSING; *MIGRANT WORKERS; *TABLES (DATA)
ID - *CALIFORNIA
AB - COVERING JANUARY THROUGH DECEMBER 1973, THIS REPORT PRESENTS TABULAR DATA ON THE MIGRANT FAMILIES OCCUPYING CALIFORNIA'S 26 MIGRANT FAMILY HOUSING CENTERS. TABULAR DATA, GIVEN BY CENTER, PERTAIN TO: (1) MIGRANT HOUSING CENTER OCCUPANCY; (2) FAMILY SIZE BY CENTER AND BY ANNUAL INCOME; (3) AGE OF FAMILY MEMBERS; (4) AGE OF MALE AND FEMALE FAMILY MEMBERS; (5) ANNUAL INCOME; (6) YEARS OF SCHOOL COMPLETED BY PERSONS 18 YEARS AND OVER; (7) ETHNIC BACKGROUND; (8) NUMBER OF FAMILIES BY LENGTH OF STAY, TOTAL DAYS, AND AVERAGE STAY; AND (9) FAMILY HOME BASE. DATA INDICATE THAT (1) BETWEEN JANUARY AND DECEMBER 1973, 2,874 FAMILIES OCCUPIED THE MIGRANT HOUSING CENTERS; (2) THE MEAN NUMBER OF CHILDREN PER FAMILY WAS 2.4, WHILE THE MEAN NUMBER OF ADULTS PER FAMILY WAS 2.8; (3) THE MODAL FAMILY SIZE WAS 4; (4) THE MAJORITY OF THE FAMILY MEMBERS WERE BETWEEN 22 AND 44 YEARS OF AGE; (5) THE MAJORITY HAD COMPLETED BETWEEN 1 AND 7 YEARS OF SCHOOL; (6) THE MAJORITY WERE OF MEXICAN BACKGROUND; AND (7) THE MAJORITY STAYED BETWEEN 121 AND 180 DAYS. (NQ)

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ED  - ED118288
CH  - RC008827
AU  - LEHNHOFF, NORA; AND OTHERS
TI  - EARLY CHILDHOOD EDUCATION: PROMISING PRACTICES IN RURAL AREAS.
PD  - FEB 76
IS  - RIE76JUN
IN  - NATIONAL FEDERATION FOR THE IMPROVEMENT OF RURAL EDUCATION.
IN  - NORTHWEST REGIONAL EDUCATIONAL LAB., PORTLAND, OREG.
SN  - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
PR  - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE
AV  - OFFICE OF MARKETING AND DISSEMINATION, NORTHWEST REGIONAL
      EDUCATIONAL LABORATORY, 710 S.W. SECOND AVENUE, PORTLAND, OREGON
      97024 ($3.50)
NO  - 94P.
DE  - BILINGUAL EDUCATION; *EARLY CHILDHOOD EDUCATION
DE  - *EDUCATIONAL INNOVATION; GROUP INSTRUCTION; HOME PROGRAMS
DE  - INSTRUCTIONAL MATERIALS; MIGRANT CHILDREN; PARENT PARTICIPATION
DE  - PARENT SCHOOL RELATIONSHIP; *PRESCHOOL EDUCATION
DE  - PROGRAM DESCRIPTIONS; *RURAL AREAS; *TEACHING METHODS; TOYS
ID  - ELEMENTARY SECONDARY EDUCATION ACT TITLE I
ID  - ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE I
ID  - ESEA TITLE III
AB  - INTENDED TO SUGGEST TYPES OF EARLY CHILDHOOD EDUCATION PROGRAMS
      WHICH MAY BE IMPLEMENTED IN RURAL AREAS AT REASONABLE COST AND
      WHICH CAPITALIZE UPON THE RURAL ENVIRONMENT'S UNIQUE
      CHARACTERISTICS, THIS BOOKLET DESCRIBES 12 PROGRAMS (MANY OF
      WHICH USE ELEMENTARY AND SECONDARY EDUCATION TITLE I OR III
      FUNDS) CURRENTLY OPERATING IN RURAL AREAS. THE PRACTICES ARE
      DIVIDED INTO 3 GENERAL CATEGORIES, ACCORDING TO PRIMARY EMPHASIS:
      (1) PARENT INVOLVEMENT IN HOME LEARNING, (2) GROUP TEACHING
      PRACTICES, AND (3) SPECIAL PROGRAMS. RELYING ON ACTIVE PARENT
      INVOLVEMENT IN THE HOME, THE FIRST CATEGORY CONSISTS OF SUCH
      PROGRAM AREAS AS EARLY IDENTIFICATION OF LEARNING DISABILITIES,
      TEACHING SEVERELY HANDICAPPED CHILDREN, AND PREPARING YOUNG
      CHILDREN FOR THE CLASSROOM SETTING. DESIGNED TO PROVIDE YOUNG
      CHILDREN IN RURAL OR MIGRANT AREAS WITH GROUP SOCIAL EXPERIENCES
      OUTSIDE THE HOME, THE GROUP TEACHING PRACTICES INVOLVE SUCH
      DIVERSE ELEMENTS AS BILINGUAL EDUCATIONAL TRAINING, CREATIVE TOYS
      AND GAMES, AND A LEARNING CENTER ON WHEELS. THE LAST CATEGORY
      INCLUDES A PROGRAM, NOT YET IN OPERATION, WHICH HAS PROVED
      SUCCESSFUL IN TESTING STAGES, AND ONE WHICH LACKS A DISTINCTLY
      RURAL EMPHASIS. HOWEVER, BOTH OFFER POTENTIALLY ADAPTABLE MODELS.
      EACH DESCRIPTION INCLUDES: PROGRAM TITLE, LOCATION, NEEDS,
      DEVELOPMENTAL HISTORY, IMPLEMENTATION CONSIDERATIONS, VITAL
      STATISTICS, EVALUATION, AND CONTACTS FOR FURTHER INFORMATION. (NQ)
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ED  - ED118289
CH  - RC008926
AU  - GUERRA, ROBERTO S.
TI  - WORK EXPERIENCE AND CAREER EDUCATION PROGRAMS FOR MIGRANT
      CHILDREN.
PD  - JAN 76
IS  - RIE76JUN
IN  - NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON
      RURAL EDUCATION AND SMALL SCHOOLS.
SN  - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
PR  - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE
CG  - 400-75-0025
AV  - NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT
      BLVD., AUSTIN, TEXAS 78702 (STOCK NO. EC-032, $4.00)
NO  - 90P.
DE  - *CAREER EDUCATION; CAREER EXPLORATION; DEFINITIONS
DE  - *EDUCATIONAL NEEDS; LIFE STYLE; *MIGRANT CHILDREN; MIGRANT YOUTH
DE  - *PROGRAM DEVELOPMENT; VOCATIONAL COUNSELING
DE  - VOCATIONAL DEVELOPMENT; *WORK EXPERIENCE PROGRAMS
AB  - OF THE MORE THAN TWO MILLION SEASONAL FARMWORKERS IN THE UNITED
      STATES, NEARLY HALF ARE BETWEEN THE AGES OF 14 AND 20 YEARS.
      ALTHOUGH MUCH HAS BEEN DONE RECENTLY TO MEET SOME OF THE SPECIAL
      NEEDS OF THESE MIGRANT YOUTH, THEY ARE STILL CONFRONTED WITH
      INADEQUATE EDUCATIONAL AND TRAINING OPPORTUNITIES AND LIMITED
      CAREER ASPIRATIONS. IN THE FOREFRONT OF WHAT HAS BEEN DONE IS
      CAREER EDUCATION, A WIDELY DISCUSSED BUT LITTLE UNDERSTOOD
      CONCEPT AMONG EDUCATORS AND PUBLIC ALIKE. BY ADAPTING THE
      CONCEPTS OF CAREER EDUCATION TO THE SPECIAL AND UNIQUE
      CIRCUMSTANCES OF THE MIGRANT FARMWORKER, CAREER EDUCATION CAN
      HAVE A POSITIVE IMPACT ON THE EDUCATIONAL PROCESS OF THE MIGRANT
      CHILD. THIS PAPER FOCUSES ON THE PHILOSOPHICAL AND PROCESS
      ASSUMPTIONS OF CAREER EDUCATION AND APPLIES THEM TO THE SPECIAL
      SITUATION OF MIGRANT CHILDREN. CAREER EDUCATION IS DISCUSSED AS
      A: (1) MEANS OF STRENGTHENING THE RELATIONSHIP BETWEEN THE SCHOOL
      AND WORK, (2) MEANS OF EASING THE TRANSITION BETWEEN SCHOOL AND
      WORK WHEN THE TIME COMES, AND (3) VEHICLE WHICH WILL GIVE MIGRANT
      YOUTH THE OPPORTUNITY TO CHOOSE AMONG ALTERNATIVE SOCIAL AND
      OCCUPATIONAL LIFESTYLES. (NQ)
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ED - ED118292
CH - RC008958
TI - MIGRANT EDUCATION, A SELECTED BIBLIOGRAPHY (WITH ERIC ABSTRACTS). ERIC/CRESS SUPPLEMENT NO. 6.
PD - MAR 76
IS - RIE76JUN
IN - NEW MEXICO STATE UNIV., UNIVERSITY PARK. ERIC CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS.
SN - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
CG - 400-75-0025
AV - NATIONAL EDUCATIONAL LABORATORY PUBLISHERS, INC., 813 AIRPORT BLVD., AUSTIN, TEXAS 78702 (STOCK NO. EC-034; $6.00)
NO - 131P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. FOR RELATED DOCUMENTS, SEE ED 101 909
DE - *ABSTRACTS; AGRICULTURAL LABORERS; *ANNOTATED BIBLIOGRAPHIES
DE - EDUCATIONAL PROGRAMS; FEDERAL LEGISLATION; HUMAN SERVICES
DE - MEXICAN AMERICANS; *MIGRANT EDUCATION; *MIGRANTS
DE - OUTREACH PROGRAMS; *PUBLICATIONS; SUBJECT INDEX TERMS
AB - A SUPPLEMENT TO SIX PREVIOUS BIBLIOGRAPHIES, THIS BIBLIOGRAPHY PROVIDES ACCESS TO SOME OF THE LATEST RESOURCE MATERIAL, RESEARCH FINDINGS, AND/OR DEVELOPMENTS IN MIGRANT EDUCATION. PART 1 CONTAINS 82 CITATIONS AND ABSTRACTS WHICH APPEARED IN "RESOURCES IN EDUCATION" (RIE) FROM JANUARY 1975 THROUGH DECEMBER 1975. PART 2 INCLUDES 21 CITATIONS OF JOURNAL ARTICLES WHICH APPEARED IN "CURRENT INDEX TO JOURNALS IN EDUCATION" (CIJE) FROM JANUARY 1975 THROUGH DECEMBER 1975. THE CITATIONS COVER SUCH TOPICS AS AGRICULTURAL LABORERS, EDUCATIONAL PROGRAMS, FEDERAL PROGRAMS AND LEGISLATION, HUMAN SERVICES, MEXICAN AMERICANS, MIGRANT CHILD EDUCATION, MIGRANT WORKERS, OUTREACH PROGRAMS, RURAL EDUCATION, AND SUMMER PROGRAMS. A COMBINED RIE AND CIJE SUBJECT INDEX IS PROVIDED TO ASSIST THE USER IN LOCATING CITATIONS PERTAINING TO A GIVEN SUBJECT AREA WITHIN THE REALM OF MIGRANT EDUCATION. ORDERING INFORMATION AND A DIRECTORY OF ERIC MICROFICHE COLLECTIONS ARE APPENDED. (NQ)

ED - ED118298
CH - RC008972
AU - VEGA, JAIME I., ED.; AND OTHERS
TI - MIGRANT PROGRAMS IN WISCONSIN AND OHIO.
PD - MAY 74
IS - RIE76JUN
IN - NATIONAL MIGRANT INFORMATION CLEARINGHOUSE, AUSTIN, TEX. JUAREZ-LINCOLN CENTER.
SN - DEPARTMENT OF LABOR, WASHINGTON, D.C.
PR - EDRS PRICE MF-$0.83 HC-$11.37 PLUS POSTAGE
AV - NATIONAL FARMWORKERS INFORMATION CLEARINGHOUSE, 715 EAST 1ST ST., AUSTIN, TEXAS ($2.50 PLUS POSTAGE AND TAX)
NO - 214P.; FOR RELATED DOCUMENTS, SEE ED 076 295, ED 081 519-520, ED 089 923; ED 100 549-551
DE - AGRICULTURAL LABORERS; *DIRECTORIES; EDUCATIONAL PROGRAMS
DE - ELEMENTARY SECONDARY EDUCATION; *HEALTH SERVICES; *HUMAN SERVICES
DE - INFORMATION SOURCES; LABOR CAMPS; LEGISLATION; MIGRANT EDUCATION
DE - *MIGRANT WORKERS; MIGRATION PATTERNS; *PROGRAM DESCRIPTIONS
DE - SEASONAL LABORERS; WAGES
ID - OHIO; WISCONSIN
AB - COMPILED FOR USE BY AGENCIES WORKING WITH MIGRANT AND SEASONAL FARMWORKERS, THIS DIRECTORY LISTS PROGRAMS AND SERVICES AVAILABLE TO THESE FARMWORKERS DURING THEIR STAY IN OHIO AND WISCONSIN. DATA WERE OBTAINED FROM FEDERAL, STATE, AND LOCAL AGENCIES IN EACH STATE. SPECIAL EMPHASIS WAS PLACED ON INFORMATION AND DATA CURRENT AS OF SUMMER 1973. INFORMATION GIVEN FOR EACH COUNTY IN THE STATE PERTAINS TO: (1) PROGRAMS, (2) AGENCIES WHICH MAY ASSIST MIGRANTS, (3) CROPS AND WORK PERIODS, (4) MIGRANT POPULATION AND WAGES, AND (5) LABOR CAMPS. PROGRAMS LISTED PROVIDE EDUCATIONAL, HEALTH, LEGAL, AND JOB PLACEMENT SERVICES TO MIGRANT WORKERS. SOME OF THE LISTINGS OF ORGANIZATIONS, PROGRAMS, OR AGENCIES MAY CONTAIN SOME OBSOLETE INFORMATION DUE TO THEIR: INSTABILITY; BEING SUBJECT TO CHANGE AS NEW NEEDS, PRIORITIES, AND OBJECTIVES APPEAR; OR AS OPERATING FUNDS EXPIRE. A SYNOPSIS OF OHIO AND FEDERAL LAWS RELEVANT TO MIGRANT AND SEASONAL FARMWORKERS IS INCLUDED. AN ANNOTATED BIBLIOGRAPHY OF NATIONAL MIGRANT INFORMATION CLEARINGHOUSE PUBLICATIONS IS APPENDED. (NQ)

ED - ED118303
CH - RC008977
AU - SCOTT, NORVAL C., JR.
TI - ZIP TEST: EXAMINER'S MANUAL.
IS - RIE76JUN
IN - BUTTE COUNTY SUPERINTENDENT OF SCHOOLS, OROVILLE, CALIF.
IN - CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO. DIV. OF COMPENSATORY EDUCATION.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
NO - 29P.; FOR RELATED DOCUMENT, SEE ED 081 846; ONE PAGE OF TABULAR MATERIAL IS OF MARGINAL LEGIBILITY
DE - ACHIEVEMENT TESTS; *DIAGNOSTIC TESTS
DE - ELEMENTARY SCHOOL MATHEMATICS; *ELEMENTARY SCHOOL STUDENTS
DE - *GROUPING (INSTRUCTIONAL PURPOSES; *LANGUAGE FLUENCY
DE - LANGUAGE TESTS; MANUALS; *MIGRANT CHILD EDUCATION
DE - READING DIAGNOSIS; READING LEVEL; TEST RELIABILITY; TEST VALIDITY
ID - *ZIP TEST
AB - PURPOSE OF THE ZIP TEST IS TO LOCATE THE INSTRUCTIONAL LEVEL AT WHICH A CHILD CAN EFFECTIVELY USE A MATHEMATICS BOOK AND A READER AND TO INDICATE HIS ABILITY TO CONCEPTUALIZE VERBALLY IN ENGLISH. DESIGNED TO DETERMINE QUICKLY AND WITH REASONABLE ACCURACY THE GRADE PLACEMENT OF A MIGRANT CHILD IN READING AND MATH AND TO ASSESS HIS ENGLISH LANGUAGE FACILITY, THE TEST FACILITATES THE MIGRANT CHILD'S RAPID PLACEMENT INTO A PRODUCTIVE LEARNING SITUATION UPON HIS ARRIVAL AT SCHOOL AND ELIMINATES VITAL PERIODS OF "STERILE EXPOSURE" TO LEARNING SITUATIONS IN WHICH HE CANNOT RESPOND. THE TEST IS DIVIDED INTO 3 SECTIONS: LANGUAGE FACILITY, READING, AND MATH. THIS EXAMINER'S MANUAL PRESENTS THE DIRECTIONS FOR ADMINISTERING EACH SECTION OF THE ZIP TEST. MOST OF THE DIRECTIONS ARE IN ENGLISH AND SPANISH. ZIP TIPS ARE GIVEN TO INDICATE TIMESAVING SHORTCUTS AND HELPFUL HINTS. THE MANUAL ALSO INCLUDES DIRECTIONS FOR: (1) ADMINISTERING MATH WORKSHEETS, (2) SCORING THE TEST, AND (3) TRANSFERRING SCORES FROM A TAB SHEET TO A LOCATOR FORM. THE ASSESSMENT OF THE RELIABILITY AND VALIDITY OF THE MATH AND READING SECTIONS IS DISCUSSED. (NQ)

ED - ED118319
CH - RC008954
TI - MIGRANT FAMILY HOUSING CENTERS. ANNUAL OPERATIONAL SUMMARY, JANUARY-DECEMBER 1974.
PD - FEB 75
IS - RIE76JUN
IN - CALIFORNIA STATE DEPT. OF EMPLOYMENT DEVELOPMENT, SACRAMENTO. MIGRANT SERVICES SECTION.
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
NO - 15P.
DE - ACADEMIC ACHIEVEMENT; AGE; ETHNIC GROUPS
DE - *FAMILY (SOCIOLOGICAL UNIT); *FAMILY CHARACTERISTICS; FEMALES
DE - INCOME; MALES; *MIGRANT HOUSING; *MIGRANT WORKERS; *TABLES (DATA)
ID - *CALIFORNIA

AB - COVERING JANUARY THROUGH DECEMBER 1974, THIS REPORT PRESENTS TABULAR DATA ON THE MIGRANT FAMILIES OCCUPYING CALIFORNIA'S 26 MIGRANT FAMILY HOUSING CENTERS. GIVEN BY CENTER, THE TABULAR DATA PERTAIN TO: (1) MIGRANT HOUSING CENTER OCCUPANCY; (2) FAMILY SIZE BY CENTER AND BY ANNUAL INCOME; (3) AGE OF FAMILY MEMBERS; (4) AGE OF MALE AND FEMALE FAMILY MEMBERS; (5) ANNUAL INCOME; (6) YEARS OF SCHOOL COMPLETED BY PERSONS 18 YEARS AND OVER; (7) ETHNIC BACKGROUND; (8) NUMBER OF FAMILIES BY LENGTH OF STAY, TOTAL DAYS, AND AVERAGE STAY; (9) FAMILY HOME BASE; AND (10) OPERATION AND PEAK OCCUPANCY DATES. DATA INDICATE THAT (1) BETWEEN JANUARY AND DECEMBER 1974, 2,799 FAMILIES OCCUPIED THE MIGRANT HOUSING CENTERS; (2) THE AVERAGE NUMBER OF CHILDREN PER FAMILY WAS 2.4; (3) THE AVERAGE FAMILY SIZE WAS 5.3; (4) 26.8 PERCENT WERE BETWEEN 6 AND 15 YEARS OF AGE AND 26.7 PERCENT WERE BETWEEN 22 AND 44 YEARS OF AGE; (5) 71.4 PERCENT HAD COMPLETED BETWEEN 1 AND 7 YEARS OF SCHOOL; (6) 75.9 PERCENT WERE OF MEXICAN BACKGROUND; AND (7) THE AVERAGE LENGTH OF STAY WAS 144 DAYS. (NQ)

ED - ED118320
CH - RC008995
TI - MIGRANT FAMILY HOUSING CENTERS. ANNUAL OPERATIONAL SUMMARY, JANUARY-DECEMBER 1975.
PD - FEB 76
IS - RIE76JUN
IN - CALIFORNIA STATE DEPT. OF EMPLOYMENT DEVELOPMENT, SACRAMENTO. MIGRANT SERVICES SECTION.
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
NO - 15P.
DE - ACADEMIC ACHIEVEMENT; AGE; ETHNIC GROUPS
DE - *FAMILY (SOCIOLOGICAL UNIT); *FAMILY CHARACTERISTICS; FEMALES
DE - INCOME; MALES; *MIGRANT HOUSING; *MIGRANT WORKERS; *TABLES (DATA)
ID - *CALIFORNIA
AB - COVERING JANUARY THROUGH DECEMBER 1975, THIS REPORT PRESENTS TABULAR DATA ON THE MIGRANT FAMILIES OCCUPYING CALIFORNIA'S 26 MIGRANT FAMILY HOUSING CENTERS. GIVEN BY CENTER, THE TABULAR DATA PERTAIN TO: (1) MIGRANT HOUSING CENTER OCCUPANCY; (2) FAMILY SIZE BY CENTER AND BY ANNUAL INCOME; (3) AGE OF FAMILY MEMBERS; (4) AGE OF MALE AND FEMALE FAMILY MEMBERS; (5) ANNUAL INCOME; (6) SCHOOL YEARS COMPLETED BY PERSONS 18 YEARS AND OVER; (7) ETHNIC BACKGROUND; (8) NUMBER OF FAMILIES BY LENGTH OF STAY, TOTAL DAYS, AND AVERAGE STAY; (9) FAMILY HOME BASE; AND (10) OPERATION AND PEAK OCCUPANCY DATES. DATA INDICATE THAT (1) BETWEEN JANUARY AND DECEMBER 1975, 2,577 FAMILIES OCCUPIED THE MIGRANT HOUSING CENTERS; (2) THE MEAN NUMBER OF CHILDREN PER FAMILY WAS 2.6 WHILE THE MEAN NUMBER OF ADULTS PER FAMILY WAS 3.0; (3) AVERAGE FAMILY SIZE WAS 5.2; (4) 26.4 PERCENT WERE BETWEEN 6 AND 15 YEARS OF AGE AND 26.6 PERCENT WERE BETWEEN 22 AND 44 YEARS OF AGE; (5) 67.7 PERCENT HAD COMPLETED BETWEEN 1 AND 7 YEARS OF SCHOOL; (6) 78.3 PERCENT WERE OF MEXICAN BACKGROUND; AND (7) THE AVERAGE LENGTH OF STAY WAS 122 DAYS. (NQ)

ED - ED118321
CH - RC008996
TI - FARMWORKERS IN RURAL AMERICA, 1971-72: PART 1, FARMWORKERS IN RURAL POVERTY. HEARINGS BEFORE THE SUBCOMMITTEE ON MIGRATORY LABOR OF THE COMMITTEE ON LABOR AND PUBLIC WELFARE, UNITED STATES SENATE, 92ND CONGRESS, 1ST AND 2D SESSIONS, JULY 22; SEPTEMBER 21, AND 22, 1971.
PD - 72
IS - RIE76JUN
IN - CONGRESS OF THE U.S., WASHINGTON, D.C. SENATE COMMITTEE ON LABOR AND PUBLIC WELFARE.
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
NO - 291P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT
DE - *AGRIBUSINESS; AGRICULTURAL LABORERS; *ECONOMIC DISADVANTAGEMENT
DE - FARMERS; *GOVERNMENT ROLE; *MIGRANT WORKERS
DE - *RURAL FARM RESIDENTS; SEASONAL LABORERS
DE - SOCIOECONOMIC INFLUENCES
AB - ON JULY 22, 1971, THE SUBCOMMITTEE INITIATED THE HEARINGS, NOTING THAT "THE PROBLEMS OF THE MOST SEVERELY DISADVANTAGED PEOPLE IN RURAL AMERICA--MIGRANT AND SEASONAL FARMWORKERS--CANNOT BE DESCRIBED, MUCH LESS SOLVED, UNLESS EXAMINED IN THE LIGHT OF THE LARGER DIFFICULTY IN AGRICULTURAL AMERICA--RURAL POVERTY." QUESTIONS SET FORTH AT THIS HEARING INCLUDED: (L1) TO WHAT EXTENT DID RURAL POVERTY EXIST--AND WHY DID IT PERSIST? (2) WHAT HAD THE MECHANIZATION OF FARMING DONE TO, OR FOR, THE SOCIAL AND ECONOMIC FABRIC OF RURAL AMERICA? (3) HAD SMALL FARMERS AND FARMWORKERS, IN THE WAKE OF RAPID CHANGES IN AMERICAN AGRICULTURE, BEEN EFFECTIVELY SHUT OFF FROM THE BENEFITS AND SAFEGUARDS WHICH WORKERS IN OTHER INDUSTRIES ENJOYED? (4) HAD THE ADVENT OF "AGRIBUSINESS" (THE RISE OF CORPORATIONS AND CONGLOMERATES AS AGRICULTURAL POWERS) HELPED TO ALLEVIATE OR AGGRAVATE RURAL POVERTY? (5 WAS "AGRIGOVERNMENT" (CHARACTERIZED BY MASSIVE SUPPORT PROGRAMS FOR AGRIBUSINESS) MEETING ITS RESPONSIBILITY TO ALL THE PEOPLE AND INSTITUTIONS IN RURAL AMERICA? AND (6) WHAT WERE THE COMMON INTERESTS OF SMALL FARMERS AND FARMWORKERS IN THE FACE OF POLITICAL AND ECONOMIC FORCES WHICH CONTROLLED THEIR LIVES, SOMETIMES MAKING THEM VICTIMS OF POVERTY, BUT WHICH LAY BEYOND THEIR CONTROL? ON SEPTEMBER 21 AND 22, THE ECONOMIC ALTERNATIVES REMAINING IN RURAL AMERICA WERE EXPLORED. (NQ)

ED - ED118322
CH - RC008997
TI - FARMWORKERS IN RURAL AMERICA, 1971-1972: PART 2, WHO OWNS THE LAND? HEARINGS BEFORE THE SUBCOMMITTEE ON MIGRATORY LABOR OF THE COMMITTEE ON LABOR AND PUBLIC WELFARE, UNITED STATES SENATE, 92ND CONGRESS, 1ST AND 2D SESSIONS, NOVEMBER 5,1971.
PD - 72
IS - RIE76JUN
IN - CONGRESS OF THE U.S., WASHINGTON, D.C. SENATE COMMITTEE ON LABOR AND PUBLIC WELFARE.
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
NO - 372P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT
DE - *AGRIBUSINESS; *AGRICULTURAL LABORERS; AGRICULTURAL TRENDS
DE - ECONOMIC DISADVANTAGEMENT; *ECONOMIC FACTORS; HISTORY; *LAND USE
DE - MIGRANT WORKERS; *RURAL AREAS; RURAL DEVELOPMENT
DE - RURAL FARM RESIDENTS
AB - ON NOVEMBER 5, 1971, THE SUBCOMMITTEE HEARD TESTIMONY ON THE: (1) HISTORY OF LAND OWNERSHIP IN RURAL AMERICA, (2) EXTENT OF CORPORATE AND CONGLOMERATE INVOLVEMENT IN RURAL AMERICA AND THE RESULTING ECONOMIC CONSEQUENCES, AND (3) IMPACT OF THE LARGE VERTICALLY AND HORIZONTALLY INTEGRATED CORPORATIONS AND CONGLOMERATES ON THE WELL-BEING OF RURAL AMERICA. WITNESSES INCLUDED THE U.S. SENATOR FROM WISCONSIN, A HISTORY PROFESSOR FROM THE UNIVERSITY OF KANSAS, THE DIRECTOR OF THE NATIONAL FARMERS ORGANIZATION'S WASHINGTON STAFF, THE ASSISTANT DIRECTOR OF THE NATIONAL FARMERS UNION'S LEGISLATIVE SERVICE, AND A PROFESSOR FROM THE DEPARTMENT OF AGRICULTURAL AND APPLIED ECONOMICS AT THE UNIVERSITY OF MINNESOTA. ADDITIONAL INFORMATION INCLUDED SUCH ARTICLES AND REPORTS AS: (1) "SIXTEEN MAJOR QUESTIONS TO BE CONSIDERED BY THE SUBCOMMITTEE ON MONOPOLY OF THE SENATE SELECT COMMITTEE ON SMALL BUSINESS"; (2) "FINAL SUMMARY REPORT, THE PENNSYLVANIA PANEL ON RURAL POVERTY"; (3L "IMPACT OF CORPORATE FARMING ON SMALL BUSINESS" (THE SENATE SELECT COMMITTEE ON SMALL BUSINESS' REPORT); (4) "QUESTIONS AND ANSWERS ON ENVIRONMENTAL POLLUTION RELATED TO LIVESTOCK PRODUCTION"; (5) AN EXCERPT FROM THE SESSION LAWS OF THE STATE OF MINNESOTA; (6) "THE CORPORATE INVASION OF AMERICAN AGRICULTURE" (BY THE NATIONAL FARMERS UNION'S PUBLIC RELATIONS DIRECTOR); ARD (7) "U.S. POLICY HANDCUFFS SMALL FARMERS." (NQ)

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ED  - ED118323
CH  - RC008998
TI  - FARMWORKERS IN RURAL AMERICA, 1971-1972: PART 3A, LAND OWNERSHIP,
      USE, AND DISTRIBUTION. HEARINGS BEFORE THE SUBCOMMITTEE ON
      MIGRATORY LABOR OF THE COMMITTEE ON LABOR AND PUBLIC WELFARE,
      UNITED STATES SENATE, 92D CONGRESS, 1ST AND 2D SESSIONS, JANUARY
      11, 1972, SAN FRANCISCO, CALIF.
PD  - 11 JAN 72
IS  - RIE76JUN
IN  - CONGRESS OF THE U.S., WASHINGTON, D.C. SENATE COMMITTEE ON LABOR
      AND PUBLIC WELFARE.
PR  - EDRS PRICE MF-$1.00 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
NO  - 517P.; PAGES 706-724 WILL NOT COPY WELL. NOT AVAILABLE IN HARO
      COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT
DE  - *AGRIBUSINESS; AGRICULTURAL LABORERS; AGRICULTURAL TRENDS
DE  - *ECONOMIC FACTORS; LANDLORDS; *LAND USE; MIGRANT WORKERS
DE  - MIGRATION; *POWER STRUCTURE; *RURAL AREAS; RURAL FARM RESIDENTS
DE  - SOCIOECONOMIC INFLUENCES; URBAN IMMIGRATION
ID  - *CALIFORNIA
AB  - ON JANUARY 11, 1972, THE SUBCOMMITTEE HEARD FURTHER TESTIMONY ON
      LAND OWNERSHIP, USE, AND DISTRIBUTION IN RURAL AMERICA. WITNESSES
      GAVE TESTIMONY ON: (1) LAND OWNERSHIP IN CALIFORNIA AND THE
      NATION; (2) THE DIFFICULTIES ENCOUNTERED IN FINDING OUT WHO OWNS
      THE LAND; (3) THE IMPLICATIONS OF THE CONTINUING TREND TOWARD
      EVER-HIGHER CONCENTRATION OF LAND AND ECONOMIC AND POLITICAL
      POWER IN AGRICULTURE; (4) CURRENT DEVELOPMENTS IN CALIFORNIA
      AGRICULTURE FROM AN HISTORICAL PERSPECTIVE AND THEIR IMPACT ON
      FARMWORKERS, FARMERS, AND OTHERS AFFECTED BY IT; (5) THE EXTENT
      TO WHICH GOVERNMENT POLICIES AND PROGRAMS WERE MEETING AND
      SERVING THE NEEDS OF ALL PEOPLE IN RURAL AMERICAN; (6) THE
      ECOLOGICAL AND ENVIRONMENTAL IMPLICATIONS OF PRESENT AND
      PROJECTED LAND OWNERSHIP AND USE PATTERNS; (7) RURAL-URBAN
      MIGRATION: AND (8) THE FEDERAL TAX LAWS PERTAINING TO AGRICULTURE
      AND MIGRATORY LABOR. AMONG THE WITNESSES WERE ATTORNEYS,
      JOURNALISTS, AND REPRESENTATIVES FROM THE AGRIBUSINESS
      ACCOUNTABILITY PROJECT, THE BANK OF AMERICA IN SAN FRANCISCO, THE
      RAND CORPORATION, AND THE CALIFORNIA AFL-CIO. (NQ)
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ED - ED118324

CH - RC008999

TI - FARMWORKERS IN RURAL AMERICA, 1971-1972: PART 3B, LAND OWNERSHIP, USE, AND DISTRIBUTION. HEARINGS BEFORE THE SUBCOMMITTEE ON MIGRATORY LABOR OF THE COMMITTEE ON LABOR AND PUBLIC WELFARE, UNITED STATES SENATE, 92D CONGRESS, 1ST AND 2D SESSIONS, JANUARY 12, 1972, FRESNO, CALIF.

PD - 12 JAN 72

IS - RIE76JUN

IN - CONGRESS OF THE U.S., WASHINGTON, D.C. SENATE COMMITTEE ON LABOR AND PUBLIC WELFARE.

PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.

NO - 433P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. SOME PAGES MAY NOT REPRODUCE WELL

DE - *AGRIBUSINESS; *CHANGE STRATEGIES; COURT LITIGATION

DE - *ECONOMIC FACTORS; FARMERS; LEGAL PROBLEMS; LEGISLATION

DE - LIFE STYLE; *MIGRANT WORKERS; PUBLIC OPINION; RURAL DEVELOPMENT

DE - *RURAL FARM RESIDENTS

ID - *CALIFORNIA; QUALITY OF LIFE

AB - ON JANUARY 12, 1972, THE SUBCOMMITTEE RESUMED ITS HEARINGS ON THE IMPACT OF AGRIBUSINESS AND AGRIGOVERNMENT ON THE WELFARE OF THE FAMILY FARMER, THE FARM WORKER, AND THE RURAL COMMUNITY. WITNESSES TESTIFIED ON SUCH TOPICS AS: (1) PROBLEMS OF RURAL POVERTY; (2L SOME OF THE COURT LITIGATION TAKING PLACE IN FRESNO COUNTY; (3) THE SYNDICATION OF FARMLANDS BY CONGLOMERATES; (4) THE QUALITY OF RURAL LIFE, WITH PARTICULAR EMPHASIS ON PUBLIC POLICY AND CURRENT DEVELOPMENTS RELATED TO THE SIZE AND CONTROL OF FARM OPERATIONS; (5) HAPPENINGS IN THE AREA AFFECTED BY THE NEW WATER SUPPLY FROM THE SAN LUIS PROJECT; (6) THE EFFECT OF MARKETING ORDERS; (7) THE CALIFORNIA LAND CONSERVATION ACT OF 1965 (WILLIAMSON ACT); (8) THE ECONOMIC DEVELOPMENT FOR CAMPESINOS; (9) THE POTENTIAL FOR A COOPERATIVE MOVEMENT IN RURAL CALIFORNIA; AND (10) STRATEGIES FOR CHANGE AS SEEN BY CONCERNED PERSONS IN THE PUBLIC AND PRIVATE SECTOR. AMONG THE WITNESSES WERE: FARMERS, ATTORNEYS, REAL ESTATE BROKERS, ECONOMISTS, JOURNALISTS, COMMUNITY WORKERS, AND REPRESENTATIVES FROM THE NATIONAL FARMERS ORGANIZATION, THE CALIFORNIA STATE GRANGE, AND THE GREATER CALIFORNIA EDUCATION PROJECT. ADDITIONAL INFORMATION INCLUDED: "CALIFORNIA MIGRANT SERVICES, 7-YEAR SUMMARY"; "ALMOND GROWERS GET TAX (BREAK?) UNDER NEW DEPRECIATION RULES"; AND "LAND BUYERS NEED PROTECTION" (AN EDITORIAL FROM THE LAND OWNERS JOURNAL, JUNE 1971). (VQ)

ED - ED118325
CH - RC009000
TI - FARMWORKERS IN RURAL AMERICA, 1971-1972: PART 3C, LAND OWNERSHIP, USE, AND DISTRIBUTION. HEARINGS BEFORE THE SUBCOMMITTEE ON MIGRATORY LABOR OF THE COMMITTEE ON LABOR AND PUBLIC WELFARE, UNITED STATES SENATE, 92D CONGRESS, 1ST AND 2D SESSIONS, JANUARY 13, 1972 SAN FRANCISCO, CALIF.
PD - 13 JAN 72
IS - RIE76JUN
IN - CONGRESS OF THE U.S., WASHINGTON, D.C. SENATE COMMITTEE ON LABOR AND PUBLIC WELFARE.
PR - EDRS PRICE MF-$1.00 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
NO - 518P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. PAGES 2,060-2,073 MAY NOT REPRODUCE WELL
DE - AGENCY ROLE; *AGRIBUSINESS; AGRICULTURAL LABORERS
DE - CHANGE STRATEGIES; *CONSUMER ECONOMICS; COOPERATIVES
DE - ECONOMIC FACTORS; FARMERS; GOVERNMENT ROLE; *LAND USE
DE - LEGISLATION; *MIGRANT WORKERS; RURAL DEVELOPMENT
DE - *RURAL FARM RESIDENTS; SOCIOECONOMIC INFLUENCES
ID - *CALIFORNIA
AB - ON JANUARY 13, 1972, THE SUBCOMMITTEE RESUMED ITS HEARINGS ON LAND OWNERSHIP, AGRIBUSINESS, AND AGRIGOVERNMENT IN CALIFORNIA. WITNESSES TESTIFIED ON: (1) THE IMPACT OF LAND USE, OWNERSHIP, AND DISTRIBUTION ON FARMWORKERS, FARMERS, AND CONSUMERS; (2) THE NATIONAL POLICY OF LAND OWNERSHIP AND DISTRIBUTION; (3) CALIFORNIA'S WATER PROJECT AND RECLAMATION PROGRAM; (4) THE ROLE OF UNIONS AND LEGISLATION IN RELATION TO MIGRANT WORKERS; (5) FARM CREDIT AND FINANCING; (6) THE ROLE OF SUNKIST GROWERS AS A GROWER-OWNED COOPERATIVE IN THE CHAIN OF EVENTS OCCURRING IN THE MARKETING OF ALL VARIETIES OF CITRUS FROM CALIFORNIA AND ARIZONA; (7) THE HISTORY, OPERATIONS, AND PROBLEMS OF THE CALIFORNIA CANNERS AND GROWERS; (8) THE ROLE OF CENTRAL COAST COUNTIES DEVELOPMENT CORPORATION IN ESTABLISHING THE CO-OPERATIVA CAMPESINA, A STRAWBERRY COOPERATIVE; (9) GENERAL PROBLEM AREAS AFFECTING THE RURAL POOR, PARTICULARLY THE MIGRANT LABORER AND HIS FAMILY; (10) THE POLICIES AND EFFORTS (ADMINISTRATIVE AND BUREAUCRATIC) OF FEDERAL AGENCIES RESPONSIBLE FOR PROVIDING RURAL PROGRAMS; (11) ECONOMIC DEVELOPMENT NEEDS IN RURAL AREAS; (12) THE REFORM OF NATIONAL POLICIES; AND (13) PROBLEMS OF RURAL AMERICA AND POSSIBLE STRATEGIES FOR CHANGE. AMONG THE WITNESSES WERE REPRESENTATIVES FROM THE UNITED FARM WORKERS ORGANIZING COMMITTEE, CALIFORNIA FARMER-CONSUMER INFORMATION COMMITTEE, AND U.S. BUREAU OF RECLAMATION. (NQ)

ED - ED118326

CH - RC009001

TI - FARMWORKERS IN RURAL AMERICA, 1971-1972: PART 4A, THE ROLE OF LAND-GRANT COLLEGES. HEARINGS BEFORE THE SUBCOMMITTEE ON MIGRATORY LABOR OF THE COMMITTEE ON LABOR AND PUBLIC WELFARE. UNITED STATES SENATE, 92D CONGRESS, 1ST AND 2D SESSIONS, JUNE 19, 1972.

PD - 19 JUN 72

IS - RIE76JUN

IN - CONGRESS OF THE U.S., WASHINGTON, D.C. SENATE COMMITTEE ON LABOR AND PUBLIC WELFARE.

PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.

NO - 397P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. PAGES 2,270-2,281 ANC 2,321 MAY NOT REPRODUCE WELL

DE - AGRIBUSINESS; *AGRICULTURAL COLLEGES; CONSUMER ECONOMICS

DE - ECONOMIC FACTORS; *LAND GRANT UNIVERSITIES; MIGRANT WORKERS

DE - *NEGRO COLLEGES; RESOURCE ALLOCATIONS; RURAL ECONOMICS

DE - *RURAL EXTENSION; RURAL FARM RESIDENTS; *SCHOOL ROLE

AB - ON JUNE 19, 1972, THE SUBCOMMITTEE HEARD TESTIMONY ON LAND-GRANT COLLEGES AND THEIR ROLE IN RURAL AMERICA. THE HEARING'S PURPOSE WAS TO DETERMINE WHETHER THIS SYSTEM OF EDUCATION, RESEARCH, AND EXTENSION IS WORKING FOR OR AGAINST THE CAUSE--LIVABLE COMMUNITIES IN RURAL AMERICA. AMONG THE CANDID QUESTIONS ASKED ABOUT THE LAND-GRANT COLLEGE SYSTEM WERE: (1) WHO BENEFITS FROM THE LAND-GRANT COLLEGE EFFORTS? (2) HAVE THE LAND-GRANT COLLEGES CONSPIRED, WITTINGLY OR UNWITTINGLY IN THE DISPLACEMENT AND IMPROVERISHMENT OF FARMWORKERS? (3) HAVE THESE COLLEGES LIVED UP TO THEIR HISTORIC MISSION IN RURAL AMERICA--TO SERVE ALL THE PEOPLE OF THE NATION? AND (4) SINCE 1% OF ALL LAND-GRANT COLLEGE MONEY GOES TO THE 17 COLLEGES WHICH ARE PREDOMINATELY BLACK, WHAT STEPS MUST BE TAKEN TO ELIMINATE RACIAL DISCRIMINATION WHERE IT EXISTS IN THE SYSTEM? WITNESSES GAVE TESTIMONY ON: THE LAND-GRANT COLLEGE COMPLEX AND WHAT IT HAS DONE FOR FAMILY FARMERS, FARMWORKERS, COOPERATIVES, AND THE MAJORITY OF OTHER RURAL AMERICANS; AGRICULTURAL RESEARCH PERTAINING TO RURAL DEVELOPMENT AND THE NEEDS OF RURAL PEOPLE IN PENNSYLVANIA; THE LAND-GRANT COLLEGE AND THE CONSUMER; THE CREATION AND DIFFICULTIES OF BLACK LAND-GRANT COLLEGES; THE LEGAL ENVIRONMENT IN WHICH THE ALLOCATIONS OF FUNDS HAVE BEEN MADE TO BLACK LAND-GRANT COLLEGES; AND THE LAND-GRANT COLLEGE AND ORGANIC GARDENING AND FARMING. (NQ)

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ED  - ED118327
CH  - RC009002
TI  - FARMWORKERS IN RURAL AMERICA, 1971-1972: PART 4B, THE ROLE OF
      LAND-GRANT COLLEGES. HEARINGS BEFORE THE SUBCOMMITTEE ON
      MIGRATORY LABOR OF THE COMMITTEE ON LABOR AND PUBLIC WELFARE,
      UNITED STATES SENATE, 92ND CONGRESS, 1ST AND 2D SESSIONS, JUNE
      20, 1972.
PD  - 20 JUN 72
IS  - RIE76JUN
IN  - CONGRESS OF THE U.S., WASHINGTON, D.C. SENATE COMMITTEE ON LABOR
      AND PUBLIC WELFARE.
PR  - EDRS PRICE MF-$1.00 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
NO  - 532P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF
      ORIGINAL DOCUMENT. SOME PAGES MAY NOT REPRODUCE WELL
DE  - AGRIBUSINESS; AGRICULTURAL COLLEGES; *EXPERIMENT STATIONS
DE  - FEDERAL PROGRAMS; GOVERNMENT ROLE; *LAND GRANT UNIVERSITIES
DE  - LEGISLATION; MIGRANT WORKERS; *NEGRO COLLEGES; RURAL ECONOMICS
DE  - *RURAL EXTENSION; *SCHOOL ROLE; TECHNOLOGY
ID  - FLORIDA
AB  - ON JUNE 20, 1972, THE SUBCOMMITTEE RESUMED ITS HEARINGS ON THE
      ROLE OF LAND-GRANT COLLEGES IN RURAL AMERICA. WITNESSES TESTIFIED
      ON: (1) PROGRAMS OF THE U.S. DEPARTMENT OF AGRICULTURE AND THE
      LAND-GRANT COLLEGES; (2) THE AGRICULTURAL EXPERIMENT STATIONS IN
      FLORIDA; (3) THE LAND-GRANT COLLEGE AND AGRICULTURAL TECHNOLOGY;
      (4) THE FUTURE ROLE OF BLACK LAND-GRANT COLLEGES; (5) THE CURRENT
      BENEFICIARIES OF THE RESEARCH AND OTHER EFFORTS OF LAND-GRANT
      COLLEGES; (6) MECHANISMS NEEDED TO MAKE THE LAND-GRANT COLLEGE
      SYSTEM ACCOUNTABLE TO THE PUBLIC INTEREST; AND (7) THE STATUS OF
      LAND-GRANT COLLEGE RESEARCH AND EXTENSION. AMONG THE WITNESSES
      WERE: THE U.S. SECRETARY OF AGRICULTURE, A U.S. SENATOR FROM
      FLORIDA, THE VICE PRESIDENT FOR AGRICULTURAL AFFAIRS AND A
      PROFESSOR OF WILDLIFE ECOLOGY AT THE UNIVERSITY OF FLORDIA, AND
      REPRESENTATIVES FROM THE NATIONAL ASSOCIATION OF STATE
      UNIVERSITIES AND LAND-GRANT COLLEGES. THE HEARING ALSO INCLUDED
      STATEMENTS FROM THE PRESIDENTS OF THE NATIONAL FARMERS UNION, THE
      AMERICAN FARM BUREAU FEDERATION, AND THE NATIONAL FARMERS
      ORGANIZATION. (NQ)
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ED - ED118329
CH - RC009004
TI - FARMWORKERS IN RURAL AMERICA, 1971-1972: PART 5B, APPENDIX. HEARINGS BEFORE THE SUBCOMMITTEE ON MIGRATORY LABOR OF THE COMMITTEE ON LABOR AND PUBLIC WELFARE, UNITED STATES SENATE, 92D CONGRESS, 1ST AND 2D SESSIONS.
PD - 72
IS - RIE76JUN
IN - CONGRESS OF THE U.S., WASHINGTON, D.C. SENATE COMMITTEE ON LABOR AND PUBLIC WELFARE.
PR - DOCUMENT NOT AVAILABLE FROM EDRS
AV - ERIC/CRESS, BOX 3AP, LAS CRUCES, NEW MEXICO 88003 (ON LOAN)
NO - 491P.; NOT AVAILABLE FROM EDRS DUE TO LARGE AMOUNT OF COPYRIGHTED MATERIALS CONTAINED IN ORIGINAL DOCUMENT
DE - *AGRIBUSINESS; BIBLIOGRAPHIES; CONSUMER ECONOMICS
DE - FEDERAL PROGRAMS; LAND SETTLEMENT; LAND USE; *MIGRANT WORKERS
DE - PRODUCTIVITY; *RURAL ECONOMICS; *RURAL FARM RESIDENTS
DE - *SOCIOECONOMIC INFLUENCES; TAX ALLOCATION
ID - CALIFORNIA
AB - THIS APPENDIX CONSISTS OF ARTICLES AND PUBLICATIONS INCLUDED IN THE SUBCOMMITTEE'S HEARINGS ON FARMWORKERS IN RURAL AMERICA. AMONG THESE ARE: (1) EXCERPTS FROM "THE PEOPLE LEFT BEHIND"; (2) "A BOUNTIFUL TAX HARVEST" (REPRINT FROM THE "TEXAS LAW REVIEW", DECEMBER 1969); (3) "FARM LOSSES UNDER THE TAX REFORM ACT OF 1969: KEEPIN' 'EM HAPPY DOWN ON THE FARM"; (4) "DAMMING THE WEST" (THE NADER TASK FORCE REPORT ON THE BUREAU OF RECLAMATION); (5) "POWER AND LAND IN CALIFORNIA" (THE NADER TASK FORCE REPORT ON LAND USE IN CALIFORNIA); (6) "THE RESEARCH SUBSIDY" (INCLUDES SELECTED MATERIAL FROM "DIRT ON CALIFORNIA, AGRIBUSINESS, THE UNIVERSITY"); (7) "EFFICIENCY AND AGRICULTURE"; (8) "ORIGINS AND GROWTH OF MIGRATORY SEASONAL LABOR IN AGRICULTURE"; (9) "WHAT SHALL WE DO WITH THEM?" (ADDRESS BEFORE THE COMMONWEALTH CLUB OF CALIFORNIA, APRIL 1938); (10) "THE MIGRANTS AND CALIFORNIA'S FUTURE: THE TREK TO CALIFORNIA AND THE TREK IN CALIFORNIA" (ADDRESS BEFORE THE COMMONWEALTH CLUB OF CALIFORNIA, 1935); (11) "SOCIAL PROBLEMS OF AGRICULTURE IN WARTIME" (PAPER PRESENTED AT THE WESTERN FARM ECONOMICS ASSOCIATION'S MEETING, JUNE 1943); (12) "THE PATTERN OF EARLY LAND SETTLEMENT AND USE THROUGH 1870" (FROM THE LAFOLLETTE COMMITTEE REPORT); (13) "TRADE PERSPECTIVES FOR INDUSTRY, AGRICULTURE, AND LABOR"; AND (14) "INTERNAL MIGRATION IN THE UNITED STATES: A BIBLIOGRAPHY, 1955 TO 1971." (NQ)

ED - ED118333

CH - RC009008

TI - MIGRANT CHILDREN'S NUTRITION, 1972: MIGRANT CHILDREN'S FOOD PROGRAM FAILURES. JOINT HEARING BEFORE THE SUBCOMMITTEE ON MIGRATORY LABOR OF THE COMMITTEE ON LABOR AND PUBLIC WELFARE AND THE SELECT COMMITTEE ON NUTRITION AND HUMAN NEEDS, UNITED STATES SENATE, 92D CONGRESS, 2D SESSION, MAY 1, 1972.

PD - 1 MAY 72

IS - RIE76JUN

IN - CONGRESS OF THE U.S., WASHINGTON, D.C. SENATE COMMITTEE ON LABOR AND PUBLIC WELFARE.

PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.

NO - 300P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT

DE - EARLY CHILDHOOD; *FAMILY PROGRAMS; FEDERAL LEGISLATION

DE - *FEDERAL PROGRAMS; FOOD SERVICE; HEALTH PROGRAMS; INFANTS

DE - LUNCH PROGRAMS; *MIGRANT CHILDREN; *MIGRANT WORKERS; *NUTRITION

DE - PROGRAM ADMINISTRATION

AB - THE SUBCOMMITTEE MET TO EXAMINE THE ATTITUDES AND THE ADMINISTRATION'S RESPONSE TO THE HUNGER AND THE MALNUTRITION OF FARMWORKER CHILDREN. SOME QUESTIONS ASKED WERE: (1) WHAT PROGRAMS HAD BEEN DEVELOPED TO MEET THE FOOD AND NUTRITIONAL NEEDS OF FARMWORKER FAMILIES? (2) WERE THEY PROPERLY ADMINISTERED? IF NOT, WHY NOT? (3) WERE THERE SUFFICIENT FUNDS AVAILABLE? AND (4) WAS THE NATION'S COMMITMENT TO THE FOOD AND NUTRITIONAL NEEDS OF CHILDREN BEING MET AND IF NOT, WHY NOT? ON MAY 1, 1972, THE SUBCOMMITTEE HEARD TESTIMONY FROM A FORMER FOOD PROGRAM SPECIALIST WITH THE DEPARTMENT OF AGRICULTURE, CHILD NUTRITION DIVISION ON THE OPERATIONS OF CHILD NUTRITION PROGRAMS INTENDED TO BENEFIT MIGRANT FARMWORKER CHILDREN. SUPPLEMENTAL INFORMATION PRESENTED DURING THE HEARING CONSISTED OF INTERNAL MEMORANDUMS, LETTERS, REQUESTS FROM STATES AND REPORTS. AMONG THE TOPICS COVERED WERE: (1) PROGRAMS AUTHORIZED TO PROVIDE FOOD ASSISTANCE FOR MIGRANT CHILDREN; (2) FOOD STAMP PROGRAM REGULATIONS AND SUPPLEMENTAL MATERIAL; (3) FAMILY ASSISTANCE AND THE MIGRANT--AN ANALYSIS OF THE 1970 FAMILY ASSISTANCE ACT TO DETERMINE ITS EFFECTIVENESS IN SERVING THE MIGRANT POPULATION AND TO RECOMMEND LEGISLATIVE CHANGES AND REGULATION LANGUAGE; AND (4) MIGRANTS AND THEIR PROBLEMS WITH THE FEDERAL FOOD ASSISTANCE PROGRAMS. (NQ)

ED - ED118334

CH - RC009009

TI - HEALTH SERVICES FOR DOMESTIC AGRICULTURAL WORKERS, 1972: S. 3762 -- TO EXTEND THE PROGRAM FOR HEALTH SERVICES FOR DOMESTIC AGRICULTURAL MIGRANT WORKERS. JOINT HEARING BEFORE THE SUBCOMMITTEE ON HEALTH AND THE SUBCOMMITTEE ON MIGRATORY LABOR OF THE COMMITTEE ON LABOR AND PUBLIC WELFARE, UNITED STATES SENATE, 92D CONGRESS, 2D SESSION, AUGUST 1, 1972.

PD - 1 AUG 72

IS - RIE76JUN

IN - CONGRESS OF THE U.S., WASHINGTON, D.C. SENATE COMMITTEE ON LABOR AND PUBLIC WELFARE.

PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.

NO - 242P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT

DE - AGRICULTURAL LABORERS; DELIVERY SYSTEMS; *FEDERAL LEGISLATION

DE - FEDERAL PROGRAMS; HEALTH NEEDS; MEDICAL SERVICES

DE - *MIGRANT HEALTH SERVICES; *MIGRANT WORKERS; *PROGRAM BUDGETING

DE - *RESOURCE ALLOCATIONS; RURAL POPULATION

AB - ON AUGUST 1, 1972, THE SUBCOMMITTEE HEARD TESTIMONY ON BILL S. 3762 WHICH WOULD EXTEND THE PROGRAM FOR HEALTH SERVICES FOR DOMESTIC AGRICULTURAL MIGRANT WORKERS. THE BILL WOULD EXTEND THE MIGRANT HEALTH PROGRAM FOR 5 YEARS, WITH $100 MILLION AUTHORIZED FOR FISCAL YEAR 1973 AND A $25 MILLION INCREASE FOR EACH OF THE FOLLOWING YEARS. S. 3762 REPRESENTED A FIRST ATTEMPT TO BRING THE FUNDING LEVEL FOR MIGRANT HEALTH CARE SERVICES INTO SOME APPROPRIATE RELATIONSHIP TO THE DOCUMENTED LEVEL OF NEED. AMONG THE WITNESSES WERE THE ASSISTANT SECRETARY FOR HEALTH AND SCIENTIFIC AFFAIRS AND REPRESENTATIVES FROM THE COMMUNITY HEALTH SERVICE, THE HIDALGO-STARR CATHOLIC CHARITIES (SAN JUAN, TEXAS), THE TEXAS RURAL LEGAL AID, THE ORANGE COVE (CALIFORNIA) CLINICA DE SALUBRIDAD, THE CLINICA DE SALUBRIDAD DE CAMPESINOS, THE YAKIMA VALLEY CLINIC (GRANDVIEW, WASHINGTON), AND THE MIRGRANT LEGAL ACTION PROGRAM, INC. (WASHINGTON, D.C.). ADDITIONAL INFORMATION INCLUDED: (1) SUGGESTED AMENDMENTS TO THE MEDICARE-MEDICAID PROGRAMS TO EXTEND MIGRANT WORKERS COVERAGE, (2) SUMMARY OF NUTRITIONAL PROBLEMS IN THE LOWER RIO GRANDE VALLEY, AND (3) BILINGUAL STAFF BY PROJECT AND REGION. (NQ)

ED - ED118346
CH - RC009036
AU - HANEY, WAVA G.
TI - THE OCCUPATIONAL ATTAINMENT OF MIGRANT AND NONMIGRANT FARM-REARED YOUTH: A COLOMBIAN CASE.
PD - 21 AUG 75
IS - RIE76JUN
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
NO - 33P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE RURAL SOCIOLOGICAL SOCIETY (SAN FRANCISCO, CALIFORNIA, AUGUST 21-24, 1975) ; NOT AVAILABLE IN HARD COPY DUE TO LIGHT PRINT
DE - *ACADEMIC ACHIEVEMENT; ADULTS; AGRICULTURE; DEVELOPING NATIONS
DE - LANDLORDS; *MIGRANTS; *OCCUPATIONAL MOBILITY
DE - *RURAL FARM RESIDENTS; RURAL YOUTH; SOCIAL CLASS
DE - *SOCIOECONOMIC STATUS
ID - *COLOMBIA; PRIVATE OWNERSHIP
AB - THE EDUCATIONAL AND RESIDENTIAL (MIGRANT AND NONMIGRANT) CHARACTERISTICS OF TWO GENERATIONS FROM A MINIFUNDIA COMMUNITY IN RURAL COLOMBIA WERE EXAMINED TO DETERMINE THE RELATIONSHIP BETWEEN OCCUPATIONAL ATTAINMENT LEVEL AND PARENTAL SOCIAL CLASS (DETERMINED BY LAND OWNERSHIP). OCCUPATION AND RESIDENCE HISTORIES WERE OBTAINED FROM A 10% SAMPLE OF RURAL HOUSEHOLDS WHICH PRODUCED DATA FOR 204 SECOND GENERATION HOUSEHOLD HEADS, THEIR SPOUSES, AND THEIR SIBLINGS 16 YEARS AND OLDER (N=1,677) AND THEIR THIRD GENERATION CHILDREN 12 YEARS AND OLDER (N=593). ADDITIONALLY, AGRICULTURAL AND MARKETING DATA WERE ANALYZED. THE GUIDING HYPOTHESIS MAINTAINED THAT THE NUMBER OF HIGH EDUCATIONAL AND OCCUPATIONAL LEVELS OF BOTH GENERATIONS WOULD BE MEAGER AND THAT REPRESENTATIVES FROM THE LARGER LANDOWNING FAMILIES WOULD ATTAIN THE HIGHER LEVELS. RESULTS INDICATED: (1) THE RURAL-BORN WERE LIKELY TO REMAIN CONCENTRATED IN TRADITIONAL POSITIONS IN THE AGRICULTURAL OR SERVICE SECTORS WHERE MUCH UNDEREMPLOYMENT PREVAILS; (2) THE FEW RURAL PEOPLE FROM HIGHER SOCIAL CLASS POSITIONS WOULD MAINTAIN THAT POSITION FROM ONE GENERATION TO ANOTHER VIA TRANSFER OF LAND OR MIGRATION TO URBAN PLACES AND ENTRY INTO TECHNICAL OR PROFESSIONAL POSITIONS; (3) DESPITE INDUSTRIALIZATION, THE PYRAMIDAL SOCIAL HIERARCHY, CHARACTERISTIC OF PREINDUSTRIAL SOCIETY, WOULD CONTINUE. (JC)

ED - ED118709
CH - UD015751
TI - HANDBOOK FOR A PARENT-SCHOOL-COMMUNITY INVOLVEMENT PROGRAM.
PD - JAN 74
IS - RIE76JUN
IN - SOUTHWEST EDUCATIONAL DEVELOPMENT LAB., AUSTIN, TEX.
SN - TEXAS EDUCATION AGENCY, AUSTIN. MIGRANT AND PRESCHOOL PROGRAMS.
PR - EDRS PRICE MF-$0.83 HC-$7.35 PLUS POSTAGE
AV - TEXAS EDUCATION AGENCY, AUSTIN, TEXAS ($2.00)
NO - 128P.; BASED ON A HANDBOOK DEVELOPED BY SOUTHWEST EDUCATIONAL DEVELOPMENT LABORATORY UNDER CONTRACT WITH TEXAS EDUCATION AGENCY
DE - *COMMUNITY INVOLVEMENT; COMMUNITY LEADERS; COUNSELOR ROLE
DE - *MIGRANT CHILD EDUCATION; *PARENT PARTICIPATION; PRINCIPALS
DE - *PROGRAM DEVELOPMENT; *PROGRAM GUIDES; SCHOOL NURSES
DE - SCHOOL SOCIAL WORKERS; TEACHER ROLE; TEAM TRAINING
ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I; *TEXAS
AB - THIS HANDBOOK, THE PRODUCTION OF WHICH WAS FUNDED UNDER THE 1965 ELEMENTARY SECONDARY EDUCATION ACT TITLE I, OFFERS TECHNIQUES AND SUGGESTIONS FOR DEVELOPING A WELL ORGANIZED PARENTAL INVOLVEMENT PROGRAM WITH EMPHASIS ON THE MIGRANT MEXICAN AMERICAN PARENT. THE TEAM APPROACH, WHICH INCLUDES THE PRINCIPAL, TEACHER, PARENT, VISITING, COMMUNITY AIDE, AND OTHERS, IS FOCUSED UPON. SOME ACTIVITIES DISCUSSED ARE PARENT TEACHER CONFERENCES, PARENTAL, WORKSHOPS, ADVISORY COMMITTEES, HOME VISITS, AND PARENT EDUCATION ACTIVITIES. A PARENTAL INVOLVEMENT PROGRAM IS VIEWED AS A PARTNERSHIP ARRANGEMENT AMONG PARENTS, SCHOOL, AND COMMUNITY. THE PROGRAM'S MAIN GOALS AND OBJECTIVES ARE: (1) TO DEVELOP RAPPORT AMONG MIGRANT PARENTS, SCHOOL PERSONNEL, AND COMMUNITY BY INCREASING INTERPERSONAL CONTACTS; (2) TO INCREASE INTEREST AND KNOWLEDGE AMONG MIGRANT PARENTS ABOUT THE EDUCATION OF THE CHILDREN; (3) TO INVOLVE ALL SCHOOL PERSONNEL IN THE DEVELOPMENT OF AN EFFECTIVE PARENT-SCHOOL-COMMUNITY INVOLVEMENT PROGRAM; (4) TO ENHANCE THE MIGRANT PARENTS' AND SCHOOL PERSONNEL'S KNOWLEDGE OF LOCAL, STATE, AND FEDERAL AGENCIES, AND OTHER ORGANIZATIONS THAT MAY IMPROVE THE SOCIO-ECONOMIC STATUS OF THE MIGRANT; AND, (5) TO PROMOTE AND INVOLVE MIGRANT PARENTS IN ALL TYPES OF EDUCATIONAL OPPORTUNITIES AVAILABLE. (AUTHOR/JM)

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ED  - ED119134
CH  - CS002441
AU  - COURTNEY, LEONARD, ED.
TI  - READING INTERACTION: THE TEACHER, THE PUPIL, THE MATERIALS.
PD  - 76
IS  - RIE76JUL
IN  - INTERNATIONAL READING ASSOCIATION, NEWARK, DEL.
PR  - EDRS PRICE MF-$0.83 HC-$6.01 PLUS POSTAGE
AV  - INTERNATIONAL READING ASSOCIATION, 800 BARKSDALE RD., NEWARK,
      DELAWARE 19711 (ORDER NO. 483, $3.50 MEMBER, $5.00 NON-MEMBER)
NO  - 114P.; SELECTION OF PAPERS FROM THE ANNUAL MEETING OF THE
      INTERNATIONAL READING ASSOCIATION (NEW ORLEANS, LOUISIANA, 1974)
DE  - DECODING (READING); *INSTRUCTIONAL MATERIALS; MIGRANT YOUTH
DE  - *PARENT TEACHER COOPERATION; *READING INSTRUCTION
DE  - *READING PROGRAMS; READING RESEARCH; TEACHER ATTITUDES
DE  - TEACHER EDUCATION; *TEACHER ROLE; TEACHING METHODS
AB  - THIS COLLECTION OF ARTICLES FOCUSING ON READING INTERACTION IS
      DIVIDED INTO THREE MAJOR SECTIONS: THE TEACHER; TEACHER AND
      PUPIL; AND TEACHER, PUPIL, AND MATERIALS. THE FIRST SECTION
      DISCUSSES SUCH TOPICS AS THE TEACHER'S IMPORTANT ROLE IN READING
      IMPROVEMENT; DISSEMINATING RESEARCH AMONG CLASSROOM TEACHERS; AND
      ASPECTS OF TEACHER EDUCATION. THE SECOND SECTION DISCUSSES SUCH
      TOPICS AS INCREASING PARENT-TEACHER INTERACTION; A SYSTEMATIC
      APPROACH TO TEACHING DECODING SKILLS; AND TEACHING READING AND
      LITERATURE TO THE DISADVANTAGED. SECTION THREE DISCUSSES SUCH
      TOPICS AS TEACHING MIGRANT CHILDREN; BILINGUAL BICULTURAL
      EDUCATION; A CLASSROOM READING PROGRAM; CHILDREN'S READING AND
      ATTITUDE CHANGE; AND HOW PUBLISHERS DEVELOP INSTRUCTIONAL
      MATERIALS. (TS)
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ED - ED119177
CH - CS002492
AU - CARLINE, DONALD E.: AND OTHERS
TI - RELATIONSHIPS BETWEEN SPANISH AND ENGLISH READING SKILL AND CONCEPT USAGE IN SPANISH AND ENGLISH BY MEXICAN-AMERICAN BILINGUAL MIGRANT CHILDREN.
PD - 75
IS - RIE76JUL
IN - COLORADO UNIV., BOULDER. BUREAU OF EDUCATIONAL FIELD SERVICES.
SN - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
AV - BUREAU OF EDUCATIONAL FIELD SERVICES, SCHOOL OF EDUCATION, UNIVERSITY OF COLORADO, BOULDER, COLORADO 80309 ($1.50)
NO - 42P.
DE - *BILINGUAL STUDENTS; ELEMENTARY EDUCATION
DE - *ENGLISH (SECOND LANGUAGE); MEXICAN AMERICANS; *MIGRANT CHILDREN
DE - READING; *READING SKILLS; *SPANISH; SPANISH SPEAKING
ID - *CONCEPT USAGE; ELEMENTARY SECONDARY EDUCATION ACT TITLE I
ID - ESEA TITLE I
AB - THIS STUDY COMPARED SPANISH AND ENGLISH READING SKILL WITH CONCEPT USAGE AND WAS DIRECTED AT PREDICTING ORAL READING LEVEL. A TOTAL OF 144 BILINGUAL MIGRANT CHILDREN, AGED SEVEN THROUGH TWELVE YEARS, FROM SIX SUMMER PROGRAMS IN COLORADO WERE ADMINISTERED THE TEST OF CONCEPT UTILIZATION (TCU) AND THE SILVAROLI INFORMAL READING INVENTORY IN BOTH SPANISH AND ENGLISH ON ALTERNATE DAYS. THE MAIN FINDING IN TCU SCORES ACROSS ALL AGES WAS THAT CHILDREN GAVE MORE SEMANTIC DISCREPANT RESPONSES IN ENGLISH THAN IN SPANISH, INDICATING THAT CHILDREN WERE MORE FLUENT IN SPANISH. FOR THE MOST PART, HOWEVER, THE MEAN SCORES FOR TCU CONCEPT CATEGORIES WERE THE SAME IN SPANISH AND ENGLISH. THE MAIN READING LEVEL IN ENGLISH WAS APPROXIMATELY THREE YEARS BEHIND FOR ALL AGES. READING IN SPANISH WAS ALMOST NONEXISTENT, WITH TWELVE-YEAR-OLDS (SIXTH GRADE STUDENTS) BARELY READING AT A FIRST GRADE LEVEL. IT WAS ESSENTIALLY IMPOSSIBLE TO PREDICT READING SCORES FROM TCU SCORES IN SPANISH BECAUSE OF THE LOW READING ABILITY IN SPANISH. IN ENGLISH, THE CONCEPTS OF SHAPE AND HOMOGENEOUS FUNCTION WERE THE MOST CONSISTENT PREDICTORS FOR ALL AGE GROUPS. (AUTHOR/JM)

ED - ED119881
CH - RC009020
AU - PEARCE, CONSUELO Q. DE
TI - TITLE I INSTRUCTIONAL AIDES' TRAINING SESSIONS (NAMPA, IDAHO, SCHOOL DISTRICT 131, NOVEMBER 21, 1974-JANUARY 2, 1975.
PD - 75
IS - RIE76JUL
IN - MIGRANT EDUCATION RESOURCE CENTER, NAMPA, IDAHO.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
NO - 20P.
DE - CHILD DEVELOPMENT; *CULTURAL AWARENESS
DE - *INSTITUTES (TRAINING PROGRAMS); *INSTRUCTIONAL AIDS
DE - LANGUAGE ARTS; METHODS; MEXICAN AMERICANS
DE - *MIGRANT CHILD EDUCATION; READING INSTRUCTION; *ROLE PERCEPTION
DE - SELF CONCEPT; STUDENT NEEDS; *TEACHER AIDES
ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I

AB - THE FOUR TRAINING SESSIONS FOR INSTRUCTIONAL AIDES WORKING WITH MIGRANT CHILDREN IN THE NAMPA, IDAHO SCHOOL DISTRICT INCLUDED OBJECTIVES TO FACILITATE: (1) AWARENESS OF AIDE INFLUENCE; (2) AIDE SELF-CONFIDENCE; (3) COMFORTABLE INTERACTION BETWEEN AIDES AND SCHOOL DISTRICT PERSONNEL; (4) PROBLEM DETECTION AND PREVENTION; (5) THE AIDE'S ROLE IN SCHOOL-HOME COMMUNICATION; (6) SENSITIVITY TO MIGRANT AND MEXICAN AMERICAN STUDENT NEEDS; (7) COMPREHENSION OF STUDENT BILINGUALISM; (8) UNDERSTANDING OF THE IMPORTANCE OF DIAGNOSTIC TESTING; (9) USE OF INDIVIDUALIZED METHODOLOGY; (10) INTERPRETATION SKILL AT PARENT-TEACHER CONFERENCES. THE FIRST TRAINING SESSION INVOLVED DISCUSSION OF THE ROLE OF THE AIDE AND THE SPECIAL NEEDS OF MIGRANT CHILDREN, WHILE THE SECOND SESSION INVOLVED CONTINUED DISCUSSION OF MIGRANT NEEDS; A DESCRIPTIVE NARRATIVE ON WHAT IT MEANS TO HAVE A GOOD SELF-IMAGE; AND A FILM, "CHILDREN OF THE FIELDS", ON THE EXPERIENCES AND RESPONSIBILITIES OF MIGRANT CHILDREN. THE THIRD SESSION INVOLVED INTERCHANGE WITH A CHILD DEVELOPMENT SPECIALIST AND EXAMINATION OF ERIK ERIKSON'S EIGHT STAGES IN THE PSYCHO-SOCIAL DEVELOPMENT OF MAN. THE FINAL SESSION WAS DEVOTED TO EXAMINING OBJECTIVES; SHARING PAST EXPERIENCES; DISCUSSING SPECIFIC DUTIES OF THE AIDE; AND DISCUSSING SPECIFIC WAYS IN WHICH AN AIDE CAN ASSIST IN READING AND LANGUAGE ARTS INSTRUCTION. (JC)

ED - ED119889
CH - RC009030
AU - SCOTT, NORVAL C., JR., COMP.
TI - ZIP PAK FOR READING READINESS LEVEL (TEACHER'S MANUAL).
PD - 68
IS - RIE76JUL
IN - MONTEREY COUNTY OFFICE OF EDUCATION, SALINAS, CALIF.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
NO - 41P.; PREPARED BY 16 PARTICIPANTS OF A ZIP PAK WORKSHOP (1968). TO BE USED IN CONJUNCTION WITH RC 009 031
DE - *CURRICULUM GUIDES; LESSON PLANS; MANUALS
DE - *MIGRANT CHILD EDUCATION; *PRIMARY EDUCATION; *READING READINESS
DE - *TEACHER DEVELOPED MATERIALS; TEACHING GUIDES
ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE I
ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE I
ID - ESEA TITLE III; *ZIP PAK
AB - IN THE SUMMER OF 1968, A WORKSHOP WAS HELD TO PRODUCE A READING BOOKLET TO BE USED ESPECIALLY BY MIGRANT CHILDREN. THE BOOKLET WAS TO: (1) TAKE ABOUT 2 WEEKS OF CLASS TIME, (2) APPEAL TO THE MIGRANT CHILD WITH HIS SPECIAL SET OF NEEDS, (3) BE AS INTERESTING AND CREATIVE AS POSSIBLE, AND (4) HAVE A BUILT-IN PRE- AND POSTTESTING PROGRAM FOR EVALUATION PURPOSES. WITH THE HELP OF MIGRANT CHILDREN ATTENDING A SUMMER SCHOOL PROGRAM, THE 16 WORKSHOP PARTICIPANTS CREATED SEVERAL ZIP PAKS, RANGING FROM THE READING READINESS LEVEL THROUGH THE THIRD LEVEL. EACH ZIP PAK HAS AN ACCOMPANYING TEACHER'S MANUAL TO ASSIST IN ITS USE. THIS TEACHER'S MANUAL IS TO ACCOMPANY THE ZIP PAK FOR THE READING READINESS LEVEL. IT PRESENTS: (1) THE PAK'S OBJECTIVES; (2) BEHAVIORAL OBJECTIVES; (3) DIRECTIONS FOR ADMINISTERING AND SCORING THE CHILD'S SCHOOL-HOME ENVIRONMENTAL TEST AND THE CHILDREN'S SELF-SOCIAL CONSTRUCTS TEST, PRESCHOOL FORM; (4) 15 DAILY LESSONS; AND (5) 15 PICTURE CARDS. (NQ)

ED - ED119890
CH - RC009031
AU - SCOTT, NORVAL C., JR., COMP.
TI - ZIP PAK FOR READING READINESS LEVEL.
PD - 68
IS - RIE76JUL
IN - MONTEREY COUNTY OFFICE OF EDUCATION, SALINAS, CALIF.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
NO - 35P.; PREPARED BY 16 PARTICIPANTS OF A ZIP PAK WORKSHOP (1968). TO BE USED IN CONJUNCTION WITH RC 009 030
DE - BASIC VOCABULARY; *MIGRANT CHILD EDUCATION; POST TESTING
DE - PRETESTING; *PRIMARY EDUCATION; *READING READINESS
DE - READING READINESS TESTS; *TEACHER DEVELOPED MATERIALS; *WORKSHOPS
ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE I
ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE I
ID - ESEA TITLE III; *ZIP PAK
AB - ZIP PAKS WERE CREATED BY 16 PARTICIPANTS WHO MET IN THE SUMMER OF 1968 TO PRODUCE A READING BOOKLET TO BE USED ESPECIALLY BY MIGRANT CHILDREN. ZIP PAKS RANGE FROM THE READING READINESS LEVEL THROUGH THE THIRD LEVEL. OBJECTIVES OF THE ZIP PAK FOR THE READING READINESS LEVEL ARE TO: (1) ESTABLISH RAPPORT WITH THE CHILD, (2) MAKE THE CHILD COMFORTABLE IN ROOM/SCHOOL ENVIRONMENT, (3) HAVE A TRUE UNDERSTANDING OF THE CHILD'S SELF-IMAGE IN THE SCHOOL SPHERE, (4) IDENTIFY STRENGTHS AND WEAKNESSES IN READING READINESS SKILLS, AND (5) ESTABLISH ONE AREA IN WHICH EXTENSIVE REINFORCEMENT AND ENRICHMENT CAN CULMINATE IN FEELINGS OF SUCCESS AND ACHIEVEMENT. BEHAVIORAL OBJECTIVES ARE THAT THE CHILD WILL: (1) DRAW MORE NON-HOME ITEMS IN A POSTTEST THAN HE DRAWS ON A PRETEST AND (2) LOCATE HIMSELF CLOSER IN SPACE TO NON-HOME SYMBOLS IN A POSTTEST. THIS STUDENT WORKBOOK PRESENTS THE ACTIVITIES TO BE DONE BY THE STUDENT. (NQ)

ED - ED119891
CH - RC009032
AU - SCOTT, NORVAL C., JR., COMP.
TI - ZIP PAK FOR SECOND READER LEVEL (TEACHER'S MANUAL).
PD - 68
IS - RIE76JUL
IN - MONTEREY COUNTY OFFICE OF EDUCATION, SALINAS, CALIF.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
NO - 19P.; PREPARED BY 16 PARTICIPANTS OF A ZIP PAK WORKSHOP (1968). TO BE USED IN CONJUNCTION WITH RC 009 033
DE - *BASIC READING; BASIC VOCABULARY; CURRICULUM GUIDES; LESSON PLANS
DE - *MIGRANT CHILD EDUCATION; *PRIMARY EDUCATION; READING
DE - *TEACHER DEVELOPED MATERIALS; TEACHING GUIDES
DE - *VOCABULARY DEVELOPMENT; WORD LISTS
ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE I
ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE I
ID - ESEA TITLE III; *ZIP PAK
AB - DEVELOPED FOR USE WITH MIGRANT CHILDREN BETWEEN THE AGES OF 8 AND 12 YEARS, WORKING AT A SECOND GRADE LEVEL, THIS ZIP PAK WAS CREATED TO GIVE ADDITIONAL AID IN READING AND VOCABULARY BUILDING. SINCE THE SPEAKING VOCABULARY OF THESE CHILDREN TENDS TO BE NORMAL WHILE THEIR READING AND WRITING VOCABULARY TENDS TO BE LOW, AN ATTEMPT WAS MADE TO REINFORCE THEIR READING VOCABULARY, USING WORDS ALREADY A PART OF THEIR SPEAKING VOCABULARY. THE ZIP PAK'S OBJECTIVE IS TO IMPROVE THE CHILD'S WORD RECOGNITION BY AT LEAST 10%. TWO TYPES OF LESSONS ARE PROVIDED. THE FIRST TYPE PROVIDES A STUDENT'S BOOK, IN WHICH ALL LESSONS ARE PRESENTED. THESE LESSONS CONSIST OF SUCH ACTIVITIES AS FLASH CARES, REINFORCEMENT ACTIVITIES, DRAWING, WRITING, POEM READING, MAGIC WORD PUZZLES, AND A CROSSWORD PUZZLE. THE SECOND TYPE IS LOCATED ALMOST ENTIRELY IN THIS TEACHER'S MANUAL. THESE LESSONS INVOLVE FOLLOWING DIRECTIONS, WRITING ABOUT AN EXPERIENCE, READING THEIR OWN SENTENCES, AND PUTTING THE STORY IN THEIR BOOKS. THE VARIOUS PARTS OF THESE LESSONS MAY BE USED AS SINGLE LESSONS OR COMBINED TO MAKE LONGER LESSONS. A WORD LIST TO BE USED AS PRE- AND POSTTEST IS ALSO INCLUDED. (NQ)

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ED  - ED119892
CH  - RC009033
AU  - SCOTT, NORVAL C., JR., COMP.
TI  - ZIP PAK FOR SECOND READER LEVEL.
PD  - 68
IS  - RIE76JUL
IN  - MONTEREY COUNTY OFFICE OF EDUCATION, SALINAS, CALIF.
SN  - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE),
      WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR  - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
NO  - 41P.; PREPARED BY 16 PARTICIPANTS OF A ZIP PAK WORKSHOP (1968).
      TO BE USED IN CONJUNCTION WITH RC 009 032
DE  - *BASIC READING; GRADE 2; LEARNING ACTIVITIES
DE  - *MIGRANT CHILD EDUCATION; PRIMARY EDUCATION; READING
DE  - *TEACHER DEVELOPED MATERIALS; *VOCABULARY DEVELOPMENT; WORD LISTS
DE  - *WORKBOOKS
ID  - ELEMENTARY SECONDARY EDUCATION ACT TITLE I
ID  - ELEMENTARY SECONDARY EDUCATION ACT TITLE III; ESEA TITLE I
ID  - ESEA TITLE III; *ZIP PAK
AB  - THE STUDENT'S WORKBOOK WAS DEVELOPED TO GIVE ADDITIONAL AID IN
      READING AND VOCABULARY BUILDING TO MIGRANT CHILDREN BETWEEN THE
      AGES OF 8 AND 12 YEARS OLD, WORKING AT A SECOND GRADE READING
      LEVEL. SIX LESSONS ARE GIVEN IN THIS STUDENT'S WORKBOOK. EACH
      LESSON CONSISTS OF: WORDS TO LEARN, A STORY TO READ, QUESTIONS TO
      ANSWER, A PICTURE TO DRAW, A STORY TO WRITE, A POEM TO READ, A
      PUZZLE TO DO, AND THINGS TO MAKE. THE STUDENTS ARE TO TALK AND
      WRITE ABOUT THE THINGS THEY MAKE. BEHAVIORAL OBJECTIVE OF THESE
      LESSONS IS THAT THE CHILD WILL IMPROVE HIS WORD RECOGNITION BY AT
      LEAST 10%. AS A PRE- AND POSTTEST THE CHILD IS TO PROUNCE EACH
      WORD ON THE WORD LIST CLEARLY. CORRECT RESPONSES GIVEN BY THE
      STUDENT ARE RECORDED. THIS WORD LIST IS INCLUDED. (NQ)
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ED - ED119911
CH - RC009054
AU - SCOTT, NORVAL C., COMP.
TI - ZIP PAK FOR PRE-PRIMER READING LEVEL (TEACHER'S MANUAL).
PD - 68
IS - RIE76JUL
IN - MONTEREY COUNTY OFFICE OF EDUCATION, SALINAS, CALIF.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
NO - 19P.; PREPARED BY SIXTEEN PARTICIPANTS OF A ZIP PAK WORKSHOP (1968). TO BE USED IN CONJUNCTION WITH RC 009 055
DE - CURRICULUM GUIDES; LEARNING ACTIVITIES; LESSON PLANS
DE - MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION; *ORAL COMMUNICATION
DE - *PRIMARY EDUCATION; *READING; *TEACHER DEVELOPED MATERIALS
DE - TEACHING GUIDES
ID - PREPRIMERS; *ZIP PAK
AB - THE ZIP PAK FOR THE PRE-PRIMER READING LEVEL WAS DEVELOPED FOR USE WITH MIGRANT MEXICAN AMERICAN CHILDREN WITH READING DEFICIENCIES. ITS GOALS ARE TO: (1) INCREASE AND WIDEN THE CHILD'S ABILITY TO BE SELECTIVE IN CHOOSING HIS INFORMATION AND SELECTING INFORMATION PERTINENT TO A PURPOSE; AND (2) IMPROVE THE CHILD'S ABILITY TO MAKE DECISIONS, CATEGORIZE, AND ACQUIRE FLUENCY IN STATING PREFERENCES. BEHAVIORAL OBJECTIVES ARE THAT THE CHILD WILL: (1) SELECT 10% MORE PAIRS OF PICTURES IN A SORTING TASK ON THE POSTTEST THAN ON THE PRE-TEST; (2) PROVIDE 10% MORE TAXONOMIC (CATEGORICAL) LABELS IN A SORTING TASK ON THE POSTTEST THAN ON THE PRE-TEST; (3) PROVIDE 10% MORE INFERENTIAL LABELS IN A SORTING TASK ON THE POSTTEST THAN ON THE PRE-TEST; AND (4) PROVIDE 10% MORE LABELS OF ANY KIND IN A SORTING TASK ON THE POSTTEST THAN ON THE PRE-TEST. THE SIGEL TEST FOR COGNITIVE STYLES IN CATEGORIZATION IS USED TO PROVIDE AN INSTANT PROFILE OF THE WAY EACH CHILD PREFERS TO ORGANIZE WHAT HE SEES. THIS TEACHER'S MANUAL PRESENTS: (1) THE DIRECTIONS FOR ADMINISTERING, SCORING, AND INTERPRETING THE SIGEL TEST FOR COGNITIVE STYLES IN CATEGORIZATION, (2) 5 LESSON PLANS, AND (3) 11 SUGGESTIONS FOR ADDITIONAL ACTIVITIES. (NQ)

ED - ED119912
CH - RC009055
AU - SCOTT, NORVAL C., COMP.
TI - ZIP PAK FOR PRE-PRIMER READING LEVEL.
PD - 68
IS - RIE76JUL
IN - MONTEREY COUNTY OFFICE OF EDUCATION, SALINAS, CALIF.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
NO - 32P.; PREPARED BY SIXTEEN PARTICIPANTS OF A ZIP PAK WORKSHOP (1968). TO BE USED IN CONJUNCTION WITH RC 009 054
DE - ABSTRACT REASONING; EDUCATIONAL GAMES; *LEARNING ACTIVITIES
DE - MEXICAN AMERICANS; *MIGRANT CHILD EDUCATION; ORAL COMMUNICATION
DE - *PRIMARY EDUCATION; *READING; *TEACHER DEVELOPED MATERIALS
DE - *WORKBOOKS
ID - PREPRIMERS; *ZIP PAK
AB - THE ZIP PAK FOR THE PRE-PRIMER READING LEVEL WAS DEVELOPED FOR USE WITH MIGRANT MEXICAN AMERICAN CHILDREN WHO HAVE READING DEFICIENCIES. THE AREA OF FAILURE WITH THESE CHILDREN HAS NOT BEEN WITH THE VISUAL DISCRIMINATION INVOLVED IN DECODING, BUT WITH THE INTERPRETATION OF THE MATERIAL TO BE DECODED. THEREFORE, THE 5 LESSONS IN THIS STUDENT WORKBOOK AIM TO PREPARE THE CHILDREN'S WAY OF THINKING FOR THE MORE ABSTRACT AND INFERENTIAL IDEAS ENCOUNTERED IN THE EDUCATIONAL PROCESS. GOALS OF THE LESSONS ARE TO: (1) INCREASE AND WIDEN THE CHILD'S ABILITY TO BE SELECTIVE IN CHOOSING HIS INFORMATION AND SELECTING INFORMATION PERTINENT TO A PURPOSE; AND (2) IMPROVE THE CHILD'S ABILITY TO MAKE DECISIONS, CATEGORIZE, AND ACQUIRE FLUENCY IN STATING PREFERENCES. THE BEHAVIORAL OBJECTIVES ARE THAT THE CHILD WILL: (1) SELECT 10% MORE PAIRS OF PICTURES IN A SORTING TASK ON THE POSTTEST THAN ON THE PRE-TEST; (2) PROVIDE 10% MORE TAXONOMIC (CATEGORICAL) LABELS IN A SORTING TASK ON THE POSTTEST THAN ON THE PRE-TEST; (3) PROVIDE 10% MORE INFERENTIAL LABELS IN A SORTING TASK ON THE POSTTEST THAN ON THE PRE-TEST; AND (4) PROVIDE 10% MORE LABELS OF ANY KIND IN A SORTING TASK ON THE POSTTEST THAN ON THE PRE-TEST. (NQ)

ED - ED119913
CH - RC009056
AU - SCOTT, NORVAL C., COMP.
TI - ZIP PAK AND TEACHER'S MANUAL FOR PRIMER LEVEL.
PD - 68
IS - RIE76JUL
IN - MONTEREY COUNTY OFFICE OF EDUCATION, SALINAS, CALIF.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
NO - 30P.; PREPARED BY 16 PARTICIPANTS OF A ZIP PAK WORKSHOP (1968)
DE - FIELD TRIPS; LANGUAGE DEVELOPMENT; LEARNING ACTIVITIES
DE - *MIGRANT CHILD EDUCATION; *PRIMARY EDUCATION
DE - *READING DEVELOPMENT; SELF CONCEPT; *TEACHER DEVELOPED MATERIALS
DE - TEACHING GUIDES; *VOCABULARY DEVELOPMENT; *WORKBOOKS
ID - *ZIP PAK
AB - PURPOSE OF THE ZIP PAK IS TO GIVE THE MIGRANT CHILD, WHO ENTERS AND LEAVES THE CLASSROOM PERIODICALLY, A PACKET OF LESSONS WHICH HE CREATES AND LEARNS. BEHAVIORAL OBJECTIVE IS THAT THE CHILD WILL RECOGNIZE APPROXIMATELY 10 TO 15 WORDS, SELECTED FROM HIS SPOKEN VOCABULARY, BY THE END OF TWO WEEKS. THE LESSONS AIM TO MOTIVATE THE CHILD, WHILE AT THE SAME TIME CREATING SELF-ESTEEM. THE ACTIVITIES ARE DESIGNED TO AROUSE INTEREST IN READING BY PROVIDING BOTH PHYSICAL AND MENTAL CREATIVITY. CLASSROOM ACTIVITIES ARE GIVEN IN THE FORM OF DIRECTIONS TO THE CHILD. THIS BOOKLET INCLUDES THE TEACHER'S MANUAL AND STUDENT WORKBOOK. (NQ)

ED - ED119914
CH - RC009057
AU - SCOTT, NORVAL C., COMP.
TI - ZIP PAK FOR THIRD READER LEVEL (TEACHER'S MANUAL).
PD - 68
IS - RIE76JUL
IN - MONTEREY COUNTY OFFICE OF EDUCATION, SALINAS, CALIF.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
NO - 20P.; TO BE USED IN CONJUNCTION WITH RC 009 058 AND 059. PREPARED BY 16 PARTICIPANTS OF A ZIP PAK WORKSHOP (1968)
DE - DIRECTED READING ACTIVITY; LEARNING ACTIVITIES; LESSON PLANS
DE - *MIGRANT CHILD EDUCATION; *PRIMARY EDUCATION
DE - *READING DEVELOPMENT; *SELF CONCEPT; STORY READING
DE - *STUDENT DEVELOPED MATERIALS; TEACHING GUIDES; WORD LISTS
ID - *ZIP PAK
AB - AIM OF THE ZIP PAK FOR THE THIRD READER LEVEL IS TO IMPROVE THE MIGRANT CHILD'S INTEREST IN READING. THIS ZIP PAK CONSISTS OF SPECIAL STORIES FOR BOYS USING BOYS' IDEAS, AND STORIES FOR GIRLS USING THEIR OWN EXPERIENCES. BEHAVIORAL OBJECTIVES OF THE LESSONS ARE TO HAVE THE CHILD INDICATE 10 PERCENT HAPPIER FACES ON THE POSTTEST; TO HAVE AN EQUAL NUMBER OF BLAME-SELF, BLAME-OTHERS ON THE POSTTEST; AND TO HAVE 25 PERCENT MORE PRAISE-SELF ON THE POSTTEST. THE STORIES FOR BOYS WERE DEVELOPED BY TWO BOYS, AGED 9 AND 12, OVER A PERIOD OF FOUR WEEKS, USING INTERVIEWS AND WRITING SESSIONS. TWO STORIES ABOUT THE PERSONAL EXPERIENCE OF TWO THIRD GRADE GIRLS WERE DEVELOPED. THIS TEACHER'S MANUAL CONSISTS OF TWO LESSON PLANS FOR USING THE STORIES AND DIRECTIONS FOR ADMINISTERING, SCORING, AND INTERPRETING THE PRE- AND POSTTEST. (NQ)

ED - ED119915
CH - RC009058
AU - SCOTT, NORVAL C., COMP.
TI - ZIP PAK (GIRLS) FOR THIRD READER LEVEL.
PD - 68
IS - RIE76JUL
IN - MONTEREY COUNTY OFFICE OF EDUCATION, SALINAS, CALIF.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
NO - 26P.; TO BE USED IN CONJUNCTION WITH RC 009 057 AND 059. PREPARED BY 16 PARTICIPANTS OF A ZIP PAK WORKSHOP (1968)
DE - DIRECTED READING ACTIVITY; FEMALES; LEARNING ACTIVITIES
DE - *MIGRANT CHILD EDUCATION; *PRIMARY EDUCATION
DE - *READING DEVELOPMENT; SELF CONCEPT; STORY READING
DE - *STUDENT DEVELOPED MATERIALS; VOCABULARY DEVELOPMENT; *WORKBOOKS
ID - *ZIP PAK
AB - BEHAVIORAL OBJECTIVES OF THE ZIP PAK ARE TO HAVE THE MIGRANT CHILD INDICATE 10 PERCENT HAPPIER FACES ON THE POSTTEST; TO HAVE AN EQUAL NUMBER OF BLAME-SELF, BLAME-OTHERS ON THE POSTTEST; AND TO HAVE 25 PERCENT MORE PRAISE-SELF ON THE POSTTEST. THE WORKBOOK FOR GIRLS CONSISTS OF AN INTEREST SURVEY TO HELP IN CREATING STORIES RELATED TO THE CHILD'S PERSONAL LIFE, A TEST TO INDICATE IN A GRAPHIC WAY THE CHILD'S FEELINGS CONCERNING SPECIAL SCHOOL SUBJECTS, AND SIX QUESTIONS DEALING WITH PRAISING SELF-PRAISING OTHERS AND BLAMING SELF-BLAMING OTHERS. TWO STORIES DEVELOPED BY TWO THIRD GRADE GIRLS ABOUT THEIR PERSONAL EXPERIENCES ARE INCLUDED. AMONG THE ACTIVITIES ARE READING COMPREHENSION QUESTIONS, DRAWING ACTIVITIES, AND VOCABULARY DEVELOPMENT ACTIVITIES. (NQ)

ED - ED119916
CH - RC009059
AU - SCOTT, NORVAL C., COMP.
TI - ZIP PAK (BOYS) FOR THIRD READER LEVEL.
PD - 68
IS - RIE76JUL
IN - MONTEREY COUNTY OFFICE OF EDUCATION, SALINAS, CALIF.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
NO - 25P.; TO BE USED IN CONJUNCTION WITH RC 009 057 AND 058. PREPARED BY 16 PARTICIPANTS OF A ZIP PAK WORKSHOP (1968)
DE - DIRECTED READING ACTIVITY; LEARNING ACTIVITIES; MALES
DE - *MIGRANT CHILD EDUCATION; *PRIMARY EDUCATION
DE - *READING DEVELOPMENT; SELF CONCEPT; STORY READING
DE - *STUDENT DEVELOPED MATERIALS; VOCABULARY DEVELOPMENT; *WORKBOOKS
ID - *ZIP PAK
AB - AIM OF THE ZIP PAK IS TO IMPROVE THE MIGRANT CHILD'S INTEREST IN READING. BEHAVIORAL OBJECTIVES ARE TO HAVE THE MIGRANT CHILD INDICATE 10 PERCENT HAPPIER FACES ON THE POSTTEST; TO HAVE AN EQUAL NUMBER OF BLAME-SELF, BLAME-OTHERS ON THE POSTTEST; AND TO HAVE 25 PERCENT MORE PRAISE-SELF ON THE POSTTEST. THE WORKBOOK FOR BOYS INCLUDES A STORY ABOUT TWO BOYS AND THEIR MODEL CARS AND SOME EXPERIENCES THEY HAD WITH THESE MODELS. THIS STORY WAS DEVELOPED BY TWO BOYS, ONE AGE 12 ENTERING THE 5TH GRADE, WITH A READING LEVEL OF 2.2, AND THE OTHER, AGE 9 ENTERING THE FOURTH GRADE, WITH A READING LEVEL OF 3.2. THE STORY DEVELOPED OVER A PERIOD OF FOUR WEEKS, USING INTERVIEWS AND WRITING SESSIONS WITH THE BOYS. SOME OF THE VOCABULARY WORDS ARE NOT THIRD GRADE LEVEL, BUT THESE WERE IN THE SPEAKING VOCABULARY OF THE CHILDREN. THESE WORDS ARE IDENTIFIED AND LISTED IN THE GLOSSARY. THE WORKBOOK ALSO INCLUDES WRITING EXERCISES, MATCHING ACTIVITIES, SEQUENCE EXERCISE, AND THE PRE- AND POSTTEST. (NQ)

ED - ED119922
CH - RC009065
TI - ESEA TITLE I MIGRANT ANNUAL EVALUATION REPORT, FY 1975 (SOUTH CAROLINA).
PD - NOV 75
IS - RIE76JUL
IN - SOUTH CAROLINA STATE DEPT. OF EDUCATION, COLUMBIA. DIV. OF INSTRUCTION.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
NO - 35P.; PREPARED BY THE OFFICE OF FEDERAL PROGRAMS
DE - ACADEMIC ACHIEVEMENT; ANCILLARY SERVICES; COMMUNITY INVOLVEMENT
DE - *DEMONSTRATION PROGRAMS; ELEMENTARY SECONDARY EDUCATION
DE - INSERVICE TEACHER EDUCATION; *INTERSTATE PROGRAMS
DE - *MIGRANT CHILD EDUCATION; *PROGRAM COORDINATION
DE - PROGRAM EVALUATION; SPANISH CULTURE; *STATE PROGRAMS
DE - STUDENT ENROLLMENT
ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I
ID - *SOUTH CAROLINA
AB - SOUTH CAROLINA'S MIGRANT PROGRAMS OFFERED EDUCATIONAL OPPORTUNITIES FOR MIGRATORY CHILDREN DURING THE REGULAR SCHOOL YEAR AND THE SUMMER MONTHS. THE INTRASTATE PROGRAMS PRIMARILY SERVED MIGRATORY CHILDREN WHOSE HOME-BASE WAS SOUTH CAROLINA DURING THE REGULAR SCHOOL YEAR. DURING THE SUMMER, THE INTERSTATE PROGRAMS SERVED CHILDREN PRIMARILY FROM OTHER STATES. DURING FISCAL YEAR 1974-75, 1,656 INTERSTATE AND 94 INTRASTATE MIGRANT CHILDREN WERE SERVED. TWO CENTERS, SERVING BOTH INTRASTATE AND INTERSTATE CHILDREN, OPERATED DURING THE REGULAR SCHOOL YEAR IN ALLENDALE AND DILLON COUNTIES, PROVIDING PRIMARILY TUTORIAL SERVICES IN THE BASIC SKILLS. DURING THE SUMMER, 14 EDUCATION CENTERS FOR MIGRATORY CHILDREN, LOCATED IN 10 SCHOOL DISTRICTS, SERVED 1,421 MIGRANT STUDENTS. THESE STUDENTS, AGES 3-21, WERE FROM 21 HOME-BASE STATES. APPROXIMATELY 75 PERCENT OF THE STUDENTS ENROLLED IN THE INTERSTATE PROGRAMS WERE OF SPANISH AMERICAN DESCENT. THIS EVALUATION REPORT PRESENTS DATA PREPARED BY UTILIZING DATA FROM THE MIGRANT STUDENT RECORD TRANSFER SYSTEM AND DATA SUBMITTED BY THE MIGRANT CENTERS, AND BY MONITORING REPORTS BY THE SOUTH CAROLINA DEPARTMENT OF EDUCATION PERSONNEL. TOPICS COVERED ARE: EXEMPLARY PROJECTS, TEACHER/PUPIL RATIO, COORDINATION WITH OTHER PROGRAMS, INSERVICE TRAINING, DISSEMINATION, COMMUNITY INVOLVEMENT, INTERSTATE COOPERATION, AND SUPPORTIVE SERVICES. (NQ)

ED - ED119924
CH - RC009067
AU - ROWE, GENE; SMITH, LESLIE WHITENER
TI - HOUSEHOLDS ELIGIBLE FOR A NATIONAL FARMWORKER PROGRAM UNDER THE COMPREHENSIVE EMPLOYMENT AND TRAINING ACT OF 1973.
PD - FEB 76
IS - RIE76JUL
IN - ECONOMIC RESEARCH SERVICE (DOA), WASHINGTON, D.C.
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
NO - 38P.
DE - *AGRICULTURAL LABORERS; CAUCASIANS; *ECONOMICALLY DISADVANTAGED
DE - *EMPLOYMENT STATISTICS; ETHNIC GROUPS; FAMILY (SOCIOLOGICAL UNIT)
DE - FAMILY INCOME; FARM LABOR; *MIGRANT WORKERS; *NATIONAL PROGRAMS
DE - NEGROES; SEASONAL LABORERS; SPANISH AMERICANS; TABLES (DATA)
DE - WAGES
ID - CETA 1973; *COMPREHENSIVE EMPLOYMENT TRAININ

AB - THE REPORT CONTAINS DATA PERTAINING TO THE NUMBER AND DISTRIBUTION OF U.S. FARM WAGEWORKERS AND THEIR DEPENDENTS WHO WERE ELIGIBLE IN 1973 FOR THE NATIONAL FARMWORKER PROGRAM UNDER THE 1973 COMPREHENSIVE EMPLOYMENT AND TRAINING ACT'S (CETA) TITLE III, SECTION 303 (A). INFORMATION IS GIVEN BY MIGRATORY STATUS, ETHNIC GROUP, EARNING, AND REGION. DATA WERE OBTAINED FROM THE ANNUAL HIRED FARM WORKING FORCE SURVEY CONDUCTED FOR THE ECONOMIC RESEARCH SERVICE BY THE BUREAU OF THE CENSUS AS A SUPPLEMENTARY PART OF ITS REGULAR CURRENT POPULATION SURVEY MADE IN DECEMBER 1973. IN 1973, THERE WERE 169,000 FARM WAGEWORKERS ELIGIBLE FOR THE CETA PROGRAM. THESE WORKERS, REPRESENTING 6 PERCENT OF THE TOTAL 2.7 MILLION FARM WAGEWORKERS, RESIDED IN 122,000 HOUSEHOLDS (1.4 FARMWORKERS PER HOUSEHOLD). FARMWORKERS HAD 191,000 PERSONS UNDER 18 YEARS OF AGE IN THEIR HOUSEHOLDS (1.6 PER HOUSEHOLD) ALSO ELIGIBLE FOR THE PROGRAM. APPROXIMATELY 14,000 ELIGIBLE FARMWORKERS LIVED IN MIGRATORY HOUSEHOLDS AND 155,000 LIVED IN NONMIGRATORY HOUSEHOLDS. FORTY-SEVEN PERCENT OF THE ELIGIBLE FARMWORKERS WERE WHITE, 17 PERCENT SPANISH AMERICAN, AND 36 PERCENT BLACK AND OTHER. EIGHTY-NINE PERCENT OF THE ELIGIBLE FARMWORKERS LIVED IN HOUSEHOLDS WHERE THE COMBINED ANNUAL EARNINGS OF MEMBERS WERE LESS THAN $5,000. MOST OF THESE WERE LOCATED IN THE SOUTH--109,000 OR 72 PERCENT. (AUTHOR/NQ)

ED - ED119926
CH - RC009069
AU - WEBER, DAVID O.
TI - HEALTH FOR THE HARVESTERS: DECADE OF HOPE 1960-1970.
PD - DEC 70
IS - RIE76JUL
IN - CALIFORNIA STATE DEPT. OF HEALTH, SACRAMENTO.
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE
NO - 69P.
DE - AGRIBUSINESS; *AGRICULTURAL LABORERS; *CLINICS; FARM LABOR
DE - HEALTH PROGRAMS; HISTORY; MEXICAN AMERICANS
DE - *MIGRANT HEALTH SERVICES; *MIGRANT WORKERS; *OUTREACH PROGRAMS
DE - PROGRAM DESCRIPTIONS; SEASONAL LABORERS
ID - *CALIFORNIA
AB - IN 1970, THE FARM WORKERS HEALTH SERVICE, WHICH WAS BEGUN IN 1961, INCLUDED 33 DECENTRALIZED MEDICAL CLINICS WHICH SERVED 24,000 SEASONAL FARM WORKERS AND THEIR FAMILIES IN 17 COUNTIES DURING THE PEAK HARVEST MONTHS. SEVENTEEN CLINICS OFFERED YEAR-ROUND GENERAL MEDICAL SERVICES, AND IN 12 COUNTIES FREE MEDICAL AND DENTAL CARE WAS AVAILABLE TO FARM WORKER FAMILIES UNDER FEE-FOR-SERVICE PROJECT ARRANGEMENTS. THE 26 CALIFORNIA MIGRANT HEALTH PROJECTS ALSO OFFERED NURSING CLINICS, PUBLIC HEALTH NURSING, AIDE AND ENVIRONMENTAL HEALTH SERVICES, MATERNITY SERVICE CLINICS, AND HEALTH EDUCATION. OF THE $1.2 MILLION FROM THE U.S. PUBLIC HEALTH SERVICE, NEARLY $1 MILLION DIRECTLY SUPPORTED MEDICAL AND ENVIRONMENTAL SERVICES. THE STATE PROVIDED ANOTHER $100,000 FOR LOCAL PROJECT ACTIVITIES, AND THE COUNTIES SUBSIDIZED ABOUT 50 PERCENT OF THE SERVICES TO MIGRANTS WITHIN THEIR AREAS AS A LOCAL CONTRIBUTION. NEARLY 100,000 MEN, WOMEN, AND CHILDREN RECEIVED MEDICAL CARE UNDER THE PROGRAM DURING ITS 10 YEARS OF OPERATION. SOME 132 DEDICATED PROFESSIONAL AND PARAPROFESSIONAL HEALTH WORKERS STAFFED THE 26 PROJECTS. THIS REPORT DISCUSSES THE CONDITIONS WHICH MADE THE PROGRAM NECESSARY, THE FAMILIES WHO RECEIVED ITS SERVICES, AND THE DAILY ROUTINE OF THE NURSES, AIDES, SANITARIANS, AND DOCTORS. THE 26 PROJECTS, THEIR SPONSOR, LOCATION, SERVICES AND OPERATION SEASONS ARE LISTED. (NQ)

ED - ED120310
CH - UD015895
AU - SOY, ROSA H.; SANCHEZ, ISABEL
TI - THE AMERICAN PRESSURE COOKER...THE PUERTO RICAN ON THE MAINLAND.
PD - 9 MAY 75
IS - RIE76JUL
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE
ND - 51P.; PAPER PRESENTED IN PARTIAL FULFILLMENT OF THE COURSE REQUIREMENTS FOR "SOCIAL STRATIFICATION", KEAN COLLEGE, NEW JERSEY
DE - ACCULTURATION; COMMUNITY INVOLVEMENT; CULTURAL FACTORS
DE - ECONOMICALLY DISADVANTAGED; *EDUCATIONAL PROBLEMS
DE - FAMILY CHARACTERISTICS; LANGUAGE HANDICAPS
DE - *MIGRANT CHILD EDUCATION; PUERTO RICAN CULTURE; *PUERTO RICANS
DE - *SCHOOL COMMUNITY RELATIONSHIP; SOCIAL FACTORS; SPANISH SPEAKING
DE - TEACHER ATTITUDES; *URBAN YOUTH
AB - THE PURPOSE OF THIS ESSAY IS TO UNCOVER THE FACTORS WHICH HAVE SO GREATLY AFFECTED THE EDUCATIONAL AND SOCIAL ASPECT OF THE PUERTO RICAN'S LIFE IN THE NEW YORK METROPOLITAN AREA. IT IS CONCLUDED THAT SCHOOL SYSTEMS ARE OBVIOUSLY NOT GOING TO FOSTER DISORDER OR ENCOURAGE CRITICISM. THE INITIATIVE IS UP TO THE COMMUNITY. THE PUERTO RICAN COMMUNITY STILL NEEDS TO BE EDUCATED AS TO ITS RIGHTS AND RESPONSIBILITES. BUT MANY ARE BEGINNING TO ORGANIZE, TO ASK QUESTIONS, TO ATTEND MEETINGS OF THE BOARDS OF EDUCATION. THE AWAKENED INTEREST IN PUERTO RICAN PUPILS IS A DIRECT RESULT FROM AN AWAKENING PUERTO RICAN COMMUNITY. TWO THEMES MUST BE SINGLED OUT FOR FUTURE WORK: (1) THE COMPLEXITY OF LANGUAGE FUNCTIONING, AND (2) THE COMPLEXITY OF THE SOCIAL SETTINGS IN WHICH LANGUAGE IS EMPLOYED. A LACK OF AWARENESS OF THESE VERY DIFFERENT SETS OF COMPLEXITIES HAS FREQUENTLY LED TO UNJUSTIFIED GENERALIZATIONS. FOUR SPECIFIC SUGGESTIONS FOR ACTION ON THE PART OF THE COMMUNITY ARE MADE (1) TO CAREFULLY ASSESS THE NEEDS OF THE CHILDREN IN TERMS OF LANGUAGE, ACADEMIC SUBJECTS, TUTORIAL SERVICES, EXTRA-CURRICULAR ACTIVITIES, ETC.; (2) TO STATE EXPLICITLY THE COMMUNITY'S EXPECTATIONS OF THE SCHOOL; (3) TO STATE EXPLICITLY THE OBJECTIVES WHICH THE COMMUNITY FEELS EDUCATION SHOULD FULFILL; AND, (4) TO STATE THE ROLE WHICH SHOULD BE PLAYED BY THE PARENT IN THE ACTIVITIES OF THE SCHOOL. (AUTHOR/JM)

ED - ED120315
CH - UD015900
AU - DELEMOS, MARION M.
TI - STUDY OF THE EDUCATIONAL ACHIEVEMENT OF MIGRANT CHILDREN. SUMMARY REPORT, DECEMBER 1975.
PD - DEC 75
IS - RIE76JUL
IN - AUSTRALIAN COUNCIL FOR EDUCATIONAL RESEARCH, HAWTHORN.
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE
NO - 65P.; SUMMARY OF THE MAIN FINDINGS PUBLISHED IN A FINAL REPORT, OCTOBER 1975
DE - ACADEMIC ABILITY; *ACADEMIC ACHIEVEMENT; ACADEMIC ASPIRATION
DE - CULTURAL BACKGROUND; *EDUCATIONAL NEEDS; EDUCATIONAL PROBLEMS
DE - ELEMENTARY EDUCATION; ETHNIC GROUPS; FAMILY BACKGROUND; GRADE 2
DE - GRADE 4; GRADE 6; *MIGRANT CHILD EDUCATION; MIGRANT CHILDREN
DE - MIGRANT PROBLEMS; MIGRANT SCHOOLS; *MINORITY GROUPS
DE - *NON ENGLISH SPEAKING; PARENTAL BACKGROUND
DE - SOCIOECONOMIC BACKGROUND; STUDENT PROBLEMS
ID - *AUSTRALIA

AB - THE AIM OF THIS STUDY WAS TO OBTAIN OBJECTIVE INFORMATION ON THE SCHOOL ACHIEVEMENT OF NON-ENGLISH SPEAKING MIGRANT CHILDREN RANDOMLY DRAWN FROM THREE PRIMARY GRADE LEVELS, AND TO IDENTIFY SOME OF THE FACTORS, SUCH AS HOME BACKGROUND, THAT ARE RELATED TO THEIR ACHIEVEMENT IN SCHOOL. INFORMATION ON HOME BACKGROUND WAS COLLECTED BY MEANS OF INTERVIEWS OF NON-ENGLISH SPEAKING PARENTS, AND A QUESTIONNAIRE FOR THOSE WHO SPEAK ENGLISH. SOME OF THE AREAS COVERED IN THE INTERVIEW AND QUESTIONNAIRE INCLUDE LANGUAGE USAGE IN THE HOME, EDUCATIONAL LEVEL AND WORK HISTORIES OF MOTHER AND FATHER, AND THE PARENTS' ASPIRATION FOR THE CHILD'S FUTURE EDUCATION AND CAREER. THE MAIN FINDINGS WAS THAT THERE ARE MARKED AND CONSISTENT DIFFERENCES IN PERFORMANCE BETWEEN ENGLISH AND NON-ENGLISH SPEAKING CHILDREN. DIFFERENCES IN SOCIOECONOMIC STATUS AND OTHER BACKGROUND VARIABLES THAT WERE LIKELY TO BE RELATED TO SCHOOL ACHIEVEMENT WERE ALSO NOTED. YET DESPITE THESE, THERE WERE NO NOTED SIGNIFICANT DIFFERENCES IN GENERAL ABILITY AMONG THE CHILDREN WITH OVER FIVE YEARS OF RESIDENCE IN AUSTRALIA. NO DIFFERENCES IN ACHIEVEMENT ON THE CONCEPT DEVELOPMENT AND ARITHMETIC TESTS BETWEEN THE CHILDREN AT THE HIGHER LEVELS OF THE PRIMARY SCHOOL WERE NOTED. THE RESULTS INDICATE THAT THERE WERE NO DIFFERENCES IN THE POTENTIAL ACHIEVEMENT OF AUSTRALIAN AND NON-ENGLISH ORIGIN MIGRANT CHILDREN AND THAT DIFFERENCES ON THE LANGUAGE BASED SCHOOL ACHIEVEMENT TESTS COULD BE OVERCOME BY APPROPRIATE EDUCATIONAL PROGRAMS. (AUTHOR/AM)

ED - ED121440
CH - PS008491
TI - CHILD AND FAMILY RESOURCE PROGRAM (MODESTO, CALIFORNIA). PROGRAM DESCRIPTION.
PD - 30 JUN 75
IS - RIE76AUG
IN - DEVELOPMENT ASSOCIATES, INC., WASHINGTON, D.C.
SN - OFFICE OF CHILD DEVELOPMENT (DHEW), WASHINGTON, D.C.
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
NO - 55P.; FOR RELATED DOCUMENTS, SEE PS 008 481-493; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT
DE - *DAY CARE SERVICES; EARLY CHILDHOOD EDUCATION; *FAMILY PROGRAMS
DE - FEDERAL PROGRAMS; HEALTH SERVICES; *INFANTS
DE - INTERAGENCY COORDINATION; *MIGRANT WORKERS; NEEDS ASSESSMENT
DE - PARENT PARTICIPATION; PROGRAM COSTS; PROGRAM DESCRIPTIONS
DE - PROGRAM EVALUATION; PROGRAM PLANNING; *SOCIAL SERVICES
DE - STAFF ROLE
ID - CALIFORNIA (MODESTO); *CHILD AND FAMILY RESOURCE PROGRA
ID - PROJECT HEAD START
AB - MIGRANT FARM WORKERS WERE THE PRIMARY TARGET OF THE CHILD AND FAMILY RESOURCE PROGRAM (CFRP) IN MODESTO, CALIFORNIA, ONE OF 11 SITES IN THIS HEAD START AFFILIATED PROGRAM. THE CFRP FOCUSED ON AN INFANT DAY CARE CENTER OPERATION PROVIDING DAY CARE SERVICE TO FAMILIES WORKING IN THE AGRICULTURAL FIELDS. THIS REPORT DESCRIBES AND EVALUATES: (1) THE GOALS AND OPERATIONAL OBJECTIVES OF THE PROGRAM AND ITS COMPONENTS; (2) THE PLANNING, STARTUP, AND IMPLEMENTATION OF THE PROGRAM COMPONENTS (HEALTH, EDUCATION, SOCIAL SERVICES, AND PARENT INVOLVEMENT); (3) THE MAJOR STAFF FUNCTIONS AND QUALIFICATIONS AND THE RECRUITMENT PROCESS; (4) THE PLAN AND IMPLEMENTATION OF PRESERVICE AND INSERVICE TRAINING SESSIONS DESIGNED TO ACQUAINT FAMILY SERVICE WORKERS WITH AVAILABLE RESOURCES AND WITH WAYS OF ASSESSING FAMILY NEEDS; (5) RECRUITMENT OF FAMILIES AND USE OF NEEDS ASSESSMENT PROCEDURES; (6) AMOUNT AND QUALITY OF COORDINATION WITH SOCIAL SERVICE AGENCIES FOR EACH COMPONENT; (7) MATERIALS USED WITH EACH COMPONENT, INCLUDING STAFF TRAINING MATERIALS; AND (8) PROGRAM COST DATA ARRANGED IN TABLE FORM. A GENERAL SUMMARY OF THIS SITE'S STRENGTHS AND WEAKNESSES IS OFFERED. (ED)

ED - ED121476
CH - PS008546
TI - DAY CARE RELATED FEDERAL PROGRAMS (AN ADDENDUM TO DAY CARE SURVEY 1970).
PD - 71
IS - RIE76AUG
SN - OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D. C. EVALUATION DIV.
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE
NO - 79P.
DE - AMERICAN INDIANS; BREAKFAST PROGRAMS; *CHILD WELFARE
DE - *COMMUNITY AGENCIES (PUBLIC); *DAY CARE PROGRAMS
DE - DAY CARE SERVICES; EDUCATIONALLY DISADVANTAGED; *FEDERAL PROGRAMS
DE - HANDICAPPED CHILDREN; HEALTH PROGRAMS; JOB TRAINING
DE - LOW INCOME GROUPS; LUNCH PROGRAMS; MENTAL HEALTH PROGRAMS
DE - MIGRANT HEALTH SERVICES; PHYSICAL FACILITIES; RESEARCH PROJECTS
DE - *SOCIAL SERVICES
AB - THIS DOCUMENT, AN ADDENDUM TO THE DAY CARE SURVEY 1970, DESCRIBES DAY CARE-RELATED FEDERAL PROGRAMS. EACH PROGRAM, IS DESCRIBED BRIEFLY IN TERMS OF: THE NATURE OF THE PROGRAM, DAY CARE SERVICES PROVIDED, AUTHORIZING LEGISLATION, THE ADMINISTERING AGENCY, AND MISCELLANEOUS INFORMATION (FUNDING, RECIPIENTS, ETC.). TYPES OF PROGRAMS INCLUDED ARE: (1) DIRECT DAY CARE PROGRAMS (E.G., OEO DAY CARE PROJECTS, MIGRANT AND SEASONAL FARM WORKERS ASSISTANCE), (2) SUPPORTIVE PROGRAMS FOR DAY CARE (I.E., PHYSICAL FACILITIES, FOOD, HEALTH, PERSONNEL AND PERSONNEL TRAINING, AND RESEARCH), (3) PRESCHOOL PROGRAMS (HEAD START, FIRST CHANCE, ETC.), AND (4) WORK TRAINING PROGRAMS WITH CHILD CARE PROVISIONS (JOB CORPS, WORK INCENTIVE PROGRAM, ETC.). (BRT)

ED - ED121487
CH - RC006826
TI - LOUISIANA ANNUAL FARM LABOR REPORT. ES 225, 1970.
PD - 70
IS - RIE76AUG
IN - LOUISIANA STATE DEPT. OF EMPLOYMENT SECURITY, BATON ROUGE
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE
NO - 89P.; FOR RELATED DOCUMENTS, SEE ED 092 286, RC 009 127 AND RC 006 827-828, SOME PARTS MAY NOT REPRODUCE CLEARLY DUE TO PRINT QUALITY OF ORIGINAL
DE - *AGRICULTURAL LABORERS; ANNUAL REPORTS; AUTOMATION
DE - *ECONOMIC FACTORS; *EMPLOYMENT TRENDS; FARM LABOR; INDUSTRY
DE - LABOR FORCE; *MANPOWER UTILIZATION; MIGRANT WORKERS
DE - PUBLIC RELATIONS; RESOURCES; RURAL DEVELOPMENT
DE - RURAL FARM RESIDENTS; *RURAL POPULATION; SEASONAL LABORERS
DE - STATISTICAL DATA
ID - *LOUISIANA; RURAL NONFARM RESIDENTS
AB - DUE TO CONTINUED CHANGES IN LOUISIANA'S AGRICULTURAL ECONOMY, THE SUPPLY AND DEMAND FOR SEASONAL AND YEAR-ROUND FARM WORKERS CHANGED DURING 1970. THEREFORE, THE RURAL MANPOWER SERVICE'S MAJOR EMPHASES WERE DIRECTED TOWARD WORKER AND EMPLOYER RELATIONS, RECRUITMENT, DAY-HAUL OPERATIONS, AND LIMITED SERVICES TO RURAL NON-AGRICULTURAL WORKERS AND EMPLOYERS. PRIMARILY DUE TO THE LACK OF ADEQUATE RESOURCES, SERVICES TO THE RURAL NON-FARM POPULATION WERE LIMITED TO PERIODS OF LITTLE OR NO LOCAL AGRICULTURAL ACTIVITIES. DURING 1970, THE RURAL MANPOWER SERVICE ALSO EMPHASIZED THE ROLE OF PUBLIC RELATIONS IN STRENGTHENING PUBLIC UNDERSTANDING OF THE AGRICULTURAL AND RURAL NON-AGRICULTURAL PROGRAMS. THIS 1970 ANNUAL REPORT PRESENTS DATA ON THE ECONOMIC AND EMPLOYMENT TRENDS, THE IMPACT OF MECHANIZATION AND OTHER CHANGES IN PRODUCTION METHODS ON SEASONAL HIRED WORKERS, RECRUITMENT AND UTILIZATION OF FARM WORKERS, RURAL DEVELOPMENT AND OTHER COMMUNITY PROGRAM ACTIVITIES, AND PUBLIC RELATIONS. TABULAR DATA IS GIVEN FOR FARM PLACEMENT OPERATIONS, COMPOSITION OF INTERSTATE FARM MIGRANT GROUPS, AND INTERSTATE SEASONAL AGRICULTURAL CLEARANCE ACTIVITIES. AN OUTLOOK FOR THE COMING YEAR IS ALSO PRESENTED. (NQ)

ED - ED121488
CH - RC006827
TI - LOUISIANA ANNUAL RURAL MANPOWER REPORT. ES-225, 1971.
PD - 71
IS - RIE76AUG
IN - LOUISIANA STATE DEPT. OF EMPLOYMENT SECURITY, BATON ROUGE
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE
NO - 93P.; FOR RELATED DOCUMENTS, SEE ED 092 286, RC 009 826-828 AND RC 009 127
DE - *AGRICULTURAL LABORERS; ANNUAL REPORTS; AUTOMATION
DE - ECONOMIC FACTORS; *EMPLOYMENT TRENDS; FARM LABOR; INDUSTRY
DE - LABOR FORCE; *MANPOWER UTILIZATION; MIGRANT WORKERS
DE - PUBLIC RELATIONS; *RURAL DEVELOPMENT; RURAL FARM RESIDENTS
DE - *RURAL POPULATION; SEASONAL LABORERS; STATISTICAL DATA
ID - *LOUISIANA; RURAL NONFARM RESIDENTS
AB - IN 1971, LOUISIANA'S RURAL MANPOWER SERVICE PROVIDED THE AGRICULTURAL AND RURAL NON-AGRICULTURAL POPULATIONS WITH SUCH SERVICES AS PLACEMENT SERVICES WHICH INCLUDED PROMOTION AND DEVELOPMENT OF TRAINING PROGRAMS WITH PRIORITY TO VETERANS AND OTHER SPECIAL APPLICANT GROUPS; PROCESSING CLEARANCE ORDERS AND FOREIGN LABOR IMPORTATION REQUESTS; COLLECTING AND DISSEMINATION LABOR MARKET INFORMATION; PROVIDING ASSISTANCE IN OCCUPATIONAL ANALYSES, INDUSTRIAL SERVICE, AND TESTING; AND RECRUITING YOUTH FOR JOB CORPS AND OTHER SPECIAL YOUTH PROGRAMS. THIS 1971 ANNUAL REPORT PRESENTS DATA ON ECONOMIC AND EMPLOYMENT TRENDS; THE IMPACT OF MECHANIZATION AND OTHER CHANGES IN PRODUCTION METHODS ON SEASONAL HIRED WORKERS, RECRUITMENT AND UTILIZATION OF FARM WORKERS, RURAL DEVELOPMENT AND OTHER COMMUNITY PROGRAM ACTIVITIES, FARM PLACEMENT OPERATIONS, PUBLIC RELATIONS; COMPOSITION OF INTERSTATE FARM MIGRANT GROUPS, INTERSTATE SEASONAL AGRICULTURAL CLEARANCE ACTIVITIES, AND RURAL NON-AGRICULTURAL SERVICES. DATA INDICATE THAT DURING 1971: THERE WAS A DECLINE IN PLACEMENT ACTIVITY, OUT-OF-AREA JOB PLACEMENTS, AND EMPLOYER SERVICES IN PULPWOOD, LOGGING, AND AGRICULTURE; THERE WAS AN INCREASE IN ALIEN EMPLOYMENT CERTIFICATION ACTIVITIES; AND INCREASED USE OF MECHANICAL HARVESTING EQUIPMENT AND RELUCTANCE OF MOST WORKERS TO ENTER JOBS IN THE PULPWOOD AND LOGGING INDUSTRY ACCOUNTED FOR THE SMALL DROP IN PULPWOOD AND LOGGING PLACEMENTS. (NQ)

ED - ED121489
CH - RC006828
TI - LOUISIANA ANNUAL RURAL MANPOWER REPORT. ES-225, 1972.
PD - 72
IS - RIE76AUG
IN - LOUISIANA STATE DEPT. OF EMPLOYMENT SECURITY, BATON ROUGE
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE
NO - 72P.; FOR RELATED DOCUMENTS, SEE ED 092 286, RC 009 826-828 AND RC 009 127
DE - *AGRICULTURAL LABORERS; ANNUAL REPORTS; AUTOMATION
DE - *ECONOMIC FACTORS; *EMPLOYMENT TRENDS; FARM LABOR; INDUSTRY
DE - LABOR FORCE; *MANPOWER UTILIZATION; MIGRANT WORKERS
DE - PUBLIC RELATIONS; RURAL DEVELOPMENT; RURAL FARM RESIDENTS
DE - *RURAL POPULATION; SEASONAL LABORERS; STATISTICAL DATA
ID - *LOUISIANA; RURAL NONFARM RESIDENTS
AB - THE RURAL MANPOWER SERVICE SECTION OF THE LOUISIANA DEPARTMENT OF EMPLOYMENT SECURITY PROVIDED RECRUITMENT, PLACEMENT, AND OTHER EMPLOYMENT SERVICE PROGRAMS TO THE AGRICULTURAL AND RURAL NON-AGRICULTURAL POPULATIONS. GOALS OF THE RURAL MANPOWER SERVICE WERE TO: SERVE THE AGRICULTURAL WORKERS AND RURAL POPULATION IN ACCORDANCE WITH EXISTING FEDERAL AND STATE LAWS, POLICIES AND REGULATIONS ESTABLISHED BY THE U.S. DEPARTMENT OF LABOR, MANPOWER ADMINISTRATION AND THE DEPARTMENT OF EMPLOYMENT SECURITY; PROMOTE MAXIMUM UTILIZATION OF THE RESIDENT WORK FORCE IN THE RURAL NON-AGRICULTURAL ESTABLISHMENTS AND IN THE PRODUCTION OF AGRICULTURAL PRODUCTS AND BY-PRODUCTS; COLLECT, ANALYZE AND DISSEMINATE INFORMATION PERTAINING TO THE AGRICULTURAL AND RURAL LABOR MARKET; AND PARTICIPATE IN PROGRAMS DESIGNED TO OFFER EFFECTIVE SOLUTIONS TO LABOR PROBLEMS AFFECTING THE RURAL COMMUNITIES. THIS 1972 ANNUAL REPORT PRESENTS DATA ON LOUISIANA'S ECONOMIC AND EMPLOYMENT TRENDS, THE IMPACT OF MECHANIZATION AND OTHER CHANGES IN PRODUCTION METHODS ON SEASONAL HIRED WORKERS, RECRUITMENT AND UTILIZATION OF FARM WORKERS, RURAL DEVELOPMENT AND OTHER COMMUNITY PROGRAM ACTIVITIES, AND PUBLIC RELATIONS. TABULAR DATA PERTAIN TO FARM PLACEMENT OPERATIONS, COMPOSITION OF INTERSTATE FARM MIGRANT GROUPS, AND INTERSTATE SEASONAL AGRICULTURAL CLEARANCE ACTIVITIES. AN OUTLOOK FOR THE COMING YEAR IS PRESENTED. (NQ)

ED - ED121496
CH - RC009090
AU - MCCONNELL, BEVERLY
TI - TRAINING MIGRANT PARAPROFESSIONALS IN BILINGUAL MINI HEAD START. MID-YEAR EVALUATION, 1975-76 PROGRAM YEAR. EVALUATION OF PROGRESS NO. 8.
PD - JAN 76
IS - RIE76AUG
IN - WASHINGTON STATE INTERMEDIATE SCHOOL DISTRICT 104, EPHRATA.
SN - OFFICE OF BILINGUAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE
NO - 85P.; A RELATED REPORT IS RC 009 091
DE - ACADEMIC ACHIEVEMENT; BILINGUAL EDUCATION; COMMUNITY INVOLVEMENT
DE - *EARLY CHILDHOOD EDUCATION; *EDUCATIONAL ASSESSMENT
DE - *INTERSTATE PROGRAMS; MATERIAL DEVELOPMENT; MEXICAN AMERICANS
DE - *MIGRANT EDUCATION; *MOBILE EDUCATIONAL SERVICES
DE - PARAPROFESSIONAL PERSONNEL; PARENT PARTICIPATION
DE - STAFF IMPROVEMENT
ID - TEXAS (LA GRULLA); *WASHINGTON
AB - AN EARLY EDUCATION PROGRAM FOR CHILDREN OF MIGRANT AND SEASONAL FARM WORKERS, THE PROGRAM IS DESIGNED AROUND THREE PROBLEMS WHICH UNIQUELY AFFECT THESE CHILDREN'S EDUCATION--LACK OF CONTINUITY, LACK OF PROFESSIONAL STAFF, AND IRREGULARITY OF ATTENDANCE. SERVING PRIMARILY MEXICAN AMERICAN MIGRANT CHILDREN, THE PROGRAM CONSISTS OF TWO YEAR-ROUND SITES LOCATED IN WASHINGTON STATE AND A THIRD SITE CALLED THE "MOBILE COMPONENT." THE MOBILE PROGRAM OPERATES IN LA GRULLA (TEXAS) DURING THE WINTER; THEN THE TEACHERS, RECRUITED FROM THE FAMILIES OF THE CHILDREN SERVED, MOVE NORTH WHEN THE CHILDREN DO AND SET UP CENTERS WHEREVER THE CHILDREN MOVE, CONTINUING THEIR EDUCATION AT EACH STOP. THE WASHINGTON SITES PROVIDE YEAR-ROUND SERVICES FOR INTERSTATE, INTRASTATE, AND SETTLED-OUT MIGRANTS. THIS EVALUATION REPORT DISCUSSES THE PROGRAM'S MID-YEAR PROGRESS DURING THE 1975-76 PROGRAM YEAR. THE OUTCOME AND PROCESS OBJECTIVES ARE GIVEN ALONG WITH A SUMMARY OF FINDINGS FOR THE FOLLOWING COMPONENTS: INSTRUCTION, STAFF DEVELOPMENT, PARENT AND COMMUNITY INVOLVEMENT, MATERIALS DEVELOPMENT, AND MANAGEMENT FOR AN INTERSTATE DELIVERY SYSTEM. OVERALL THE OBJECTIVES ARE BEING MET OR PARTIALLY MET. (NQ)

ED - ED121497
CH - RC009091
AU - MCCONNELL, BEVERLY
TI - BILINGUAL MINI-SCHOOL TUTORING PROJECT. A STATE OF WASHINGTON URRD (URBAN, RURAL, RACIAL, DISADVANTAGED) PROGRAM. MID-YEAR EVALUATION, 1975-76 PROGRAM YEAR.
PD - DEC 75
IS - RIE76AUG
IN - WASHINGTON STATE INTERMEDIATE SCHOOL DISTRICT 104, EPHRATA.
SN - WASHINGTON OFFICE OF THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION, OLYMPIA.
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
NO - 47P.; A RELATED REPORT IS RC 009 090
DE - *ACADEMIC ACHIEVEMENT; BILINGUAL EDUCATION
DE - EARLY CHILDHOOD EDUCATION; EDUCATIONAL OBJECTIVES
DE - FORMATIVE EVALUATION; *INTERSTATE PROGRAMS; MEXICAN AMERICANS
DE - *MIGRANT EDUCATION; *MOBILE EDUCATIONAL SERVICES
DE - PARAPROFESSIONAL PERSONNEL; PARENT PARTICIPATION
DE - *TUTORIAL PROGRAMS
ID - *WASHINGTON
AB - COMBINING URRD AND OTHER FUNDING SOURCES, THE PROGRAM PROVIDES AN INTERSTATE AND INTERDISTRICT TUTORING SERVICE, USUALLY OUTSIDE OF REGULAR SCHOOL HOURS, TO CHILDREN OF MIGRANT AND SEASONAL FARM WORKER FAMILIES. THE TUTORING IS DONE BY ADULT PARAPROFESSIONALS, MANY OF WHOM ARE PARENTS OR RELATIVES OF THE CHILDREN SERVED. PARENTS ALSO PARTICIPATE IN PROGRAM MANAGEMENT THROUGH ADVISORY GROUPS FOR EACH SITE. SERVING PRIMARILY MEXICAN AMERICAN CHILDREN, THE PROGRAM CONSISTS OF TWO PERMANENT SITES IN CONNELL AND MOSES LAKE, WASHINGTON, AND A "MOBILE COMPONENT". THE MOBILE COMPONENT PROVIDES TUTORING TO MIGRANT CHILDREN IN THEIR HOME BASE IN LA GRULLA (TEXAS) AS WELL AS DURING THEIR STAY IN WASHINGTON, OREGON, IDAHO, AND ILLINOIS. ALL CURRICULUM MATERIALS USED ARE PROGRAMMED SO THAT PROGRESS THROUGH THEM CAN BE INDIVIDUALIZED. CHILD PROGRESS IS ALSO EVALUATED THROUGH NATIONALLY STANDARDIZED TESTS. NINE OBJECTIVES WERE ESTABLISHED FOR THE 1975-76 PROGRAM YEAR. THIS REPORT SUMMARIZES PROGRESS TOWARD ACHIEVING THESE OBJECTIVES THROUGH OCTOBER 1975. A NARRATIVE SECTION EXPANDS ON THE COMPARISON OF ACADEMIC ACHIEVEMENT OF CHILDREN IN THE MOBILE PROGRAM WITH MOBILE MIGRANT CHILDREN FROM A NEIGHBORING SOUTH TEXAS TOWN WHO HAVE NO SPECIAL PRESCHOOL PROGRAM AND ONLY UNCOORDINATED LOCAL SCHOOL SERVICES WHERE THEY MOVE. THE PROGRAM IS OPERATING EFFECTIVELY AT ALL SITES. (NQ)

ED - ED121501
CH - RC009098
AU - MILLER, MICHAEL V.
TI - "CHICANOS" AND "ANTI-CHICANOS:" SELECTED STATUS INDICATORS OF ETHNIC IDENTITY POLARIZATION.
PD - APR 76
IS - RIE76AUG
IN - TEXAS A AND M UNIV., COLLEGE STATION. TEXAS AGRICULTURAL EXPERIMENT STATION.
SN - COOPERATIVE STATE RESEARCH SERVICE (DOA), WASHINGTON, D.C.
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
ND - 14P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE SOUTHWESTERN SOCIOLOGICAL ASSOCIATION (DALLAS, TEXAS, APRIL 1976)
DE - CULTURE CONFLICT; EMPLOYMENT; *ETHNIC GROUPING; ETHNIC ORIGINS
DE - GRADE 10; HIGH SCHOOL STUDENTS; *IDENTIFICATION (PSYCHOLOGICAL)
DE - *LABELING (OF PERSONS); *MEXICAN AMERICANS; MIGRANTS
DE - SELF CONCEPT; SEX DIFFERENCES; SOCIOECONOMIC STATUS
DE - *STUDENT ATTITUDES
ID - *CHICANOS; TEXAS
AB - GUIDED BY FINDINGS FROM VARIOUS STUDIES, THE GENERAL THESIS OF THIS STUDY WAS THAT IDENTITY POLARIZATION TENDS TO BE A REFLECTIONS OF MEANINGFUL STRUCTURAL DIVISIONS WITHIN THE MEXICAN AMERICAN POPULATION. THIS STUDY CONSIDERED SUCH SOCIAL STATUS ATTRIBUTES WHICH SEEMINGLY SERVE AS DISCRETE INDICATORS OF GROUP HETEROGENEITY AS SEX, SOCIOECONOMIC STATUS, STABILITY OF HOUSEHOLD HEAD'S EMPLOYMENT, PARENTS' ORIGINS, AND MIGRANT FARM-LABOR PARTICIPATION. DATA WERE COLLECTED FROM QUESTIONNAIRES ADMINISTERED TO 379 MEXICAN AMERICAN HIGH SCHOOL SOPHOMORES RESIDING IN THE TEXAS TOWNS OF ASHERTON, RIO GRANDE CITY, ROMA, SAN ISIDRO, AND ZAPATA IN THE SPRING OF 1973. DETERMINATION OF POSITIVE AND NEGATIVE ETHNIC IDENTIFICATION WAS OBTAINED THROUGH OPEN-ENDED QUESTIONS. SOME FINDINGS WERE: "CHICANOS" WAS THE SECOND MOST FAVORED TERM, BEING PREFERRED BY 25 PERCENT; 70 PERCENT OF THOSE PREFERRING "MEXICAN AMERICAN" RESPONDED NEGATIVELY TO "CHICANO"; A PARTICULARLY HIGH RATE OF NEGATIVE IDENTIFICATION WAS REVEALED AMONG FEMALES; PRO-CHICANO IDENTIFICATION WAS MORE THAN TWICE AS GREAT AS NEGATIVE IDENTIFICATION AMONG LOW SES MALES; SES APPEARED TO HAVE LITTLE BEARING ON CHICANO IDENTITY AMONG FEMALES; AND FOR MIGRANT MALES, PRO-CHICANO IDENTIFICATION WAS TWICE AS GREAT AS NEGATIVE IDENTIFICATION. (NQ)

ED - ED121505
CH - RC009102
AU - NUTT, ANDREW T.; AND OTHERS
TI - ANNUAL REPORT OF THE TEXAS CHILD MIGRANT PROGRAM, ESEA TITLE 1, 1974-75.
PD - NOV 75
IS - RIE76AUG
IN - STATE UNIV. OF NEW YORK, ALBANY. UNIV. LIBRARIES.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
NO - 43P.; FOR RELATED DOCUMENT, SEE ED 100 576
DE - ACADEMIC ACHIEVEMENT; ANNUAL REPORTS
DE - ELEMENTARY SECONDARY EDUCATION; *ENRICHMENT PROGRAMS
DE - *INSTRUCTIONAL PROGRAMS; MATHEMATICS; *MIGRANT CHILD EDUCATION
DE - PARENT PARTICIPATION; PRESCHOOL EDUCATION; *PROGRAM DESCRIPTIONS
DE - *PUPIL PERSONNEL SERVICES; READING; SUMMER PROGRAMS
DE - TABLES (DATA)
ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I; *TEXAS
AB - DURING 1974-75, 181 SCHOOL DISTRICTS IN TEXAS OPERATED PROGRAMS AIMED AT ELIMINATING SOME OF THE EDUCATIONAL DEPRIVATION OF 61,799 MIGRANT CHILDREN. THE MAJORITY OF THESE DISTRICTS CONCENTRATED THEIR GREATEST EFFORTS IN THE BASIC SUBJECTS INCLUDING READING, MATHEMATICS, AND ORAL LANGUAGE. PROGRAMS WERE OPERATED IN GRADES K-12 AND A SPECIAL MIGRANT PREKINDERGARTEN FOR 4-YEAR OLDS. TWO TYPES OF PROGRAMS WERE OPERATED: THE 7-MONTH PROGRAM AND THE ENRICHMENT PROGRAM. THE 7-MONTH PROGRAM WAS DESIGNED TO COMPENSATE FOR THE INABILITY OF CERTAIN MIGRANT CHILDREN TO ATTEND SCHOOL THE ENTIRE 10-MONTH TERM. ENRICHMENT PROGRAMS WERE OPERATED ON SUCH PLANS AS: EXTRA DAILY SERVICES PROVIDING SUPPLEMENTARY TEACHERS, OR TEACHER AIDES PROVIDING ADDITIONAL SERVICES; AN EXTENDED DAY PROGRAM; OR SELF-CONTAINED CLASSROOMS WITH ONLY MIGRANT PUPILS IN A NONGRADED STRUCTURE. IN ALL THE PROGRAMS, THE OBJECTIVES WERE TO PROVIDE PUPILS WITH SOCIAL SERVICES, CLOTHING, TRANSPORTATION, FEES, GUIDANCE AND COUNSELING, PSYCHOLOGICAL SERVICES, DENTAL AND MEDIAL SERVICES, AND FOOD AS WELL AS INSTRUCTIONAL ACTIVITIES WHICH FOCUSED ON READING, ORAL LANGUAGE DEVELOPMENT, ENRICHMENT EXPERIENCES, ENGLISH LANGUAGE ARTS, AND MATHEMATICS. THIS ANNUAL REPORT DESCRIBES THE INSTRUCTIONAL PROGRAMS AND PUPIL SERVICES PROVIDED DURING 1974-75. (NQ)

ED - ED121506
CH - RC009103
AU - OCHOA, ANTONIO
TI - TITLE I ESEA, MIGRANT EDUCATION. IDAHO STATE ANNUAL EVALUATION REPORT, FISCAL YEAR 1975 (SCHOOL YEAR 1974-1975).
PD - 75
IS - RIE76AUG
IN - IDAHO STATE DEPT. OF EDUCATION, BOISE.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
NO - 37P.; FOR RELATED DOCUMENT, SEE ED 097 156
DE - ANNUAL REPORTS; ELEMENTARY SECONDARY EDUCATION; *FEDERAL PROGRAMS
DE - *MIGRANT EDUCATION; PROGRAM EVALUATION; RESOURCE CENTERS
DE - STAFF UTILIZATION; STUDENT ENROLLMENT; *SUMMER PROGRAMS
DE - *SUPPLEMENTARY EDUCATION; TABLES (DATA); *TEENAGERS
ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I; *IDAHO
AB - IN FISCAL YEAR 1975, IDAHO'S MIGRANT PROGRAM INVOLVED 30 SCHOOL DISTRICTS. THERE WERE 3,799 STUDENTS (PRESCHOOL THROUGH GRADE 12) ENROLLED DURING THE REGULAR SCHOOL TERM; 3,489 STUDENTS (PRESCHOOL THROUGH AGE 14 OR OVER) WERE ENROLLED DURING THE SUMMER TERM. APPROXIMATELY 81 PERCENT OF IDAHO'S MIGRANT STUDENTS WERE INTERSTATE TRANSFERS; OF THESE, 50 PERCENT WERE FROM THE LOWER RIO GRANDE VALLEY REGION OF TEXAS. TEENAGE SUMMER MIGRANT PROGRAMS WERE CONDUCTED IN MINIDOKA-CASSIA COUNTIES AND NAMPA, IDAHO. DESCRIBING THE PROGRESS OF THE EDUCATIONAL ACTIVITIES IMPLEMENTED UNDER TITLE I OF THE ELEMENTARY AND SECONDARY EDUCATION ACT, THIS REPORT IS A SUMMARY OF THE EVALUATION REPORTS SUBMITTED BY 27 LOCAL DISTRICTS. THE SECTIONS INCLUDE: (1) NARRATIVE REPORTS OF THE EXEMPLARY TEENAGE PROGRAMS CONDUCTED IN MINIDOKA-CASSIA COUNTIES AND NAMPA; (2) TABULATED PROJECT DATA--NUMBER OF PROJECTS, ENROLLEE PARTICIPATION, AND HOME BASE FREQUENCY; (3) TABULATED PROGRAM SUMMARIES--LINGUISTIC STUDENT BODY COMPOSITION, STAFF UTILIZATION, METHODS OF INSTRUCTION, COMMUNITY PARTICIPATION, AND DISSEMINATION; (4) A NARRATIVE REPORT OF THE MIGRANT EDUCATION RESOURCE CENTER; AND (5) THE EVALUATION REPORT OF THE IDAHO PRESCHOOL PROGRAM FOR MIGRANT CHILDREN. (NQ)

ED - ED121507
CH - RC009104
TI - FLORIDA MIGRATORY CHILD COMPENSATORY PROGRAM. STATE ANNUAL EVALUATION REPORT, FISCAL YEAR 1975.
PD - 75
IS - RIE76AUG
IN - FLORIDA STATE DEPT. OF EDUCATION, TALLAHASSEE. MIGRATORY CHILD DIV.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE
NO - 63P.
DE - ACADEMIC ACHIEVEMENT; *ANCILLARY SERVICES; CAREER EDUCATION
DE - COMMUNITY INVOLVEMENT; *COMPENSATORY EDUCATION PROGRAMS
DE - EARLY CHILDHOOD EDUCATION; ELEMENTARY SECONDARY EDUCATION
DE - LANGUAGE ARTS; *MIGRANT CHILD EDUCATION
DE - MOBILE EDUCATIONAL SERVICES; PARENT PARTICIPATION
DE - PROGRAM EVALUATION; SELF CONCEPT; *STATE PROGRAMS
DE - TUTORIAL PROGRAMS
ID - *FLORIDA MIGRATORY CHILD COMPENSA
AB - DURING FISCAL YEAR 1975, THE FLORIDA MIGRATORY CHILD COMPENSATORY PROGRAM (FMCCP) SERVED 19,455 MIGRANT CHILDREN THROUGH ITS EARLY CHILDHOOD LEARNING PROGRAM, LANGUAGE ARTS TUTORIAL PROGRAM, AND LEARN AND EARN PROGRAM. THE EARLY CHILDHOOD LEARNING PROGRAM PROVIDED 6,361 THREE, FOUR, AND FIVE YEAR OLDS WITH PHYSICAL AND DENTAL EXAMINATIONS, NUTRITION SERVICES, AND LANGUAGE, SOCIAL, PERSONAL AND PHYSICAL DEVELOPMENT SERVICES. THE LANGUAGE ARTS TUTORIAL PROGRAM PROVIDED 11,306 STUDENTS THE OPPORTUNITY TO PROGRESS AT THEIR OWN RATE AND TO EXPERIENCE SUCCESS IN READING. DESIGNED TO HELP MIGRANT STUDENTS, AGES 14-17, IMPROVE THEIR SELF-CONCEPT BY ACHIEVING SUCCESS IN A SHORT-TERM OCCUPATIONAL COURSE, THE LEARN AND EARN PROGRAM PROVIDED TRAINING EXPERIENCES FOR 1,788 STUDENTS. THESE PROGRAMS WERE EVALUATED SEPARATELY WITHIN THE DISTRICTS. STUDENT GAINS WERE MEASURED USING VARIOUS TESTS AND BY THE ANALYSIS OF SUCCESSFUL PROGRAM COMPLETION. FINDINGS INDICATED THAT EVERY PROGRAM SHOWED SOME DEGREE OF SUCCESS. DIRECT AND INDIRECT SUPPORTIVE SERVICES WERE ALSO PROVIDED. THIS REPORT DISCUSSES FMCCP'S PROGRESS DURING 1975. ALSO DISCUSSED ARE FMCCP'S EXEMPLARY PROJECTS, INTERRELATIONSHIP WITH THE REGULAR TITLE I PROGRAM, COORDINATION WITH OTHER PROGRAMS, INSERVICE TRAINING, NON-PUBLIC SCHOOL PARTICIPATION, COMMUNITY INVOLVEMENT, STAFF UTILIZATION, DISSEMINATION, TEACHER-PUPIL RATIO, AND PROGRAM INTEGRATION. (NQ)

ED - ED121513
CH - RC009110
AU - THEDINGER, BOB
TI - RESEARCH INTO THE CURRENT PLIGHT OF FARMWORKERS IN THE UNITED STATES.
PD - 11 APR 76
IS - RIE76AUG
IN - CATHOLIC DIOCESE OF KANSAS CITY-SAINT JOSEPH, MO.
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
NO - 50P.; PREPARED BY THE SOCIAL ACTION DEPARTMENT
DE - *AGRICULTURAL LABORERS; CHILD LABOR; *ECONOMICALLY DISADVANTAGED
DE - EDUCATIONAL PROBLEMS; FEDERAL LEGISLATION; FOREIGN WORKERS
DE - HEALTH CONDITIONS; HOUSING DEFICIENCIES; LABOR UNIONS
DE - LOW INCOME GROUPS; *MIGRANT WORKERS; *RESEARCH
DE - *SOCIOECONOMIC BACKGROUND
AB - FARMWORKERS SUFFER FROM THE SAME ECONOMIC AND SOCIAL PROBLEMS AS OTHER POOR PEOPLE BUT TO A GREATER DEGREE. AMONG CLASSES OF THE DISADVANTAGED DESIGNATED FOR SPECIAL FEDERAL ATTENTION, ONLY FARMWORKERS ARE AN OCCUPATIONAL GROUP. THEIR PLIGHT IS UNIQUE BECAUSE IT IS THEIR WORKING CONDITIONS WHICH GIVE RISE TO MOST OF THE OTHER PROBLEMS ENDEMIC TO FARMWORKERS. THEIR PROBLEMS ARISE UNIQUELY FROM THE NATURE OF THEIR WORK, LOW WAGES, SEASONAL WORK, LIMITED COVERAGE UNDER PROTECTIVE LABOR LEGISLATION, INCREASED MECHANIZATION, LACK OF ALTERNATIVE JOB OPPORTUNITIES, FEW MARKETABLE SKILLS, POOR EDUCATION, AND CRITICAL HEALTH AND HOUSING NEEDS. THESE GIVE RISE TO SUCH PROBLEMS AS CHILD LABOR, SHORT LIFE EXPECTANCY, POOR NUTRITION, JOB INSECURITY, INCIDENCE OF DISEASE, INADEQUATE HOUSING, AND POWERLESSNESS. THIS PAPER PRESENTS RESEARCH PERTAINING TO THE CURRENT PLIGHT OF FARMWORKERS. THE RESEARCH COVERS SUCH TOPICS AS THE IMPORTANCE OF MIGRATORY/SEASONAL FARMWORKERS; STATEMENTS FROM THE UNITED STATES CATHOLIC CONFERENCE; THEIR INSUFFICIENT INCOME; GOVERNMENT STATISTICAL INFORMATION; THE MINIMUM WAGE LAW; HOUSING, HEALTH, AND EDUCATION PROBLEMS; PESTICIDES; CHILD AND ALIEN LABOR; LEGISLATIVE EXCLUSIONS; AND THE UNITED FARM WORKERS, AFL-CIO. A LISTING OF FEDERAL PROGRAMS TO HELP MIGRANT/SEASONAL FARMWORKERS IS ALSO GIVEN. (AUTHOR/NQ)

ED - ED121523
CH - RC009120
AU - SERIALE, J. K.; AND OTHERS
TI - WE'RE OFF TO SEE THE WIZARD. A REPORT FROM MOHAWK VALLEY SCHOOL, SUMMER SCHOOL MIRGRANT PROGRAM, KINDERGARTEN THROUGH GRADE 7. A PICTORIAL ACCOUNT.
PD - FEB 76
IS - RIE76AUG
IN - MOHAWK VALLEY ELEMENTARY SCHOOL DISTRICT 17, ROLL, ARIZ.
SN - ARIZONA STATE DEPT. OF PUBLIC INSTRUCTION, PHOENIX. DIV. OF MIGRANT CHILD EDUCATION.
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE
NO - 85P.
DE - ART ACTIVITIES; DANCE; *DRAMATICS; ELEMENTARY EDUCATION
DE - HEALTH EDUCATION; LANGUAGE ARTS; *MIGRANT CHILD EDUCATION; MUSIC
DE - PARENT PARTICIPATION; PRIMARY EDUCATION; ROLE PLAYING
DE - *SELF CONCEPT; STUDENT DEVELOPED MATERIALS; *SUMMER PROGRAMS
DE - THEATER ARTS; *VOCABULARY DEVELOPMENT
ID - ARIZONA; ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I
ID - *WIZARD OF OZ
AB - CENTERED AROUND A SUMMER THEATRE THEME, THE SUMMER MIGRANT PROGRAM PROVIDED EACH CHILD WITH A SITUATION IN WHICH HE COULD ESCAPE HIS NORMAL ROLE AND FULFILL HIS LATENT CAPABILITIES THROUGH ENTRY INTO SOME CHARACTER OF A PLAY. THEREBY, EACH "PERFORMER" REALIZED HIS UNIQUE ABILITIES AND FOUND IN HIMSELF A NEW SOURCE OF SELF-CONFIDENCE AND PRIDE. USING "THE WIZARD OF OZ" AS A BASIS, THE PROGRAM AIMED TO INCREASE THE CHILD'S COMMUNICATION SKILLS IN VOCABULARY, COMPREHENSION, AND SELF-EXPRESSION. STUDENTS IN GRADES 4-7 WERE INVOLVED IN STAGECRAFT AND PHOTOGRAPHY. IN STAGECRAFT, STUDENTS BUILT AND PAINTED TEN FLATS, SKETCHED AND TRANSFERRED THE SCENES TO THE FLATS, CONSTRUCTED PROPS, WROTE INVITATIONS, AND MADE POSTERS FOR PUBLICITY. THE PHOTOGRAPHY MODULE EXPOSED STUDENTS TO THE WORLD OF PHOTOGRAPHY, USING CAMERAS AND DARKROOM PROCESSING EQUIPMENT, AND DOCUMENTED THE ACTIVITIES OF SUMMER SCHOOL. PRIMARY CHILDREN (K-3) WERE INVOLVED IN LANGUAGE ARTS, SONG, DANCE, AND ARTS AND CRAFTS. IN LANGUAGE ARTS, STUDENTS LISTENED TO READING, AND WROTE STORIES AND PLAYS. THE MUSIC PROGRAM DEALT MOSTLY WITH LEARNING SONGS FOR THE PLAY. A UNIT ON PANTOMIME INVOLVED THE CHILDREN IN ROLE-PLAYING SITUATIONS. THE ARTS AND CRAFTS UNIT GAVE THE CHILDREN AN OPPORTUNITY TO EXPERIMENT WITH DIFFERENT MATERIALS AND MEDIA. PARENTS HELPED WITH THE COSTUMES. OVERALL THE PROGRAM ACCOMPLISHED ITS PURPOSES. THE STUDENTS' COMMENTS ARE GIVEN THROUGHOUT THIS REPORT. (NQ)

ED - ED121524
CH - RC009121
TI - ARIZONA'S ANNUAL MIGRANT CHILD TEACHER INSTITUTE (6TH, JUNE 9 - JUNE 27, 1975).
PD - 9 JUN 75
IS - RIE76AUG
IN - ARIZONA STATE DEPT. OF PUBLIC INSTRUCTION, PHOENIX. DIV. OF MIGRANT CHILD EDUCATION.
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE
NO - 51P.
DE - INDIVIDUALIZED INSTRUCTION; *INSERVICE TEACHER EDUCATION
DE - *INSTITUTES (TRAINING PROGRAMS); LANGUAGE DEVELOPMENT
DE - *MIGRANT EDUCATION; *PARTICIPANT SATISFACTION; READING
DE - *TEACHER AIDES
ID - *ARIZONA

AB - SINCE 1970, THE MIGRANT CHILD TEACHER AND AIDE INSTITUTE HAS INTRODUCED APPROXIMATELY 175 ARIZONA TEACHERS AND 50 AIDES TO NEW CURRICULUM CONCEPTS IN THE AREAS OF ORAL LANGUAGE DEVELOPMENT, READING, AND INDIVIDUALIZED INSTRUCTION. JOINTLY SELECTED BY THE BUILDING PRINCIPAL, SCHOOL SUPERINTENDENT, AND THE STATE DIRECTOR OF MIGRANT EDUCATION, PARTICIPANTS THEN RETURN IN THE FALL AND IMPLEMENT MANY OF THE RECOMMENDED CHANGES BY TRAINING OTHER TEACHERS, CREATING DEMONSTRATION CLASSROOMS, RECOMMENDING SPECIFIC INSTRUCTIONAL MATERIALS, AND AIDES SERVING IN INSTRUCTIONAL CAPACITIES. AT THE END, TEACHERS ARE ASKED TO EVALUATE THE OVERALL THREE-WEEK INSTITUTE ON THE BASIS OF LOCATION AND FACILITIES, WORKSHOP CONTENT, CONSULTANTS, GENERAL COMMENTS, AND PRE-POST SELF-RATING SCALE. AIDES ARE ASKED TO EVALUATE EACH CONSULTANT, WHAT THEY FELT WAS THE MOST ENJOYABLE FEATURE OF THE AIDE INSTITUTE, AND MAKE SUGGESTIONS FOR THE FOLLOWING YEAR. THIS ANNUAL REPORT PRESENTS THE REACTIONS OF THE PARTICIPANTS DURING 1975. OVERALL THEIR REACTIONS WERE VERY FAVORABLE. THE REPORT ALSO INCLUDES: THE ENGLISH AND SPANISH LANGUAGE STRUCTURES USED IN THE ORAL LANGUAGE EVALUATION; THE CURRICULUM GUIDE SERIES USED IN GALLUP, NEW MEXICO; THE SCOPE AND SEQUENCE CHART USED IN THE READING COMPONENT; THE INSTITUTE CERTIFICATE; AND A LISTENING OF PAST AND PRESENT PARTICIPANTS. (NQ)

ED - ED121526
CH - RC009124
AU - DURAN, RUBEN, ED.; AND OTHERS
TI - SALUBRIDAD CHICANA: SU PRESERVACION Y MANTENIMIENTO -- THE CHICANO PLAN FOR MENTAL HEALTH.
PD - 15 MAR 75
IS - RIE76AUG
IN - WESTERN INTERSTATE COMMISSION FOR HIGHER EDUCATION, BOULDER, COLO. MENTAL HEALTH MANPOWER OFFICE.
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE
NO - 76P.
DE - ALCOHOLISM; *DELIVERY SYSTEMS; DRUG ABUSE; *EVALUATION CRITERIA
DE - FAMILY (SOCIOLOGICAL UNIT); *HEALTH NEEDS
DE - *MENTAL HEALTH PROGRAMS; *MEXICAN AMERICANS; MIGRANT WORKERS
DE - POLITICAL INFLUENCES; SOCIOECONOMIC INFLUENCES; URBAN POPULATION
ID - *CHICANOS
AB - IN DEVISING THE MENTAL HEALTH PLAN FOR CHICANOS, THE SOCIAL, ECONOMIC, AND POLITICAL FORCES THAT ADVERSELY AFFECT THEIR EMOTIONAL WELL-BEING MUST BE CONSIDERED. WHILE DEFINING MENTAL HEALTH NEEDS AND PROPOSING WAYS TO MEET THOSE NEEDS, THE CULTURAL BACKGROUND OF THE CHICANO PEOPLE MUST SERIOUSLY BE CONSIDERED. THE PLAN SHOULD STRESS THE IMPORTANCE OF STRONG FAMILY TIES AND MAKE PROVISION TO MAINTAIN AND STRENGTHEN THEM. THE PLAN'S PRINCIPAL THRUST SHOULD BE A MENTAL HEALTH SERVICE SYSTEM BASED ON THEIR CULTURAL NEEDS. THIS PAPER PRESENTS AN OVERVIEW OF THE SOCIAL, ECONOMIC, AND POLITICAL FACTORS THAT ARE DETRIMENTAL TO THE EMOTIONAL WELL-BEING OF CHICANOS. TOPICS INCLUDE: LA FAMILIA, THE URBAN BARRIO, MENTAL HEALTH NEEDS OF MIGRANT WORKERS, ADDICTION TO "HARD DRUGS" AND ALCOHOLISM, EDUCATION AND THE CHILD, AND LEGAL RECOURSE FOR PROCUREMENT OF MENTAL HEALTH RESOURCES. CRITERIA FOR EVALUATING MENTAL HEALTH DELIVERY PROGRAMS SERVING THE CHICANO COMMUNITIES ARE GIVEN. AMONG THESE ARE: "DOES THE PROGRAM PRESERVE AND UNDERSTAND THE UNIQUE NATURE OF THE CHICANO FAMILIA?"; "IS THE INDIGENOUS CHICANO COMMUNITY USED AS A SOURCE OF MANPOWER AND EXPERTISE:"; "HAVE STEPS BEEN TAKEN TO SENSITIZE THE STAFF TO THE UNIQUE VALUES AND LIFE STYLES OF THE COMMUNITY RESIDENTS?"; AND "HAS THE PROGRAM DEVELOPED ONE OR MORE SERVICE COMPONENTS DESIGNED TO REACH CHICANOS IN THEIR OWN ENVIRONMENT?" (NQ)

ED - ED121528
CH - RC009126
AU - GARZA, J. J.
TI - EVALUATION OF MIGRANT EDUCATION. TITLE I-M PROGRAMS IN THE STATE OF OREGON, SEPTEMBER 1974 - AUGUST 1975.
PD - FEB 76
IS - RIE76AUG
IN - OREGON STATE DEPT. OF EDUCATION, SALEM. COMPENSATORY EDUCATION SECTION.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.83 HC-$18.07 PLUS POSTAGE
NO - 347P.; FOR RELATED DOCUMENTS, SEE ED 077 628 AND ED 088 624
DE - *ACADEMIC ACHIEVEMENT; *ANCILLARY SERVICES; BILINGUAL EDUCATION
DE - CULTURAL AWARENESS; ELEMENTARY SECONDARY EDUCATION
DE - HEALTH SERVICES; *MIGRANT CHILD EDUCATION; PROGRAM DESCRIPTIONS
DE - *PROGRAM EVALUATION; *STATE PROGRAMS; SUMMER PROGRAMS
DE - TABLES (DATA)
ID - *OREGON
AB - DURING 1974-75, OREGON'S MIGRANT PROGRAM EMPHASIZED THE DEVELOPMENT OF REGULAR SCHOOL YEAR PROJECTS. NINE REGULAR YEAR PROJECTS PROVIDED DIVERSIFIED EDUCATIONAL, HEALTH, NUTRITIONAL, AND SOCIAL SERVICES TO 3,693 STUDENTS IN KINDERGARTEN THROUGH HIGH SCHOOL. SEVEN SUMMER PROJECTS, DESIGNED PRIMARILY FOR CHILDREN AGES 5-14, WERE DIRECTED TOWARD IMPROVING READING AND COMMUNICATION SKILLS, DIVERSIFIED SCHOOL AND FIELD TRIP EXPERIENCES, AND HEALTH AND NUTRITIONAL SERVICES. THESE SUMMER PROJECTS SERVICED 1,592 STUDENTS. THE MIGRANT EDUCATION SERVICE CENTER (MESC) PROVIDED PROJECT SCHOOLS WITH CONCISE AND EXTENSIVE PRE- AND IN-SERVICE PROGRAMS, IMPLEMENTED THE MIGRANT STUDENT RECORD TRANSFER SYSTEM (MSRTS), PROVIDED SERVICES IN THE MULTIMEDIA AREA, AND FUNCTIONED AS A LIAISON WITH OTHER AGENCIES PROVIDING SERVICES TO MIGRANT CHILDREN. TO PROVIDE THESE SERVICES, MESC DEVELOPED SEVEN MAJOR COMPONENTS--CULTURAL AWARENESS, CAREER LADDER, EARLY CHILDHOOD EDUCATION, BILINGUAL/BICULTURAL EDUCATION, MONITORING AND EVALUATION, MSRTS, AND MULTIMEDIA. THIS EVALUATION REPORT PRESENTS INFORMATION SUBMITTED BY THE PROJECT SCHOOLS. GATHERED DURING THE PROJECT PERIOD, THE INFORMATION CONSISTS OF TEST DATA, MONITOR AND EVALUATOR OBSERVATIONS, SKILL DEVELOPMENT RECORDS, AND SUPPORT SERVICES STATISTICAL DATA THAT PROVIDE EVIDENCE OF PROGRAM EFFECTIVENESS IN ACHIEVING ITS OBJECTIVES. (NQ)

ED - ED121529
CH - RC009127
TI - LOUISIANA ANNUAL RURAL MANPOWER REPORT. MA 5-79, 1974.
PD - 74
IS - RIE76AUG
IN - LOUISIANA STATE DEPT. OF EMPLOYMENT SECURITY, BATON ROUGE
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE
NO - 54P.; FOR RELATED DOCUMENTS, SEE ED 092 286 AND RC 006 826-828
DE - *AGRICULTURAL LABORERS; ANNUAL REPORTS; COMMUNITY DEVELOPMENT
DE - *ECONOMIC DEVELOPMENT; *EMPLOYMENT TRENDS; FARM LABOR
DE - HUMAN SERVICES; LABOR FORCE; *MANPOWER UTILIZATION
DE - MIGRANT WORKERS; PUBLIC RELATIONS; RURAL FARM RESIDENTS
DE - *RURAL POPULATION; SEASONAL LABORERS
ID - *LOUISIANA
AB - DURING 1974, THE RURAL MANPOWER SERVICE PROVIDED A COMPREHENSIVE PROGRAM OF SERVICE TO ALL AGRICULTURAL WORKERS AND EMPLOYERS IN BOTH RURAL AND URBAN AREAS. THIS PROGRAM WAS ACCOMPLISHED THROUGH EMPLOYER RELATIONS AND APPLICANT REGISTRATION PROGRAMS, PLACEMENT SERVICES, PROMOTION OF TRAINING PROGRAMS, COUNSELING AND TESTING PROGRAMS, COLLECTION AND DISSEMINATION OF LABOR MARKET INFORMATION, AND PROMOTION OF OTHER SERVICES OFFERED BY THE LOUISIANA DEPARTMENT OF EMPLOYMENT SECURITY. THE RURAL MANPOWER SERVICE ALSO ASSISTED THE UNEMPLOYED, UNDEREMPLOYED AND DISADVANTAGED CITIZEN TO GAIN MEANINGFUL EMPLOYMENT THROUGH ITS HUMAN RESOURCE PROGRAMS. ALSO DURING 1974 THE RURAL MANPOWER SERVICE CONTINUED ITS PROGRAM OF SERVICE TO AGRICULTURAL AND FOOD PROCESSING MIGRANT WORKERS. THIS SERVICE INCLUDED PROGRAMS TO ASSIST MIGRANTS IN TRAINING FOR NEW SKILLS OR UP-GRADING THEIR PRESENT SKILLS AND UPON COMPLETION OF TRAINING ASSIST MIGRANTS TO FIND PERMANENT EMPLOYMENT. THIS 1974 ANNUAL REPORT PRESENTS DATA ON THE ECONOMIC DEVELOPMENTS, EMPLOYMENT AND UNEMPLOYMENT TRENDS, SERVICES FOR RURAL PEOPLE, PROGRAMS AND ACTIVITIES FOR FARMWORKERS, COMMUNITY DEVELOPMENT AND PUBLIC RELATIONS ACTIVITIES, FARM PLACEMENT OPERATIONS, DAY-HAUL ACTIVITIES AT POINTS OPERATED BY THE EMPLOYMENT SECURITY AGENCY, COMPOSITION OF INTERSTATE FARM MIGRANT GROUPS, AND INTERSTATE SEASONAL AGRICULTURAL CLEARANCE ACTIVITIES. (NQ)

ED - ED121540
CH - RC009141
AU - FUENTES, ROY O.
TI - STATEMENT OF THE NATIONAL EDUCATION ASSOCIATION ON MIGRANT EDUCATION BEFORE THE SUBCOMMITTEE ON AGRICULTURAL LABOR OF THE HOUSE COMMITTEE ON EDUCATION AND LABOR.
PD - 5 DEC 75
IS - RIE76AUG
IN - NATIONAL EDUCATION ASSOCIATION, WASHINGTON, D.C.
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
NO - 9P.
DE - *AGENCY ROLE; DELIVERY SYSTEMS; EDUCATIONAL NEEDS; FEDERAL AID
DE - FEDERAL GOVERNMENT; *GOVERNMENT ROLE; *MIGRANT EDUCATION
DE - MIGRANT WORKERS; *POLICY FORMATION; PROGRAM EFFECTIVENESS
DE - *TEACHER ASSOCIATIONS
ID - *NATIONAL EDUCATION ASSOCIATION
AB - MIGRANT FARMWORKERS SUFFER FROM LOW WAGES, SEASONAL WORK, UNEMPLOYMENT, LIMITED COVERAGE UNDER LABOR LEGISLATION, HEALTH AND HOUSING NEEDS, LOW SKILL LEVELS, AND UNDEREDUCATION. THESE ARE FURTHER COMPLICATED BY THEIR HIGH MOBILITY AND, IN MANY INSTANCES, BY LANGUAGE AND CULTURAL DIFFERENCES. PRIOR TO 1962, NO SIGNIFICANT LEGISLATION OR PROGRAMS EXISTED FOR IMPROVING THE CONDITIONS OF MIGRANT FARMWORKERS OR FOR PROVIDING OPPORTUNITIES TO THEM AND THEIR FAMILIES. SINCE 1962, MIGRANT EDUCATION PROGRAMS HAVE ACHIEVED SIGNIFICANT DEVELOPMENT TOWARD RESOLVING THESE PROBLEMS (I.E., MIGRANT STUDENT RECORD TRANSFER SYSTEM; COORDINATION AND COOPERATION BETWEEN STATES IN THE THREE MAJOR MIGRANT STREAMS; INTERAGENCY EFFORTS TO DEAL COOPERATIVELY WITH MIGRANT EDUCATION PROGRAMS; AND DEVELOPMENT OF SUCH PROGRAMS AS FLORIDA'S LEARN AND EARN AND THE HIGH SCHOOL EQUIVALENCY PROGRAM). HOWEVER, MIGRANT PROGRAMS, LIKE THEIR CLIENTELE, HAVE ALWAYS HAD TO FIGHT FOR SURVIVAL. THEREFORE, RATHER THAN ALLOW PROGRAM DETERIORATION BY INDIFFERENCE OR ELIMINATION OF PROGRAMS BY ADMINISTRATIVE FIAT, CONGRESS MUST RE-EXAMINE POLICIES AND PROCEDURES WHICH MAY UNINTENTIONALLY BE IMPEDING PROGRESS TOWARD IMPROVING THE MIGRANT'S CONDITIONS. THE NATIONAL EDUCATION ASSOCIATION IS WILLING TO WORK WITH CONGRESS AND OTHER INTERESTED GROUPS TO DETERMINE THE NECESSARY ADJUSTMENTS REQUIRED IN LEGISLATION AND POLICY THAT WILL INSURE FULL PARTICIPATION OF MIGRANT FARMWORKERS IN OUR SYSTEM. (NQ)

ED - ED121541
CH - RC009142
TI - MIGRANT STUDENT RECORD TRANSFER SYSTEM IN NEW YORK STATE.
PD - 75
IS - RIE76AUG
IN - NEW YORK STATE EDUCATION DEPT., ALBANY. BUREAU OF MIGRANT EDUCATION.; STATE UNIV. OF NEW YORK, ALBANY.
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
NO - 4P.
DE - *COMPUTER ORIENTED PROGRAMS; *DATA BASES; INFORMATION SYSTEMS
DE - *MIGRANT CHILDREN; *ON LINE SYSTEMS; *STUDENT RECORDS
ID - *MIGRANT STUDENT RECORD TRANSFER; MSRTS; NEW YORK
AB - IN 1970, THE MIGRANT STUDENT RECORD TRANSFER SYSTEM (MSRTS) WAS FUNDED THROUGH TITLE I OF THE ELEMENTARY AND SECONDARY EDUCATION ACT. A SINGLE CENTER AT LITTLE ROCK (ARKANSAS) WAS DESIGNED TO CONTAIN A PROFILE ON EACH MIGRANT STUDENT ENROLLED. THE CENTER'S AIM WAS TO ASSURE A HIGH DEGREE OF ACCURACY WHILE MAINTAINING FLEXIBILITY AND READY ACCESS TO STUDENT PROFILES FOR EDUCATORS. IN NEW YORK STATE, THREE TERMINALS ARE LOCATED IN AREAS OF HEAVY MIGRANT POPULATION: (1) MEDINA HANDLES WESTERN NEW YORK, (2) WILLIAMSON IS RESPONSIBLE FOR CENTRAL NEW YORK, AND (3) NEW PALTZ COVERS EASTERN NEW YORK AND LONG ISLAND. LOCAL SCHOOLS CAN PHONE THEIR TERMINAL TO SECURE OR RELAY URGENT INFORMATION. ROUTINE DATA ARE PROCESSED BY MAIL OR COURIER FROM APPROXIMATELY 150 LOCAL EDUCATIONAL AGENCIES SERVING OVER 5,400 MIGRANT CHILDREN IN NEW YORK STATE. THROUGH THE INFORMATION CONTAINED ON THE MSRTS FORM, RAPID GRADE PLACEMENT, ACCURATE CURRICULUM PROGRAMMING AND PROPER HEALTH SERVICES CAN BE PROVIDED MORE READILY TO MIGRANT STUDENTS. WHEN THE STUDENT PROFILE IS COMPLETE, TEACHERS ARE AFFORDED INSIGHTS CRITICAL TO MOTIVATION, PROGRAM DEVELOPMENT, AND COUNSELING FOR THE CHILDREN. THIS PAPER PRESENTS A VERY BRIEF OVERVIEW OF THE MSRTS, ITS PURPOSE AND CONFIDENTIALITY, AND THE SYSTEM IN NEW YORK STATE. (NQ)

ED - ED121542
CH - RC009144
AU - STRATTON, BARBARA: AND OTHERS
TI - COLLEGE LEVEL FINANCIAL AID OPPORTUNITIES FOR MIGRANT STUDENTS WITHIN THE STATE UNIVERSITY OF NEW YORK.
PD - AUG 75
IS - RIE76AUG
IN - NEW YORK STATE EDUCATION DEPT., ALBANY. BUREAU OF MIGRANT EDUCATION.
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE
NO - 75P.
DE - ADMISSION CRITERIA; DIRECTORIES: EDUCATIONAL OPPORTUNITIES
DE - *FINANCIAL NEEDS; *HIGHER EDUCATION: *MIGRANT YOUTH
DE - POST SECONDARY EDUCATION; SCHOLARSHIPS; *STATE SCHOOLS
DE - STUDENT COSTS; *STUDENT LOAN PROGRAMS; WORK STUDY PROGRAMS
ID - *NEW YORK; STATE UNIVERSITY OF NEW YORK
AB - DIVIDED INTO THREE PARTS, THIS BOOKLET IS DESIGNED TO ASSIST GUIDANCE COUNSELORS AND ADMINISTRATORS IN IDENTIFYING FINANCIAL PROGRAMS WHICH AID MIGRANT STUDENTS IN OBTAINING A HIGHER EDUCATION WITHIN THE STATE UNIVERSITY OF NEW YORK (SUNY) SYSTEM. PART I LISTS 18 COMMON STUDENT FINANCIAL AID PROGRAMS AVAILABLE WITHIN SUNY. THESE INCLUDE GRANTS, SCHOLARSHIPS, AND LOANS WHICH DO NOT HAVE TO BE PAID BACK, WORK THAT PROVIDES ASSISTANCE THROUGH HOURLY EARNINGS, AND BENEFITS. THE NEED ANALYSIS SERVICES AND THE EDUCATION OPPORTUNITY PROGRAM ARE EXPLAINED. PART II CONTAINS INFORMATION CONCERNING GENERAL ADMISSIONS REQUIREMENTS AND COLLEGE LEVEL CREDIT BY EXAMINATION (I.E., COLLEGE LEVEL EXAMINATION PROGRAM AND COLLEGE PROFICIENCY EXAMINATION PROGRAM). PART III CONTAINS A LIST OF SUNY COLLEGES WITH INFORMATION CONCERNING ADMISSIONS REQUIREMENTS, FINANCIAL AID, HOUSING, AND THE EDUCATION OPPORTUNITY PROGRAM. THESE INCLUDE UNIVERSITY AND MEDICAL CENTERS, COLLEGES OF ARTS AND SCIENCE, SPECIALIZED COLLEGES, AGRICULTURAL AND TECHNICAL COLLEGES, AND STATUTORY AND COMMUNITY COLLEGES. A LIST OF UNITS WITHIN SUNY BY COUNTY IS APPENDED. (NQ)

ED - ED121554
CH - RC009160
TI - TEXAS MIGRANT LABOR. 1975 ANNUAL REPORT.
PD - 75
IS - RIE76AUG
IN - GOOD NEIGHBOR COMMISSION OF TEXAS, AUSTIN.
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE
NO - 77P.: FOR RELATED DOCUMENT, SEE ED 106 043
DE - *AGRICULTURAL LABORERS; *ANNUAL REPORTS; BILINGUAL EDUCATION
DE - EDUCATIONAL PROGRAMS; EMPLOYMENT PATTERNS; FOREIGN WORKERS
DE - HEALTH PROGRAMS; HOUSING; ILLEGAL IMMIGRANTS; LEGISLATION
DE - MEXICAN AMERICANS; *MIGRANT WORKERS; MIGRATION
DE - *PROGRAM DESCRIPTIONS; *SOCIOECONOMIC INFLUENCES; STATE AGENCIES
ID - GOOD NEIGHBOR COMMISSION; *TEXAS
AB - THE GOOD NEIGHBOR COMMISSION OF TEXAS COORDINATES THE WORK OF THE FEDERAL, STATE, AND LOCAL GOVERNMENT TOWARD THE IMPROVEMENT OF TRAVEL AND LIVING AND WORKING CONDITIONS OF TEXAS MIGRANT LABORERS AND THEIR FAMILIES. COVERING THE FULL SPECTRUM OF MIGRANT LABOR ACTIVITY DIRECTLY RELATED TO THE IMPROVEMENT OF THE WELL-BEING OF MIGRANT AND SEASONAL FARMWORKERS, THE 1975 ANNUAL REPORT CHRONICLES THE FACTS, CONDITIONS, AND CIRCUMSTANCES WHICH FOCUS ON THE SOCIOECONOMIC PLIGHT OF MIGRANT FAMILIES ON A YEARLY BASIS. STATISTICAL INFORMATION WHICH CAN BE USEFUL FOR THE DEVELOPMENT OF PROGRAMS IN ADDRESSING THE MIGRANT'S NEEDS IS INCLUDED. A BRIEF OVERVIEW OF THE TEXAS MIGRANT LABORER IS GIVEN. THE REPORT ALSO DISCUSSES TEXAS AGRICULTURE AND MIGRANT LABOR, ALIEN LABOR AND IMMIGRATION, AND VARIOUS SELECTED AGENCIES AND PROGRAMS. CURRENT DEVELOPMENTS IN EDUCATION EDUCATION, HOUSING, HEALTH, TRANSPORTATION, AND LABOR UNIONS ARE PRESENTED. A REVIEW OF ALL THE MIGRANT LEGISLATION PASSED AND REJECTED FROM THE 54TH LEGISLATIVE SESSION TO THE PRESENT CONCERNING MIGRANT AND SEASONAL FARMWORKERS IN THE AREAS OF HEALTH, EDUCATION, HOUSING, TRANSPORTATION, AND WELFARE AND SOCIAL SERVICES IS ALSO PRESENTED. (NQ)

ED - ED121894
CH - UD015947
TI - EDUCATION OPPORTUNITIES THROUGH FEDERAL ASSISTANCE PROGRAMS. FISCAL 1975.
PD - 75
IS - RIE76AUG
IN - OHIO STATE DEPT. OF EDUCATION, COLUMBUS.
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
NO - 27P.
DE - *ANNUAL REPORTS; DISADVANTAGED GROUPS; DISADVANTAGED YOUTH
DE - ECONOMICALLY DISADVANTAGED; *EDUCATIONAL OPPORTUNITIES
DE - ELEMENTARY SECONDARY EDUCATION; FEDERAL AID; *FEDERAL PROGRAMS
DE - FINANCIAL SUPPORT; GRANTS; MIGRANT YOUTH
DE - *MINORITY GROUP CHILDREN; *PROGRAM DESCRIPTIONS
DE - PROGRAM EFFECTIVENESS; SPECIAL PROGRAMS
ID - ELEMENTARY SECONDARY EDUCATION ACT; ESEA SPECIAL TITLE I
ID - ESEA TITLE I; ESEA TITLE II; ESEA TITLE V
ID - NATIONAL DEFENSE EDUCATION ACT TITLE III; NDEA TITLE III; *OHIO
ID - PUBLIC LAW 81 815; PUBLIC LAW 81 874

AB - IN ADDITION TO PRESENTING STATISTICAL, FISCAL, AND GRAPHIC DATA, THIS REPORT SUMMARIZING DIVISION WORK DURING FISCAL 1975 IS DESIGNED (1) TO HELP EDUCATORS AND OTHER INTERESTED PERSONS TO UNDERSTAND THE VARIOUS PROGRAMS ADMINISTERED BY THE DIVISION; (2) TO REVIEW THEIR SIZE AND SCOPE; (3) TO COMPREHEND THE PAST, PRESENT, AND POTENTIAL IMPACT OF THE EDUCATIONAL OPPORTUNITIES PROVIDED THROUGH THE VARIOUS ACTS AND TITLES, AND (4) TO RECOGNIZE THE PROGRESS MADE DURING THE PAST FIVE YEARS. DURING FISCAL 1975, THE DIVISION OF FEDERAL ASSISTANCE HAD SEVEN DISTINCT AREAS OF RESPONSIBILITY CONNECTED WITH THE ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA), AND RESPONSIBILITY FOR FOUR OTHER FEDERAL PROGRAMS. AMONG THE MAJOR SERVICES PROVIDED BY THE DIVISION TO LOCAL SCHOOL DISTRICTS AND TO STATE-OPERATED SCHOOLS ELIGIBLE FOR FUNDS ARE ASSISTANCE IN THE PLANNING AND DEVELOPMENT OF PROJECT PROPOSALS, REVIEW OF PROJECT PROPOSALS RECEIVED FROM APPLICANTS, AND ASSISTANCE WITH REVISION OF PROPOSALS TO MEET STATE AND FEDERAL GUIDELINES. THE PRINCIPAL MEANS BY WHICH DIVISION STAFF MEMBERS PROVIDE INFORMATION ABOUT THE VARIOUS PROGRAMS ARE THROUGH OFFICE CONFERENCES, FIELD SERVICES, MEETINGS, PUBLICATIONS, AND AUDIO-VISUAL PRESENTATIONS. TEN PROGRAMS REVIEWED INCLUDE: BASIC PROGRAMS FOR DISADVANTAGED YOUTH, AND MIGRANT CHILDREN; ADULT BASIC EDUCATION; AND, SPECIAL PROGRAMS FOR HANDICAPPED CHILDREN. (AUTHOR/AM)

ED - ED121908
CH - UD015962
TI - EVALUATION OF STREET PROJECTS FOR THE SPANISH SPEAKING. FINDINGS, CONCLUSIONS, RECOMMENDATIONS. VOLUME II OF A TWO-VOLUME REPORT.
PD - 73
IS - RIE76AUG
IN - VASQUEZ ASSOCIATES LTD., MILWAUKEE, WIS.
SN - DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, WASHINGTON, D.C.
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE
NO - 92P.; FOR VOLUME I OF THE REPORT, SEE UD 015 961
DE - BILINGUAL EDUCATION; DAY CARE PROGRAMS; EARLY CHILDHOOD EDUCATION
DE - *FEDERAL PROGRAMS; HEALTH PROGRAMS; LIBRARY PROGRAMS
DE - MIGRANT CHILD EDUCATION; MIGRANT YOUTH; *PROGRAM EVALUATION
DE - *SOCIAL SERVICES; *SPANISH SPEAKING; TALENT IDENTIFICATION
DE - URBAN POPULATION
ID - DEPARTMENT OF HEALTH EDUCATION AND WELFARE; *ILLINOIS (CHICAGO)
AB - NINE STREET PROJECTS DESIGNED FOR THE SPANISH SPEAKING AND FUNDED BY REGION V OF THE DEPARTMENT OF HEALTH, EDUCATION AND WELFARE (HEW) ARE EXAMINED HERE. THEY WERE: THE EL HOGAR DEL NINO DAY CARE CENTER, SPANISH-AMERICAN DAY CARE CENTER, UNITED MIGRANT OPPORTUNITY SERVICES' BILINGUAL/BICULTURAL EARLY CHILDHOOD CENTER, YOUTH SERVICES AT EL CENTRO DE LA CAUSA, EL CENTRO DE LA CAUSA LIBRARY PROJECT, TALENT SEARCH - LATINO, PROJECT VENCEREMOS, LATINO MENTAL HEALTH OUTREACH AND BENITO JUAREZ HEALTH CLINIC. THE EVALUATION ACTIVITIES WERE INTENDED TO PROVIDE MEASURES OF OPERATIONAL EFFECTIVENESS AND TO EVALUATE THE RELATIVE IMPACT OF PROJECT SERVICES ON SERVICE RECIPIENTS. THE EVALUATORS GATHERED THE INFORMATION ON WHICH THIS EVALUATION WAS BASED THROUGH INTERVIEWS WITH ADMINISTRATIVE STAFF AND CLIENTS OF THE SPECIAL PROJECTS, REVIEW OF EXISTING PROJECT RECORDS, INTERVIEWS WITH PROJECT BOARD MEMBERS AND STAFF MEMBERS FROM REFERRAL AGENCIES, AND SITE VISITS. IT WAS FOUND THAT, AS A GENERAL RULE, THE NINE STREET PROJECTS WERE MEETING NEEDS AND PROVIDING SERVICES TO THE SPANISH SPEAKING WHICH OTHERWISE WERE NOT AVAILABLE, OR WERE PERCEIVED BY THE CLIENTS TO BE UNAVAILABLE OR AT LEAST INCONVENIENT, TO THE PROGRAM PARTICIPANTS. FOR THE MOST PART, THE STREET PROJECTS WERE INEFFECTIVE IN DEVELOPING NON-HEW SUPPORT FOR PROGRAM CONTINUATION EXPANSIONS. (AUTHOR/JM)

ED - ED122984
CH - RC009162
TI - OVERSIGHT HEARING ON MIGRANT EDUCATION PROGRAMS. HEARINGS BEFORE THE SUBCOMMITTEE ON AGRICULTURAL LABOR OF THE COMMITTEE ON EDUCATION AND LABOR, HOUSE OF REPRESENTATIVES, 94TH CONGRESS, 1ST SESSION (WASHINGTON, D.C., AND NOVEMBER 11 AND DECEMBER 5, 1975).
PD - 76
IS - RIE76SEP
IN - CONGRESS OF THE U.S., WASHINGTON, D.C. HOUSE COMMITTEE ON EDUCATION AND LABOR.
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
NO - 170P.; NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT
DE - COMPUTER ORIENTED PROGRAMS; *EDUCATIONAL PROGRAMS
DE - *EDUCATIONAL RESPONSIBILITY; FEDERAL GOVERNMENT; *GOVERNMENT ROLE
DE - LEGISLATION; *MIGRANT EDUCATION; ORGANIZATION
DE - *PROGRAM ADMINISTRATION; RESOURCE ALLOCATIONS; STATE PROGRAMS
DE - STUDENT RECORDS
ID - MIGRANT STUDENT RECORD TRANSFER SYSTEM; MSRTS
AB - ON NOVEMBER 11 AND DECEMBER 5, 1975, THE SUBCOMMITTEE HEARD TESTIMONY ON: (1) THE ADMINISTRATION AND ORGANIZATIONAL STRUCTURE OF PROGRAMS WITH THE U.S. OFFICE OF EDUCATION (USOE) DESIGNED PRIMARILY TO ENHANCE THE EDUCATIONAL OPPORTUNITIES FOR THE CHILDREN OF MIGRANT AND SEASONAL FARMWORKERS AND (2) THE FEDERAL GOVERNMENT'S RESPONSIBILITY AND ROLE IN THE AREA OF MIGRANT EDUCATION. WITNESSES INCLUDED: REPRESENTATIVES FROM USOE'S BUREAU OF SCHOOL SYSTEMS, OFFICE OF COMPENSATORY EDUCATIONAL PROGRAMS, AND DIVISION OF EDUCATION FOR THE DISADVANTAGED; DIRECTORS AND COORDINATORS FROM THE STATES OF CALIFORNIA, WASHINGTON, MICHIGAN, PENNSYLVANIA, AND FLORIDA; AND REPRESENTATIVES FROM THE NATIONAL EDUCATION ASSOCIATION'S MIGRANT PROJECT. ADDITIONAL INFORMATION INCLUDED SUCH REPORTS AS: "MIGRANT STUDENT RECORD TRANSFER SYSTEM" AND "EVALUATION OF THE MIGRANT STUDENT RECORD TRANSFER SYSTEM." (NQ)

ED - ED122952
CH - RC009178
AU - SCIARA, FRANK J.
TI - ATTITUDES OF INDIANA TOWNSPEOPLE TOWARDS MIGRANTS.
PD - 75
IS - RIE76SEP
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
NO - 9P.
DE - CHILD CARE; *COMMUNITY ATTITUDES; COMMUNITY SURVEYS
DE - HEALTH SERVICES; HOUSING; *HUMAN RELATIONS; LABOR CONDITIONS
DE - *MIGRANTS; *PUBLIC OPINION; *SOCIAL SERVICES; WELFARE SERVICES
ID - *INDIANA
AB - IN APRIL 1975, A SURVEY OF COMMUNITY ATTITUDES TOWARD MIGRANTS WAS CONDUCTED IN A SMALL INDIANA TOWN IN HENRY COUNTY (POPULATION 450). A RANDOM SAMPLE OF 19 MALES AND 16 FEMALES, RANGING IN AGE FROM 20 TO 60, REACTED TO A SPECIALLY CONSTRUCTED 12 ITEM LIKERT-TYPE OPINION POLL. ITEMS COVERED THE AREAS OF MINIMUM WAGE, FOOD STAMPS, CAMP SUPERVISION, CHILD CARE, MEDICAL AND DENTAL ASSISTANCE, WELFARE ASSISTANCE, AND EDUCATION. OPTIONS FOLLOWING A STATEMENT WERE: STRONGLY AGREE, AGREE, UNDECIDED, DISAGREE, AND STRONGLY DISAGREE. RESULTS INDICATED CONFUSED ATTITUDES TOWARD MIGRANTS. ON ONE HAND, RESPONDENTS FAVORED THE MINIMUM WAGE LAW FOR MIGRANTS; FOOD STAMPS, IF ELIGIBLE; AND STATE SUPERVISION OF THE MIGRANT CAMPS. ON THE OTHER HAND, THESE SAME RESPONDENTS DID NOT FAVOR WELFARE ASSISTANCE TO QUALIFIED MIGRANTS, FREE MEDICAL AND DENTAL ASSISTANCE, OR FREE OR INEXPENSIVE CHILD CARE SERVICES FOR THEIR CHILDREN. A CHECK OF THE RESPONSES OF MALES AND FEMALES IN THE SAMPLE, FOR THE MOST PART, SHOWED LITTLE DIFFERENCE IN THE WAY EACH SEX RESPONDED. DIFFERENCES WERE NOTED ON TWO STATEMENTS: 12 OF THE 16 FEMALES AGREED THAT CHILD CARE SHOULD BE PROVIDED WHILE MOST OF THE MALES DISAGREED; AND MOST OF THE MALES DISAGREED THAT SPANISH SHOULD BE TAUGHT TO MIGRANTS IN SCHOOL WHILE MOST OF THE FEMALES WERE UNDECIDED. (AUTHOR/NQ)

ED - ED122997
CH - RC009183
AU - LYNCH, ROBERT; SMITH, MONA
TI - GUIDEBOOK: INCAMP EDUCATION FOR MIGRANT FARMWORKERS.
PD - MAR 76
IS - RIE76SEP
IN - STATE UNIV. OF NEW YORK, GENESEO. COLL. AT GENESEO. MIGRANT CENTER.
PR - EDRS PRICE MF-$0.83 HC-$6.01 PLUS POSTAGE
AV - GENESEO MIGRANT CENTER, STATE UNIVERSITY COLLEGE, GENESEO, NEW YORK 14454 ($3.00)
NO - 113P.
DE - AGRICULTURAL LABORERS; ALCOHOL EDUCATION; ANCILLARY SERVICES
DE - EDUCATIONAL ALTERNATIVES; EDUCATIONAL PROGRAMS; GUIDELINES
DE - *LABOR CAMPS; *MIGRANT ADULT EDUCATION; MIGRANT EDUCATION
DE - MOBILE EDUCATIONAL SERVICES; *OUT OF SCHOOL YOUTH
DE - PROGRAM DESCRIPTIONS; *PROGRAM DEVELOPMENT; *RESIDENTIAL PROGRAMS
DE - SOCIAL SERVICES
ID - *NEW YORK
AB - AN IN-CAMP LEARNING PROGRAM FOCUSES ON THE SPECIFIC NEEDS OF THE OUT-OF-SCHOOL YOUTH AND ADULT MIGRANT FARMWORKER. ALTHOUGH ITS PRIMARY INTENT IS THAT OF EDUCATION, OTHER AREAS SUCH AS HEALTH AND SOCIAL SERVICES ARE ADDRESSED. IN 1975, NEW YORK'S IN-CAMP LEARNING PROGRAM FOCUSED ON THE ASSESSED AND EXPRESSED EDUCATIONAL NEEDS OF APPROXIMATELY 400 MIGRANT FARMWORKERS IN 15 CAMPS IN THE COUNTIES OF LIVINGSTON, STEUBEN, AND WYOMING. ITS MAJOR GOAL WAS TO HELP THE MIGRANT MASTER THOSE TOOLS OF COMMUNICATION, THINKING, AND SELF-DIRECTION THAT BEST HELP HIM TO MAKE THOSE DECISIONS CRITICAL TO HIS DAILY AND FUTURE LIFE. A TEACHING TEAM CONSISTING OF A MALE AND FEMALE INSTRUCTOR, A TUTOR, AND A MIGRANT AIDE SERVED EACH CAMP. THE PROGRAM DIRECTOR ASSISTED THE PROFESSIONAL AND TUTORIAL STAFFS TO DEVELOP RELEVANT EDUCATIONAL MATERIALS, SUPERVISED THE TEACHING TEAMS IN THE CAMPS, AND MET ON AN INDIVIDUAL OR TEAM BASIS TO DISCUSS ANY NEEDS. THE STAFF WAS EDUCATED AS TO OTHER PROGRAMS AND AGENCIES TO WHICH MIGRANTS WITH SPECIAL NEEDS COULD BE REFERRED. THIS GUIDEBOOK PRESENTS GENERAL GUIDELINES FOR DEVELOPING AN IN-CAMP LEARNING PROGRAM; OUTLINES THE 1975 IN-CAMP LEARNING PROGRAM'S BASIC EDUCATIONAL NEEDS, OBJECTIVES, LEARNING EXPERIENCES, AND EVALUATIVE PROCEDURES; SUMMARIZES THE ACTIVITIES CONDUCTED BY THE TEACHING TEAMS IN THE VARIOUS CAMPS; AND BRIEFLY DESCRIBES VARIOUS SUPPORTIVE SERVICES AND PROGRAMS. (NQ)

ED - ED123012
CH - RC009198
AU - NAGY, LASZLO F., COMP.
TI - MATHEMATICS SKILL ACQUISITION REPORT--THE NEW PALTZ REGIONAL TUTORIAL PROGRAM.
PD - MAY 76
IS - RIE76SEP
IN - NEW YORK STATE EDUCATION DEPT., ALBANY. BUREAU OF MIGRANT EDUCATION.
IN - STATE UNIV. OF NEW YORK, NEW PALTZ. COLL. AT NEW PALTZ.
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE
NO - 11P.
DE - DIAGNOSTIC TEACHING; ELEMENTARY SECONDARY EDUCATION
DE - INDIVIDUAL INSTRUCTION; *INDIVIDUALIZED PROGRAMS
DE - *MATHEMATICS INSTRUCTION; *MIGRANT EDUCATION
DE - PROGRAM DESCRIPTIONS; *SKILL DEVELOPMENT; *TUTORIAL PROGRAMS
ID - *NEW PALTZ REGIONAL TUTORIAL PROG; NEW YORK
AB - THE TUTORIAL PROGRAM PROVIDES IN-SCHOOL, INDIVIDUALIZED INSTRUCTION FOR INTERSTATE, INTRASTATE, AND RESETTLED MIGRANT CHILDREN RESIDING IN ULSTER, ORANGE, SARATOGA, DUTCHESS, AND SULLIVAN COUNTIES. INDIVIDUALIZED DIAGNOSTIC PRESCRIPTIVE MATHEMATICS INSTRUCTION IS PROVIDED UTILIZING THE I.M.S. MATHEMATICS SYSTEM WHICH HAS 96 UNITS AND 493 SPECIFICALLY DEFINED SKILLS AS THE BASIC INSTRUCTIONAL COMPONENT. EACH CHILD'S TUTORIAL INSTRUCTION RESULTS FROM DIAGNOSTIC DATA PROVIDED BY THE I.M.S. SYSTEM AND, IN MOST CASES, FROM CLOSE CONSULTATION BETWEEN THE TUTOR AND THE CLASSROOM TEACHER. THUS, THE MATHEMATICS SKILLS ACQUIRED BY THE CHILDREN SUPPLEMENT AND AUGMENT THE SKILLS TAUGHT DURING THE CLASSROOM INSTRUCTION. FROM SEPTEMBER 1975 TO APRIL 1976, 443 MIGRANT CHILDREN IN GRADES K-12 WERE PROVIDED TUTORIAL INSTRUCTION BY 27 TRAINED TUTORS. INVOLVED IN 14,887 TUTORIAL INSTRUCTIONAL SESSIONS, THESE CHILDREN ACQUIRED A TOTAL OF 1,178 SPECIFICALLY DEFINED I.M.S. SKILLS. DATA INDICATE THAT ON A MIGRANT CATEGORY AND PROGRAM-WIDE BASIS, MIGRANT CHILDREN ARE ACQUIRING SPECIFIC COMPETENCIES IN MATHEMATICS AND THAT THESE COMPETENCIES ARE IN ADDITION TO THE SKILLS THEY WOULD HAVE ACQUIRED IF THEY DID NOT RECEIVE TUTORIAL INSTRUCTION THROUGH THE NEW PALTZ REGIONAL TUTORIAL PROGRAM. (NQ)

ED - ED123013
CH - RC009199
AU - CHAPMAN, PATRICIA A.
TI - MIGRANT EARLY CHILDHOOD EDUCATION: AN OVERVIEW.
PD - MAY 76
IS - RIE76SEP
IN - NEW YORK STATE EDUCATION DEPT., ALBANY. BUREAU OF MIGRANT EDUCATION.
IN - STATE UNIV. OF NEW YORK, GENESEO. COLL. AT GENESEO. MIGRANT CENTER.
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
NO - 23P.
DE - CURRICULUM; DAY CARE PROGRAMS; *EARLY CHILDHOOD EDUCATION
DE - *EDUCATIONAL DEVELOPMENT; EDUCATIONAL NEEDS; HEALTH
DE - INSTRUCTIONAL MATERIALS; *MIGRANT EDUCATION; NUTRITION
DE - OBJECTIVES; PARENT PARTICIPATION; *PRESCHOOL PROGRAMS
DE - PROGRAM CONTENT; *PROGRAM DEVELOPMENT; TRACKING
AB - MIGRANT EARLY CHILDHOOD EDUCATION PROGRAMS MUST BE DESIGNED TO MEET THE NEEDS OF YOUNG CHILDREN WHOSE GROWTH AND DEVELOPMENT ARE SIGNIFICANTLY INFLUENCED BY THEIR PARENTS' EMPLOYMENT IN AGRICULTURE OR AGRI-RELATED INDUSTRIES. SUCH PROGRAMS SHOULD STRIVE TO: FOSTER A SENSE OF TRUST IN PEOPLE AND IN THE ENVIRONMENT; DEVELOP A POSITIVE, CONFIDENT, WORTHWHILE SELF-CONCEPT; AND PROVIDE A VARIETY OF RICH EXPERIENCES DELIGHTING EVERY SENSORY MODALITY. IN ORDER TO EFFECTIVELY ACCOMPLISH THESE GOALS, EARLY CHILDHOOD PROGRAMS FOR INFANTS AND PRESCHOOLERS SHOULD HAVE TWO EQUALLY IMPORTANT COMPONENTS--AN IN-SCHOOL, ALL-DAY PRESCHOOL PROGRAM AND A PARENT EDUCATION PROGRAM. IN DEVELOPING THESE PROGRAMS- CONSIDERATION SHOULD BE GIVEN TO: THE TYPE OF PROGRAM, WHO PAYS, WHEN TO BEGIN, HOW LONG TO CONTINUE, AND THE EFFECTS OF THE EXPERIENCES ON THE CHILD AND HIS FAMILY. ALL PROGRAMS MUST THEN ADDRESS THE CONCERNS RELATED TO FACILITIES, STAFFING, MATERIALS, AND CURRICULUM OBJECTIVES. SPECIAL CONCERN SHOULD BE GIVEN TO THE AREAS OF HEALTH, NUTRITION, AND A SYSTEM FOR TRACKING THE FAMILIES' MOVEMENTS IN THE MIGRANT STREAM BY ALL MIGRANT EARLY CHILDHOOD EDUCATION PROGRAMS. (NQ)

ED - ED123014
CH - RC009200
AU - APPLEGATE, JIMMIE R.; DE AVENA, SHERRY F.
TI - A MODEL FOR MIGRANT EDUCATION. FINAL PROGRAM AND FISCAL REPORT, APRIL 1976.
PD - APR 76
IS - RIE76SEP
IN - CENTER FOR THE STUDY OF MIGRANT AND INDIAN EDUCATION, TOPPENISH, WASH.
SN - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. REGIONAL RESEARCH PROGRAM.
PR - EDRS PRICE MF-$0.83 HC-$6.01 PLUS POSTAGE.
CG - OEC-X-72-0010(057)
BN - BR-2-J-008
NO - 113P.
DE - ACADEMIC ACHIEVEMENT; ANGLO AMERICANS; *BILINGUAL EDUCATION
DE - CULTURAL AWARENESS; ELEMENTARY EDUCATION
DE - *INDIVIDUALIZED PROGRAMS; LANGUAGE ENRICHMENT; MEXICAN AMERICANS
DE - *MIGRANT EDUCATION; MODELS; NATIVE SPEAKERS; *PILOT PROJECTS
DE - *PROGRAM DEVELOPMENT; PROGRAM EVALUATION; READING INSTRUCTION
DE - STUDENT ATTITUDES
ID - ENGLISH SPEAKING
AB - COMPRISED OF TWO PARTS, THIS REPORT DISCUSSES THE PILOT PHASE OF THE MODEL FOR MIGRANT EDUCATION AND DESCRIBES THE MODEL'S ADAPTATION AND EXPANSION TO THE NORMAL CLASSROOM SETTING. PURPOSE OF THE MODEL WAS TO DEVELOP, IMPLEMENT, AND FIELD-TEST A MODEL MIGRANT EDUCATION PROGRAM WHICH COULD BE IMPLEMENTED IN ANY SCHOOL DISTRICT ENROLLING MIGRANT STUDENTS. PROGRAM OBJECTIVES INVOLVED FOUR DISTINCT AREAS OF INTEREST--A TRANSITION CLASSROOM, INDIVIDUALIZED PROGRAMS, CONTINGENCY CONTRACTING, AND PARENTAL INVOLVEMENT. DURING APRIL-JUNE 1972, THE PILOT "TRANSITION" CLASSROOM FOR 25 SECOND AND THIRD GRADE MIGRANT STUDENTS EMPHASIZED EXTENSIVE BILINGUAL LANGUAGE AND READING ACHIEVEMENT TESTING FOR PROGRAM PLACEMENT. INDIVIDUALIZED PRESCRIPTION SHEETS WERE PREPARED, AND A SYSTEM FOR ASSESSING AND CHARTING EACH STUDENT'S PROGRESS IN READING AND MATH WAS IMPLEMENTED. SINCE JUNE 1972, STUDENTS IN GRADES 1-5 WERE PROVIDED INSTRUCTION IN THE BASIC SKILLS. TWO NEW COMPONENTS WERE ADDED--ONE WAS TO INCREASE THE ORAL AND READING SPANISH VOCABULARIES OF THE PROJECT'S 300 MEXICAN AMERICAN STUDENTS; THE OTHER WAS DESIGNED TO TEACH ENGLISH SPEAKING STUDENTS TO SPEAK AND READ SPANISH AND TO INCREASE UNDERSTANDING AND APPRECIATION FOR THE MEXICAN AMERICAN CULTURE AND HERITAGE. THE MODEL WAS SUCCESSFUL IN ACCOMPLISHING ITS OBJECTIVES. (NQ)

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ED  - ED123024
CH  - RC009224
AU  - LINDSTROM, DUANE; AND OTHERS
TI  - INDIANA MIGRANTS: BLIGHTED HOPES, SLIGHTED RIGHTS. A REPORT
      PREPARED BY THE INDIANA ADVISORY COMMITTEE TO THE UNITED STATE
      COMMISSION ON CIVIL RIGHTS.
PD  - MAR 75
IS  - RIE76SEP
IN  - INDIANA STATE ADVISORY COMMITTEE TO THE U.S. COMMISSION ON CIVIL
      RIGHTS, INDIANAPOLIS.
SN  - COMMISSION ON CIVIL RIGHTS, WASHINGTON, D.C.
PR  - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
NO  - 92P.
DE  - AGRICULTURAL LABORERS; CIVIL RIGHTS; EMPLOYMENT PROBLEMS
DE  - *EQUAL PROTECTION; *FEDERAL LEGISLATION; HEALTH CONDITIONS
DE  - LABOR CAMPS; LABOR CONDITIONS; MIGRANT EDUCATION; MIGRANT HOUSING
DE  - *MIGRANT WORKERS; *SOCIOECONOMIC BACKGROUND; *STATE LEGISLATION
DE  - WELFARE
ID  - *INDIANA
AB  - EACH SUMMER MORE THAN 18,000 MIGRANT FARMWORKERS AND THEIR
      FAMILIES TRAVEL TO INDIANA FROM TEXAS, FLORIDA, MISSOURI, AND
      ARKANSAS TO PLANT, CULTIVATE, AND HARVEST THE STATE'S CROPS. OF
      THESE, MORE THAN 80 PERCENT ARE MEXICAN AMERICANS FROM TEXAS.
      THESE MIGRANTS WORK IN 43 COUNTIES, PRIMARILY IN THE STATE'S
      CENTRAL REGION. THE MIGRANT POPULATION HITS ITS PEAK IN EARLY
      SEPTEMBER DURING THE TOMATO HARVEST, WHEN MORE THAN 10,000
      MIGRANTS ARE IN THE FIELD. YET, THE MIGRANT FARMWORKER IS SUBJECT
      TO UNEQUAL PROTECTION UNDER THE LAWS OF INDIANA AND OF THE UNITED
      STATES. HE IS AMONG THE LOWEST PAID, LEAST EDUCATED, WORST
      HOUSED, AND MOST MEDICALLY IMPROVISHED GROUPS IN INDIANA.
      THEREFORE, ON AUGUST 16-17, 1974 THE INDIANA ADVISORY COMMITTEE
      TO THE U.S. COMMISSION ON CIVIL RIGHTS HELD AN INFORMAL HEARING
      IN RESPONSE TO COMPLAINTS CONCERNING MIGRANT LIVING AND WORKING
      CONDITIONS. THE COMMITTEE'S INTENT WAS TO STUDY AND COLLECT DATA
      REGARDING THE ALLEGED DENIAL OF EQUAL PROTECTION OF THE LAW TO
      MIGRANT FARMWORKERS IN INDIANA, AND TO APPRAISE LOCAL, STATE, AND
      FEDERAL LAWS AND POLICIES WITH RESPECT TO EQUAL PROTECTION OF THE
      LAWS. THIS REPORT PRESENTS THE COMMITTEE'S FINDINGS, CONCLUSIONS,
      AND RECOMMENDATIONS IN THE AREAS OF MIGRANT EMPLOYMENT,
      EDUCATION, HEALTH, HOUSING, AND WELFARE. FEDERAL AND INDIANA LAWS
      AFFECTING MIGRANT FARMWORKERS ARE DISCUSSED IN THE APPENDIX. (NQ)
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ED - ED123027
CH - RC009231
AU - MILLER, MICHAEL V.; KUVLESKY, WILLIAM P.
TI - STATUS AND FAMILIAL PROJECTIONS OF MEXICAN-AMERICAN MIGRANTS AND NON-MIGRANTS: ARE MIGRANT YOUTHS DIFFERENT?
PD - 29 APR 76
IS - RIE76SEP
IN - TEXAS A AND M UNIV., COLLEGE STATION. TEXAS AGRICULTURAL EXPERIMENT STATION.
SN - COOPERATIVE STATE RESEARCH SERVICE (DOA), WASHINGTON, D.C.
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE
NO - 46P.; FOR RELATED DOCUMENT, SEE ED 104 591. PAPER PRESENTED AT THE MEXICAN AMERICAN STUDIES SECTION, ANNUAL MEETINGS OF THE WESTERN SOCIAL SCIENCE ASSOCIATION (TEMPE, ARIZONA, APRIL 29, 1976)
DE - ACADEMIC ASPIRATION; *ASPIRATION; COMPARATIVE ANALYSIS
DE - *EXPECTATION; FAMILY PLANNING; FEMALES; GRADE 10
DE - HIGH SCHOOL STUDENTS; MALES; *MEXICAN AMERICANS; *MIGRANT YOUTH
DE - OCCUPATIONAL ASPIRATION; SEX DIFFERENCES; *SOCIOECONOMIC STATUS
DE - TABLES (DATA); VALUES
ID - *TEXAS (SOUTH)
AB - THE STUDY INVESTIGATED WHETHER MEXICAN AMERICAN MALE AND FEMALE MIGRANTS DIFFERED FROM MEXICAN AMERICAN MALE AND FEMALE NON-MIGRANTS IN REFERENCE TO: LEVEL AND TYPE OF OCCUPATIONAL AND EDUCATIONAL ASPIRATIONS AND EXPECTATIONS; PROJECTED AGE OF MARRIAGE AND PROCREATION; AND VALUATION OF LIFE GOALS. USING DATA GATHERED IN A 1973 SURVEY OF MEXICAN AMERICAN HIGH SCHOOL SOPHOMORES RESIDING IN THE SOUTH TEXAS TOWNS OF ASHERTON, RIO GRANDE CITY, ROMA, SAN ISIDRO, AND ZAPATA, THIS STUDY'S SAMPLE CONSISTED OF 67 MALE AND 53 FEMALE MIGRANT STUDENTS AND 99 MALE AND 139 FEMALE NON-MIGRANTS. THE RESPONDENTS' EDUCATIONAL AND OCCUPATIONAL STATUS PROJECTION SPECIFICATIONS WERE INITIALLY CODED INTO QUALITATIVE ATTAINMENT TYPES OF STATUS AND THEN INTO MORE INCLUSIVE SOCIOECONOMIC STATUS TYPE "LEVEL" CATEGORIES. TO INDICATE THEIR VALUATION OF LIFE GOALS, RESPONDENTS WERE ASKED TO RANK SEVEN NORMALLY DESIRED LIFE ENDS IN TERMS OF THEIR RELATIVE IMPORTANCE TO HIM/HER. SOME FINDINGS WERE: NO SIGNIFICANT STATISTICAL VARIATION WAS FOUND BETWEEN MIGRANTS AND NON-MIGRANTS (FOR BOTH SEXES) RELATIVE TO OCCUPATIONAL ASPIRATIONS; THE JOB EXPECTATIONS AMONG FEMALE MIGRANTS WERE MARKEDLY LOWER THAN THOSE FOR NON-MIGRANTS; AND REGARDLESS OF MIGRANT STATUS AND SEX, THE MAJORITY OF YOUTHS DESIRED TO COMPLETE COLLEGE AND TO ATTAIN HIGH STATUS LEVEL JOBS. (NQ)

ED - ED124311
CH - RC000628
AU - TIJERINA, FELIX
TI - WHAT PRICE EDUCATION? WHAT IS IT WORTH? WHERE DOES IT BEGIN? WHO DOES IT BENEFIT? WHAT CAN WE DO ABOUT IT? 1962 REPORT OF THE LITTLE SCHOOL OF 400.
PD - 62
IS - RIE76OCT
IN - LEAGUE OF UNITED LATIN AMERICAN CITIZENS, HOUSTON, TEX.
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
NO - 18P.
DE - BASIC VOCABULARY; EDUCATIONAL NEEDS; *EDUCATIONAL OPPORTUNITIES
DE - ENGLISH (SECOND LANGUAGE); FINANCIAL SUPPORT; MIGRANT CHILDREN
DE - *NON ENGLISH SPEAKING; *ORGANIZATIONS (GROUPS)
DE - *PRESCHOOL EDUCATION; PROGRAM DESCRIPTIONS; *SPANISH SPEAKING
DE - VOCABULARY DEVELOPMENT
ID - *LEAGUE OF UNITED LATIN AMERICAN; *LITTLE SCHOOL OF 400; LULAC
ID - TEXAS
AB - AFTER A DETAILED STUDY OF THE SCHOLASTIC RETARDATION OF LATIN AMERICAN CHILDREN IN TEXAS PUBLIC SCHOOLS DUE TO THE LANGUAGE BARRIER, THE NATIONAL OFFICE OF THE LEAGUE OF UNITED LATIN AMERICAN CITIZENS (LULAC) DECIDED THAT THIS PROBLEM WAS OF THE UTMOST IMPORTANCE AND A MATTER WHICH THE ORGANIZATION SHOULD WORK TO CORRECT. AFTER OBTAINING THE NECESSARY AUTHORIZATION, PILOT PROJECTS OF THE "LITTLE SCHOOL OF THE 400" WERE OPENED IN VARIOUS PLACES, AT LULAC'S EXPENSE. NAMED AFTER A LIST OF 400 BASIC, INDISPENSABLE ENGLISH WORDS FOR BEGINNING NON-ENGLISH SPEAKING CHILDREN, THE PROGRAM ENROLLED 60 CHILDREN IN 2 SCHOOLS IN 1957. NINE MORE "LITTLE SCHOOLS" WERE OPENED IN 1958. IN 1959, THE TEXAS LEGISLATURE ADOPTED A HOUSE BILL AUTHORIZING THE PROGRAM'S ESTABLISHMENT UNDER THE OFFICIAL TITLE OF "PRESCHOOL INSTRUCTIONAL CLASSES FOR NON-ENGLISH SPEAKING CHILDREN" WITH THE UNDERSTANDING THAT THESE CLASSES WOULD NOT BE EXCLUSIVELY FOR THE LATIN AMERICAN CHILD, BUT FOR THE OVERALL BENEFIT OF ALL NON-ENGLISH SPEAKING CHILDREN IN TEXAS. MORE THAN 15,000 NON-ENGLISH SPEAKING CHILDREN WERE ENROLLED IN 1960, AND THIS ATTENDANCE PROGRESSIVELY INCREASED THROUGH THE SUMMER OF 1962 TO OVER 18,000 CHILDREN. BASED ON THE PROGRAM'S EFFORTS, RECOMMENDATIONS CONCERNING SUCH ITEMS AS A STATE MOBILE TEACHER UNIT LAW, JOB TRAINING SCHOOL FOR ELEMENTARY STUDENTS, AND FEDERAL GRANTS-IN-AID WERE SUBMITTED TO LOCAL, STATE, AND NATIONAL EDUCATION AGENCIES. (NQ)

ED - ED124319
CH - RC009213
AU - LAZEWSKI, TONY
TI - AMERICAN INDIAN MIGRANT SPATIAL BEHAVIOR AS AN INDICATOR OF ADJUSTMENT IN CHICAGO.
PD - APR 76
IS - RIE76OCT
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - NOT AVAILABLE SEPARATELY, SEE RC 009 207
NO - 16P.; RELATED DOCUMENTS INCLUDE RC 009 207-217
DE - *ADJUSTMENT (TO ENVIRONMENT); *AMERICAN INDIANS
DE - *COMPARATIVE ANALYSIS; HIGHER EDUCATION; *HUMAN GEOGRAPHY
DE - INNER CITY; INSTRUCTIONAL MATERIALS; MIGRANTS; MOBILITY
DE - RESIDENTIAL PATTERNS; *URBAN AREAS
ID - *ILLINOIS (CHICAGO)

AB - UTILIZING DATA DERIVED FROM DETAILED PERSONAL INTERVIEWS WITH 54 CHICAGO AMERICAN INDIAN MIGRANTS (1973), INDIAN URBAN ADJUSTMENT WAS EVALUATED BY ANALYZING VARIATIONS IN THREE MEASURES OF SPATIAL BEHAVIOR--INITIAL AND CURRENT RESIDENTIAL LOCATION; ACTIVITY SPACES; AND RESIDENTIAL STABILITY. FINDINGS REVEALED THAT: (1) 50.5 PERCENT OF THE INITIAL MIGRANT RESIDENCES WERE LOCATED IN THE UPTOWN AREA (A POVERTY AREA CHARACTERIZED BY A DIVERSE ETHNIC POPULATION) AND THAT A CHANNELIZED MIGRATION SYSTEM WAS OPERATIVE IN CHICAGO; (2) MORE OF THE MIGRANTS' CURRENT RESIDENCES WERE LOCATED IN UPTOWN (70.3 PERCENT) THAN WERE THEIR INITIAL RESIDENCES; (3) UPTOWN RESIDENTS MOST OFTEN BOTH TRAVELED SHORTER DISTANCES TO THEIR ACTION SPACES AND VISITED THEM MORE FREQUENTLY THAN NON-UPTOWN RESIDENTS; (4) THE MOST STABLE CURRENT RESIDENCES (OVER THREE YEARS) WERE FOUR TIMES AS LIKELY TO BE LOCATED OUTSIDE UPTOWN, WHILE THE LEAST STABLE RESIDENCES WERE TWICE AS LIKELY TO BE IN UPTOWN. IT WAS CONCLUDED THAT THE LOCATION OF AMERICAN INDIANS IN CHICAGO WAS A MAJOR FACTOR RELATED TO ADJUSTMENT, SINCE MIRGRANTS RESIDING IN UPTOWN RESTRICTED THEIR SPATIAL ACTIVITY TO THE IMMEDIATE AREA, WERE ORIENTED TOWARD SOCIAL CONCERNS, AND ACHIEVED, AT BEST, A SOCIAL ADJUSTMENT, WHILE MIGRANTS OUTSIDE UPTOWN HAD GREATER EXPOSURE, MORE EXTENSIVE SPATIAL RELATIONSHIPS, AND ACHIEVED A BROADER ADJUSTMENT. (JC)

ED - ED124326
CH - RC009227
TI - FOUR REPORTS FROM THE ANNUAL EASTERN REGIONAL MIGRANT EDUCATION CONFERENCE (4TH, GREENSBORO, NORTH CAROLINA, MARCH 13-16, 1973). (1) STATE COORDINATORS MEETING, (2) PRE-K AND KINDERGARTEN, (3) INTERSTATE MIGRANT PROJECT FOR ELEMENTARY SCHOOL CHILDREN, AND (4) INTERSTATE PROPOSAL CONSIDERATIONS--SECONDARY PERSONNEL.
PD - 13 MAR 73
IS - RIE76OCT
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
NO - 29P.
DE - BILINGUAL EDUCATION; *CONFERENCE REPORTS
DE - EARLY CHILDHOOD EDUCATION; *EDUCATIONAL NEEDS
DE - ELEMENTARY SECONDARY EDUCATION; EVALUATION; GUIDELINES
DE - *INTERSTATE PROGRAMS; *MIGRANT EDUCATION; PARENT PARTICIPATION
DE - *PROGRAM CONTENT; PROGRAM DEVELOPMENT; PROGRAM PROPOSALS
AB - MIGRANT COORDINATORS FROM 21 EASTERN STREAM STATES ATTENDED THE EASTERN REGIONAL MIGRANT EDUCATION CONFERENCE. THESE FOUR REPORTS BRIEFLY SUMMARIZE THE: STATE COORDINATORS MEETING, DISCUSSIONS ON PRE-K AND KINDERGARTEN, INTERSTATE MIGRANT PROJECT FOR ELEMENTARY SCHOOL CHILDREN, BILINGUAL MIGRANT PROJECT, AND INTERSTATE PROPOSAL CONSIDERATIONS AS IDENTIFIED BY THE PARTICIPANTS. AMONG THE TOPICS COVERED ARE THE: AUDIT FINDINGS AND RECOMMENDATIONS; NATIONAL PROGRAM GUIDELINES; MIGRANT PROGRAM FUNDING AND ASSESSMENT; STANDARDIZED REPORTING PROCEDURES; REGIONAL PARENT ADVISORY COMMITTEES; CURRENT STATUS OF THE MIGRANT STUDENT RECORD TRANSFER SYSTEM; INTERSTATE MIGRANT PROJECT'S GOALS, OBJECTIVES, AND ACTIVITIES (I.E., STAFF DEVELOPMENT, SOCIAL STUDIES, AND READING, LANGUAGE, AND MATH SKILLS); EARLY CHILDHOOD PROJECT DEVELOPMENT, PARENTAL INVOLVEMENT OR "HOMESTART", INSERVICE TRAINING, AND PROGRAM GUIDELINES; AND BILINGUAL MIGRANT PROJECT'S OBJECTIVES, ACTIVITIES, AND EVALUATION. SOME OF THE INTERSTATE PROPOSAL CONSIDERATIONS INVOLVE NEEDS, GOALS, OBJECTIVES, PROGRAM AREAS, FACILITIES, PERSONNEL NEEDS AND DUTIES, USES OF SPECIAL EQUIPMENT, MAJOR CURRICULUM MATERIALS, SUPPORTIVE SERVICES, EVALUATION INSTRUMENTS, DISSEMINATION OF INFORMATION, SELECTION OF MIGRANTS, PARENT'S ROLE, INTERSTATE VISITATION, AND BEGINNING AND ENDING DATES. (NQ)

ED - ED124363
CH - RC009265
TI - 1975 RURAL MANPOWER REPORT NORTH DAKOTA .
PD - 75
IS - RIE76OCT
IN - NORTH DAKOTA STATE EMPLOYMENT SECURITY BUREAU, BISMARCK. EMPLOYMENT SERVICE DIV.
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
NO - 51P.; FOR RELATED DOCUMENTS, SEE ED 104 623
DE - AGRICULTURAL PRODUCTION; ANNUAL REPORTS; *EMPLOYMENT SERVICES
DE - *EMPLOYMENT TRENDS; *MANPOWER DEVELOPMENT; MIGRANT WORKERS
DE - *OUTREACH PROGRAMS; *RURAL POPULATION; SEASONAL LABORERS
DE - YOUTH EMPLOYMENT
ID - *NORTH DAKOTA

AB - ONE OF THE NORTH DAKOTA EMPLOYMENT SECURITY BUREAU'S OBJECTIVES IS TO PROVIDE EQUALITY OF SERVICES IN ALL PROGRAMS ADMINISTERED BY THE BUREAU TO RURAL AREA RESIDENTS THROUGHOUT THE STATE. THIS INCLUDES SERVICES TO AGRICULTURE, BUSINESS, GOVERNMENT, AND WORKERS IN MEETING THEIR EMPLOYMENT AND MANPOWER NEEDS. THE SUPERVISOR OF RURAL MANPOWER SERVICES PROVIDES FUNCTIONAL SUPERVISION AND PROGRAM DIRECTION, WITH AT LEAST ONE STAFF MEMBER IN EACH LOCAL AND SUB-OFFICE ASSIGNED LOCAL AREA PROGRAM RESPONSIBILITY TO CARRY OUT EFFECTIVE AND EQUITABLE SERVICES TO RURAL AREA RESIDENTS. THIS 1975 ANNUAL REPORT PROVIDES A SUMMARY OF RURAL MANPOWER SERVICES ACCOMPLISHED DURING THE YEAR AND RELATES SOME OF THE PLANS FOR RURAL SERVICES IN 1976. INFORMATION IS GIVEN ON THE: SERVICES PROVIDED TO RURAL PEOPLE, FARM WORKERS, AND RURAL APPLICANTS; CROPS HARVESTED DURING THE YEAR; 1976 AGRICULTURAL OUTLOOK; YOUTH EMPLOYMENT IN SUGAR BEETS; COMPOSITION OF INTERSTATE FARM MIGRANT GROUPS; AND INTERSTATE SEASONAL AGRICULTURAL CLEARANCE. RURAL SERVICES OF EACH LOCAL JOB SERVICE OFFICE ARE SUMMARIZED. THE VOLUNTEER RURAL MANPOWER REPRESENTATIVES, JOB INFORMATION CENTERS, AND MEMBERS OF THE GOVERNOR'S COMMITTEE ON MIGRANTS AND SEASONAL FARMWORKERS ARE LISTED. COPIES OF THE "FARM LABOR AND RURAL MANPOWER BULLETIN" ARE INCLUDED. (NQ)

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ED  - ED124595
CH  - TM005355
AU  - KERINS, C. THOMAS; STENZEL, NORMAN K.
TI  - AN EXPLORATION OF THE EVALUATION OF SHORT-TERM COMPENSATORY
      EDUCATION PROGRAMS: THE ROLE OF AN EVALUATION UNIT IN THE STATE
      EDUCATION AGENCY.
PD  -  APR 76
IS  - RIE76OCT
PR  - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
NO  - 14P.: PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN
      EDUCATIONAL RESEARCH ASSOCIATION (60TH, SAN FRANCISCO,
      CALIFORNIA, APRIL 19-23, 1976)
DE  - *AGENCY ROLE; *COMPENSATORY EDUCATION PROGRAMS; DATA COLLECTION
DE  - DELINQUENTS; DISADVANTAGED YOUTH; FEDERAL PROGRAMS
DE  - FEDERAL STATE RELATIONSHIP; INSTITUTIONALIZED PERSONS
DE  - MIGRANT CHILDREN; PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION
DE  - *PROGRAM LENGTH; SCHOOL DISTRICTS; STANDARDIZED TESTS
DE  - *STATE DEPARTMENTS OF EDUCATION
DE  - STATE SCHOOL DISTRICT RELATIONSHIP; SUMMER PROGRAMS
DE  - TESTING PROBLEMS
ID  - *ELEMENTARY SECONDARY EDUCATION A; ESEA TITLE I
AB  - THE ROLE OF A PROGRAM EVALUATION UNIT IN THE ILLINOIS STATE
      EDUCATIONAL AGENCY (SEA) AS IT ATTEMPTS TO PROVIDE MEANINGFUL
      DATA FOR A VARIETY OF AUDIENCES ABOUT PROJECTS THAT HAVE
      EXTREMELY SHORT LIFE IS INVESTIGATED. THE FOCUS IS ON TWO
      PROGRAMS--MIGRANT PROGRAMS AND NEGLECTED/DELINQUENT
      PROGRAMS--FUNDED UNDER TITLE I, PUBLIC LAW 89-750. A COMMON
      DILEMMA OF THESE PROGRAMS IS DETERMINING THE SUCCESS OF CHILDREN
      WHOSE ATTENDANCE IS OF SHORT DURATION (LESS THAN TWO MONTHS IN
      THE MIGRANT PROGRAMS AND AN AVERAGE OF SEVEN MONTHS IN THE
      NEGLECTED/DELINQUENT PROGRAMS). GOVERNMENT GUIDELINES HAD
      INFLUENCED THE SEA AND LOCAL EDUCATIONAL AGENCY (LEA) STAFF TO
      USE STANDARDIZED TESTS ON A PRE AND POST BASIS. THE EVALUATION
      UNIT FOUND SUCH TESTING INAPPROPRIATE BECAUSE OF TIME FACTORS,
      STUDENT ATTENDANCE PATTERNS, AND STUDENT LANGUAGE ABILITIES. AS
      SOON AS COMMUNICATION LINKAGE DEVELOPED, THERE WAS MUTUAL
      AGREEMENT BY THE STATE EVALUATION PERSONNEL AND FIELD PEOPLE THAT
      STANDARDIZED TESTS PROVIDED MEANINGLESS DATA. IT WAS CONCLUDED
      THAT THE INTERVENTION OF STATE DATA COLLECTION IN LOCAL PROJECTS
      REQUIRES THAT THE CHIEF AUDIENCE OF THE DATA SHOULD BE THE LEA'S
      THEMSELVES. IT IS ONLY IN THIS WAY THAT RELEVANT INFORMATION CAN
      BE AMASSED THAT WILL LEAD TO IMPROVEMENT OF PROJECTS. DATA MUST
      BE COLLECTED IN A VARIETY OF WAYS AND USING A VARIETY OF TACTICS.
      (RC)
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ED - ED125793
CH - RC009273
TI - MIGRANT EDUCATION IN MISSOURI, 1971. STATE ANNUAL EVALUATION REPORT FOR MIGRANT PROGRAMS, TITLE I, ESEA FOR FISCAL YEAR 1971.
PD - NOV 71
IS - RIE76NOV
IN - MISSOURI STATE DEPT. OF ELEMENTARY AND SECONDARY EDUCATION, JEFFERSON CITY. DIV. OF INSTRUCTION.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.83 HC-$7.35 PLUS POSTAGE.
NO - 145P.
DE - *ACADEMIC ACHIEVEMENT; ANCILLARY SERVICES; ANNUAL REPORTS
DE - COMMUNITY INVOLVEMENT; DEMONSTRATION PROGRAMS
DE - *EDUCATIONAL ASSESSMENT; ELEMENTARY SECONDARY EDUCATION
DE - HEALTH SERVICES; *MIGRANT EDUCATION; *PROGRAM EFFECTIVENESS
DE - *PROGRAM EVALUATION; READING ACHIEVEMENT; *STATE PROGRAMS
DE - STUDENT TEACHER RATIO; SUMMER SCHOOLS; TABLES (DATA)
DE - TUTORIAL PROGRAMS
ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I
ID - *MISSOURI
AB - OBJECTIVES OF THE MISSOURI MIGRANT PROGRAM WERE TO: RAISE THE EDUCATIONAL LEVEL OF MIGRANT CHILDREN; ACQUIRE A COMPLETE SET OF EDUCATIONAL AND HEALTH RECORDS FOR EACH CHILD; SCREEN AND REFER THOSE CHILDREN NEEDING HEALTH SERVICES TO THE APPROPRIATE PERSONNEL; INSTILL WITHIN PARENTS AND CHILDREN THE DESIRE AND NEED FOR A SECONDARY EDUCATION; AND PROVIDE SPECIALISTS TO ASSIST THE PARENTS, TEACHERS, AND CHILDREN AS THE NEED ARISES. DURING FISCAL YEAR 1971, 3,408 STUDENTS, RANGING FROM 5 TO 18 YEARS, PARTICIPATED IN THE PROGRAM. SINCE THE MAJORITY OF THESE ATTENDED SCHOOLS LOCATED IN SOUTHEAST MISSOURI, ONLY 1,257 WERE INCLUDED IN THE PROGRAM'S EVALUATION. EVALUATION DATA WERE OBTAINED AT THE BEGINNING, DURING, AND AT THE END OF THE 1970-71 ACADEMIC YEAR OR DURING THE SUMMER SCHOOL TERM THROUGH VISITS AND INTERVIEWS CONDUCTED IN VARIOUS SCHOOL DISTRICTS AND FROM RECORDS, REPORTS, AND TEST RESULTS WHICH WERE USED TO SUBSTANTIATE THE ON-THE-SPOT VISITS. THIS REPORT INCLUDES INFORMATION ON THE: CHILDREN PARTICIPATING; INNOVATIVE PROJECTS; PRESSING EDUCATIONAL NEEDS; OBJECTIVE AND SUBJECTIVE MEASUREMENTS; GENERAL PROGRAM EFFECTIVENESS; PERSONNEL; INTERRELATIONSHIP WITH THE REGULAR ELEMENTARY AND SECONDARY EDUCATION ACT TITLE I PROGRAM AND WITH OTHER PROGRAMS; COMMUNITY INVOLVEMENT; NONPUBLIC SCHOOL PARTICIPATION; AND MAJOR PROBLEM AREAS. (NQ)

ED - ED125794
CH - RC009274
TI - MIGRANT EDUCATION IN MISSOURI, 1972. STATE ANNUAL EVALUATION REPORT FOR MIGRANT PROGRAMS, TITLE I, ESEA FOR FISCAL YEAR 1972.
PD - NOV 72
IS - RIE76NOV
IN - MISSOURI STATE DEPT. OF ELEMENTARY AND SECONDARY EDUCATION, JEFFERSON CITY. DIV. OF INSTRUCTION.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.83 HC-$10.03 PLUS POSTAGE.
NO - 188P.
DE - *ACADEMIC ACHIEVEMENT; ANCILLARY SERVICES; ANNUAL REPORTS
DE - COMMUNITY INVOLVEMENT; DEMONSTRATION PROGRAMS
DE - EARLY CHILDHOOD EDUCATION; *EDUCATIONAL ASSESSMENT
DE - ELEMENTARY SECONDARY EDUCATION; HEALTH SERVICES
DE - *MIGRANT EDUCATION; *PROGRAM EFFECTIVENESS; *PROGRAM EVALUATION
DE - READING ACHIEVEMENT; *STATE PROGRAMS; STUDENT TEACHER RATIO
DE - SUMMER SCHOOLS; TABLES (DATA); TUTORIAL PROGRAMS
ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I
ID - *MISSOURI
AB - MISSOURI'S MIGRANT PROGRAM AIMED TO: RAISE THE MIGRANT CHILDREN'S EDUCATIONAL LEVEL TO THAT OF OTHER CHILDREN IN THEIR AGE GROUP; ACQUIRE A COMPLETE SET OF EDUCATIONAL AND HEALTH RECORDS FOR EACH CHILD; SCREEN AND REFER THOSE CHILDREN NEEDING HEALTH SERVICES TO THE APPROPRIATE PERSONNEL; INSTILL WITHIN PARENTS AND CHILDREN THE DESIRE AND NEED FOR A SECONDARY EDUCATION; AND PROVIDE SPECIALISTS TO ASSIST TEACHERS, PARENTS, AND CHILDREN AS THE NEED ARISES. DURING FISCAL YEAR 1972, 4,434 CHILDREN, RANGING FROM 1 TO 17 YEARS, WERE ENROLLED IN THE PROGRAM. THE MAJORITY OF THESE ATTENDED SCHOOLS LOCATED IN THE SOUTHEAST SECTION OF THE STATE. EVALUATION DATA WERE OBTAINED AT THE BEGINNING, DURING, AND AT THE END OF THE 1971-72 ACADEMIC YEAR OR DURING THE SUMMER SCHOOL TERM THROUGH VISITS AND INTERVIEWS AND FROM RECORDS, REPORTS, AND TEST RESULTS WHICH WERE USED TO SUBSTANTIATE THE ON-THE-SPOT VISITS. THIS REPORT INCLUDES INFORMATION ON THE: CHILDREN, INNOVATIVE PROJECTS, MOST PRESSING EDUCATIONAL NEEDS, OBJECTIVE AND SUBJECTIVE MEASUREMENTS, GENERAL PROGRAM EFFECTIVENESS, PERSONNEL AND PERSONNEL TRAINING, INTERRELATIONSHIP WITH THE REGULAR ELEMENTARY AND SECONDARY EDUCATION ACT TITLE I PROGRAMS, COMMUNITY INVOLVEMENT, NONPUBLIC SCHOOL PARTICIPATION, AND MAJOR PROBLEM AREAS. (NQ)

ED - ED125795
CH - PC009275
TI - MIGRANT EDUCATION IN MISSOURI, 1973. STATE ANNUAL EVALUATION REPORT FOR MIGRANT PROGRAMS, TITLE I, ESEA FOR FISCAL YEAR 1973.
PD - OCT 73
IS - RIE76NOV
IN - MISSOURI STATE DEPT. OF ELEMENTARY AND SECONDARY EDUCATION, JEFFERSON CITY. DIV. OF INSTRUCTION.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
NO - 82P.
DE - *ACADEMIC ACHIEVEMENT; ANCILLARY SERVICES; COMMUNITY INVOLVEMENT
DE - DEMONSTRATION PROGRAMS; *EDUCATIONAL ASSESSMENT
DE - ELEMENTARY SECONDARY EDUCATION; HEALTH SERVICES
DE - *MIGRANT EDUCATION; *PROGRAM EFFECTIVENESS; PROGRAM EVALUATION
DE - *STATE PROGRAMS; STUDENT ATTITUDES; SUMMER SCHOOLS; TABLES (DATA)
DE - TUTORIAL PROGRAMS
ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I
ID - *MISSOURI
AB - PROGRAM OBJECTIVES WERE TO: IDENTIFY MIGRANT CHILDREN IN THE STATE; PROVIDE, THROUGH THE NATIONAL DATA BANK, A COMPLETE EDUCATIONAL AND HEALTH RECORD FOR EACH CHILD; RAISE OR MAINTAIN THE STUDENTS' EDUCATIONAL LEVEL; SCREEN MIGRANT CHILDREN FOR HEALTH PROBLEMS AND ARRANGE FOR TREATMENT AS NEEDED; INCREASE PARENTAL INVOLVEMENT AND UNDERSTANDING OF THEIR CHILD'S EDUCATIONAL EXPERIENCE; AND EXPAND THE NUMBER OF SCHOOLS USING THE CAREER DEVELOPMENT PROGRAM. DURING THE 1973 FISCAL YEAR, 2,567 MIGRANT STUDENTS WERE ENROLLED IN THE PROGRAM. AN EVALUATION TEAM EVALUATED THE PROGRAM FROM JULY 1972 THROUGH JUNE 1973 AND THE 1973 SUMMER PROGRAM. DATA WERE OBTAINED FROM THE STAFF, RECORDS, REPORTS, TEST RESULTS, AND ON-SITE INTERVIEWS WITH ADMINISTRATORS, TUTORS, AND STUDENTS. USING THE WIDE RANGE ACHIEVEMENT TEST, PRE- AND POSTTESTS WERE GIVEN TO EVALUATE RESULTS IN READING, SPELLING, AND ARITHMETIC. STUDENT ATTITUDES WERE ASSESSED AT THE BEGINNING AND END OF THE YEAR USING A SCALE OF STUDENT ATTITUDES. FINDINGS SHOWED THE PROGRAM WAS MEETING ITS OBJECTIVES. THIS REPORT INCLUDES INFORMATION ON THE: CHILDREN SERVED, EXEMPLARY PROGRAMS, STAFF UTILIZATION, INSERVICE TRAINING, SPECIAL AND SUPPORTIVE SERVICES, RESOURCE CENTER LIBRARY, PROGRAM EFFECTIVENESS AND INTEGRATION, RELATIONSHIP WITH THE REGULAR TITLE I PROGRAM AND WITH OTHER PROGRAMS, COMMUNITY INVOLVEMENT, NONPUBLIC SCHOOL PARTICIPATION, DISSEMINATION, AND SUMMER SCHOOL PROGRAM. (NQ)

ED - ED125796
CH - RC009276
TI - MIGRANT EDUCATION IN MISSOURI, 1974. STATE ANNUAL EVALUATION FOR MIGRANT PROGRAMS, TITLE I, ESEA FOR FISCAL YEAR 1974.
PD - NOV 74
IS - RIE76NOV
IN - MISSOURI STATE DEPT. OF ELEMENTARY AND SECONDARY EDUCATION, JEFFERSON CITY. DIV. OF INSTRUCTION.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
NO - 89P.
DE - *ACADEMIC ACHIEVEMENT; ANCILLARY SERVICES; COMMUNITY INVOLVEMENT
DE - DEMONSTRATION PROGRAMS; *EDUCATIONAL ASSESSMENT
DE - ELEMENTARY SECONDARY EDUCATION; HEALTH SERVICES
DE - *MIGRANT EDUCATION; *PROGRAM EFFECTIVENESS; PROGRAM EVALUATION
DE - *STATE PROGRAMS; STUDENT ATTITUDES; SUMMER SCHOOLS; TABLES (DATA)
DE - TUTORIAL PROGRAMS
ID - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I
ID - *MISSOURI
AB - DURING FISCAL YEAR 1974, THE PROGRAM AIMED TO: IDENTIFY MIGRANT CHILDREN IN THE STATE, PROVIDE A COMPLETE EDUCATIONAL AND HEALTH RECORD FOR EACH CHILD IDENTIFIED, RAISE OR MAINTAIN THE STUDENTS' EDUCATIONAL LEVEL, SCREEN THE CHILDREN FOR HEALTH PROBLEMS AND ARRANGE FOR HEALTH SERVICES AS NEEDED, INCREASE PARENTAL INVOLVEMENT, EXPAND THE CAREER DEVELOPMENT PROGRAM, IMPROVE THE QUALITY OF THE MIGRANT CENTER'S STAFF MEMBERS, AND RESEARCH EXISTING CAREER DEVELOPMENT PROGRAMS FOR THEIR CONTRIBUTION TO MIGRANT EDUCATION. A TOTAL OF 2,304 STUDENTS PARTICIPATED IN THE PROGRAM. EVALUATION DATA WERE OBTAINED FROM THE MIGRANT CENTER STAFF, RECORDS, REPORTS, TEST RESULTS, AND ON-SITE INTERVIEWS WITH ADMINISTRATORS, TUTORS, AND STUDENTS. THE WIDE RANGE ACHIEVEMENT TEST WAS USED TO EVALUATE STUDENT ACHIEVEMENT IN READING, SPELLING, AND ARITHMETIC. STUDENT ATTITUDES WERE ASSESSED AT THE BEGINNING AND END OF THE YEAR USING A SCALE OF STUDENT ATTITUDES. FINDINGS SHOWED THAT THE PROGRAM WAS MEETING ALL EXCEPT THE LAST OBJECTIVE. THIS REPORT INCLUDES DATA ON THE: CHILDREN SERVED, EXEMPLARY PROGRAMS, INSERVICE TRAINING, SPECIAL AND SUPPORTIVE SERVICES, RESOURCE CENTER LIBRARY, PROGRAM EFFECTIVENESS AND INTEGRATION, RELATIONSHIP WITH THE REGULAR TITLE I PROGRAM AND WITH OTHER PROGRAMS, COMMUNITY INVOLVEMENT, NONPUBLIC SCHOOL PARTICIPATION, DISSEMINATION, AND SUMMER SCHOOL PROGRAM. (NQ)

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ED  - ED125797
CH  - RC009277
TI  - MIGRANT CHILD EDUCATION IN MISSOURI, 1975. STATE ANNUAL
      EVALUATION REPORT FOR MIGRANT PROGRAMS, TITLE I, ESEA FOR FISCAL
      YEAR 1975.
PD  - NOV 75
IS  - RIE76NOV
IN  - MISSOURI STATE DEPT. OF ELEMENTARY AND SECONDARY EDUCATION,
      JEFFERSON CITY. DIV. OF INSTRUCTION.
SN  - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE),
      WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR  - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
ND  - 76P.
DE  - *ACADEMIC ACHIEVEMENT; ANCILLARY SERVICES; DEMONSTRATION PROGRAMS
DE  - *EDUCATIONAL ASSESSMENT; ELEMENTARY SECONDARY EDUCATION
DE  - HEALTH SERVICES; *MIGRANT EDUCATION; *PROGRAM EFFECTIVENESS
DE  - PROGRAM EVALUATION; *STATE PROGRAMS; STUDENT ATTITUDES
DE  - SUMMER SCHOOLS; TABLES (DATA); TUTORIAL PROGRAMS
ID  - ELEMENTARY SECONDARY EDUCATION ACT TITLE I; ESEA TITLE I
ID  - *MISSOURI
AB  - THE 1974-75 PROGRAM AIMED TO: RAISE OR MAINTAIN THE RATE OF GAIN
      IN COMPUTATIONAL AND COMMUNICATIONAL SKILLS OF EACH STUDENT IN
      THE TUTORIAL PROGRAM; IMPROVE THE COMPUTATIONAL AND
      COMMUNICATIONAL SKILLS OF EACH STUDENT IN THE "CAREER
      DEVELOPMENT" PROGRAM; INCREASE EACH "CAREER DEVELOPMENT"
      STUDENT'S AWARENESS OF, SPECIFIC KNOWLEDGE OF, AND GENERAL
      REQUIREMENTS FOR SELECTED OCCUPATIONAL GROUPS; PROVIDE HEALTH
      SERVICES AS NEEDED; MAKE PARENTS AWARE OF SOCIAL SERVICES
      AVAILABLE; IMPROVE THE RELATIONSHIP BETWEEN PARENTS AND THE
      SCHOOL; AND INCREASE THE TUTORS' AND SUPPORTIVE STAFF'S KNOWLEDGE
      OF THE PROGRAM AND ITS ADMINISTRATION, AND OF NEW AND IMPROVED
      INSTRUCTIONAL METHODS APPROPRIATE FOR MIGRANT CHILDREN. A TOTAL
      OF 2,915 MIGRANT STUDENTS PARTICIPATED IN THE PROGRAM. AN
      EVALUATION COVERING THE PERIOD FROM JULY 1974 THROUGH JUNE 1975
      AND THE 1975 SUMMER PROGRAM WAS BASED ON DATA OBTAINED FROM THE
      MIGRANT CENTER STAFF, RECORDS, REPORTS, TEST RESULTS, AND ON-SITE
      INTERVIEWS. THE WIDE RANGE ACHIEVEMENT TEST MEASURED STUDENT
      GAINS IN READING, SPELLING, AND ARITHMETIC. STUDENT ATTITUDES
      WERE ASSESSED AT THE BEGINNING AND END OF THE YEAR USING A SCALE
      OF STUDENT ATTITUDES. THIS REPORT INCLUDES INFORMATION ON:
      CHILDREN SERVED, EXEMPLARY PROGRAMS, INSERVICE TRAINING, SPECIAL
      AND SUPPORTIVE SERVICES, RESOURCE CENTER LIBRARY, PROGRAM
      EFFECTIVENESS AND INTEGRATION, DISSEMINATION, AND THE SUMMER
      SCHOOL PROGRAM. (NQ)
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ED - ED125799
CH - RC009279
AU - CARTER, GEORGE E.; AND OTHERS
TI - ESSAYS ON MINORITY CULTURES. SELECTED PROCEEDINGS OF THE ANNUAL CONFERENCE ON MINORITY STUDIES (3RD, APRIL 1975). VOLUME 2.
PD - 76
IS - RIE76NOV
IN - WISCONSIN UNIV., LA CROSSE.
PR - EDRS PRICE MF-$0.83 HC-$12.71 PLUS POSTAGE.
AV - INSTITUTE FOR MINORITY STUDIES, UNIVERSITY OF WISCONSIN, LA CROSSE, WISCONSIN 54601 ($5.00)
NO - 243P.; PUBLISHED BY THE INSTITUTE FOR MINORITY STUDIES
DE - ACCULTURATION; *AMERICAN INDIANS; CHARACTERIZATION (LITERATURE)
DE - CHILDRENS LITERATURE; CHINESE AMERICANS; CONFERENCE REPORTS
DE - CULTURE CONFLICT; *ESSAYS; ETHNIC GROUPS; *LITERARY PERSPECTIVE
DE - LITERATURE; *MEXICAN AMERICANS; MIGRANT WORKERS; *MINORITY GROUPS
DE - NEGRO HISTORY; NEGRO LITERATURE; PUERTO RICANS; SLAVERY
DE - SOCIAL CHANGE; *SOCIOECONOMIC INFLUENCES
ID - CHICANO LITERATURE; CHICANOS; QUALITY OF LIFE
AB - THE VOLUME CONSISTS OF 23 ESSAYS WHICH EXAMINE INTERDISCIPLINARY PERSPECTIVES, GROUPED BY ACADEMIC AREAS OR VIEWPOINTS ON VARIOUS MINORITY ISSUES. TOPICS INCLUDE: THE EXISTENCE OF A BLACK LITERARY TRADITION, THE INTERNATIONAL NEED TO DEVELOP AN ANALYSIS OF MINORITY CONFLICT AND INTERGROUP TENSION, THE CONDITIONS FACED BY MIGRANT WORKERS, ORIGINS AND ATTRACTION TO "LA CAUSA" IN THE SOUTHWEST EMBODIED IN THE NATIONAL FARM WORKERS ORGANIZATION, CHICAGO'S EXPERIMENTAL QUALITY OF LIFE CENTER FOUNDED IN 1974, FEDERAL AND CITY EFFORTS TO IMPROVE ECONOMIC OPPORTUNITY FOR BLACKS IN CHICAGO, DILEMMAS FACED BY MINORITY ADMINISTRATORS IN THE 1970'S, AFFIRMATIVE ACTION AS A MODEL FOR SOCIAL CHANGE, DISTORTIONS OF THE LATIN AMERICAN'S HISTORY IN ELEMENTARY AND JUNIOR HIGH SCHOOL TEXTS, THE VISION AND ARTICULATION IN SCOTT MOMADAY'S "HOUSE MADE OF DAWN", THE CHICANO NOVEL'S EMERGENCE, TOMAS RIVERA'S "... AND THE EARTH DID NOT PART" AND RAYMOND BARRIO'S THE PLUM PLUM PICKERS", THE INTERPRETATION OF SLAVERY, WHETHER OR NOT ABRAHAM LINCOLN AND THEODORE ROOSEVELT IMPROVED OR RETARDED RACE RELATIONS WITHIN THEIR RESPECTIVE ERAS, THE RELATIONSHIP OF WHITES AND CHINESE AMERICANS FROM 1870 TO THE PRESENT, THE DAMAGE DONE BY WHITES TO AMERICAN INDIAN CULTURE DUE TO A COMBINATION OF THEIR ETHNOCENTRISM AND IGNORANCE, AND THE FRENCH CANADIANS IN THE UNITED STATES. (NQ)

ED - ED125802
CH - RC009282
TI - AGRICULTURAL CHILD LABOR PROVISIONS OF FLSA, 1974; HEARING BEFORE THE SUBCOMMITTEE ON LABOR OF THE COMMITTEE ON LABOR AND PUBLIC WELFARE, UNITED STATES SENATE, NINETY-THIRD CONGRESS, SECOND SESSION (PORTLAND, OREGON, DECEMBER 6, 1974).
PD - 75
IS - RIE76NOV
IN - CONGRESS OF THE U.S., WASHINGTON, D.C. SENATE COMMITTEE ON LABOR AND PUBLIC WELFARE.
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
NO - 214P.; NOT AVAILABLE IN HARD COPY DUE TO SMALL PRINT SIZE. PAGES 70 THROUGH 85 OF THE ORIGINAL DOCUMENT ARE COPYRIGHTED AND THEREFORE NOT AVAILABLE. THEY ARE NOT INCLUDED IN THE PAGINATION
DE - *AGRIBUSINESS; AGRICULTURAL LABORERS; CHILD LABOR
DE - *CHILD LABOR LEGISLATION; ECONOMIC FACTORS; EMPLOYMENT STATISTICS
DE - FARM LABOR LEGISLATION; *FEDERAL LEGISLATION; LABOR CONDITIONS
DE - MIGRANT WORKERS; *RURAL FARM RESIDENTS; RURAL YOUTH
DE - *SOCIOECONOMIC INFLUENCES; YOUTH EMPLOYMENT
ID - *FAIR LABOR STANDARDS ACT; FLSA
AB - IN ITS REPORT ACCOMPANYING THE 1974 AMENDMENTS TO THE FAIR LABOR STANDARDS ACT (FLSA), THE SENATE LABOR COMMITTEE CONCLUDED THAT IN GENERAL CHILD LABOR IN AGRICULTURE WAS PHYSICALLY AND MENTALLY DETRIMENTAL TO THE HEALTH AND WELL-BEING OF PARTICIPATING CHILDREN, ACTING AS A SOCIAL DEPRESSANT, STUNTING THEIR INTELLECTUAL GROWTH AND CAPACITY, AND RESULTING IN ECONOMIC EXPLOITATION NEGATIVELY AFFECTING THE LOCAL ADULT WAGE RATE. CONGRESS, THEREFORE, ADOPTED LEGISLATION PROHIBITING THE EMPLOYMENT IN AGRICULTURE OF ALL CHILDREN UNDER THE AGE OF 12 EXCEPT THOSE WORKING ON FARMS OWNED OR OPERATED BY THEIR PARENTS OR GUARDIANS, OR WITH THE CONSENT OF THEIR PARENTS OR GUARDIANS ON FARMS EXEMPT FROM THE MINIMUM WAGE AND OVERTIME PROVISIONS OF THE ACT BY VIRTUE OF THE 500 MAN-DAY TEST. IN BOTH EXCEPTIONS, THE CHILDREN MUST BE EMPLOYED OUTSIDE SCHOOL HOURS IN THE SCHOOL DISTRICT WHERE THEY RESIDE. OPPONENTS OF THE LEGISLATION SUGGESTED THAT THE AMENDMENTS HAVE CREATED ISOLATED SITUATIONS OF SEVERE ECONOMIC HARDSHIP WHICH COULD BE LEGISLATIVELY REMEDIED WITHOUT ANY NEGATIVE SIDE EFFECTS ON THOSE CHILDREN BEING PROTECTED. THIS HEARING EXAMINED THE ARGUMENTS BOTH PRO AND CON FOR THIS POSITION WITHIN THE FRAMEWORK OF THE 3 PREMISES ON WHICH THE DECISION WAS MADE TO PROHIBIT THE AGRICULTURAL EMPLOYMENT OF CHILDREN UNDER 12--THE PHYSICAL EFFECTS ON THE CHILDREN, THE SOCIAL EFFECTS ON THE COMMUNITY, AND THE ECONOMIC IMPACT ON THE AREA'S WAGE STRUCTURE. (NQ)

ED - ED125803
CH - RC009283
TI - AGRICULTURAL CHILD LABOR PROVISIONS OF FLSA, 1975; HEARING BEFORE THE SUBCOMMITTEE ON LABOR OF THE COMMITTEE ON LABOR AND PUBLIC WELFARE, UNITED STATES SENATE, NINETY-FOURTH CONGRESS, FIRST SESSION (PRESQUE ISLE, MAINE, JANUARY 18, 1975).
PD - 75
IS - RIE76NOV
IN - CONGRESS OF THE U.S., WASHINGTON, D.C. SENATE COMMITTEE ON LABOR AND PUBLIC WELFARE.
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
NO - 125P.; NOT AVAILABLE IN HARD COPY DUE TO SMALL PRINT SIZE
DE - AGRICULTURE; *CHILD LABOR; *CHILD LABOR LEGISLATION
DE - ECONOMIC FACTORS; *EMPLOYMENT OPPORTUNITIES; *FEDERAL LEGISLATION
DE - LABOR CONDITIONS; MIGRANT WORKERS; RURAL FARM RESIDENTS
DE - *RURAL YOUTH; SOCIOECONOMIC INFLUENCES; YOUTH EMPLOYMENT
ID - *FAIR LABOR STANDARDS ACT; FLSA; MAINE
AB - A PROVISION OF THE 1974 AMENDMENTS TO THE FAIR LABOR STANDARDS ACT (FLSA) PROHIBITED CHILDREN UNDER THE AGE OF 12 FROM WORKING IN AGRICULTURE, EXCEPT ON THEIR PARENTS' FARMS. PURPOSE OF THIS PROVISION WAS TO CODIFY AS A MATTER OF NATIONAL SOCIAL POLICY THAT CHILDREN UNDER 12 SHOULD NOT WORK FOR HIRE IN AGRICULTURE OR ANY OTHER INDUSTRY, WHERE THEY MAY BE EXPLOITED OR ABUSED. THE PROVISION WAS DESIGNED TO IMPROVE FEDERAL LAW BANNING SWEATSHOP PRACTICES AND ABUSES IN MIGRANT LABOR SITUATIONS. OPPONENTS OF THE PROVISION SUGGESTED THAT THERE MAY BE SITUATIONS WHERE THE VERY VALID REASONS BEHIND THIS NEW LAW SIMPLY DID NOT APPLY. FOR INSTANCE, AROOSTOOK COUNTY (MAINE) RELIES HEAVILY ON THE POTATO INDUSTRY WHICH RELIES HEAVILY ON THE LABOR OF SCHOOLCHILDREN. YET, THERE IS NO EXPLOITATION OR ABUSE SINCE THE CHILDREN ARE CONSIDERED AN IMPORTANT AND WILLING PART OF THE LABOR FORCE. FOCUSING ON CHILDREN UNDER 12 PICKING POTATOES IN MAINE, THIS HEARING EXAMINED THE INTENTION AND PRACTICAL EFFECT OF THE PROVISION. TESTIMONY WAS HEARD FROM EDUCATORS, STUDENTS, PARENTS, AND REPRESENTATIVES FROM THE MAINE DEPARTMENT OF MANPOWER AFFAIRS, MAINE EMPLOYMENT SECURITY OFFICE, MAINE POTATO COUNCIL, AGRICULTURAL BARGAINING COUNCIL, AROOSTOOK COUNTY FARM BUREAU, AROOSTOOK FARM LABOR ASSOCIATION, NATIONAL COMMITTEE ON THE EDUCATION OF MIGRANT CHILDREN, AND NORTH AMERICAN BLUEBERRY COUNCIL. (NQ)

ED - ED125809
CH - RC009290
AU - PIERCE, JAMES M.
TI - THE CONDITION OF FARMWORKERS AND SMALL FARMERS IN 1975. A REPORT TO THE NATIONAL BOARD OF THE NATIONAL SHARECROPPERS FUND AND RURAL ADVANCEMENT FUND.
PD - 76
IS - RIE76NOV
IN - NATIONAL SHARECROPPERS FUND / RURAL ADVANCEMENT FUND, WASHINGTON, D.C.
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
NO - 18P.: FOR RELATED DOCUMENT, SEE ED 111 587
DE - *AGRIBUSINESS; AGRICULTURAL LABORERS; *ECONOMIC FACTORS; *FARMERS
DE - FARM LABOR LEGISLATION; *MIGRANT WORKERS; *RURAL POPULATION
DE - SHARECROPPERS
AB - DUE TO THE U.S. DEPARTMENT OF AGRICULTURE'S DEFINITION OF A FARM AS AN "ECONOMIC UNIT WHICH PRODUCES AT LEAST $1,000 WORTH OF AGRICULTURAL PRODUCTS A YEAR", MORE THAN 570,000 FARMS WERE ELIMINATED FROM THE 1975 AGRICULTURAL CENSUS. IN ADDITION, OVER 12,000 FARMS WENT OUT OF BUSINESS, CONTINUING A TREND BEGUN IN 1940. ALTHOUGH AMERICAN FOOD PRICES INCREASED 40%, THE FARMER RECEIVED ONLY 43 CENTS FOR EVERY DOLLAR SPENT AT THE SUPERMARKET. IN 1975, AMERICAN CONSUMERS SPENT AN ESTIMATED $177 BILLION ON FOOD AND AN INCREASING PORTION OF THIS EXPENDITURE WENT TO CORPORATE COFFERS THROUGH VERTICAL INTEGRATION OF THE PRODUCTION AND MARKETING PROCESS. THE ESSENCE OF THESE LATEST GOVERNMENT FIGURES IS THAT LITTLE HAS CHANGED OVER THE YEARS IN THE LIVES OF FARMWORKERS. MOST CONTINUED TO BE EXEMPT FROM FEDERALLY GUARANTEED MINIMUM WAGES; FEW ARE COVERED BY UNEMPLOYMENT INSURANCE, SOCIAL SECURITY, AND WORKERS' COMPENSATION. ALL ARE SPECIFICALLY EXCLUDED FROM THE NATIONAL LABOR RELATIONS ACT STATUTES WHICH PROTECT THE COLLECTIVE BARGAINING RIGHTS OF MOST AMERICAN WORKERS. FARMWORKERS ALSO SUFFER FROM POOR EDUCATION, SQUALID HOUSING, INADEQUATE DIETS, AND CRITICAL HEALTH NEEDS. HOWEVER, ORGANIZATIONS SUCH AS THE NATIONAL SHARECROPPERS FUND, LAND REFORM GROUPS, AND AGRICULTURAL COOPERATIVES ARE WORKING ON SOLVING THESE PROBLEMS. (NQ)

ED - ED125833
CH - RC009319
TI - PRESCHOOL CURRICULUM GUIDE FOR PRESCHOOL TEACHERS OF MIGRANT CHILDREN.
PD - 72
IS - RIE76NOV
IN - OREGON STATE DEPT. OF EDUCATION, SALEM. COMPENSATORY EDUCATION SECTION.
SN - BUREAU OF ELEMENTARY AND SECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF COMPENSATORY EDUCATION.
PR - EDRS PRICE MF-$0.83 HC-$11.37 PLUS POSTAGE.
NO - 201P.
DE - ARITHMETIC; ART ACTIVITIES; CULTURAL AWARENESS
DE - *CURRICULUM GUIDES; HEALTH EDUCATION; INTEGRATED ACTIVITIES
DE - *LANGUAGE DEVELOPMENT; *LESSON PLANS; *MIGRANT EDUCATION
DE - MUSIC EDUCATION; PHYSICAL EDUCATION; *PRESCHOOL EDUCATION
DE - READING READINESS; SCIENCE EDUCATION; SOCIAL STUDIES
DE - SPEECH SKILLS; *TEACHER DEVELOPED MATERIALS; UNIT PLAN

AB - THERE IS AN URGENT NEED TO IMPROVE THE LANGUAGE OF THE MIGRANT CHILDREN IF THEY ARE TO SUCCEED IN SCHOOL. THE CHILD MUST HAVE A SOLID UNDERSTANDING AND USAGE OF THE STANDARD ENGLISH USED IN THE SCHOOLS. THIS GUIDE, DEVELOPED THROUGH THE EFFORTS AND COOPERATION OF TEACHERS OF MIGRANT PRESCHOOL CHILDREN, ATTEMPTS TO DEVELOP ACADEMIC READINESS SKILLS, EMPHASIZING ORAL LANGUAGE DEVELOPMENT AS A SEPARATE SUBJECT AS WELL AS INCORPORATED INTO THE OTHER SUBJECT AREAS. IT IS EMPHASIZED THAT IN NO WAY IS USAGE OF THE CHILD'S DIALECT OR CULTURAL IDIOMS TO BE DISCOURAGED. THE GUIDE HAS BEEN GIVEN A YEAR OF FIELD TESTING AND SUBSEQUENTLY REVISED. THEREFORE, IT SHOULD NOT BE CONSIDERED COMPLETE OR FINAL. THE GUIDE COVERS: SUGGESTED PLANS FOR THE FIRST DAY AND FIRST WEEK; EXAMPLES OF DAILY SCHEDULES; PROGRAMS FOR READING READINESS, ARITHMETIC READINESS, SCIENCE, PHYSICAL EDUCATION, HEALTH AND SAFETY, MUSIC, ARTS AND CRAFTS, ORAL LANGUAGE; CHILD EVALUATION; SOCIAL STUDIES; AND ACTIVITIES FOR ORAL LANGUAGE, PHYSICAL EDUCATION, ART, READING READINESS, ARITHMETIC, AND SCIENCE. (NQ)

ED - ED126167
CH - UD016113
AU - DEREVENSKY, JEFFREY L.; LUSTHAUS, CHARLES
TI - BLACK AND IMMIGRANT CHILDREN IN MONTREAL: A CURRICULA COMPARISON.
PD - APR 76
IS - RIE76NOV
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
NO - 10P.; PAPER PRESENTED AT THE ANNUAL MEETING OF THE AMERICAN RESEARCH ASSOCIATION (SAN FRANCISCO, CALIFORNIA, APRIL 1976)
DE - *ACADEMIC ACHIEVEMENT; ACHIEVEMENT RATING; *CLASS SIZE
DE - COMPARATIVE ANALYSIS; CURRICULUM EVALUATION; CURRICULUM PLANNING
DE - CURRICULUM PROBLEMS; DISADVANTAGED YOUTH; ELEMENTARY EDUCATION
DE - *ELEMENTARY SCHOOL CURRICULUM; IMMIGRANTS; INNER CITY
DE - MATHEMATICS; *MIGRANT CHILDREN; MINORITY GROUP CHILDREN
DE - *NEGRO STUDENTS; *PERSONNEL POLICY; READING TESTS
DE - STANDARDIZED TESTS
ID - *QUEBEC (MONTREAL)
AB - SEVERAL UNDERLYING CURRICULUM VARIABLES INFLUENCING THE COURSE OF STUDY AS IT IS IMPLEMENTED IN THE INNER CITY, SUCH AS CLASS SIZE AND PERSONNEL POLICIES, ARE EXAMINED IN THIS INVESTIGATION, WHICH SEEKS TO DETERMINE THE RELATIONSHIP BETWEEN THE CURRICULUM VARIABLES AND STANDARDIZED ACADEMIC TESTS ON BLACK AND IMMIGRANT CHILDREN IN MONTREAL. INFORMATION AND DATA ARE OBTAINED FROM TEN ENGLISH SPEAKING ELEMENTARY SCHOOLS WITHIN THE PROTESTANT SCHOOL BOARD OF GREATER MONTREAL. FINDINGS INDICATE THAT SCHOOL BOARD DATA ON CLASS SIZE IS DISCREPANT WITH ACTUAL CLASS SIZE; THAT THE PERSONNEL IN INNER CITY SCHOOLS SEEM TO BE LESS EXPERIENCED THAN NONINNER CITY SCHOOLS; THAT BOTH BLACK AND IMMIGRANT GROUPS PERFORM EQUALLY POORLY ON STANDARDIZED READING TESTS; AND THAT BLACK CHILDREN HAVE MORE DIFFICULTY THAN IMMIGRANT CHILDREN ON STANDARDIZED MATH TESTS. THE RESULTS DO NOT SEEM DISCREPANT FROM OTHER STUDIES OF LOWER SES SCHOOLS. ONCE AGAIN, THE PROBLEM IN THE SKILL AREAS IS REAFFIRMED. THE ISSUES THAT REMAIN ARE THE FOLLOWING: (1) WHETHER COMMUNITIES ARE GOING TO MAKE THE NECESSARY COMMITMENTS OF TIME, ENERGY, AND MONEY TO MAKE SUCCESSFUL INTERVENTION IN SCHOOLS; (2) WHETHER THIS INTERVENTION WILL TRY TO MATCH THE CHILD, HIS CULTURE, AND INSTRUCTIONAL TASK; AND, (3) WHETHER LEARNING WILL TAKE PLACE FROM PAST MISTAKES, OR WHETHER MISTAKES WILL BE MADE AGAIN. (AUTHOR/AM)

ED - ED126226
CH - UD016208
AU - MILLER, A. R.
TI - THE BLACK MIGRANT: CHANGING ORIGINS, CHANGING CHARACTERISTICS.
PD - OCT 74
IS - RIE76NOV
IN - ATLANTA UNIV., GA.
SN - MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
CG - DLMA-21-42-73-41
AV - ATLANTA UNIVERSITY, 223 CHESTNUT STREET, ATLANTA, GEORGIA 30313 ($1.50)
NO - 39P.: PAPER PRESENTED AT THE W.E.B. DUBOIS INSTITUTE FOR THE STUDY OF THE AMERICAN BLACK (ATLANTA, GEORGIA, OCTOBER 1974); SOME OF THE TABULAR MATERIAL WILL NOT REPRODUCE LEGIBLY
DE - AGE; BLACK COMMUNITY; *CHANGE AGENTS; CHANGE STRATEGIES
DE - EDUCATIONAL BACKGROUND; *INDIVIDUAL CHARACTERISTICS
DE - *METROPOLITAN AREAS; MIGRANTS; *MIGRATION; *MIGRATION PATTERNS
DE - NEGRO CULTURE; *NEGROES; NEGRO POPULATION TRENDS
DE - OCCUPATIONAL INFORMATION; SOCIAL STATUS; URBAN IMMIGRATION
AB - THE CHARACTER OF BLACK MIGRATION, AS WELL AS THE SIGNIFICANCE THAT MIGRATION WILL PLAY IN THE FUTURE OF THE BLACK POPULATION IS EXAMINED IN THIS PAPER. SECTION I OF THE PAPER PRESENTS AN INTRODUCTION. SECTION II ADDRESSES RECENT MIGRATION TO METROPOLITAN AREAS, FOCUSING ON THE ORIGINS OF RECENT MIGRANTS, CHARACTERISTICS OF RECENT MIGRANTS (AGE, EDUCATION, ACTIVITY, STATUS, AND OCCUPATION), AND A SUMMARY. THIS SECTION OF THE PAPER NOTES THAT BLACK MIGRANTS TO METROPOLITAN AREAS NOW COME PREDOMINANTLY FROM OTHER METROPOLITAN AREAS AND THAT THE MAJOR STREAM OF BLACK MIGRATION IS NOW FROM ONE METROPOLITAN AREA TO ANOTHER. IT IS ALSO NOTED THAT THE DESCRIPTION OF THE AVERAGE BLACK MIGRANT TO THE CITY AS AN ILL-TRAINED PERSON OF RURAL BACKGROUND AND LOW SOCIOECONOMIC STATUS TO WHOM THE SOCIAL PROBLEMS OF THE LARGE METROPOLITAN AREAS CAN BE LARGELY ATTRIBUTED WILL NOT HOLD. HE OR SHE IS IN FACT WELL EDUCATED BY CURRENT STANDARDS AND, JUDGING FROM THE OCCUPATIONAL POSITION OF THOSE EMPLOYED, RELATIVELY SUCCESSFUL AT UTILIZING THIS EDUCATION. SECTION III DISCUSSES INTERSTATE MIGRATION AND MULTIPLE MOVERS. IT SEEMS CLEAR FROM THE EVIDENCE OF THE 1970 CENSUS, THAT THE BLACK POPULATION OF THE UNITED STATES IS NOW IN A THIRD STAGE--WHEN THE RURAL TO URBAN SHIFT HAS PROCEEDED TO THE POINT WHERE IN FACT IT IS A RELATIVELY SMALL PART OF TOTAL MIGRATION AND WHEN PERHAPS THE DIFFERENCES IN EDUCATIONAL OPPORTUNITIES BETWEEN CITY AND COUNTRY HAVE DIMINISHED. (AUTHOR/AM)

ED - ED126729
CH - FL007911
AU - SHUY, ROGER W.
TI - IMPLICATIONS OF RECENT SOCIOLINGUISTIC RESEARCH FOR THE PROBLEMS OF MIGRANT WORKER CHILDREN.
PD - MAY 76
IS - RIE76DEC
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
NO - 34P.; PAPER PRESENTED AT THE SEMINAR OF THE ASSOCIATION INTERNATIONALE POUR LA RECHERCHE ET LA DIFFUSION DES METHODES AUDIO-VISUELLES ET STRUCTURO-GLOBALES (10TH, GHENT, BELGIUM, MAY 28-30, 1976)
DE - *BILINGUAL EDUCATION; BILINGUAL STUDENTS; LANGUAGE ATTITUDES
DE - LANGUAGE OF INSTRUCTION; LANGUAGE RESEARCH; *LANGUAGE USAGE
DE - *MIGRANT CHILD EDUCATION; MIGRANT CHILDREN; MODELS
DE - PROGRAM EVALUATION; SECOND LANGUAGE LEARNING; *SOCIOLINGUISTICS
ID - *ELEMENTARY SECONDARY EDUCATION A; ESEA TITLE VII
AB - THE RELATIONSHIP BETWEEN SOCIOLINGUISTICS AND EDUCATIONAL CONCERNS IS EXAMINED, THE FOCUS OF THE PAPER BEING TO DISCOVER HOW CURRENT DEVELOPMENTS IN SOCIOLINGUISTICS ARE CONTRIBUTING TO THE FIELD OF BILINGUAL EDUCATION. FOLLOWING A BRIEF DISCUSSION OF RELATED LEGISLATION, BASIC QUESTIONS CONCERNING BILINGUAL PROGRAM IMPLEMENTATION ARE RAISED, REGARDING RESOURCES, GOALS AND OBJECTIVES AND THE MEANING OF BILINGUAL EDUCATION. THE SUCCESS OR FAILURE OF BILINGUAL EDUCATION IS SEEN TO DEPEND UPON THE EXTENT TO WHICH SOCIOLINGUISTIC KNOWLEDGE IS CALLED UPON OR DEVELOPED IN RESPONSE TO FIVE BASIC ISSUES: NEEDS ASSESSMENT, GOALS AND OBJECTIVES, MATERIALS AND RESOURCES, TEACHER EDUCATION, AND EVALUATION. BROAD INDICATIONS AS TO WHAT HAS BEEN DONE IN THESE AREAS ARE GIVEN. A DISCUSSION OF FUNCTIONAL LANGUAGE, FUNCTIONAL LANGUAGE COMPETENCE, AND OF THE USEFULNESS OF SOCIOLINGUISTIC RESEARCH IN DETERMINING LANGUAGE ATTITUDES AND FUNCTIONAL LANGUAGE USE FOR BILINGUAL EDUCATION CONTEXTS PRECEDES A DESCRIPTION OF WHAT A SOCIOLINGUISTIC FRAMEWORK FOR BILINGUAL EDUCATION WOULD ENTAIL. MATERIALS, RESOURCES, TEACHER EDUCATION, AND EVALUATION ARE DISCUSSED IN THIS CONTEXT. THE AMERICAN INSTITUTE OF RESEARCH AND THE CENTER FOR APPLIED LINGUISTICS MODELS FOR EVALUATING TITLE VII PROGRAMS ARE OUTLINED. (CLK)

ED - ED127035
CH - PS008767
AU - DOOB, HEATHER SIDOR
TI - SUMMARY OF RESEARCH ON PREKINDERGARTEN PROGRAMS. RESEARCH BRIEF.
PD - 76
IS - RIE76DEC
IN - EDUCATIONAL RESEARCH SERVICE, WASHINGTON, D.C.
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - EDUCATIONAL RESEARCH SERVICE, INC., 1815 NORTH FORT MYER DRIVE, ARLINGTON, VIRGINIA 22209 (PAPER, $8.00, PAYMENT MUST ACCOMPANY ORDERS OF LESS THAN $10.00)
NO - 89P.
DE - *COGNITIVE MEASUREMENT; *DISADVANTAGED YOUTH
DE - HANDICAPPED CHILDREN; HOME PROGRAMS; *INTELLIGENCE TESTS
DE - INTERVENTION; MIGRANT CHILD CARE CENTERS; MOBILE CLASSROOMS
DE - *PRESCHOOL EDUCATION; *PRESCHOOL EVALUATION; PRESCHOOL PROGRAMS
DE - PRESCHOOL TESTS; READINESS; *RESEARCH
ID - PIAGET (JEAN); *PROJECT HEAD START; PROJECT HOME START
AB - THIS ANALYSIS OF CURRENT RESEARCH ON PREKINDERGARTEN PROGRAMS FOR THE DISADVANTAGED COVERS MORE THAN 40 EVALUATIVE STUDIES DRAWN FROM PUBLIC SCHOOL SYSTEMS, PROGRAM DEVELOPERS AND FEDERAL AGENCIES THROUGHOUT THE U.S. FINDINGS FROM MOST OF THE STUDIES INCLUDED WERE MADE PUBLIC BETWEEN 1970 AND 1975, ALTHOUGH SOME EARLIER RESEARCH IS INCLUDED. A TABULAR SUMMARY OF EACH STUDY IS PRESENTED, DESCRIBING PROGRAM TYPE, EVALUATION INSTRUMENTS USED AND RESULTS. THIS IS FOLLOWED BY FULLER DESCRIPTIONS OF THE INDIVIDUAL STUDIES WHICH COMPRISE THE MAIN SECTION OF THE VOLUME. SCHOOL AND HOME-BASED PROGRAMS, MIGRANT EDUCATION AND MOBILE CLASSROOMS ARE COVERED, AS WELL AS PROGRAMS FOR THE LEARNING DISABLED AND MENTALLY RETARDED. A BRIEF INTRODUCTION DISCUSSES PROBLEMS IN THE EVALUATION OF RESEARCH ON PREKINDERGARTEN EDUCATION. AN EXTENSIVE BIBLIOGRAPHY, OF BOTH PUBLISHED AND UNPUBLISHED LITERATURE, IS FURNISHED FOR IN-DEPTH STUDY OF SPECIFIC ASPECTS OF PRESCHOOL EDUCATION. (BF)

ED - ED127040

CH - PS008790

TI - CHILD AND FAMILY SERVICES ACT, 1974. JOINT HEARINGS BEFORE THE SUBCOMMITTEE ON CHILDREN AND YOUTH OF THE COMMITTEE ON LABOR AND PUBLIC WELFARE, UNITED STATES SENATE, AND THE SELECT SUBCOMMITTEE ON EDUCATION OF THE COMMITTEE ON EDUCATION AND LABOR, HOUSE OF REPRESENTATIVES, AND THE SUBCOMMITTEE ON EMPLOYMENT, POVERTY, AND MIGRATORY LABOR OF THE COMMITTEE ON LABOR AND PUBLIC WELFARE, UNITED STATES SENATE, NINETY-THIRD CONGRESS, SECOND SESSION.

PD - AUG 74

IS - RIE76DEC

IN - CONGRESS OF THE U.S., WASHINGTON, D.C. HOUSE COMMITTEE ON EDUCATION AND LABOR.

IN - CONGRESS OF THE U.S., WASHINGTON, D.C. SENATE COMMITTEE ON LABOR AND PUBLIC WELFARE.

PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.

NO - 457P.; NOT AVAILABLE IN HARD COPY DUE TO PRINT SIZE OF ORIGINAL; FOR RELATED DOCUMENTS, SEE PS 008 791-799

DE - *CHILD CARE; CHILD CARE CENTERS; CHILD WELFARE

DE - *DAY CARE SERVICES; *EARLY CHILDHOOD EDUCATION

DE - EDUCATIONAL LEGISLATION; FAMILY DAY CARE; *FAMILY PROGRAMS

DE - *FEDERAL LEGISLATION; *FEDERAL PROGRAMS; HEALTH SERVICES; INFANTS

DE - MEDICAL SERVICES; MIGRANT WELFARE SERVICES; MINORITY GROUPS

DE - NUTRITION; PARENTS; PRESCHOOL CHILDREN; SOCIAL SERVICES

DE - STANDARDS; STATE FEDERAL AID

ID - *CHILD AND FAMILY SERVICES ACT; LEGISLATIVE HEARINGS

AB - THIS DOCUMENT RECORDS PROCEEDINGS OF THE JOINT HEARINGS ON THE CHILD AND FAMILY SERVICES ACT, 1974 (BILLS S.3754 AND H.R.15882). THE BILLS WOULD PROVIDE FOR CHILD CARE, HEALTH, NUTRITIONAL, EDUCATIONAL, AND OTHER SERVICES FOR CHILDREN AND THEIR FAMILIES ON A VOLUNTARY BASIS. INCLUDED ARE THE TEXTS OF BOTH BILLS, A BRIEF SECTION-BY-SECTION ANALYSIS OF S.3754, WITNESSES' TESTIMONY FROM AUGUST 8 AND AUGUST 9, 1974, STATEMENTS PRESENTED, AND ADDITIONAL INFORMATION (INCLUDING RELATED PAPERS, COMMUNICATIONS, AND SELECTED TABLES). AN APPENDIX CONTAINS A SUMMARY REPORT OF CURRENT DEPARTMENT OF HEALTH, EDUCATION AND WELFARE ACTIVITIES ON BEHALF OF CHILDREN, AND THE REPORT OF A NATIONAL SYMPOSIUM ON IMPLEMENTING CHILD DEVELOPMENT PROGRAMS. (SB)

ED - ED127041
CH - PS008791
TI - CHILD AND FAMILY SERVICES ACT, 1975. JOINT HEARINGS BEFORE THE SUBCOMMITTEE ON CHILDREN AND YOUTH AND THE SUBCOMMITTEE ON EMPLOYMENT, POVERTY, AND MIGRATORY LABOR OF THE COMMITTEE ON LABOR AND PUBLIC WELFARE, UNITED STATES SENATE, AND THE SUBCOMMITTEE ON SELECT EDUCATION OF THE COMMITTEE ON EDUCATION AND LABOR, U.S. HOUSE OF REPRESENTATIVES, NINETY-FOURTH CONGRESS, FIRST SESSION. PART 1.
PD - 20 FEB 75
IS - RIE76DEC
IN - CONGRESS OF THE U.S., WASHINGTON, D.C. HOUSE COMMITTEE ON EDUCATION AND LABOR.
IN - CONGRESS OF THE U.S., WASHINGTON, D.C. SENATE COMMITTEE ON LABOR AND PUBLIC WELFARE.
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
NO - 191P.; NOT AVAILABLE IN HARD COPY DUE TO PRINT SIZE OF ORIGINAL; FOR RELATED DOCUMENTS, SEE PS 008 790-799
DE - *CHILD CARE; CHILD CARE CENTERS; CHILD WELFARE
DE - *DAY CARE SERVICES; *EARLY CHILDHOOD EDUCATION
DE - EDUCATIONAL LEGISLATION; FAMILY DAY CARE; *FAMILY PROGRAMS
DE - *FEDERAL LEGISLATION; *FEDERAL PROGRAMS; HEALTH SERVICES; INFANTS
DE - MEDICAL SERVICES; MIGRANT WELFARE SERVICES; MINORITY GROUPS
DE - NUTRITION; PARENTS; PRESCHOOL CHILDREN; SOCIAL SERVICES
DE - STANDARDS; STATE FEDERAL AID
ID - *CHILD AND FAMILY SERVICES ACT; LEGISLATIVE HEARINGS
AB - THIS DOCUMENT RECORDS PROCEEDINGS OF THE JOINT HEARINGS ON THE CHILD AND FAMILY SERVICES ACT, 1975 (BILLS S.626 AND H.R.2966). THE BILLS WOULD PROVIDE FOR CHILD CARE, HEALTH, NUTRITIONAL, EDUCATIONAL, AND OTHER SERVICES FOR CHILDREN AND THEIR FAMILIES ON A VOLUNTARY BASIS. INCLUDED ARE THE TEXTS OF BOTH BILLS, WITNESSES' TESTIMONY OF FEBRUARY 20, 1975, STATEMENTS PRESENTED, AND ADDITIONAL INFORMATION (QUESTIONS AND ANSWERS). (SB)

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ED  - ED127042
CH  - PS008792
TI  - CHILD AND FAMILY SERVICES ACT, 1975. JOINT HEARINGS BEFORE THE
      SUBCOMMITTEE ON CHILDREN AND YOUTH AND THE SUBCOMMITTEE ON
      EMPLOYMENT, POVERTY, AND MIGRATORY LABOR OF THE COMMITTEE ON
      LABOR AND PUBLIC WELFARE, UNITED STATES SENATE, AND THE
      SUBCOMMITTEE ON SELECT EDUCATION OF THE COMMITTEE ON EDUCATION
      AND LABOR. U.S. HOUSE OF REPRESENTATIVES, NINETY-FOURTH CONGRESS,
      FIRST SESSION. PART 2.
PD  - 21 FEB 75
IS  - RIE76DEC
IN  - CONGRESS OF THE U.S., WASHINGTON, D.C. HOUSE COMMITTEE ON
      EDUCATION AND LABOR.
IN  - CONGRESS OF THE U.S., WASHINGTON, D.C. SENATE COMMITTEE ON LABOR
      AND PUBLIC WELFARE.
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DE  - *CHILD CARE; CHILD CARE CENTERS; CHILD WELFARE
DE  - *DAY CARE SERVICES; *EARLY CHILDHOOD EDUCATION
DE  - EDUCATIONAL LEGISLATION; FAMILY DAY CARE; *FAMILY PROGRAMS
DE  - *FEDERAL LEGISLATION; *FEDERAL PROGRAMS; HEALTH SERVICES; INFANTS
DE  - MEDICAL SERVICES; MIGRANT WELFARE SERVICES; MINORITY GROUPS
DE  - NUTRITION; PARENTS; PRESCHOOL CHILDREN; SOCIAL SERVICES
DE  - STANDARDS; *STATE FEDERAL AID
ID  - *CHILD AND FAMILY SERVICES ACT; LEGISLATIVE HEARINGS
AB  - THIS DOCUMENT RECORDS PROCEEDINGS OF THE JOINT HEARINGS ON THE
      CHILD AND FAMILY SERVICES ACT, 1975 (BILLS S.626 AND H.R.2966).
      INCLUDED ARE WITNESSES' TESTIMONY OF FEBRUARY 21, 1975,
      STATEMENTS PRESENTED, AND ADDITIONAL INFORMATION (INCLUDING
      RELATED PUBLICATIONS AND COMMUNICATIONS). (SB)
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ED - ED127043
CH - PS008793
TI - CHILD AND FAMILY SERVICES ACT, 1975. JOINT HEARINGS BEFORE THE SUBCOMMITTEE ON CHILDREN AND YOUTH AND THE SUBCOMMITTEE ON EMPLOYMENT, POVERTY, AND MIGRATORY LABOR OF THE COMMITTEE ON LABOR AND PUBLIC WELFARE, UNITED STATES SENATE, AND THE SUBCOMMITTEE ON SELECT EDUCATION OF THE COMMITTEE ON EDUCATION AND LABOR, U.S. HOUSE OF REPRESENTATIVES, NINETY-FOURTH CONGRESS, FIRST SESSION. PART 3.
PD - 12 MAR 75
IS - RIE76DEC
IN - CONGRESS OF THE U.S., WASHINGTON, D.C. HOUSE COMMITTEE ON EDUCATION AND LABOR.
IN - CONGRESS OF THE U.S., WASHINGTON, D.C. SENATE COMMITTEE ON LABOR AND PUBLIC WELFARE.
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
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DE - *DAY CARE SERVICES; *EARLY CHILDHOOD EDUCATION
DE - EDUCATIONAL LEGISLATION; FAMILY DAY CARE; *FAMILY PROGRAMS
DE - *FEDERAL LEGISLATION; *FEDERAL PROGRAMS; HEALTH SERVICES; INFANTS
DE - MEDICAL SERVICES; MIGRANT WELFARE SERVICES; MINORITY GROUPS
DE - NUTRITION; PARENTS; PRESCHOOL CHILDREN; SOCIAL SERVICES
DE - STANDARDS; STATE FEDERAL AID
ID - *CHILD AND FAMILY SERVICES ACT; LEGISLATIVE HEARINGS
AB - THIS DOCUMENT RECORDS PROCEEDINGS OF THE JOINT HEARINGS ON THE CHILD AND FAMILY SERVICES ACT, 1975 (BILLS S.626 AND H.R.2966). INCLUDED ARE WITNESSES' TESTIMONY OF MARCH 12, 1975, STATEMENTS PRESENTED, AND ADDITIONAL INFORMATION (INCLUDING RELATED PUBLICATIONS, COMMUNICATIONS, AND QUESTIONS AND ANSWERS). (SB)

ED - ED127044
CH - PS008794
TI - CHILD AND FAMILY SERVICES ACT, 1975. JOINT HEARINGS BEFORE THE SUBCOMMITTEE ON CHILDREN AND YOUTH AND THE SUBCOMMITTEE ON EMPLOYMENT, POVERTY, AND MIGRATORY LABOR OF THE COMMITTEE ON LABOR AND PUBLIC WELFARE, UNITED STATES SENATE, AND THE SUBCOMMITTEE ON SELECT EDUCATION OF THE COMMITTEE ON EDUCATION AND LABOR, U.S. HOUSE OF REPRESENTATIVES, NINETY-FOURTH CONGRESS, FIRST SESSION. PART 4.
PD - 13 MAR 75
IS - RIE76DEC
IN - CONGRESS OF THE U.S., WASHINGTON, D.C. HOUSE COMMITTEE ON EDUCATION AND LABOR.
IN - CONGRESS OF THE U.S., WASHINGTON, D.C. SENATE COMMITTEE ON LABOR AND PUBLIC WELFARE.
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
NO - 166P.; PAGES 725 AND 743-747 ARE COPYRIGHTED AND THEREFORE NOT AVAILABLE. THEY ARE NOT INCLUDED IN THE PAGINATION; NOT AVAILABLE IN HARD COPY DUE TO PRINT SIZE OF ORIGINAL; FOR RELATED DOCUMENTS, SEE PS 008 790-799
DE - *CHILD CARE; CHILD CARE CENTERS; CHILD WELFARE
DE - *DAY CARE SERVICES; *EARLY CHILDHOOD EDUCATION
DE - EDUCATIONAL LEGISLATION; FAMILY DAY CARE; *FAMILY PROGRAMS
DE - *FEDERAL LEGISLATION; *FEDERAL PROGRAMS; HEALTH SERVICES; INFANTS
DE - MEDICAL SERVICES; MIGRANT WELFARE SERVICES; MINORITY GROUPS
DE - NUTRITION; PARENTS; PRESCHOOL CHILDREN; SOCIAL SERVICES
DE - STANDARDS; STATE FEDERAL AID
ID - *CHILD AND FAMILY SERVICES ACT; LEGISLATIVE HEARINGS
AB - THIS DOCUMENT RECORDS PROCEEDINGS OF THE JOINT HEARINGS ON THE CHILD AND FAMILY SERVICES ACT, 1975 (BILLS S.626 AND H.R.2966). INCLUDED ARE WITNESSES' TESTIMONY OF MARCH 13, 1975, STATEMENTS PRESENTED, AND ADDITIONAL INFORMATION (INCLUDING RELATED PUBLICATIONS AND COMMUNICATIONS). (SB)

ED - ED127045
CH - PS008795
TI - CHILD AND FAMILY SERVICES ACT, 1975. JOINT HEARINGS BEFORE THE SUBCOMMITTEE ON CHILDREN AND YOUTH AND THE SUBCOMMITTEE ON EMPLOYMENT, POVERTY, AND MIGRATORY LABOR OF THE COMMITTEE ON LABOR AND PUBLIC WELFARE, UNITED STATES SENATE, AND THE COMMITTEE ON EDUCATION AND LABOR, U.S. HOUSE OF REPRESENTATIVES, NINETY-FOURTH CONGRESS, FIRST SESSION. PART 5.
PD - 14 MAR 75
IS - RIE76DEC
IN - CONGRESS OF THE U.S., WASHINGTON, D.C. HOUSE COMMITTEE ON EDUCATION AND LABOR.
IN - CONGRESS OF THE U.S., WASHINGTON, D.C. SENATE COMMITTEE ON LABOR AND PUBLIC WELFARE.
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
NO - 168P.; NOT AVAILABLE IN HARD COPY DUE TO PRINT SIZE OF ORIGINAL; FOR RELATED DOCUMENTS, SEE PS 008 790-799
DE - *CHILD CARE; CHILD CARE CENTERS; CHILD WELFARE
DE - *DAY CARE SERVICES; *EARLY CHILDHOOD EDUCATION
DE - EDUCATIONAL LEGISLATION; FAMILY DAY CARE; *FAMILY PROGRAMS
DE - *FEDERAL LEGISLATION; *FEDERAL PROGRAMS; HEALTH SERVICES; INFANTS
DE - MEDICAL SERVICES; MIGRANT WELFARE SERVICES; MINORITY GROUPS
DE - NUTRITION; PARENTS; PRESCHOOL CHILDREN; SOCIAL SERVICES
DE - STANDARDS; STATE FEDERAL AID
ID - *CHILD AND FAMILY SERVICES ACT; LEGISLATIVE HEARINGS
AB - THIS DOCUMENT RECORDS PROCEEDINGS OF THE JOINT HEARINGS ON THE CHILD AND FAMILY SERVICES ACT, 1975 (BILLS S.626 AND H.R.2966). INCLUDED ARE WITNESSES' TESTIMONY ON MARCH 14, 1975, STATEMENTS PRESENTED, AND ADDITIONAL INFORMATION (INCLUDING RELATED PUBLICATIONS AND COMMUNICATIONS). (SB)

ED - ED127046
CH - PS008796
TI - CHILD AND FAMILY SERVICES ACT, 1975. HEARINGS BEFORE THE SUBCOMMITTEE ON CHILDREN AND YOUTH OF THE COMMITTEE ON LABOR AND PUBLIC WELFARE, UNITED STATE SENATE, NINETY-FOURTH CONGRESS, FIRST SESSION. PART 6.
PD - APR 75
IS - RIE76DEC
IN - CONGRESS OF THE U.S., WASHINGTON, D.C. SENATE COMMITTEE ON LABOR AND PUBLIC WELFARE.
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
ND - 258P.; NOT AVAILABLE IN HARD COPY DUE TO PRINT SIZE OF ORIGINAL; FOR RELATED DOCUMENTS, SEE PS 008 790-799

MODEL, (3) DEPENDENCY, (4) MOTOR INHIBITION, (5) SELF CONTROL, (6) SELF CONCEPT, AND (7) RISK TAKING. THE 195 CHILDREN (187 BLACK, 8 WHITE) WHO PARTICIPATED IN THE STUDY RANGED IN AGE FROM APPROXIMATELY 3 1/2 TO 4 1/2 YEARS, AND WERE RANDOMLY SELECTED FROM COMPENSATORY EDUCATION PROGRAMS FOR PRESCHOOL CHILDREN OF MIGRANT WORKERS IN FLORIDA. IN ORDER TO INSURE THAT THE CHARACTERISTICS EXAMINED WERE OF AN AFFECTIVE NATURE, A COGNITIVE ABILITY MEASURE WAS USED AS A COVARIATE TO REMOVE ACHIEVEMENT VARIANCE DUE TO THE CHILD'S COGNITIVE ABILITY. TESTS USED TO DETERMINE THE CHARACTERISTICS IN QUESTION ARE EXPLAINED IN DETAIL. RESULTS INDICATED: (1) SELF CONCEPT ACCOUNTED FOR A SIGNIFICANT PERCENTAGE OF ACHIEVEMENT VARIANCE FOR BOTH BOYS AND GIRLS; (2) SELF CONCEPT, DELAY OF GRATIFICATION, AND MOTOR INHIBITION ACCOUNTED FOR A SIGNIFICANT PERCENTAGE OF VARIANCE FOR BOYS BUT NOT FOR GIRLS; AND (3) RISK TAKING WAS RELATED TO SCHOOL READINESS FOR GIRLS BUT NOT BOYS. IT IS SUGGESTED THAT FUTURE PROGRAM PLANNING TAKE THESE SEX DIFFERENCES INTO ACCOUNT. (AUTHOR/ED)

ED - ED127047
CH - PS008797
TI - CHILD AND FAMILY SERVICES ACT, 1975. JOINT HEARINGS BEFORE THE SUBCOMMITTEE ON CHILDREN AND YOUTH AND THE SUBCOMMITTEE ON EMPLOYMENT, POVERTY, AND MIGRATORY LABOR OF THE COMMITTEE ON LABOR AND PUBLIC WELFARE, UNITED STATE SENATE, AND THE SUBCOMMITTEE ON SELECT EDUCATION OF THE COMMITTEE ON EDUCATION AND LABOR, HOUSE OF REPRESENTATIVES, NINETY-FOURTH CONGRESS, FIRST SESSION. PART 7.
PD - JUN 75
IS - RIE76DEC
IN - CONGRESS OF THE U.S., WASHINGTON, D.C. HOUSE COMMITTEE ON EDUCATION AND LABOR.
IN - CONGRESS OF THE U.S., WASHINGTON, D.C. SENATE COMMITTEE ON LABOR AND PUBLIC WELFARE.
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
NO - 298P.; NOT AVAILABLE IN HARD COPY DUE TO PRINT SIZE OF ORIGINAL; FOR RELATED DOCUMENTS, SEE PS 008 790-799
DE - *CHILD CARE; CHILD CARE CENTERS; CHILD WELFARE
DE - *DAY CARE SERVICES; *EARLY CHILDHOOD EDUCATION
DE - EDUCATIONAL LEGISLATION; FAMILY DAY CARE; *FAMILY PROGRAMS
DE - *FEDERAL LEGISLATION; *FEDERAL PROGRAMS; HEALTH SERVICES; INFANTS
DE - MEDICAL SERVICES; MIGRANT WELFARE SERVICES; MINORITY GROUPS
DE - NUTRITION; PARENTS; PRESCHOOL CHILDREN; SOCIAL SERVICES
DE - STANDARDS; STATE FEDERAL AID
ID - *CHILD AND FAMILY SERVICES ACT; LEGISLATIVE HEARINGS
AB - THIS DOCUMENT RECORDS PROCEEDINGS OF THE JOINT HEARINGS ON THE CHILD AND FAMILY SERVICES ACT, 1975 (BILLS S.626 AND H.R.2966). INCLUDED ARE WITNESSES' TESTIMONY OF JUNE 5 AND JUNE 16, 1975, STATEMENTS PRESENTED, AND ADDITIONAL INFORMATION (INCLUDING RELATED PUBLICATIONS, COMMUNICATIONS, AND SELECTED TABLES). (SB)

ED - ED127048
CH - PS008798
TI - CHILD AND FAMILY SERVICES ACT, 1975. JOINT HEARINGS BEFORE THE SUBCOMMITTEE ON CHILDREN AND YOUTH AND THE SUBCOMMITTEE ON EMPLOYMENT, POVERTY, AND MIGRATORY LABOR OF THE COMMITTEE ON LABOR AND PUBLIC WELFARE, UNITED STATES SENATE, AND THE SUBCOMMITTEE ON SELECT EDUCATION OF THE COMMITTEE ON EDUCATION AND LABOR, U.S. HOUSE OF REPRESENTATIVES, NINETY-FOURTH CONGRESS, FIRST SESSION. PART 8.
PD - 19 JUN 75
IS - RIE76DEC
IN - CONGRESS OF THE U.S., WASHINGTON, D.C. HOUSE COMMITTEE ON EDUCATION AND LABOR.
IN - CONGRESS OF THE U.S., WASHINGTON, D.C. SENATE COMMITTEE ON LABOR AND PUBLIC WELFARE.
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NO - 438P.; SEVERAL PAGES OF THE ORIGINAL DOCUMENT ARE COPYRIGHTED AND THEREFORE NOT AVAILABLE. THEY ARE NOT INCLUDED IN THE PAGINATION; NOT AVAILABLE IN HARD COPY DUE TO PRINT SIZE OF ORIGINAL; FOR RELATED DOCUMENTS, SEE PS 008 790-799
DE - *CHILD CARE; CHILD CARE CENTERS; CHILD WELFARE
DE - *DAY CARE SERVICES; *EARLY CHILDHOOD EDUCATION
DE - EDUCATIONAL LEGISLATION; FAMILY DAY CARE; *FAMILY PROGRAMS
DE - *FEDERAL LEGISLATION; *FEDERAL PROGRAMS; HEALTH SERVICES; INFANTS
DE - MEDICAL SERVICES; MIGRANT WELFARE SERVICES; MINORITY GROUPS
DE - NUTRITION; PARENTS; PRESCHOOL CHILDREN; SOCIAL SERVICES
DE - STANDARDS; STATE FEDERAL AID
ID - *CHILD AND FAMILY SERVICES ACT; LEGISLATIVE HEARINGS

AB - THIS DOCUMENT RECORDS PROCEEDINGS OF THE JOINT HEARINGS ON THE CHILD AND FAMILY SERVICES ACT, 1975 (BILLS S.626 AND H.R.2966). INCLUDED ARE WITNESSES' TESTIMONY OF JUNE 19, 1975, STATEMENTS PRESENTED, AND ADDITIONAL INFORMATION (INCLUDING RELATED PUBLICATIONS AND COMMUNICATIONS). (SB)

ED - ED127049
CH - PS008799
TI - CHILD AND FAMILY SERVICES ACT, 1975. JOINT HEARINGS BEFORE THE SUBCOMMITTEE ON CHILDREN AND YOUTH AND THE SUBCOMMITTEE ON EMPLOYMENT, POVERTY, AND MIGRATORY LABOR OF THE COMMITTEE ON LABOR AND PUBLIC WELFARE, UNITED STATES SENATE, AND THE SUBCOMMITTEE ON SELECT EDUCATION OF THE COMMITTEE ON EDUCATION AND LABOR, HOUSE OF REPRESENTATIVES, NINETY-FOURTH CONGRESS, FIRST SESSION. PART 9.
PD - 20 JUN 75
IS - RIE76DEC
IN - CONGRESS OF THE U.S., WASHINGTON, D.C. HOUSE COMMITTEE ON EDUCATION AND LABOR.
IN - CONGRESS OF THE U.S., WASHINGTON, D.C. SENATE COMMITTEE ON LABOR AND PUBLIC WELFARE.
PR - EDRS PRICE MF-$1.00 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
NO - 489P.; SEVERAL PAGES OF THE ORIGINAL DOCUMENT ARE COPYRIGHTED AND THEREFORE NOT AVAILABLE. THEY ARE NOT INCLUDED IN THE PAGINATION; NOT AVAILABLE IN HARD COPY DUE TO PRINT SIZE OF ORIGINAL; FOR RELATED DOCUMENTS, SEE PS 008 790-798
DE - *CHILD CARE; CHILD CARE CENTERS; CHILD WELFARE
DE - *DAY CARE SERVICES; *EARLY CHILDHOOD EDUCATION
DE - EDUCATIONAL LEGISLATION; FAMILY DAY CARE; *FAMILY PROGRAMS
DE - *FEDERAL LEGISLATION; *FEDERAL PROGRAMS; HEALTH SERVICES; INFANTS
DE - MEDICAL SERVICES; MIGRANT WELFARE SERVICES; MINORITY GROUPS
DE - NUTRITION; PARENTS; PRESCHOOL CHILDREN; SOCIAL SERVICES
DE - STANDARDS; STATE FEDERAL AID
ID - *CHILD AND FAMILY SERVICES ACT; LEGISLATIVE HEARINGS
AB - THIS DOCUMENT RECORDS PROCEEDINGS OF THE JOINT HEARINGS ON THE CHILD AND FAMILY SERVICES ACT, 1975 (BILLS S.626 AND H.R.2966). INCLUDED ARE WITNESSES' TESTIMONY OF JUNE 20, AND JULY 15, 1975, STATEMENTS PRESENTED, AND ADDITIONAL INFORMATION (INCLUDING RELATED PUBLICATIONS, COMMUNICATIONS, RESOLUTIONS AND RESPONSES). (SB)

ED - ED127095
CH - RC009375
AU - STEWART, DONALD
TI - MIGRATION, ACCULTURATION, AND MIGRANTS' "ETHNO-SOCIOLOGY". PROGRAMME IN THE ANTHROPOLOGY OF DEVELOPMENT BRIEF COMMUNICATIONS SERIES NO. 3L.
PD - 13 MAR 75
IS - RIE76DEC
IN - MCGILL UNIV., MONTREAL (QUEBEC).
PR - EDRS PRICE MF-$0.83 HC-$2.06 PLUS POSTAGE.
ND - 27P.; PAPER PRESENTED AT THE CONFERENCE ON CULTURE AND COMMUNICATION (TEMPLE UNIVERSITY, PHILADELPHIA, PENNSYLVANIA, MARCH 13-15, 1975)
DE - *ACCULTURATION; *AMERICAN INDIANS; COMMUNITY INVOLVEMENT
DE - COMPARATIVE ANALYSIS; *CULTURAL DIFFERENCES; DISTANCE
DE - ETHNIC GROUPS; *IDENTIFICATION (PSYCHOLOGICAL); *MIGRANTS
DE - RACIAL DISCRIMINATION; TAXONOMY; TIME
ID - CREES; *FRENCH CANADIANS; *QUEBEC
AB - ANALYZING THE COMPONENTS OF "SUCCESSFUL" MIGRATION, THIS PAPER PRESENTS ARGUMENTS BASED UPON DATA DERIVED FROM PERSONAL INTERVIEWS AND OBSERVATIONS OF FRENCH-CANADIAN AND CREE INDIAN MIGRANTS LIVING IN A NORTHERN QUEBEC MINING TOWN. A COMPARISON IS MADE IN TERMS OF DISTANCE OF PLACE OF ORIGIN AND LENGTH OF TIME IN TOWN FOR TWO FRENCH-CANADIAN MIGRANTS' FOLK TAXONOMIES (TAXONOMIES WERE DERIVED FROM A RESPONDENT ELICITED DOMAIN OF TERMS). ANALYZING THE CHANGES NECESSARY FOR COMMITMENT TO A PERMANENT TOWNSMAN IDENTITY, THIS COMPARISON ELUCIDATES THE PROBLEMS INHERENT IN A FRENCH-CANADIAN'S INABILITY TO DISTINGUISH PLACE OF ORIGIN FROM THE MINING TOWN AND TO RELINQUISH OLD TIES OVER A RELATIVELY SHORT PERIOD OF TIME. CITING THE LITERATURE OF ACCULTURATION, MIGRATION, AND EVOLVING SOCIAL STRUCTURE (CANADA'S INDUSTRIAL NORTH), THIS PAPER SUGGESTS THAT THE AMERICAN INDIAN'S LACK OF COMMITMENT TO A TOWNSMAN IDENTITY IS GROUNDED IN HIS RELATIONSHIP WITH THE LAND (A RESPECT FOR THE LAND THAT IS NOT REGION SPECIFIC NOR SIGNIFICANTLY DIFFERENT IN TOWN) AND A RACISM WHICH IMPLIES THAT TOWNSMAN IDENTITY IS WHITE IDENTITY. IT IS CONCLUDED THAT A PARTICULAR ACCULTURATIVE EXPERIENCE WHEREIN A MIGRANT EMBRACES A NEW IDENTITY BASED ON IDENTIFICATION WITH THE TOWN EXCLUSIVE OF PRIOR IDENTIFICATION IS ESSENTIAL FOR DEVELOPING THE KIND OF COMMITMENT NECESSARY FOR SUCCESSFUL MIGRATION. (JC)

ED - ED127104
CH - RC009403
TI - LOUISIANA ANNUAL RURAL MANPOWER REPORT, MA 5-79, 1975.
PD - 75
IS - RIE76DEC
IN - LOUISIANA STATE DEPT. OF EMPLOYMENT SECURITY, BATON ROUGE
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
ND - 64P.; FOR RELATED DOCUMENT, SEE ED 121 529
DE - AGRIBUSINESS; *AGRICULTURAL LABORERS; ANNUAL REPORTS
DE - COMMUNITY DEVELOPMENT; *ECONOMIC DEVELOPMENT
DE - EMPLOYMENT STATISTICS; *EMPLOYMENT TRENDS; FARM LABOR
DE - FIELD CROPS; HUMAN SERVICES; INDUSTRIALIZATION
DE - *MANPOWER UTILIZATION; *MIGRANT WORKERS; PUBLIC RELATIONS
DE - RURAL FARM RESIDENTS; *RURAL POPULATION; SEASONAL LABORERS
ID - *LOUISIANA

AB - DURING 1975, THE RURAL MANPOWER SERVICE PROVIDED A COMPREHENSIVE PROGRAM OF SERVICE TO AGRICULTURAL WORKERS AND EMPLOYERS IN BOTH RURAL AND URBAN AREAS. THIS PROGRAM WAS ACCOMPLISHED THROUGH EMPLOYER RELATIONS AND APPLICANT REGISTRATION PROGRAMS, PLACEMENT SERVICES, PROMOTION OF TRAINING PROGRAMS, COUNSELING AND TESTING PROGRAMS, COLLECTION AND DISSEMINATION OF LABOR MARKET INFORMATION, AND PROMOTION OF OTHER SERVICES OFFERED BY THE LOUISIANA DEPARTMENT OF EMPLOYMENT SECURITY. THE RURAL MANPOWER SERVICE CONTINUED ITS PROGRAM OF SERVICE TO AGRICULTURAL AND FOOD PROCESSING MIGRANT WORKERS. THIS SERVICE INCLUDED PROGRAMS TO ASSIST MIGRANTS IN TRAINING FOR NEW SKILLS OR UPGRADING THEIR PRESENT SKILLS AND ON COMPLETION OF TRAINING ASSIST MIGRANTS TO FIND PERMANENT EMPLOYMENT. THIS REPORT PRESENTS DATA ON THE ECONOMIC DEVELOPMENTS, EMPLOYMENT AND UNEMPLOYMENT TRENDS, SERVICES FOR RURAL PEOPLE, PROGRAMS AND ACTIVITIES FOR FARMWORKERS, COMMUNITY DEVELOPMENT AND PUBLIC RELATIONS ACTIVITIES, FARM PLACEMENT OPERATIONS, DAY-HAUL ACTIVITIES AT POINTS OPERATED BY THE EMPLOYMENT SECURITY AGENCY, COMPOSITION OF INTERSTATE FARM MIGRANT GROUPS, AND INTERSTATE SEASONAL AGRICULTURAL CLEARANCE ACTIVITIES. (NQ)

ED - ED127105
CH - RC009404
TI - WISCONSIN MIGRANT AND RURAL SERVICES ANNUAL REPORT, 1975. ANNUAL RURAL MANPOWER REPORT, MA 5-79.
PD - 75
IS - RIE76DEC
IN - WISCONSIN STATE DEPT. OF INDUSTRY, LABOR AND HUMAN RELATIONS, MADISON.
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
NO - 53P.
DE - AGRICULTURAL LABORERS; ANNUAL REPORTS; ECONOMIC DEVELOPMENT
DE - *EMPLOYMENT SERVICES; EMPLOYMENT TRENDS; FARM LABOR LEGISLATION
DE - *HUMAN SERVICES; LABOR LEGISLATION; MANPOWER UTILIZATION
DE - *MIGRANT WORKERS; *ORGANIZATIONAL CHANGE; PUBLIC RELATIONS
DE - RURAL FARM RESIDENTS; *RURAL POPULATION; *STATE AGENCIES
ID - *WISCONSIN

AB - FOR THE LAST FOUR YEARS, WISCONSIN'S RURAL MANPOWER PROGRAM CONSISTED OF THREE PROGRAM UNITS--RURAL SERVICES, MIGRANT SERVICES, AND TEACHER PLACEMENT SERVICES. THESE SERVICES REPORTED TO AND WERE COORDINATED BY THE DIRECTOR OF CENTRAL OPERATIONS. ONGOING SHIFTS IN PROGRAM EMPHASIS AND AN EXTENSIVE REORGANIZATION OF THE STATE EMPLOYMENT SERVICE (RENAMED THE WISCONSIN JOB SERVICE) CHANGED THE CENTRAL OPERATIONS BUREAU'S MISSIONS AND ITS RELATIONSHIP TO OTHER BUREAUS WITHIN THE AGENCY AND TO LOCAL OFFICES. LOCAL OFFICES MERGED UNEMPLOYMENT INSURANCE AND EMPLOYMENT SERVICE FUNCTIONS. RURAL BRANCH AND COMMUNITY OFFICES BEGAN PERFORMING BOTH CLAIMSTAKING AND PLACEMENT FUNCTIONS. IN SOME RURAL LOCAL OFFICES, JOB SERVICE PROGRAM MERGERS AFFECTED WIN (WORK INCENTIVE PROGRAM), FOOD STAMP, AND OPERATIONS FUNDED BY CETA (COMPREHENSIVE EMPLOYMENT AND TRAINING ACT). THIS 1975 ANNUAL REPORT PRESENTS INFORMATION ON COOPERATIVE ARRANGEMENTS WITH OTHER AGENCIES; STAFF TRAINING; ECONOMIC DEVELOPMENTS; FARM EMPLOYMENT, WAGE, AND UNEMPLOYMENT TRENDS; IMPACT OF MECHANIZATION AND MARKETING PRACTICES; SPECIAL SERVICES BY MIGRANT COORDINATORS; MOBILITY OF RURAL WORKERS; SERVICES TO RURAL CLIENTS AND MINORITIES; NEW PROGRAMS AND PILOT PROJECTS; PUBLIC RELATIONS; EVALUATION AND PROBLEMS; FARM PLACEMENT OPERATIONS; DAY-HAUL ACTIVITIES; AND INTERSTATE MIGRANTS AND SEASONAL CLEARANCE ACTIVITIES. (NQ)

ED - ED127215
CH - SO009262
AU - HANEY, WAVA G.
TI - EDUCATIONAL AND OCCUPATIONAL ATTAINMENT OF MIGRANTS AND NONMIGRANTS FROM A COLOMBIAN HIGHLAND COMMUNITY. RESEARCH PAPER 63.
PD - FEB 75
IS - RIE76DEC
IN - WISCONSIN UNIV., MADISON. LAND TENURE CENTER.
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
NO - 82P.; FOR A RELATED DOCUMENT, SEE ED 118 346
DE - *ACADEMIC ACHIEVEMENT; ADULTS; *DEVELOPING NATIONS
DE - EDUCATIONAL OPPORTUNITIES; *EDUCATIONAL STATUS COMPARISON
DE - *EMPLOYMENT LEVEL; EMPLOYMENT OPPORTUNITIES; MIGRANT PROBLEMS
DE - *MIGRANTS; MIGRATION PATTERNS; OCCUPATIONS; POPULATION GROWTH
DE - *RURAL AREAS; RURAL EDUCATION; RURAL POPULATION; RURAL YOUTH
DE - SOCIAL SCIENCE RESEARCH
ID - *COLOMBIA
AB - THIS RESEARCH REPORT FOCUSES ON THE EDUCATIONAL, MIGRATIONAL, AND OCCUPATIONAL CHARACTERISTICS OF THE RURAL-BORN PEOPLE FROM VARIOUS CLASS ORIGINS IN A HIGHLAND MINIFUNDIA COMMUNITY NEAR BOGOTA, COLOMBIA. THREE MAIN OBJECTIVES ARE TO DESCRIBE THE NATURE OF GROWTH AND ADJUSTMENT IN THE LABOR FORCE UNDER CONDITIONS OF RAPID POPULATION GROWTH AND HIGHLY SKEWED OWNERSHIP AND CONTROL OF PRODUCTION; INDICATE THE PRESENT LIMITS ON THE QUALITY AND QUANTITY OF RURAL EDUCATION ALONG WITH LIMITS ON ACCESS TO EDUCATION AND ITS ROLE IN OPENING NEW EMPLOYMENT AND INCOME OPPORTUNITIES FOR RURAL PEOPLE; AND DOCUMENT THE LEVEL OF OCCUPATIONAL ATTAINMENT OF RURAL-BORN PEOPLE WHEN CONTROLLING DATA FOR CLASS OF ORIGIN, EDUCATIONAL ATTAINMENT, AND MIGRATION. THE REPORT ANALYZES THE IMPACT OF A SHIFTING OCCUPATIONAL STRUCTURE ON A CROSS SECTION OF RURAL FAMILIES IN THE HIGHLAND COMMUNITY OF FOMEQUE. SOME OF THE FINDINGS ARE THAT THE MEAN LEVEL OF EDUCATIONAL ATTAINMENT IS LESS THAN FOUR YEARS OF PRIMARY TRAINING; THE MEAN OCCUPATIONAL LEVEL FOR NONMIGRANTS IS DIRECTLY RELATED TO DEGREE OF PARENTAL LAND OWNERSHIP; AND BETTER EDUCATED MIGRANTS WHO MOVE TO URBAN CENTERS ENTER LOW-LEVEL PROFESSIONAL AND CLERICAL POSITIONS WITH HIGH EMPLOYMENT COMPETITION. MANY DATA TABLES AND CONCLUDING IMPLICATIONS ARE INCLUDED. (AUTHOR/ND)

PART II: CITATIONS FROM
CURRENT INDEX TO JOURNALS IN EDUCATION

SAMPLE CURRENT INDEX TO JOURNALS OF EDUCATION

ED - EJ133727
CH - UD504189
AU - THOMAS, BARBARA
TI - LOST IN THE JUNGLES OF MULTI-CULTURALISM: IMMIGRANT CHILDREN AND CANADIAN SCHOOLS: A REVIEW
PD - FEB-MAR 76
IS - CIJE76
SO - THIS MAGAZINE; 10; 1; 8-10
DE - *IMMIGRANTS; *MIGRANT CHILDREN; *ENGLISH (SECOND LANGUAGE)
DE - *SCHOOL ROLE; CHILD LANGUAGE; BILINGUAL EDUCATION
DE - CULTURAL INTERRELATIONSHIPS; SOCIOECONOMIC STATUS
DE - RESEARCH REVIEWS (PUBLICATIONS)
ID - *CANADA
AB - SUGGESTS THAT A SURVEY OF ESL PROGRAMS ALL ACROSS THE COUNTRY NARROWS THE APPROACH TO THE SUBJECT OF THE ROLE OF THE CANADIAN SCHOOLS IN THE DEVELOPMENT AND EDUCATION OF NON-ENGLISH SPEAKING IMMIGRANT CHILDREN. (AUTHOR/AM)

ED - EJ134911
CH - PS504660
AU - DITTMANN, LAURA L.
TI - MIGRANT CHILDREN IN AN EARLY LEARNING PROGRAM
PD - MAR 76
IS - CIJE76
SO - YOUNG CHILDREN; 31; 3; 218-228
DE - *PROGRAM DESCRIPTIONS; *EARLY CHILDHOOD EDUCATION
DE - *MIGRANT CHILDREN; *PRESCHOOL PROGRAMS; MIGRANT EDUCATION
DE - MIGRANT SCHOOLS; CLASSROOM DESIGN; PROGRAM CONTENT
ID - *TITLE I (ESEA)
AB - DESCRIBES FLORIDA'S EARLY LEARNING PROGRAM FOR 3-, AND 4- AND 5-YEAR-OLD CHILDREN OF MIGRANT WORKERS. (ED)

KEY TO ABSTRACT

ED	ERIC Accession Number - identification number sequentially assigned to documents as they are processed
CH	Clearinghouse accession number
AU	Author(s)
TI	Title
PD	Date published
IS	Issue of CIJE
SO	Source
DE	Descriptors
ID	Identifiers - additional identifying terms not found in the *Thesaurus of ERIC Descriptors*.
AB	Informative abstract
( )	Abstractor's initials always placed at end of abstract

ED - EJ123153
CH - RC501915
AU - GREENE, JOHN F.; ZIRKEL, PERRY A.
TI - THE INFLUENCE OF LANGUAGE AND ETHNICITY ON THE MEASUREMENT OF SELF-CONCEPT OF SPANISH-SPEAKING MIGRANT PUPILS
PD - SPR 73
IS - CIJE76
SO - JOURNAL OF COMPARATIVE CULTURES; 1; 3; 165-9
DE - *ETHNIC ORIGINS; *LANGUAGE; *MIGRANT CHILDREN; *SELF CONCEPT
DE - *SPANISH SPEAKING; ANALYSIS OF VARIANCE; CULTURAL FACTORS
DE - SEX (CHARACTERISTICS)
AB - THE EFFECT OF SUCH EXAMINER VARIABLES AS LANGUAGE, ETHNICITY, AND SEX IN THE MEASUREMENT OF THE SELF-CONCEPT OF 169 SPANISH SPEAKING MIGRANT PUPILS WERE STUDIED. (AUTHOR/NQ)

ED - EJ124115
CH - EA506295
TI - COMPUTERS EXPAND EDUCATION -- ACROSS THE COUNTRY AND AROUND THE CLOCK
PD - SEP 75
IS - CIJE76
SO - MODERN SCHOOLS; 8-11
DE - *COMPUTERS; *COMPUTER ASSISTED INSTRUCTION; *MIGRANT CHILDREN
DE - *STUDENT RECORDS; *VOCATIONAL EDUCATION; DATA BASES; FEDERAL AID
DE - SCHOOL REGISTRATION
ID - MIGRANT STUDENT RECORD TRANSFER SYSTEM (MSRTS)
AB - A CENTRAL COMPUTER STORES THE CURRENT SCHOLASTIC AND MEDICAL HISTORIES OF MORE THAN 400,000 MIGRANT CHILDREN; YOUNGSTOWN STATE UNIVERSITY IN OHIO REGISTERS STUDENTS BY COMPUTER; AND A COMPUTER-ASSISTED INSTRUCTION (CAI) PROGRAM IN WISCONSIN HELPS PEOPLE LEARN PREREQUISITE KNOWLEDGE FOR A TRADE OR OCCUPATION. (MLF)

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ED  - EJ128773
CH  - AA521717
TI  - STANDING CONFERENCE OF EUROPEAN MINISTERS OF EDUCATION
PD  - SUM 75
IS  - CIJE76
SO  - EDUCATION AND CULTURE; 28; 35-6
DE  - *CONFERENCE REPORTS; *EDUCATIONAL OBJECTIVES; *EDUCATIONAL POLICY
DE  - *MIGRANT EDUCATION; *INTERNATIONAL EDUCATION
DE  - EDUCATIONAL PLANNING
ID  - *EUROPE
AB  - THE MAIN CONCLUSIONS OF THIS REPORT ARE SUMMARIZED IN EXTRACTS
      FROM THE THREE RESOLUTIONS ADOPTED BY THE STANDING CONFERENCE OF
      EUROPEAN MINISTERS OF EDUCATION. (AUTHOR/RK)
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ED  - EJ128926
CH  - CE504180
AU  - HULSEY, STEVE
TI  - HOMES FOR MIGRANTS TO CALL THEIR OWN
PD  - DEC 75
IS  - CIJE76
SO  - MANPOWER; 7; 12; 28-31
DE  - *SELF HELP PROGRAMS; *HOUSING OPPORTUNITIES; *MIGRANT WORKERS
DE  - *MIGRANT HOUSING; *PROGRAM ADMINISTRATION; FINANCIAL POLICY
DE  - DISADVANTAGED GROUPS; AGENCY ROLE; HOUSING NEEDS
ID  - FLORIDA
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ED - EJ132027
CH - UD504151
AU - LEIN, LAURA
TI - YOU WERE TALKIN' THOUGH, OH YES, YOU WAS. BLACK AMERICAN MIGRANT CHILDREN: THEIR SPEECH AT HOME AND SCHOOL
PD - NOV 75
IS - CIJE76
SO - COUNCIL ON ANTHROPOLOGY AND EDUCATION QUARTERLY; 6; 4; 1-11
DE - *MIGRANT CHILD EDUCATION; *NEGRO YOUTH; *LINGUISTIC PERFORMANCE
DE - *VERBAL COMMUNICATION; *CULTURAL CONTEXT; MIGRANT CHILDREN
DE - MIGRANT SCHOOLS; MIGRANT PROBLEMS; SPEECH EVALUATION
DE - LINGUISTIC PATTERNS
AB - EXAMINES THE SETTINGS IN WHICH THE MIGRANT CHILD COMMUNICATES AT HOME AND AT SCHOOL, THE SPEECH PATTERNS CONSIDERED APPROPRIATE IN EACH AND THE RESPONSE OF THE CHILD TO EACH SETTING. THE APPEARANCE OF LOW VERBAL ABILITY IN THE MIGRANT CHILD'S CLASSROOM SETTING IS EXPLAINED. AVAILABLE FROM CAE, 1703 NEW HAMPSHIRE AVENUE, N.W., WASHINGTON, D.C. 20009 . (AUTHOR/AM)

ED - EJ132697
CH - FL508512
AU - WHITTON, DAVID J.
TI - THE MIGRANT CHILD AND TEACHER PREPARATION
PD - OCT 75
IS - CIJE76
SO - BABEL: JOURNAL OF THE AUSTRALIAN FEDERATION OF MODERN LANGUAGE TEACHERS' ASSOCIATIONS; 11; 3; 21-28
DE - *ENGLISH (SECOND LANGUAGE); *LANGUAGE INSTRUCTION
DE - *BILINGUAL EDUCATION; *TEACHER EDUCATION; *MIGRANT CHILDREN
DE - INSERVICE TEACHER EDUCATION; SECOND LANGUAGE LEARNING
DE - PRIMARY EDUCATION; BICULTURALISM
ID - *AUSTRALIA
AB - THIS PAPER EXAMINES THE LANGUAGE TRAINING OF THE PRIMARY TEACHER WORKING WITH MIGRANT CHILDREN IN AUSTRALIA. THE SOCIAL, LANGUAGE AND CULTURAL PROBLEMS OF SUCH CHILDREN ARE DISCUSSED. IT IS SUGGESTED THAT TEACHERS BE TRAINED IN BILINGUAL AND BICULTURAL EDUCATION, AND THAT FOREIGN TEACHERS BE SPECIALLY TRAINED TO INSTRUCT MIGRANT CHILDREN. (CHK)

ED - EJ133703
CH - UD504040
AU - VAUGHAN, PHILIP
TI - FROM PASTORALISM TO INDUSTRIAL ANTIPATHY IN WILLIAM ATTAWAY'S BLOOD ON THE FORGE
PD - DEC 75
IS - CIJE76
SO - PHYLON; 36; 4; 422-425
DE - *NEGRO LITERATURE; *NOVELS; *LITERARY CRITICISM
DE - *TWENTIETH CENTURY LITERATURE; CHARACTERIZATION (LITERATURE)
DE - LOCAL COLOR WRITING; RURAL AREAS; MIGRANT PROBLEMS
DE - INDUSTRIALIZATION
ID - *ATTAWAY (WILLIAM)
AB - ASSERTS THAT BLOOD ON THE FORGE, PUBLISHED IN 1941 BY BLACK NOVELIST, WILLIAM ATTAWAY, REPRESENTED A LITERARY ACHIEVEMENT IN ITS OWN RIGHT, AND AT THE SAME TIME REALISTICALLY PORTRAYED THE TRANSITION OF A PEOPLE FROM A STRUCTURED, AUTHORITARIAN, RURAL EXISTENCE TO AN INDUSTRIALIZED URBAN FRONTIER. ATTAWAY REJECTED TRADITIONAL FORMS OF AGRARIANISM AND SOUNDED THE THEME OF ALIENATION. (AUTHOR/JM)

ED - EJ133715
CH - UD504125
AU - LONG, LARRY; HANSEN, KRISTIN A.
TI - RETURN MIGRATION TO THE SOUTH
PD - JAN-FEB 76
IS - CIJE76
SO - INTEGRATED EDUCATION; 14; 1; 37-39
DE - *SOUTHERN STATES; *MIGRATION PATTERNS; *MIGRANTS; *TREND ANALYSIS
DE - AGE DIFFERENCES; AGE GROUPS; ETHNIC DISTRIBUTION
DE - RACIAL COMPOSITION; SOCIOCULTURAL PATTERNS
AB - SUGGESTS AND PRESENTS EVIDENCE THAT THE SOUTH'S RECENT CHANGE OVER FROM NET OUT MIGRATION TO NET IMMIGRATION REPRESENTS THE REVERSAL OF AN 100-YEAR TREND. (AUTHOR/AM)

ED - EJ133727
CH - UD504189
AU - THOMAS, BARBARA
TI - LOST IN THE JUNGLES OF MULTI-CULTURALISM: IMMIGRANT CHILDREN AND
CANADIAN SCHOOLS: A REVIEW
PD - FEB-MAR 76
IS - CIJE76
SO - THIS MAGAZINE; 10; 1; 8-10
DE - *IMMIGRANTS; *MIGRANT CHILDREN; *ENGLISH (SECOND LANGUAGE)
DE - *SCHOOL ROLE; CHILD LANGUAGE; BILINGUAL EDUCATION
DE - CULTURAL INTERRELATIONSHIPS; SOCIOECONOMIC STATUS
DE - RESEARCH REVIEWS (PUBLICATIONS)
ID - *CANADA
AB - SUGGESTS THAT A SURVEY OF ESL PROGRAMS ALL ACROSS THE COUNTRY
NARROWS THE APPROACH TO THE SUBJECT OF THE ROLE OF THE CANADIAN
SCHOOLS IN THE DEVELOPMENT AND EDUCATION OF NON-ENGLISH SPEAKING
IMMIGRANT CHILDREN. (AUTHOR/AM)

ED - EJ134911
CH - PS504660
AU - DITTMANN, LAURA L.
TI - MIGRANT CHILDREN IN AN EARLY LEARNING PROGRAM
PD - MAR 76
IS - CIJE76
SO - YOUNG CHILDREN; 31; 3; 218-228
DE - *PROGRAM DESCRIPTIONS; *EARLY CHILDHOOD EDUCATION
DE - *MIGRANT CHILDREN; *PRESCHOOL PROGRAMS; MIGRANT EDUCATION
DE - MIGRANT SCHOOLS; CLASSROOM DESIGN; PROGRAM CONTENT
ID - *TITLE I (ESEA)
AB - DESCRIBES FLORIDA'S EARLY LEARNING PROGRAM FOR 3-, AND 4- AND
5-YEAR-OLD CHILDREN OF MIGRANT WORKERS. (ED)

ED - EJ138512
CH - PS504750
AU - MILLER, PETER G.
TI - VISION SCREENING FOR MIGRANT CHILDREN
PD - MAR-APR 76
IS - CIJE76
SO - CHILDREN TODAY; 5; 2; 6-7,36
DE - *VISION TESTS; *MIGRANT CHILDREN: *PROGRAM DESCRIPTIONS
DE - *MIGRANT HEALTH SERVICES; SCREENING TESTS
ID - *CALIFORNIA
AB - DESCRIBES THE OPERATION AND RESULTS OF A TITLE I PROGRAM IN NORTHERN CALIFORNIA THAT HAS PROVIDED VISION SCREENING FOR MORE THAN 8,000 MIGRANT CHILDREN OVER A 2-YEAR PERIOD. (ED)

ED - EJ140333
CH - SO504828
AU - CARLSON, ALVAR W.
TI - SPECIALTY AGRICULTURE AND MIGRANT LABORERS IN NORTHWESTERN OHIO
PD - MAY 76
IS - CIJE76
SO - JOURNAL OF GEOGRAPHY; 75; 5; 292-310
DE - *AGRICULTURAL PRODUCTION; *MIGRANT EMPLOYMENT; *MIGRANT WORKERS
DE - *MIGRATION PATTERNS; *FARM LABOR SUPPLY; MEXICAN AMERICANS
DE - MIGRANTS; AGRICULTURAL LABORERS; HUMAN GEOGRAPHY
DE - SOCIAL SCIENCE RESEARCH
ID - *OHIO
AB - THIS STUDY ANALYZES THE DEVELOPMENT OF THE NEED FOR MIGRANT LABORERS IN NORTHWESTERN OHIO, THEIR CONTINUAL USE, THE COMPOSITION OF THE LABOR FORCE, AND THE NATIONAL TRAVEL PATTERNS OF MIGRANT LABORERS WHO WORK IN THE REGION. (AUTHOR)

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Ann Arbor, MI 48104

ERIC Clearinghouse on Early Childhood Education
College of Education
University of Illinois
Urbana, IL 61801

ERIC Clearinghouse on Educational Management
University of Oregon
Eugene, OR 97403

ERIC Clearinghouse on the Handicapped and Gifted Children
CEC Information Center on Exceptional Children
1920 Association Drive
Reston, VA 22091

ERIC Clearinghouse on Higher Education
George Washington University
One Dupont Circle, Suite 630
Washington, DC 20036

ERIC Clearinghouse on Information Resources
Syracuse University
School of Education
Huntington Hall
Syracuse, NY 13202

ERIC Clearinghouse on Languages and Linguistics
1611 N. Kent Street
Arlington, VA 22209

ERIC Clearinghouse for Reading and Communication Skills
National Council of Teachers of English
1111 Kenyon Road
Urbana, IL 61801

ERIC Clearinghouse on Rural Education and Small Schools
Box 3AP, New Mexico State University
Las Cruces, NM 88003

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Ohio State University
Columbus, OH 43210

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855 Broadway
Boulder, CO 80302

ERIC Clearinghouse on Teacher Education
One Dupont Circle, Suite 616
Washington, DC 20036

ERIC Clearinghouse on Tests, Measurements, and Evaluation
Educational Testing Service
Princeton, NY 08540

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Columbia University
New York, NY 10027

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